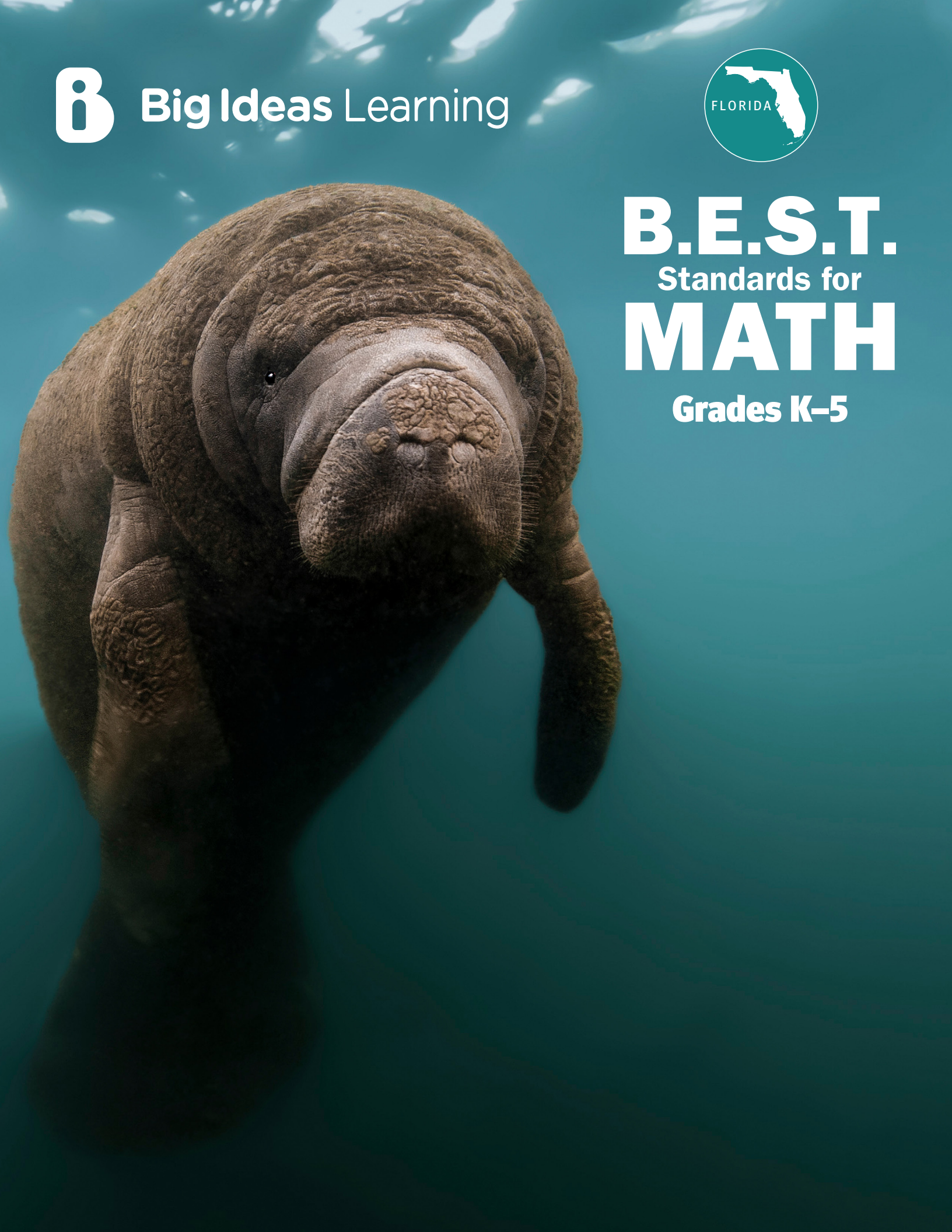
Big Ideas Learning



B.E.S.T.
Standards for
MATH
Grades K–5

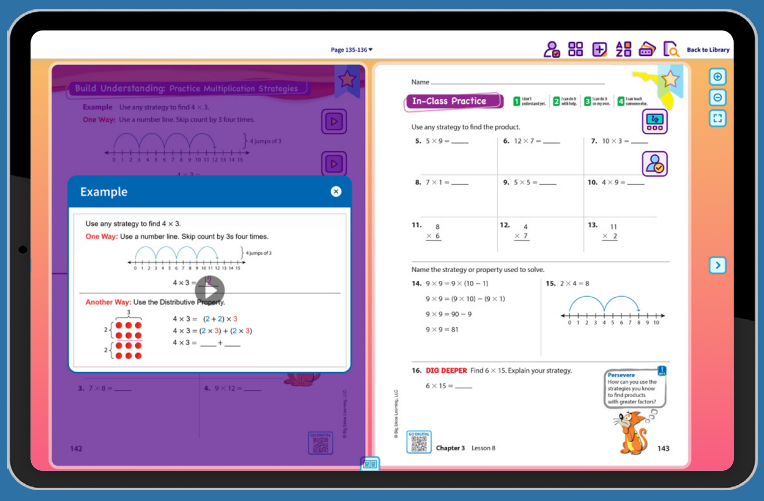
Big Ideas Learning

A K–12 Program Built for Florida

Big Ideas Learning's entirely NEW *Florida's B.E.S.T. Standards for MATH* program empowers Florida educators and ignites student learning from kindergarten through high school (K–12).

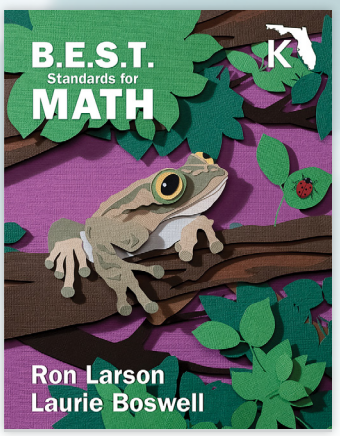
Florida's B.E.S.T. Standards for MATH was developed through a rich collaboration with Florida-based math education experts and explicitly adheres to the Florida's B.E.S.T. Standards for Mathematics. The Student and Teaching Editions feature each Florida benchmark to make the expectations clear for both students and teachers. The integration of the Mathematical Thinking and Reasoning Standards (MTRs) fosters student achievement and provides teachers with the instructional guidance needed to reach all students.

