Big Ideas Learning

B.E.S.T.
Standards for
MATH
Grades 6–8

Big Ideas Learning

A K–12 Program Built for Florida

Big Ideas Learning's entirely NEW *Florida's B.E.S.T. Standards for MATH* program empowers Florida educators and ignites student learning from kindergarten through high school (K–12).

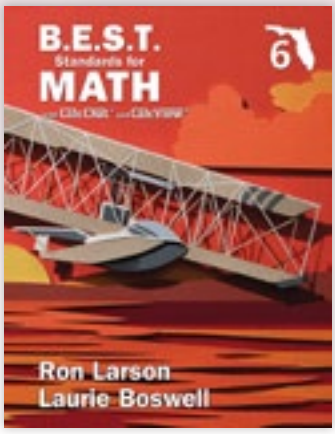
Florida's B.E.S.T. Standards for MATH was developed through a rich collaboration with Florida-based math education experts and explicitly adheres to the Florida's B.E.S.T. Standards for Mathematics. The Student and Teaching Editions feature each Florida benchmark to make the expectations clear for both students and teachers. The integration of the Mathematical Thinking and Reasoning Standards (MTRs) fosters student achievement and provides teachers with the instructional guidance needed to reach all students.

Using the latest educational research, the program incorporates strategies that are proven to have the highest impact on student achievement, while supporting the B.E.S.T. Standards. This instructional approach forms a clear, concise, and comprehensive, vertically aligned solution to help accelerate learning for *all* Florida students.

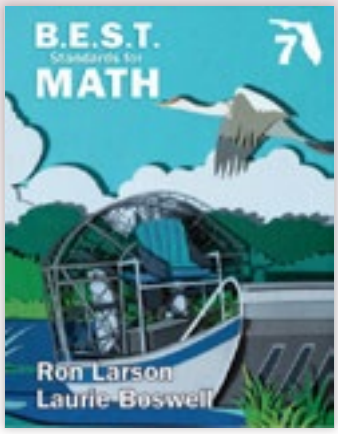
Coherent K–12 Progression from a Single Authorship Team

Written by a renowned, single authorship team, the program provides a cohesive, coherent, and rigorous mathematics curriculum that encourages students to become strategic thinkers and problem solvers.

All Middle School pathways are covered using resources in print, digitally, or a blend of both!

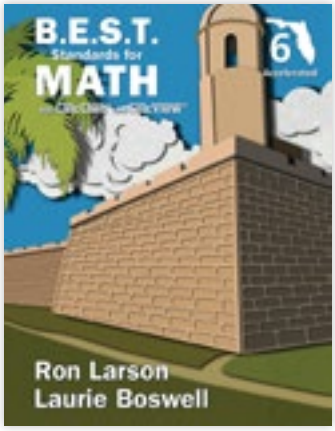


GRADE 6

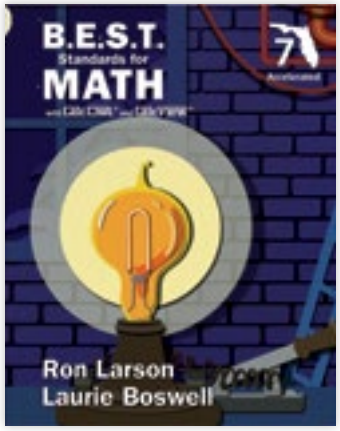


GRADE 7

GRADE 8



GRADE 6 ACCELERATED



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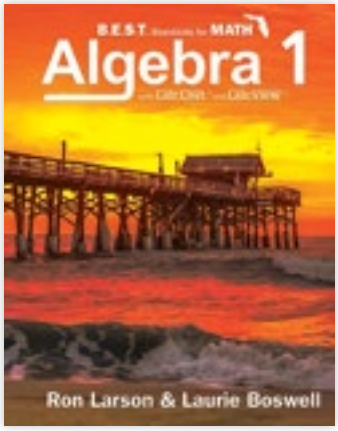


ALGEBRA 1

Ron Larson, Ph.D.

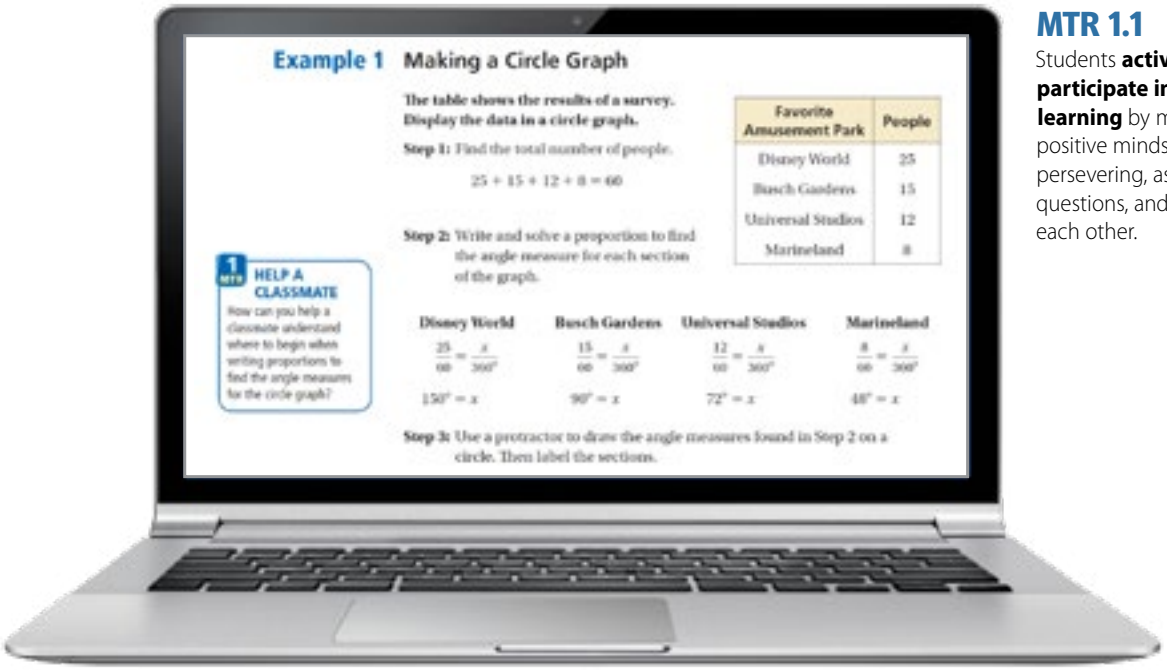
"Laurie Boswell and I wholeheartedly endorse Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. When these standards were announced, we immediately went to work to write and develop a program that embraces the Florida B.E.S.T. Standards. We are confident that Big Ideas Learning's all-new K–12 program written specifically for Florida will represent a new level of achievement and understanding in mathematics education."

Laurie Boswell, Ed.D.

"We developed our new K–12 program to support teacher implementation of Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. The alignment with the B.E.S.T. Standards and the integration of the Mathematical Thinking and Reasoning Standards will ensure that all students engage with mathematics in meaningful ways that promote a deeper learning and understanding of mathematics."

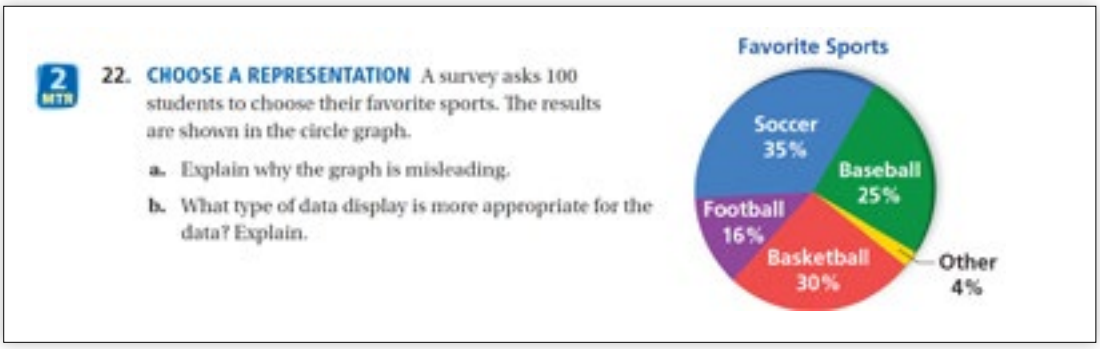
Integrated Mathematical Thinking and Reasoning

With *Florida's B.E.S.T. Standards for MATH,* students develop mathematical mindsets through integrated **Mathematical Thinking and Reasoning Standards (MTRs).** Throughout the program, students can consciously learn, demonstrate, and self-assess their understanding of the MTRs. Call outs and labels throughout the Student Edition make it easy for students to identify which MTRs they are addressing. Additionally, teachers have access to valuable MTR support at point of use in the **Teaching Edition** through **Laurie's Notes.**



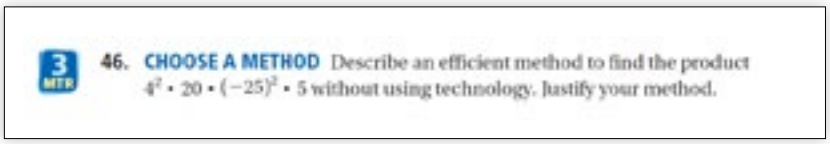
MTR 1.1

Students **actively participate in effortful learning** by maintaining a positive mindset, persevering, asking questions, and helping each other.