Using the latest educational research, the program incorporates strategies that are proven to have the highest impact on student achievement, while supporting the B.E.S.T. Standards. This instructional approach forms a clear, concise, and comprehensive, vertically aligned solution to help accelerate learning for *all* Florida students.

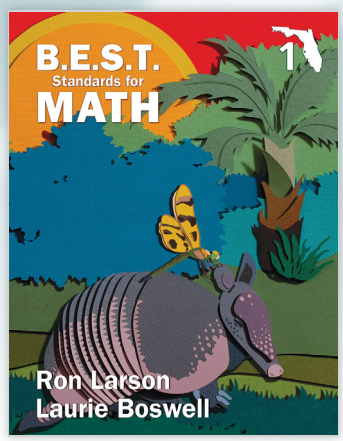


Coherent K–12 Progression from a Single Authorship Team

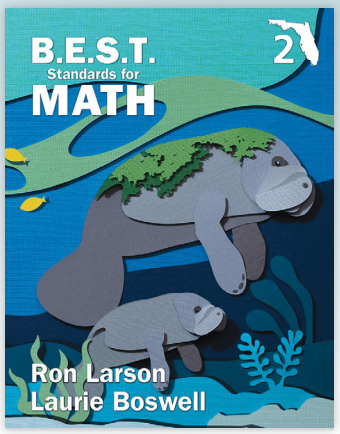
Written by a renowned, single authorship team, the program provides a cohesive, coherent, and rigorous mathematics curriculum that encourages students to become strategic thinkers and problem solvers.



GRADE K



GRADE 1



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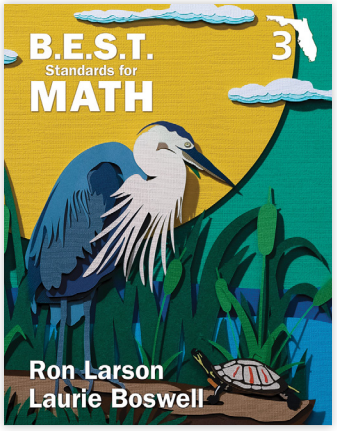

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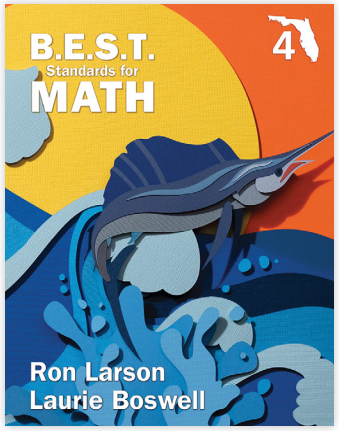

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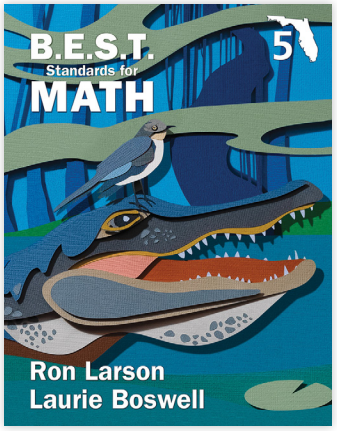

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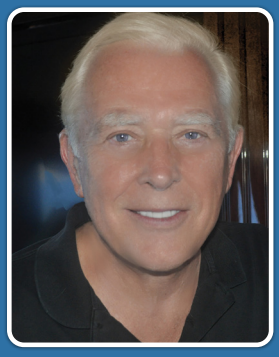


Ron Larson, Ph.D.

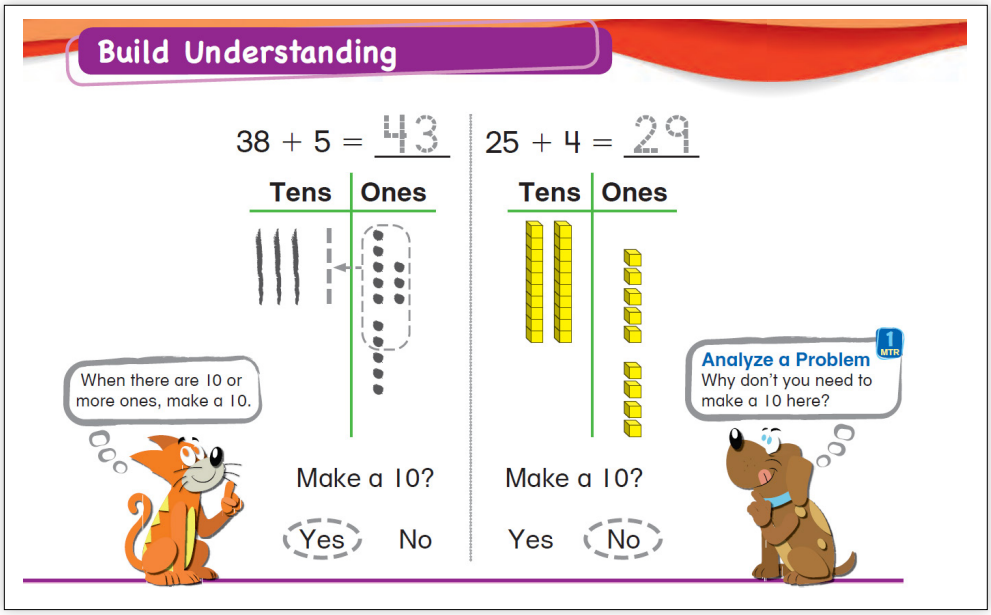
"Laurie Boswell and I wholeheartedly endorse Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. When these standards were announced, we immediately went to work to write and develop a program that embraces the Florida B.E.S.T. Standards. We are confident that Big Ideas Learning's all-new K–12 program written specifically for Florida will represent a new level of achievement and understanding in mathematics education."

Laurie Boswell, Ed.D.

"We developed our new K–12 program to support teacher implementation of Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. The alignment with the B.E.S.T. Standards and the integration of the Mathematical Thinking and Reasoning Standards will ensure that all students engage with mathematics in meaningful ways that promote a deeper learning and understanding of mathematics."

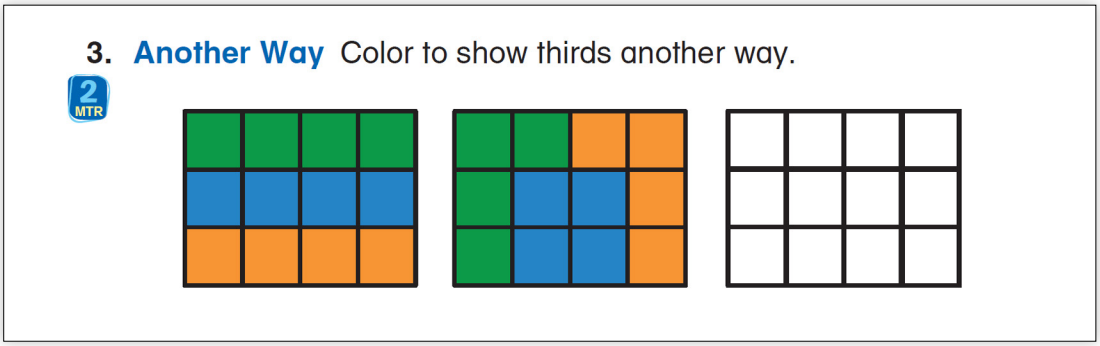
Integrated Mathematical Thinking and Reasoning

Florida's B.E.S.T. Standards for MATH encourages students to think deeply about concepts and develop mathematical mindsets with student-facing **Mathematical Thinking and Reasoning (MTR)** questions. Newton and Descartes, helpful math assistants seen throughout the program and in Math Musicals, help students learn, demonstrate and self-assess their understanding of the MTRs. With Newton and Descartes, students can consciously learn, demonstrate, and self-assess their understanding of the MTRs. Call outs and labels throughout the Student Edition make it easy for students to identify which MTRs they are addressing. Additionally, teachers have access to valuable MTR support at point of use in the **Teaching Edition** through **Laurie's Notes.**



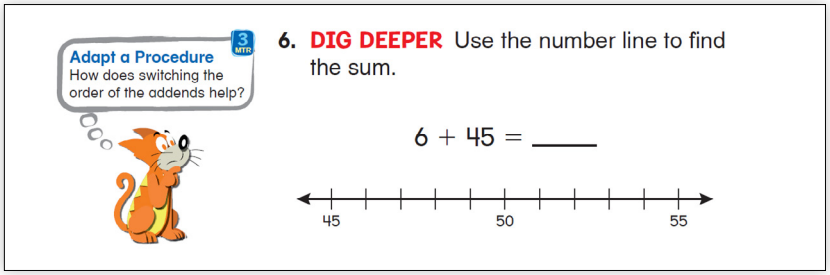
MTR 1.1

Students **actively participate in effortful learning** by maintaining a positive mindset, persevering, asking questions, and helping each other.



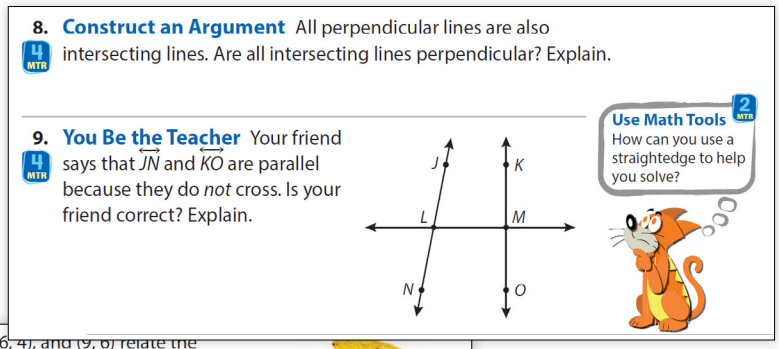
MTR 2.1

Students **demonstrate understanding by representing problems in multiple ways** through modeling, and progress from choosing representations to using algorithms and equations.



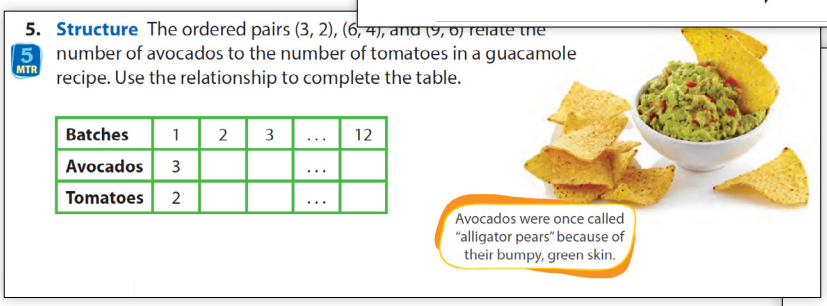
MTR 3.1

When students **complete tasks with mathematical fluency,** they select efficient methods, complete tasks accurately, and use feedback to improve efficiency.



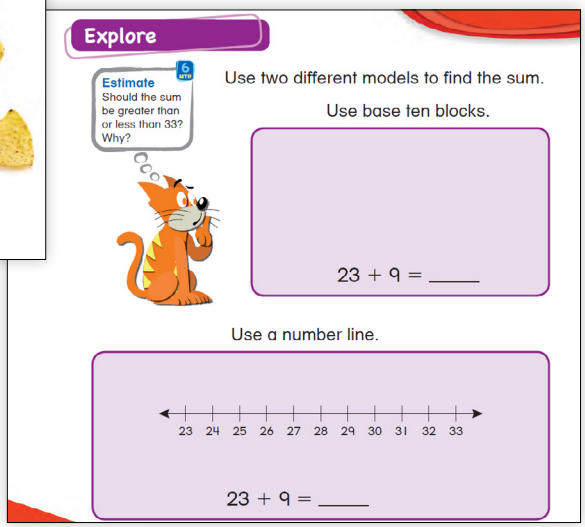
MTR 4.1

Students who **engage in discussions that reflect on the mathematical thinking** construct arguments and communicate mathematical ideas effectively.



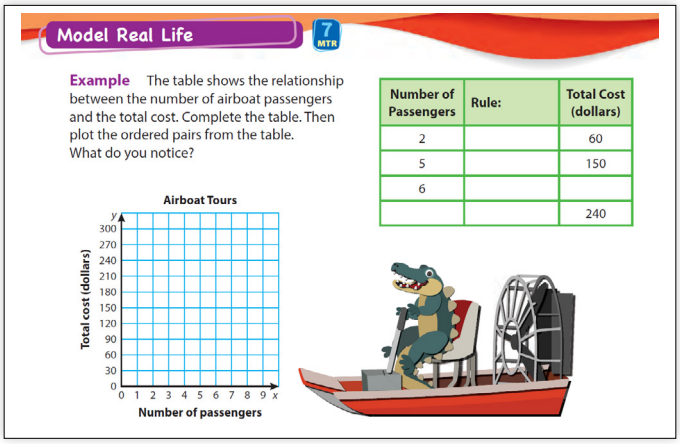
MTR 5.1

Students **use patterns and structure to help understand and connect mathematical concepts** by focusing on details, finding logical order, or breaking down a problem into smaller parts.