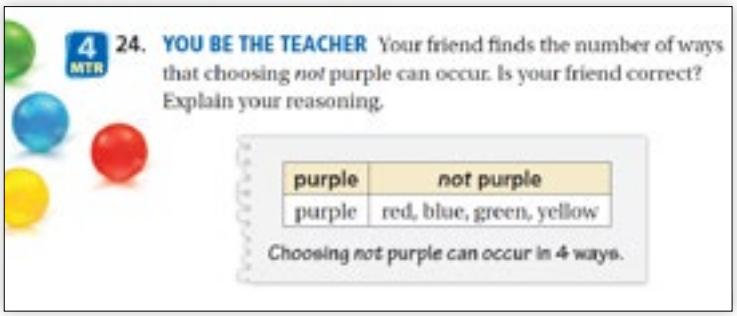
MTR 2.1

Students **demonstrate understanding by representing problems in multiple ways** through modeling and progress from choosing representations to using algorithms and equations.



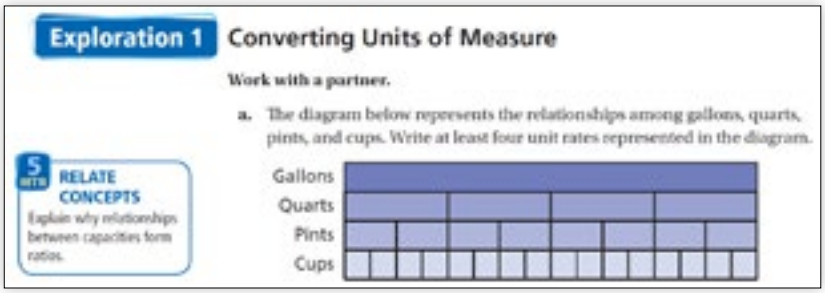
MTR 3.1

When students **complete tasks with mathematical fluency,** they select efficient methods, complete tasks accurately, and use feedback to improve efficiency.



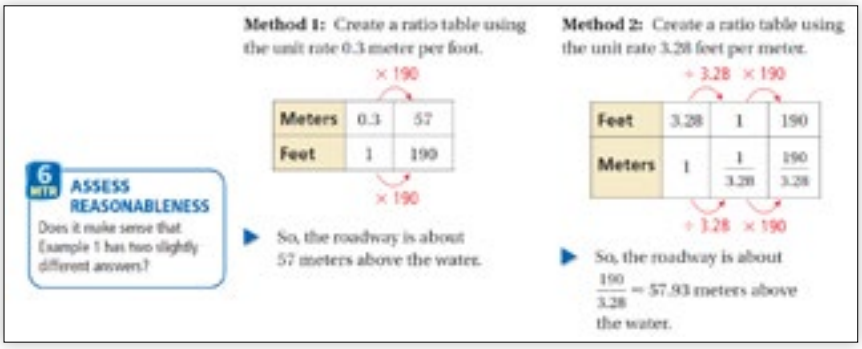
MTR 4.1

Students who **engage in discussions that reflect on the mathematical thinking** construct arguments and communicate mathematical ideas effectively.



MTR 5.1

Students **use patterns and structure to help understand and connect mathematical concepts** by focusing on details, finding logical order, or breaking down a problem into smaller parts.



MTR 6.1

When students **assess the reasonableness of solutions,** they are developing a habit of checking their calculations when solving problems.

MTR 7.1

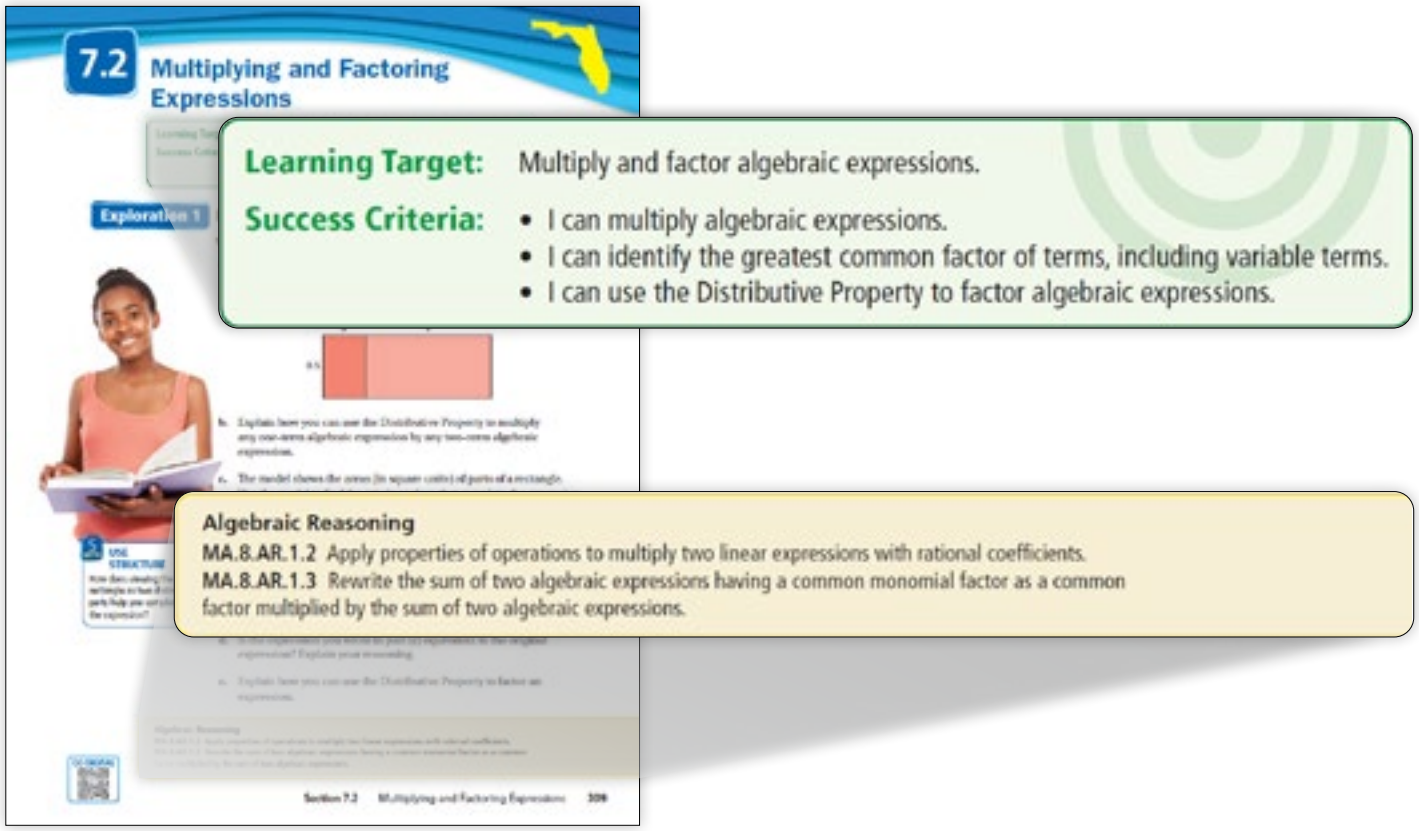
Students who **apply mathematics to real-world contexts** connect concepts to everyday experiences and use models and methods to understand, represent, and solve problems.

Get your free MTR classroom poster!

Focus and Coherence Geared Toward Fluency

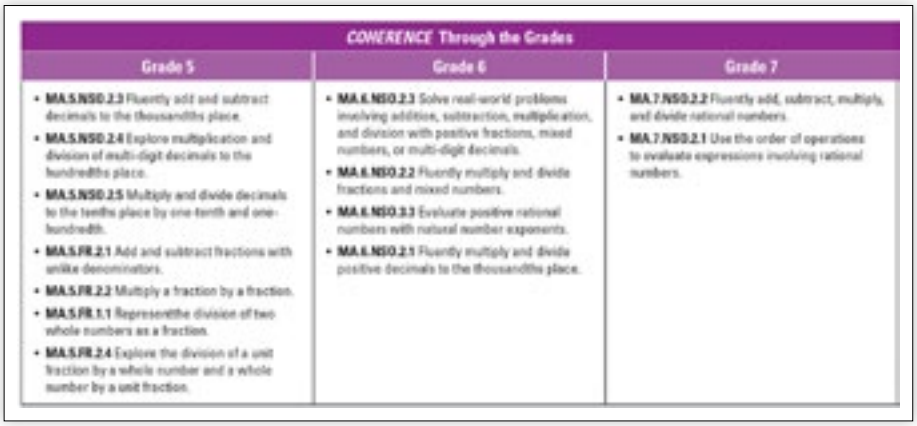
Focus on Florida Benchmarks

By showcasing the precise language of the Florida benchmarks, **Learning Targets** and **Success Criteria** support and align to those Florida-specific expectations, giving students clarity around lesson goals.



Coherence of B.E.S.T. Progressions

A seamless progression of topics within and between grades creates a coherent curriculum for students and guarantees topics are not taught in isolation.

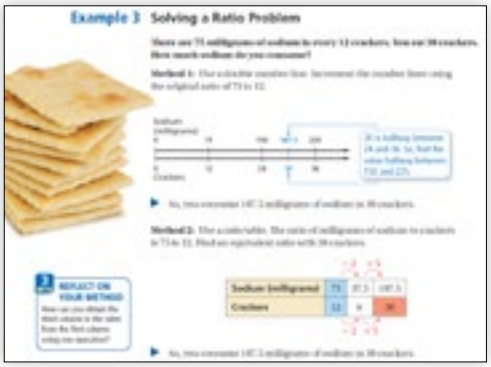


COHERENCE Through the Grades

Grade 5	Grade 6	Grade 7
• MA.5.NSO.2.3 Fluently add and subtract decimals to the thousandths place. • MA.5.NSO.2.4 Explore multiplication and division of multi-digit decimals to the hundredths place. • MA.5.NSO.2.5 Multiply and divide decimals to the tenths place by one-tenth and one-hundredth. • MA.5.FR.2.1 Add and subtract fractions with unlike denominators. • MA.5.FR.2.2 Multiply a fraction by a fraction. • MA.5.FR.1.1 Represent the division of two whole numbers as a fraction. • MA.5.FR.2.4 Explore the division of a unit fraction by a whole number and a whole number by a unit fraction.	• MA.6.NSO.2.3 Solve real-world problems involving addition, subtraction, multiplication, and division with positive fractions, mixed numbers, or multi-digit decimals. • MA.6.NSO.2.2 Fluently multiply and divide fractions and mixed numbers. • MA.6.NSO.3.3 Evaluate positive rational numbers with natural number exponents. • MA.6.NSO.2.1 Fluently multiply and divide positive decimals to the thousandths place.	• MA.7.NSO.2.2 Fluently add, subtract, multiply, and divide rational numbers. • MA.7.NSO.2.1 Use the order of operations to evaluate expressions involving rational numbers.

Fluency to Support Rigor

Florida's B.E.S.T. Standards for MATH helps teachers close the rigor gap by empowering students to grow and thrive in their unique scholastic ways. In every lesson, students engage in all aspects of rigor: conceptual understanding, procedural fluency, and application.



Conceptual Understanding and Procedural Fluency

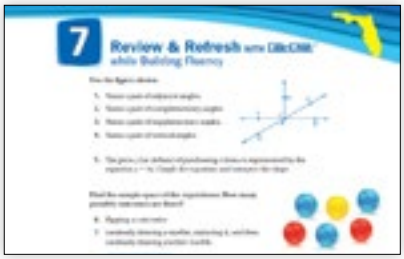
Florida's B.E.S.T. Standards for MATH was purposefully and intentionally designed to meet the B.E.S.T. Standards and to help students reach automaticity.

Throughout each stage of fluency, students progress from

Stage 1
Exploration
Exploring concepts with interactive manipulatives and tools to develop conceptual understanding

Stage 2
Procedural Reliability
Independently choosing any method to solve

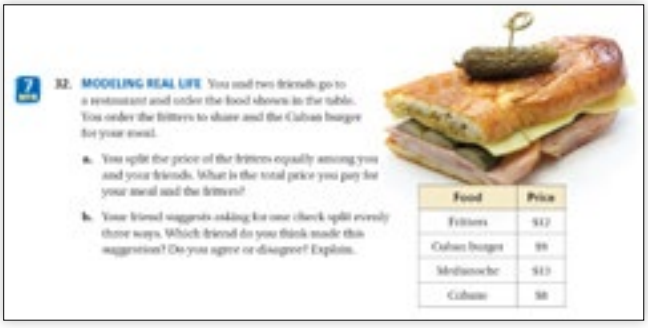
Stage 3
Procedural Fluency
Choosing the most efficient procedure



Students also get to practice with each stage of fluency in the **Review & Refresh with CalcChat while Building Fluency** feature, where questions are designed to meet students where they are at in their fluency journey.

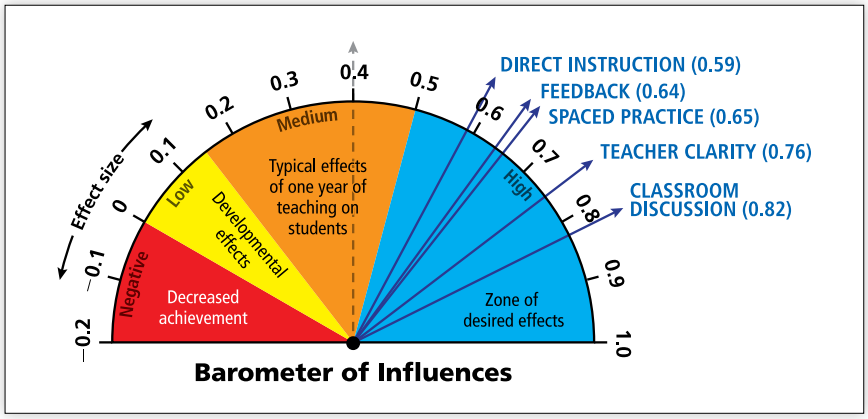
Using MTR 7.1: Real-World Applications to Enhance Rigor

Modeling Real Life, Dig Deeper, STEAM Performance Tasks, and other non-routine problems help students reach deep levels of learning. With the incorporation of real-world, Florida-themed content, students are encouraged to think strategically to solidify math connections and transfer their learning to new contexts.



Five Highest-Impact Teaching Strategies

Florida's B.E.S.T. Standards for MATH incorporates the highest-impact teaching strategies from Professor John Hattie's *Visible Learning* research. Reinforced throughout the program, these five strategies are proven to have the greatest impact on student achievement, giving all Florida students the opportunity to be successful.

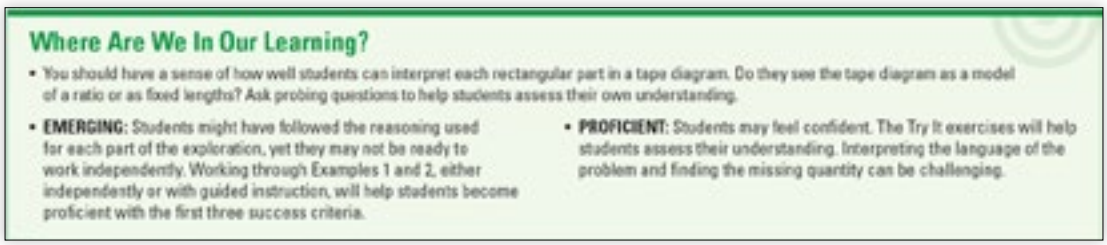


Teacher Clarity

Learning Targets and **Success Criteria** are incorporated into every chapter and lesson and reflect the Florida B.E.S.T. Standards for Mathematics, allowing teachers to clearly communicate learning expectations.

Feedback

Providing students with timely and relevant feedback is crucial for students to make connections and further their understanding. Throughout the program, students can self-assess to determine what they are learning, where they are in their learning, where they are in the learning, and where they are going next.