MTR 6.1

When students **assess the reasonableness of solutions,** they are developing a habit of checking their calculations when solving problems.



MTR 7.1

Students who **apply mathematics to real-world contexts** connect concepts to everyday experiences and use models and methods to understand, represent, and solve problems.

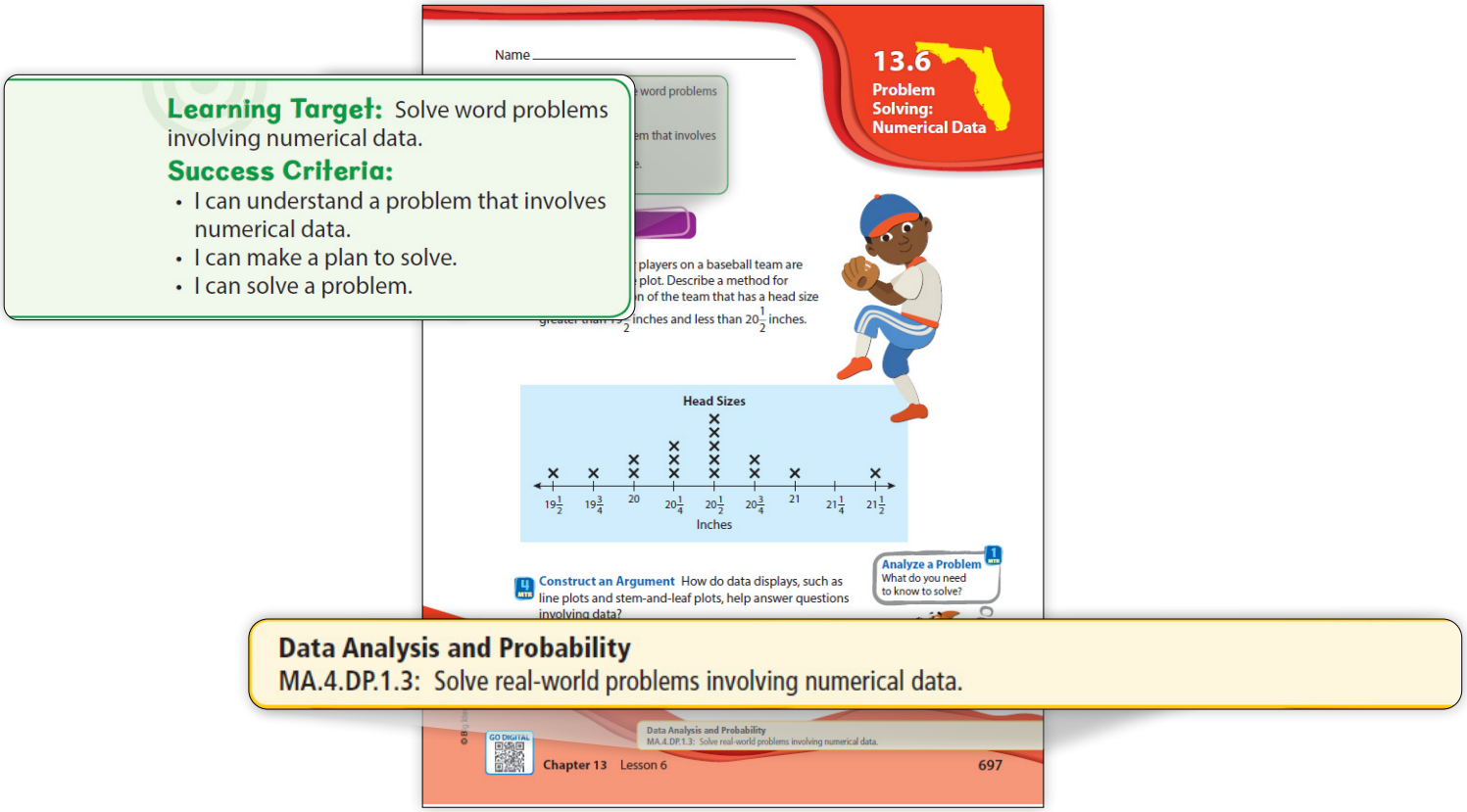
Get your free MTR classroom poster!

Scan Me!

Focus and Coherence Geared Toward Fluency

Focus on Florida Benchmarks

By showcasing the precise language of the Florida benchmarks, **Learning Targets** and **Success Criteria** support and align to those Florida-specific expectations, giving students clarity around lesson goals.



Coherence of B.E.S.T. Progressions

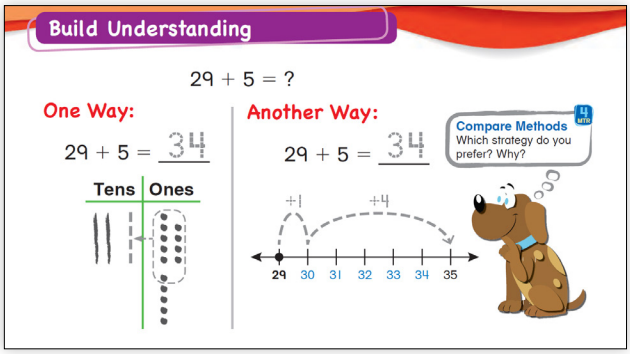
A seamless progression of topics within and between grades creates a coherent curriculum for students and guarantees topics are not taught in isolation.

Progressions

COHERENCE Through the Grades		
Kindergarten	**Grade 1**	**Grade 2**
• **MA.K.NSO.1.4** Compare the number of objects from 0 to 20 in two groups using the terms less than, equal to, or greater than. • **MA.K.NSO.2.3** Locate, order, and compare numbers from 0 to 20 using the number line and terms less than, equal to, or greater than.	• **MA.1.NSO.1.3** Compose and decompose two-digit numbers in multiple ways using tens and ones. • **MA.1.NSO.1.4** Compare numbers within 100 using place value, symbols, and number lines. • **MA.1.NSO.2.3** Identify the number that is one more, one less, ten more, and ten less than a given two-digit number.	• **MA.2.NSO.1.2** Compose and decompose three-digit numbers in multiple ways using hundreds, tens, and ones. Demonstrate each composition or decomposition with objects, drawings, and expressions or equations. • **MA.2.NSO.1.3** Plot, order, and compare whole numbers up to 1,000. • **MA.2.NSO.2.2** Identify the number that is ten more, ten less, one hundred more, and one hundred less than a given three-digit number.

Fluency to Support Rigor

Florida's B.E.S.T. Standards for MATH helps teachers close the rigor gap by empowering students to grow and thrive in their unique scholastic ways. In every lesson, students engage in all aspects of rigor: conceptual understanding, procedural fluency, and application.



Conceptual Understanding and Procedural Fluency

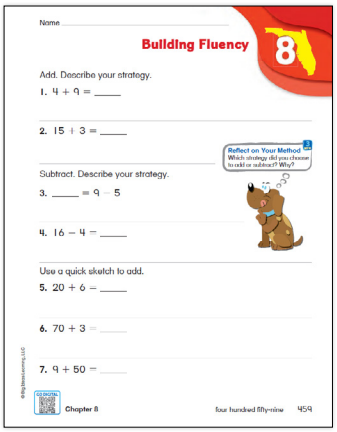
Florida's B.E.S.T. Standards for MATH was purposefully and intentionally designed to meet the B.E.S.T. Standards and to help students reach automaticity.

Throughout each stage of fluency, students progress from

Stage 1
Exploration
Exploring concepts with interactive manipulatives and tools to develop conceptual understanding

Stage 2
Procedural Reliability
Independently choosing any method to solve

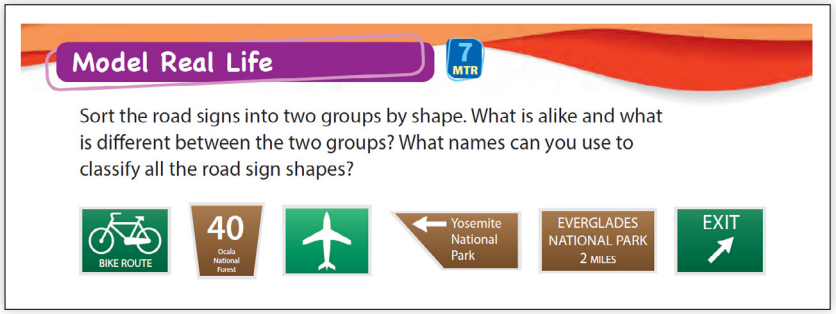
Stage 3
Procedural Fluency
Choosing the most efficient procedure



Students also get to practice with each stage of fluency in the **Building Fluency** feature, where questions are designed to meet students where they are at in their fluency journey.

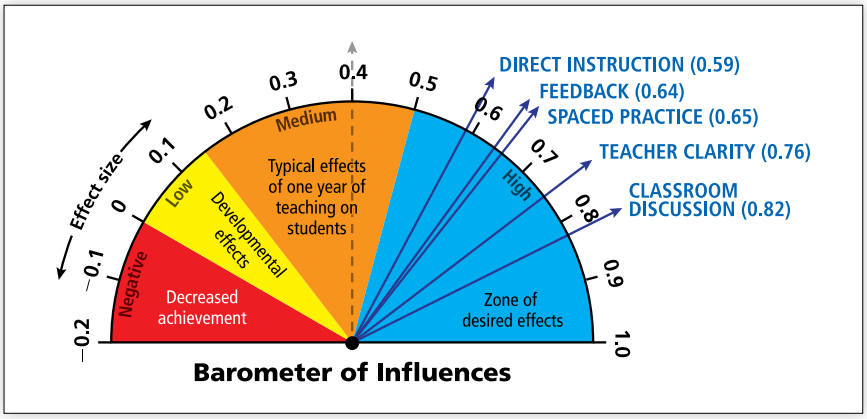
Using MTR 7.1: Real-World Applications to Enhance Rigor

Model Real Life, Dig Deeper, STEAM Performance Tasks, and other non-routine problems help students reach deep levels of learning. With the incorporation of real-world, Florida-themed content, students are encouraged to think strategically to solidify math connections and transfer their learning to new contexts.



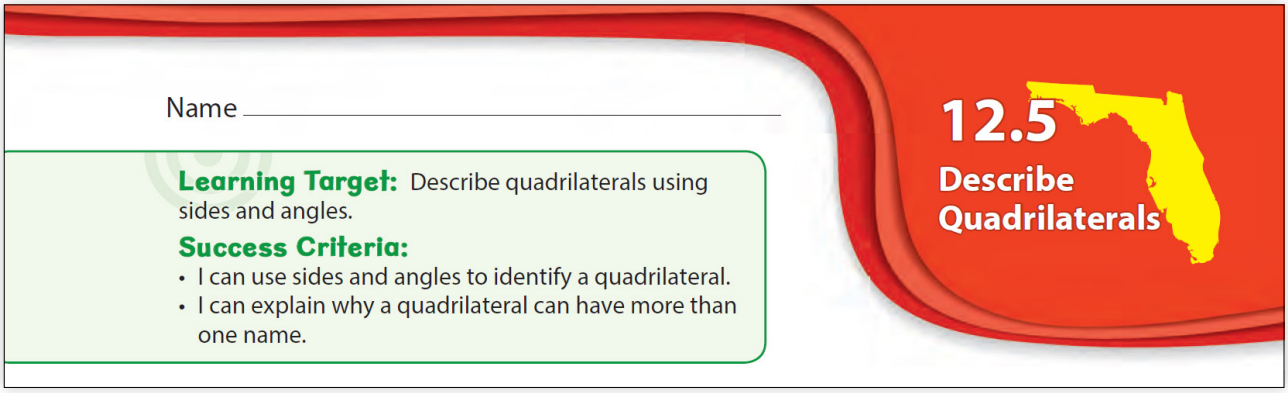
Five Highest-Impact Teaching Strategies

Florida's B.E.S.T. Standards for MATH incorporates the highest-impact teaching strategies from Professor John Hattie's *Visible Learning* research. Reinforced throughout the program, these five strategies are proven to have the greatest impact on student achievement, giving all Florida students the opportunity to be successful.