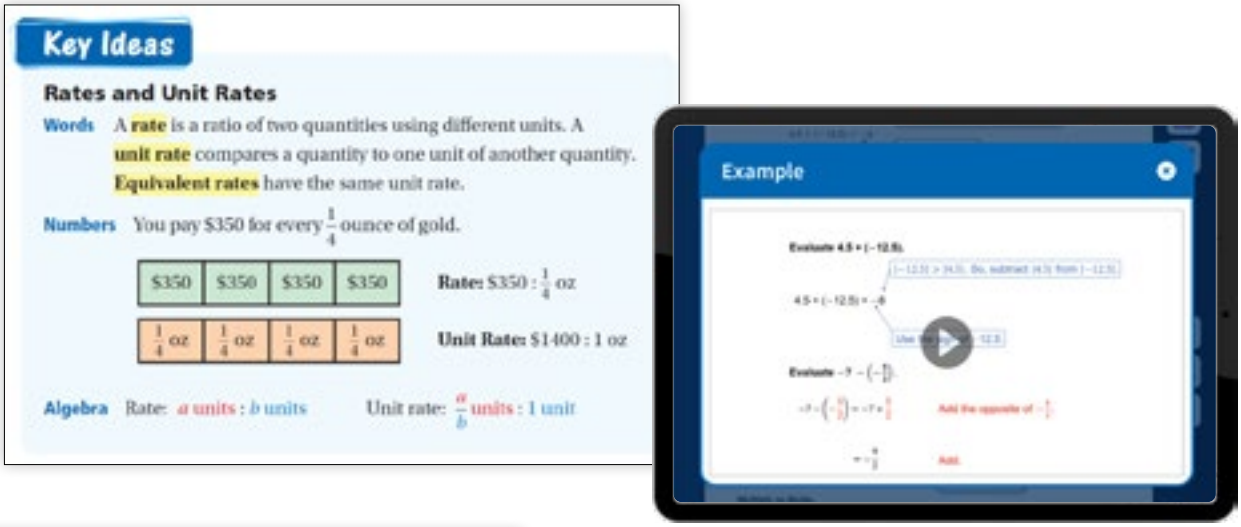
Classroom Discussion

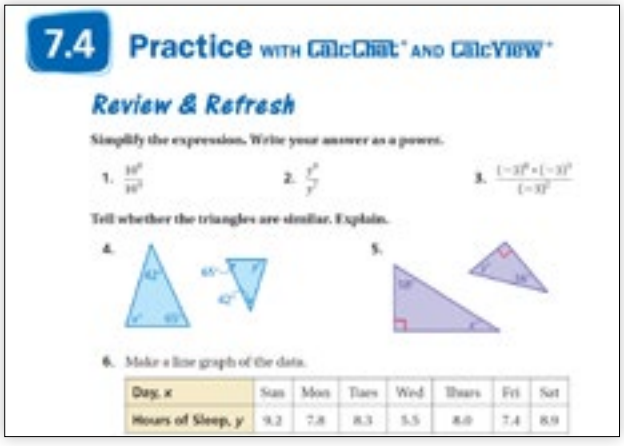
As outlined in MTR 4.1, when students can discuss purposeful questions, they hone their ability to mathematically communicate, construct arguments, and justify conclusions. **Turn and Talk**, found in **Laurie's Notes**, allows students to frequently analyze each other's mathematical thinking.

- **Turn and Talk:** Have students compare answers with their neighbors and review each other's work to find reasons for any disagreements. Error analysis allows students to defend their answers, view various strategies, and deepen their learning experience.

Direct Instruction

A hallmark of *Florida's B.E.S.T. Standards for MATH* is its explicit instructional guidance and carefully designed examples that follow exploration and help students build procedural fluency.





Spaced Practice

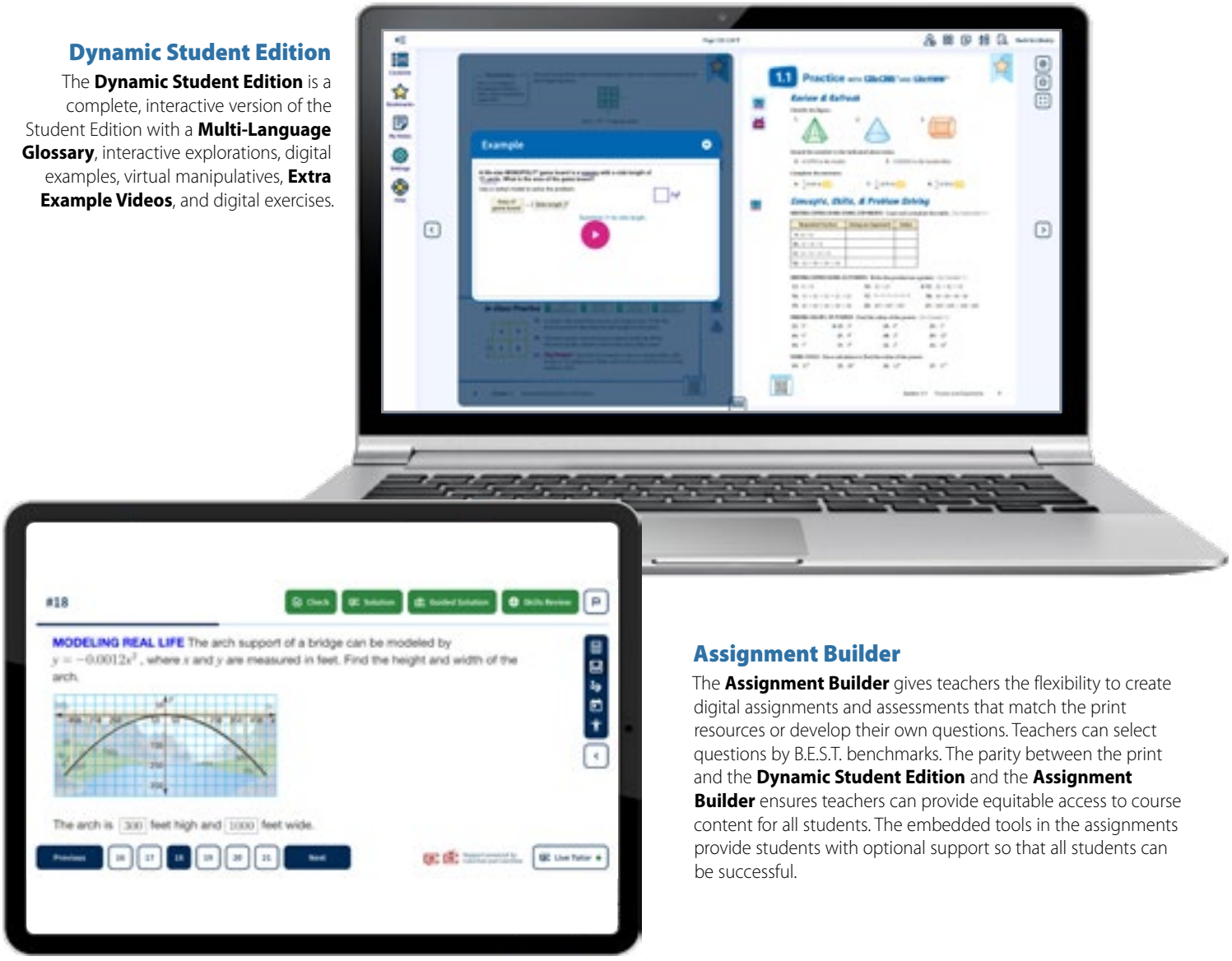
Students must revisit concepts over time so deeper learning occurs. The **Review & Refresh** exercises in every lesson and at the end of every chapter provide ongoing practice so students continue to build fluency.

Flexible Resources Accessible Anywhere

Engaging technology for students and teachers is the heart of the *Florida's B.E.S.T. Standards for MATH* program. The flexible online platform includes homework and assessment, interactive resources, and videos that support any learning environment. Here are just a few highlighted features of this robust digital platform.

Dynamic Student Edition

The **Dynamic Student Edition** is a complete, interactive version of the Student Edition with a **Multi-Language Glossary**, interactive explorations, digital examples, virtual manipulatives, **Extra Example Videos**, and digital exercises.



Assignment Builder

The **Assignment Builder** gives teachers the flexibility to create digital assignments and assessments that match the print resources or develop their own questions. Teachers can select questions by B.E.S.T. benchmarks. The parity between the print and the **Dynamic Student Edition** and the **Assignment Builder** ensures teachers can provide equitable access to course content for all students. The embedded tools in the assignments provide students with optional support so that all students can be successful.

Learn about the *entire* Digital Learning Platform!