Teacher Clarity

Learning Targets and **Success Criteria** are incorporated into every chapter and lesson and reflect the Florida B.E.S.T. Standards for Mathematics, allowing teachers to clearly communicate learning expectations.



Where Are We In Our Learning?

Review the learning target. "Today you learned how to add and subtract one. Turn to your partner and discuss how to add one to any number. What does this have to do with counting? Now discuss how to subtract 1 from any number. What does this have to do with counting?"

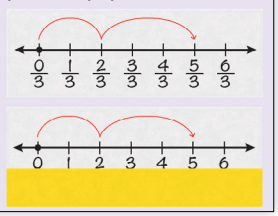
Feedback

Providing students with timely and relevant feedback is crucial for students to make connections and further their understanding. Throughout the program, students can provide feedback to determine what they are learning, where they are in the learning, and where they are going next.

Classroom Discussion

As outlined in MTR 4.1, when students can discuss purposeful questions, they hone their ability to mathematically communicate, construct arguments, and justify conclusions. **Turn and Talk**, found in **Laurie's Notes**, allows students to frequently analyze each other's mathematical thinking.

- Display a number line model similar to the one shown. Use a piece of paper to cover the denominators so that it *appears* whole numbers are being added.

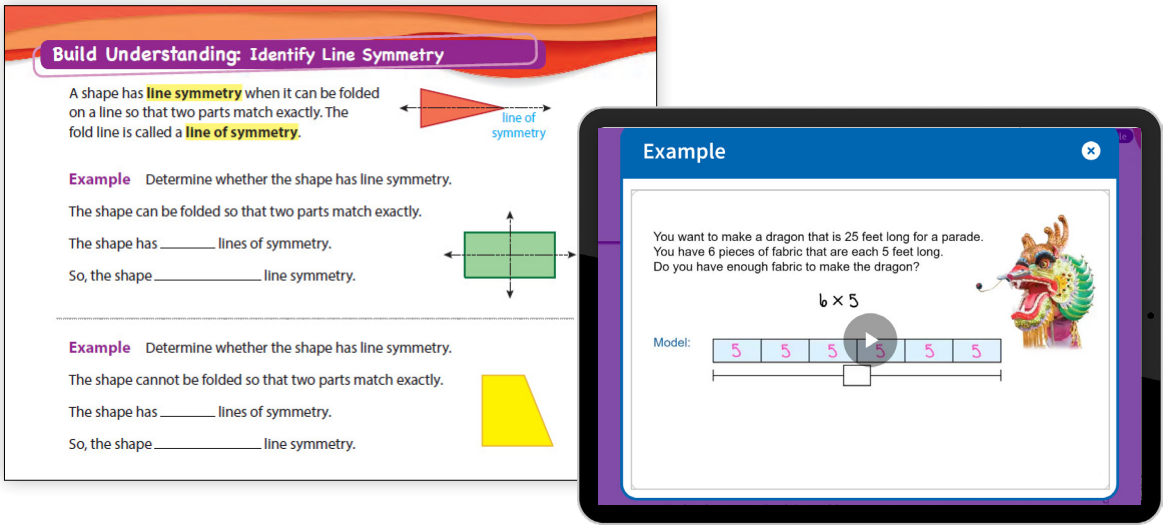


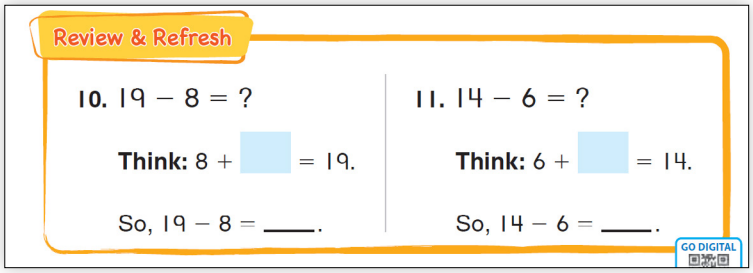
? **Turn and Talk:** "What does this model? How do you know?"

- Discuss students' observations. Do they notice the tick marks are equally spaced? Can they use counting or adding on to find the answer?

Direct Instruction

A hallmark of *Florida's B.E.S.T. Standards for MATH* is its explicit instructional guidance and carefully designed examples that follow exploration and help students build procedural fluency.





Spaced Practice

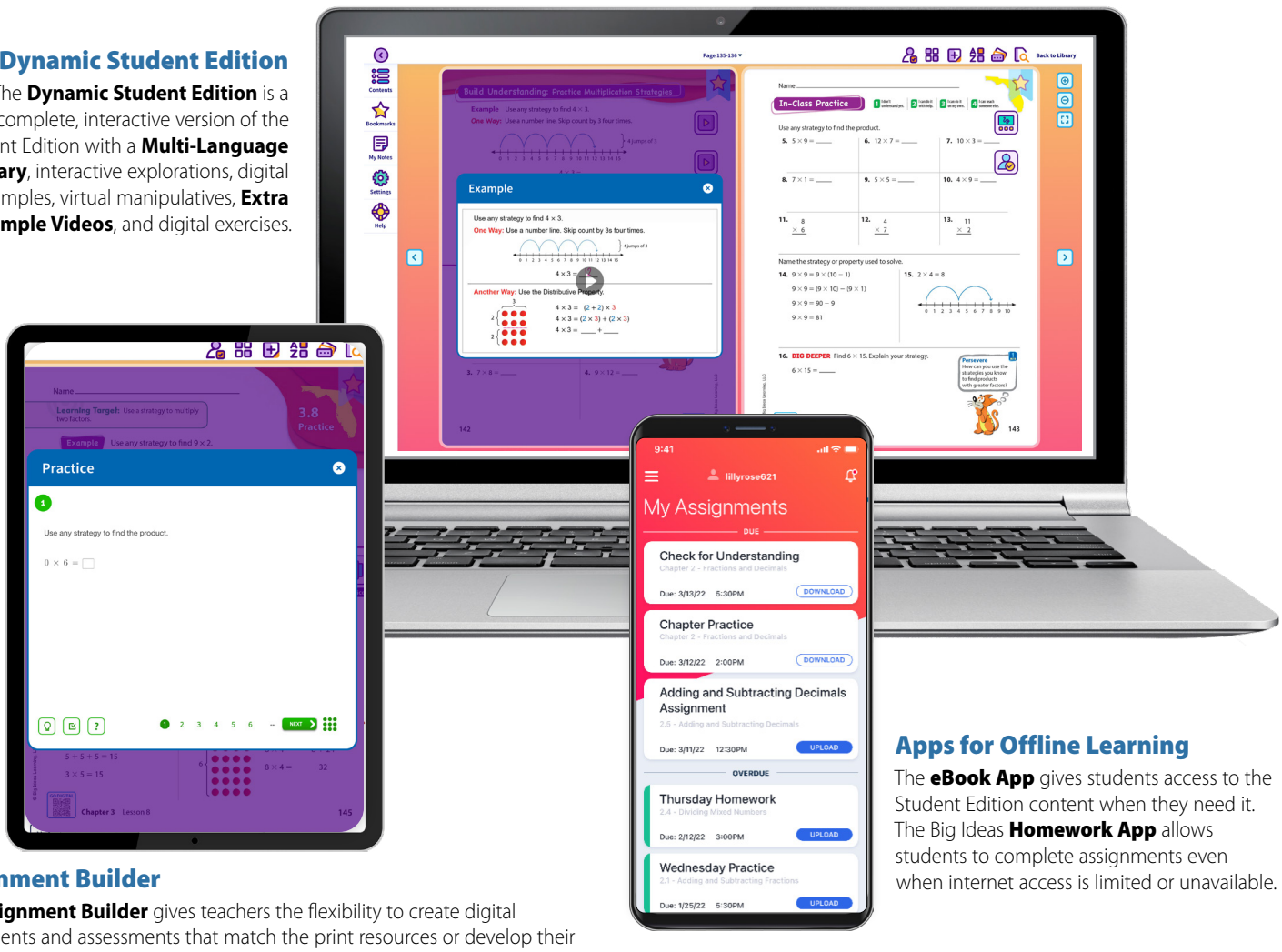
Students must revisit concepts over time so deeper learning occurs. The **Review & Refresh** exercises in every lesson and at the end of every chapter provide ongoing practice so students continue to build fluency.

Flexible Resources Accessible Anywhere

Engaging technology for students and teachers is the heart of the *Florida's B.E.S.T. Standards for MATH* program. The flexible online platform includes homework and assessment, interactive resources, and videos that support any learning environment. Here are just a few highlighted features of this robust digital platform.

Dynamic Student Edition

The **Dynamic Student Edition** is a complete, interactive version of the Student Edition with a **Multi-Language Glossary**, interactive explorations, digital examples, virtual manipulatives, **Extra Example Videos**, and digital exercises.



Assignment Builder

The **Assignment Builder** gives teachers the flexibility to create digital assignments and assessments that match the print resources or develop their own questions. Teachers can select questions by B.E.S.T. benchmarks. The parity between the print and the **Dynamic Student Edition** and the **Assignment Builder** ensures teachers can provide equitable access to course content for all students. The embedded tools in the assignments provide students with optional support so that all students can be successful.

Apps for Offline Learning

The **eBook App** gives students access to the Student Edition content when they need it. The Big Ideas **Homework App** allows students to complete assignments even when internet access is limited or unavailable.

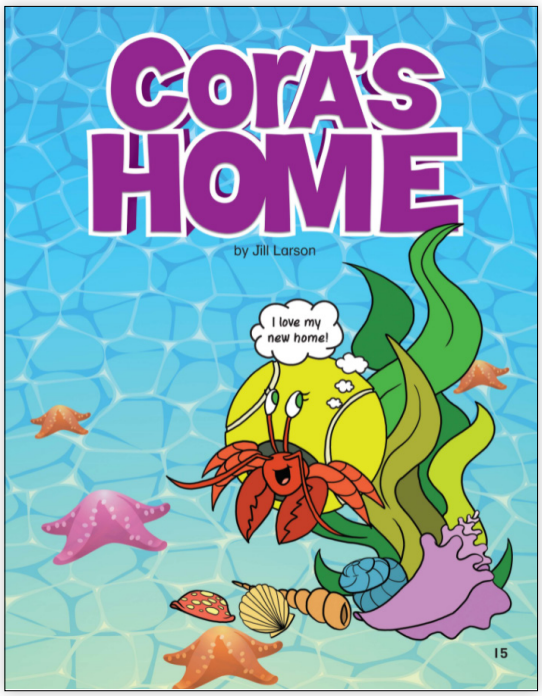
Learn about the *entire* Digital Learning Platform!

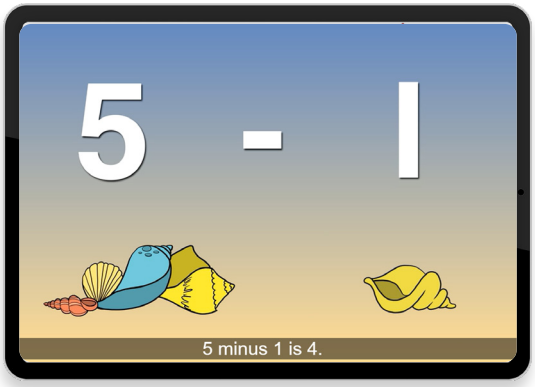
- Complete Program Access
- Rich Assessment
- Engaging Resources
- Extra Support
- Full Accessibility
- Easy Rostering and LMS Integration

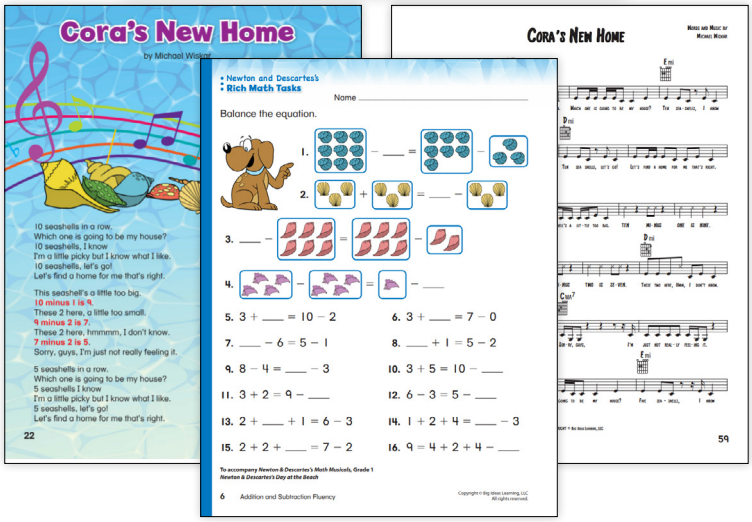
NGL.Cengage.com/FloridaDigital

Newton and Descartes's Math Musicals with Differentiated Rich Math Tasks

Math Musicals offer elementary students a fun and engaging connection between math, music, and literature. Two furry friends, Newton and Descartes, team up in these educational stories and songs to bring mathematics to life! **Differentiated Rich Math Tasks** encourage students to make sense of and extend the math concepts presented in **Math Musicals.** Each task includes three different levels so students can complete tasks that are designed to challenge them.