- Complete Program Access
- Rich Assessment
- Engaging Resources
- Extra Support
- Full Accessibility
- Easy Rostering and LMS Integration

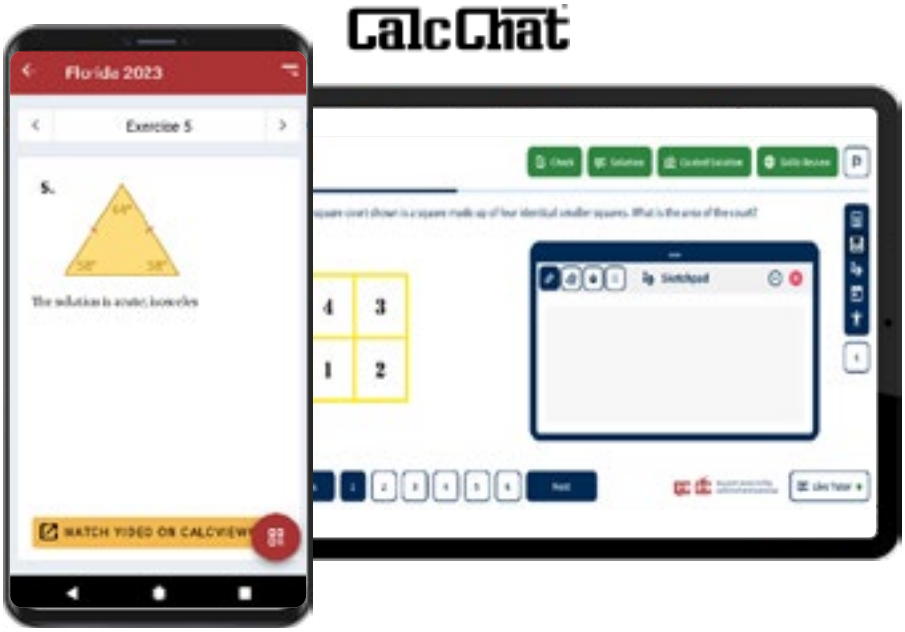
NGL.Cengage.com/FloridaDigital

CalcView™

CalcView

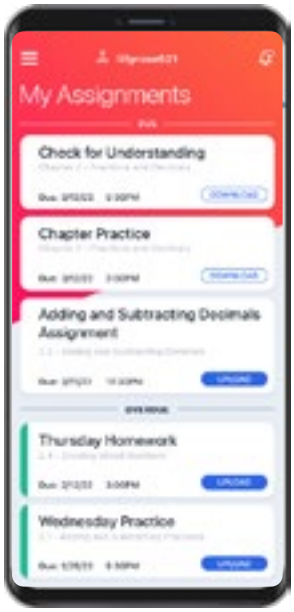
Students can view stepped-out instructor videos as they work through select problems to support comprehension and the understanding of concepts.

CalcChat



CalcChat

Students benefit from **Worked-out Solution Videos** and live, **Virtual Tutor** support for select exercises. **Chapter Review** and **Practice Tests** are also available.



Apps for Offline Learning

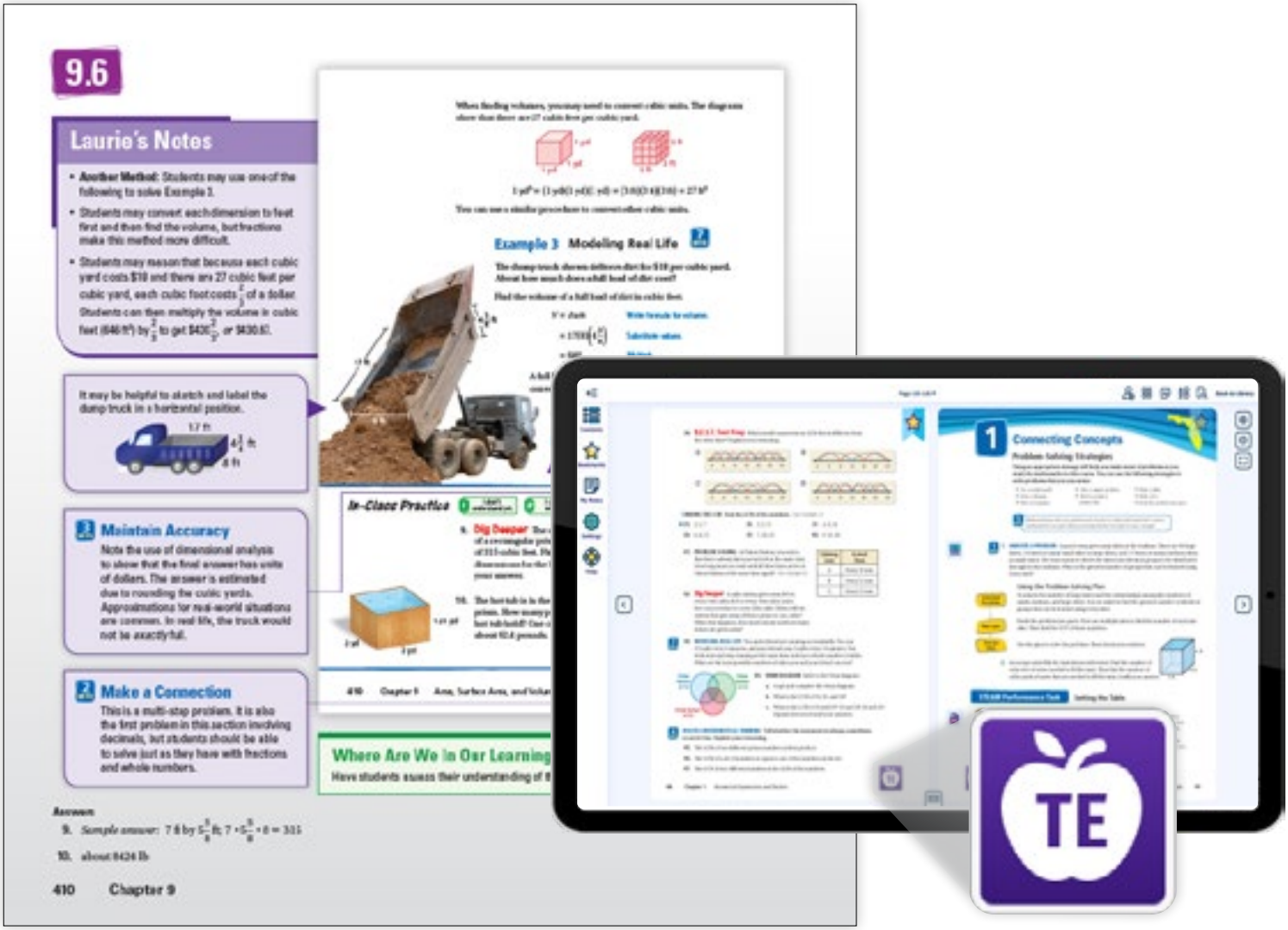
The **eBook App** gives students access to the Student Edition content when they need it. The Big Ideas **Homework App** allows students to complete assignments even when internet access is limited or unavailable.

Support to Empower Florida Teachers

The *Florida's B.E.S.T. Standards for MATH* program provides teachers with everything they need to plan, teach, and assess to accelerate learning for all students. Written by master educator and author, Dr. Laurie Boswell, **Laurie's Notes** offer teachers point-of-use support through content overviews, motivation techniques, teaching strategies, questions to ask students for discussion, closures, and more!

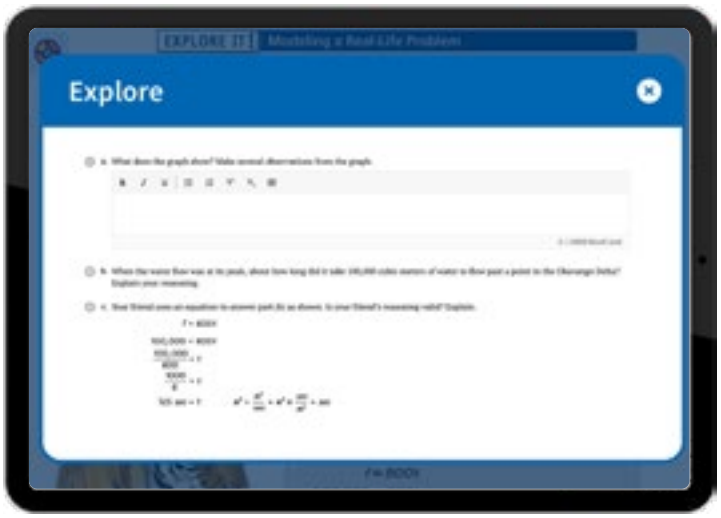
Plan Efficiently

Teachers can review **Laurie's Notes** in the print **Teaching Edition** or digitally in the **Dynamic Classroom**, making it easy to plan lessons at their convenience. **Laurie's Notes** also include specific support for the **Mathematical Thinking and Reasoning Standards**, so teachers can ensure students are practicing the MTRs on a daily basis.



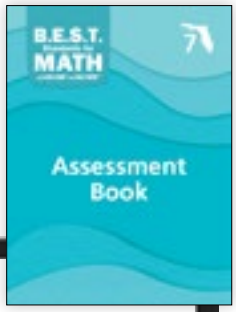
Teach Effectively

Teachers use the **Dynamic Classroom** to present lessons with engaging explorations, digital examples, and interactive practice all at their fingertips. They can even use the **Flip-To** feature to send students directly to a specific place in their **Dynamic Student Edition**.



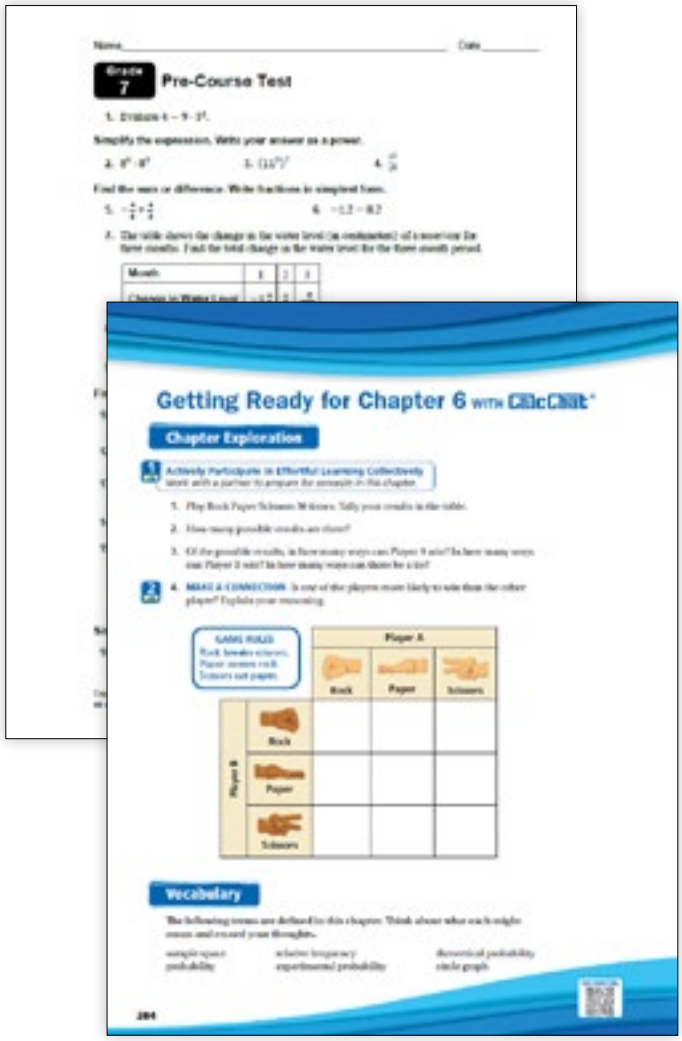
Assess Actively

With a variety of powerful assessment tools, teachers gain insight into actionable data, making it easier to provide all students with the exact support they need to be successful.



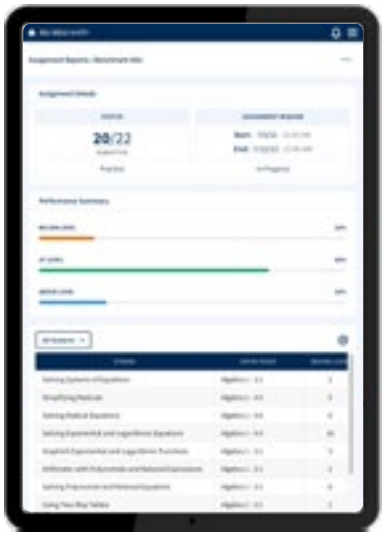
Robust Assessment for B.E.S.T. Success

The robust assessment suite allows teachers to assess students diagnostically, formatively, or summatively, in print or digitally with the **Assignment Builder**. The assessments give teachers clear insight into student progress on the B.E.S.T. Standards, helping make data-driven instructional decisions to meet the unique needs of every student and accelerate their learning.



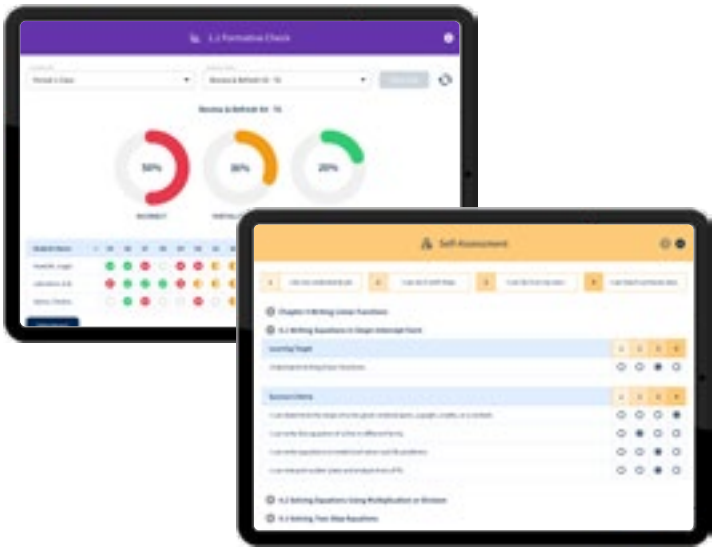
Diagnostic Assessment

Teachers can diagnostically assess students at the beginning of the year using the **Prerequisite Skills Practice with Item Analysis** or use the **Pre-Course Test** as a baseline to show growth throughout the year. Then, before each chapter, teachers can use the **Getting Ready** feature to prepare students for upcoming chapter content.



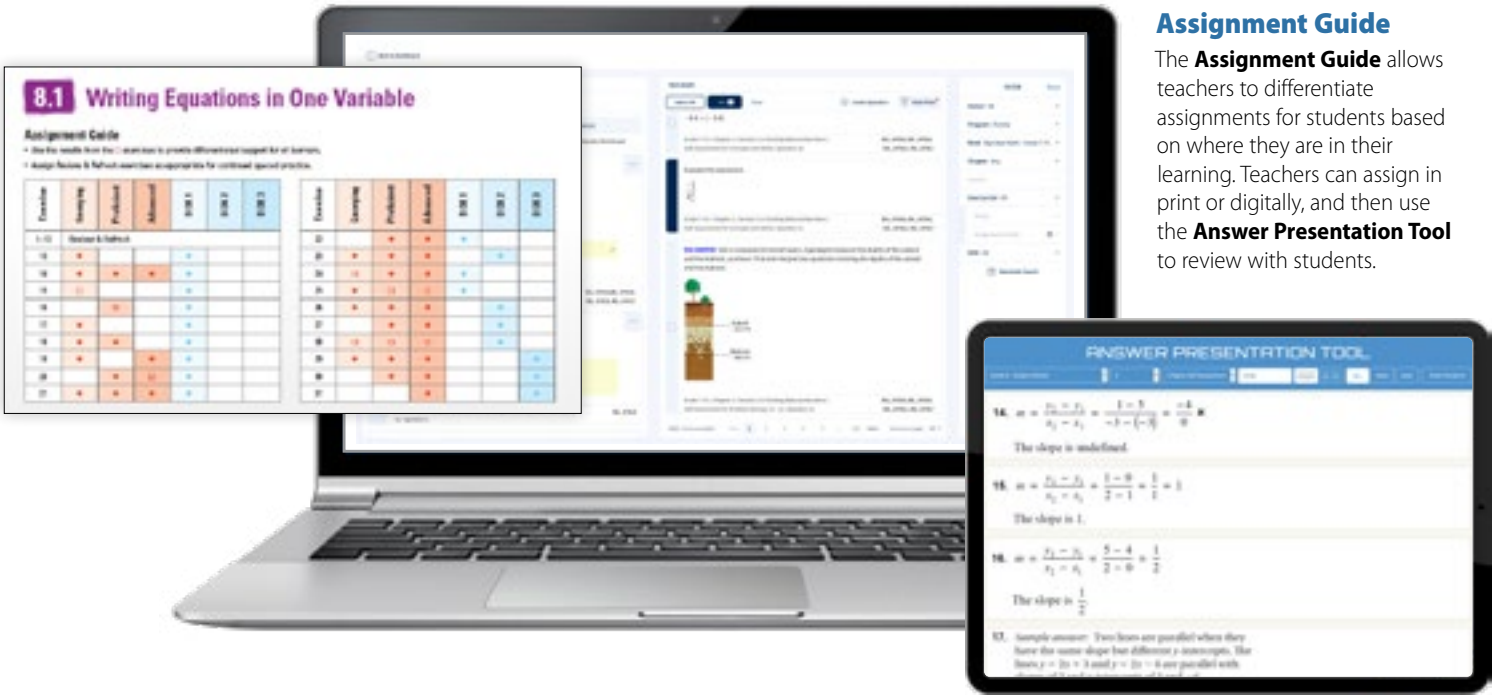
Progression Benchmark Test

Customized for the Florida benchmarks, student learning can be measured across grades with the adaptive **Progression Benchmark Test**, which shows teachers where their students are in the progression of FL strands.



Formative Check and Self-Assessment

Teachers can assess students using the **Formative Check** and encourage students to use the **Self-Assessment.** Both tools provide data and insight into student progress, as well as how the students see their own learning progressing as they rate themselves on the success criteria.

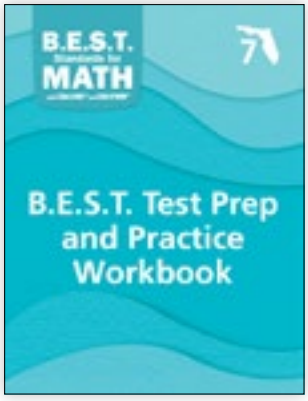


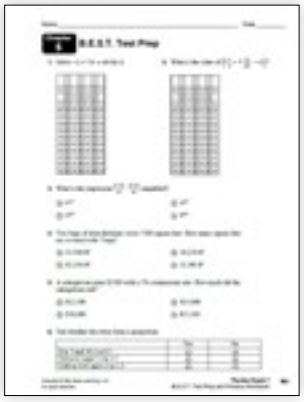
Assignment Guide

The **Assignment Guide** allows teachers to differentiate assignments for students based on where they are in their learning. Teachers can assign in print or digitally, and then use the **Answer Presentation Tool** to review with students.

B.E.S.T. Test Prep and Practice Workbook

The **B.E.S.T. Test Prep and Practice Workbook** prepares students for cumulative standardized tests, in addition to helping students self-assess on the Learning Targets and Success Criteria. It also contains **Evidence-Based Scale Worksheets,** which allow teachers to assess each benchmark on a 1–4 scale and make instructional decisions.



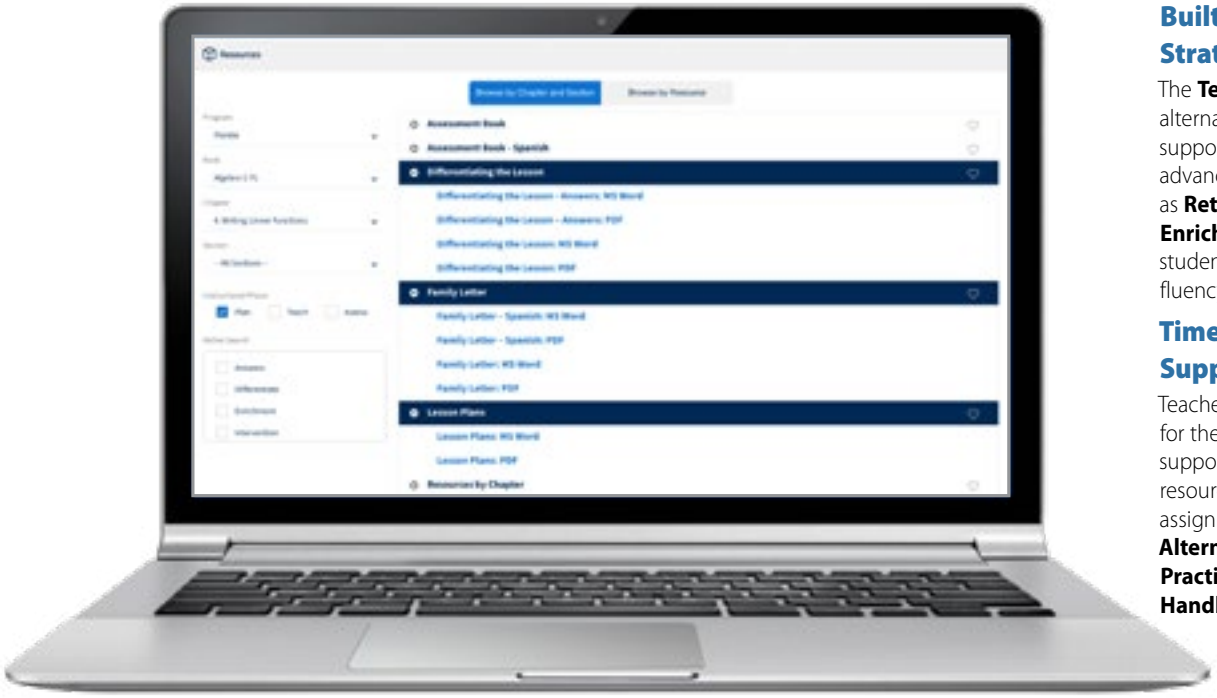


Summative Assessments

Quizzes, Tests, and **Course Benchmark Tests** from the **Assessment Book** assess course content, and can be assigned periodically throughout the year. These tests are customizable in print and online!

Reach All Florida Learners

Florida's B.E.S.T. Standards for MATH supports Florida teachers and provides guidance on how to accommodate students' diverse learning styles and abilities. Students feel empowered to address their own gaps in knowledge and extend their understanding of key concepts.

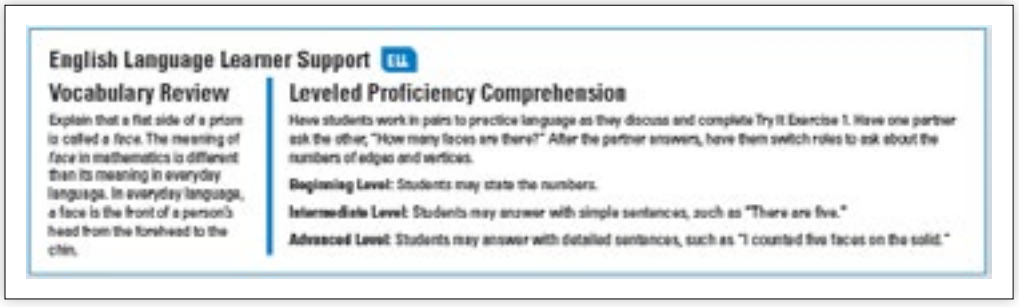


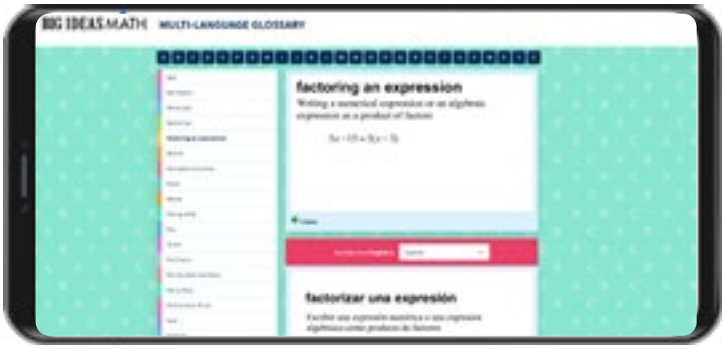
Built-in Differentiation Strategies

The **Teaching Edition** provides alternative teaching strategies to support emerging, proficient, and advanced learners. Supports such as **Reteach, Extra Practice,** and **Enrichment and Extension** fortify students' understanding and fluency.

Timely Intervention Support

Teachers have access to resources for the entire K–12 program to support RTI tiers at any time. These resources are editable to customize assignments and include **Alternative Assessments**, **Extra Practice**, **Skills Review Handbook**, and more.





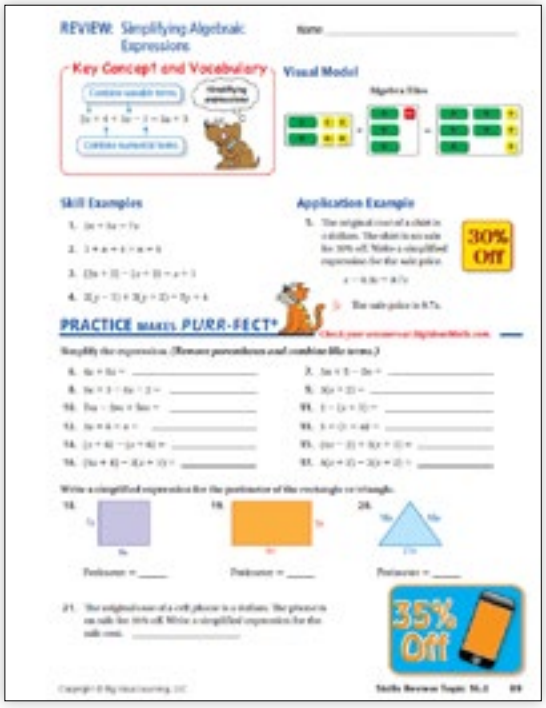
ELL Support and Development

Support for ELL students includes **Vocabulary Review** and **Leveled Proficiency Comprehension.** These features target Beginner, Intermediate, and Advanced ELLs, which correspond to **WIDA** reading, writing, speaking, and language mastery levels.

The **Multi-Language Glossary** is accessible via the **Dynamic Classroom** and supports **16 total languages** by providing translations of key vocabulary terms.

Digital Opportunities for Reinforcement and Enrichment

Florida's B.E.S.T. Standards for MATH offers a variety of digital resources for skill development, review, and enrichment. The **Skills Trainer** provides opportunities for students to review or extend skills from Grade K through Algebra 2. **Interactive Tools** such as algebra tiles, number lines, and fraction models help students make connections by visualizing key concepts.



Skills Review for Success

The **Skills Review Handbook** provides examples and practice to review concepts from earlier grades. It can be used for remediation, enrichment, and differentiation. Available in print or digitally, students benefit from the additional opportunity for review and practice.

Ensure Success for Spanish-Speaking Students

Florida's B.E.S.T. Standards for MATH offers students and teachers a blend of print and digital resources for Spanish language support.

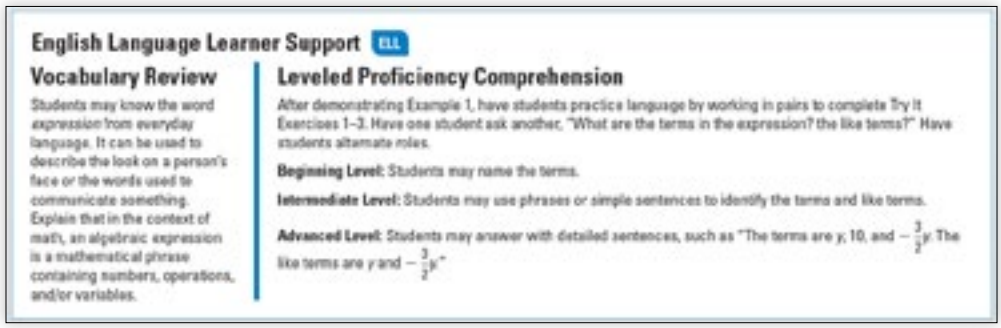
The Spanish Student Edition, in both print and digital, is a carefully developed translation of the complete student program. In addition, a full assessment suite in Spanish ensures formative and summative assessment can be delivered effectively.


Nombre _____ Fecha_____

Capítulo 6 **Prueba**

Para usar después de la Sección 6.3

1. Escribe 19% como un decimal.
2. Escribe el 0.05 decimal como un porcentaje.
3. Escribe $\frac{47}{50}$ como un porcentaje.
4. ¿Qué porcentaje es 95 de 76?


English Language Learner Support ELL

Vocabulary Review

Students may know the word *expression* from everyday language. It can be used to describe the look on a person's face or the words used to communicate something. Explain that in the context of math, an algebraic expression is a mathematical phrase containing numbers, operations, and/or variables.

Leveled Proficiency Comprehension

After demonstrating Example 1, have students practice language by working in pairs to complete Try It Exercises 1–3. Have one student ask another, "What are the terms in the expression? the like terms?" Have students alternate roles.

Beginning Level: Students may name the terms.

Intermediate Level: Students may use phrases or simple sentences to identify the terms and like terms.

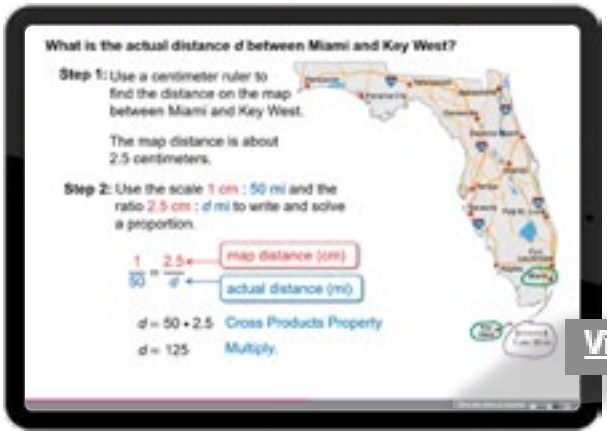
Advanced Level: Students may answer with detailed sentences, such as "The terms are y, 10, and $-\frac{3}{2}y$. The like terms are y and $-\frac{3}{2}y$."

Teaching Edition

Built-in support through **Laurie's Notes** in the **Teaching Edition** provides teaching strategies for ELL students, including Spanish speakers.

At-Home Connections

The **Game Library** provides **Spanish audio** and translated PDFs to help with engagement in class and at home. With **Family Letters**, parents and caregivers can help make real-world and at-home connections to develop language and mathematical skills.



Digital Language Support

Spanish audio is also available in the **Dynamic Classroom** to enhance **Digital Examples**, **Extra Example Videos**, practice, assessments, and more.

B.E.S.T. Program Resources

Florida's B.E.S.T. Standards for MATH ensures that students and teachers have access to all materials on a single digital platform or in easily accessible print resources.

Print Student Resources

(Also available Digitally)

Student Edition*

B.E.S.T. Test Prep and Practice Workbook

Review & Refresh*
B.E.S.T. Test Prep*
Self-Assessment*
Chapter Self-Assessment*
Post-Course Test*
Evidence-Based Scale Worksheets*

Digital Student Resources

Dynamic Student Edition

Interactive Tools
Interactive Explorations
Digital Examples
Extra Example Videos
Self-Assessments

Additional Resources

Vocabulary Flashcards*
Graphic Organizers
Math Tool Paper

Skills Trainer

Skills Review Handbook

Game Library*

Multi-Language Glossary*

STEAM Videos

eBook App

Homework App

CalcChat and CalcView

Print Teacher Resources

(Also available Digitally)

Teaching Edition

Resources by Chapter

Family Letter*
Warm-Ups
Extra Practice
Reteach
Enrichment and Extension
Chapter Self-Assessment
Puzzle Time

Assessment Book

Prerequisite Skills Practice*
Pre- and Post-Course Tests*
Course Benchmark Tests*
Quizzes*
Chapter Tests*
Alternative Assessments*
Performance Tasks*

Digital Teacher Resources

Dynamic Classroom

Laurie's Notes
Interactive Tools
Interactive Explorations
Digital Examples with PowerPoints
Formative Check
Self-Assessment
Flip-To
Digital Warm-Ups and Closures
Mini-Assessments

Dynamic Assessment System

Practice
Assessments
Progression Benchmark Tests
Performance and Standard Reports

Answer Presentation Tool

Additional Resources

Cross-Curricular Projects
Lesson Plans
Pacing Guides
Differentiating the Lesson
Worked-Out Solutions Key
Family Letters*

Video Support for Teachers

Everyday Connections Videos
Professional Development Videos
Concepts and Tools Videos

*Available online in Spanish

Big Ideas Learning

FLORIDA

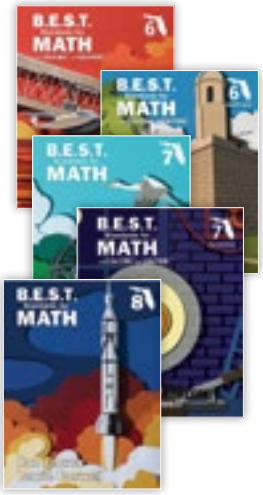
Coherent Progressions for Florida from Grades K–12

Florida's B.E.S.T. Standards for MATH is completely aligned with the Florida B.E.S.T. standards and provides students and teachers with meaningful coherence from Kindergarten through Algebra 2. Both print and digital resources are designed to support all Florida learners and encourage students to become strategic thinkers and problem solvers.

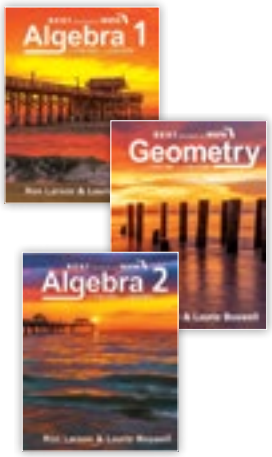
A complete program for every curriculum pathway in Florida!

Florida Math for Grades K-5

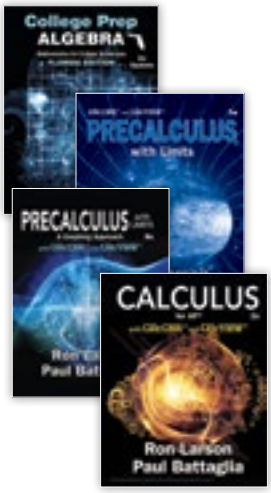
Florida Math for Grades 6-8



Florida Math for Algebra 1, Geometry, Algebra 2



Florida Math for College Algebra, Precalculus, AP® Calculus



Reviewing the program?

Go to **BigIdeasLearning.com/FloridaReview**

For Blended, Print, or Digital Delivery!

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