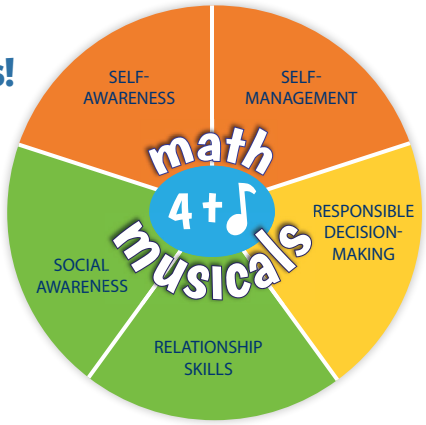




Available in both print and digital!

Explore Math Musicals!

MathMusicals.com



Support for Social and Emotional Learning (SEL) with Newton and Descartes

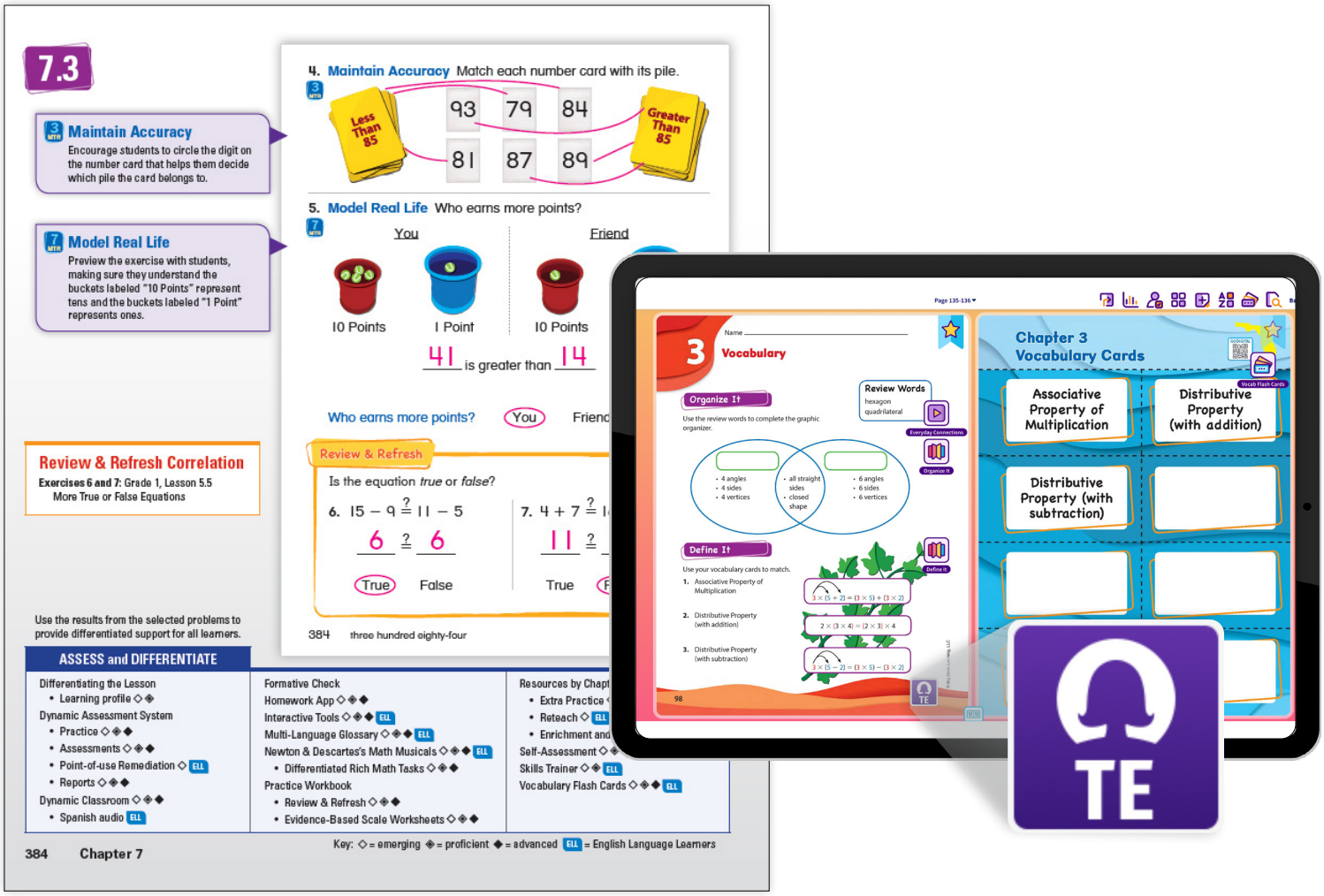
Students tap into rich characters, relationships, and emotions with **Math Musicals,** providing a landscape for developing social and emotional learning skills.

Support to Empower Florida Teachers

The *Florida's B.E.S.T. Standards for MATH* program provides teachers with everything they need to plan, teach, and assess to accelerate learning for all students. Written by master educator and author, Dr. Laurie Boswell, **Laurie's Notes** offer teachers point-of-use support through content overviews, motivation techniques, teaching strategies, questions to ask students for discussion, closures, and more!

Plan Efficiently

Teachers can review **Laurie's Notes** in the print **Teaching Edition** or digitally in the **Dynamic Classroom**, making it easy to plan lessons at their convenience. **Laurie's Notes** also include specific support for the **Mathematical Thinking and Reasoning Standards,** so teachers can ensure students are practicing the MTRs on a daily basis.



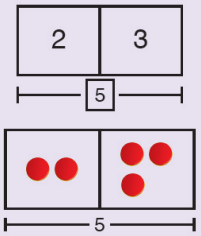
Teach Effectively

Each lesson contains a **Dig In** from **Laurie's Notes** to help teachers launch the lesson. These **Dig Ins** help build conceptual understanding and connect students' prior knowledge to the concepts in the lesson.

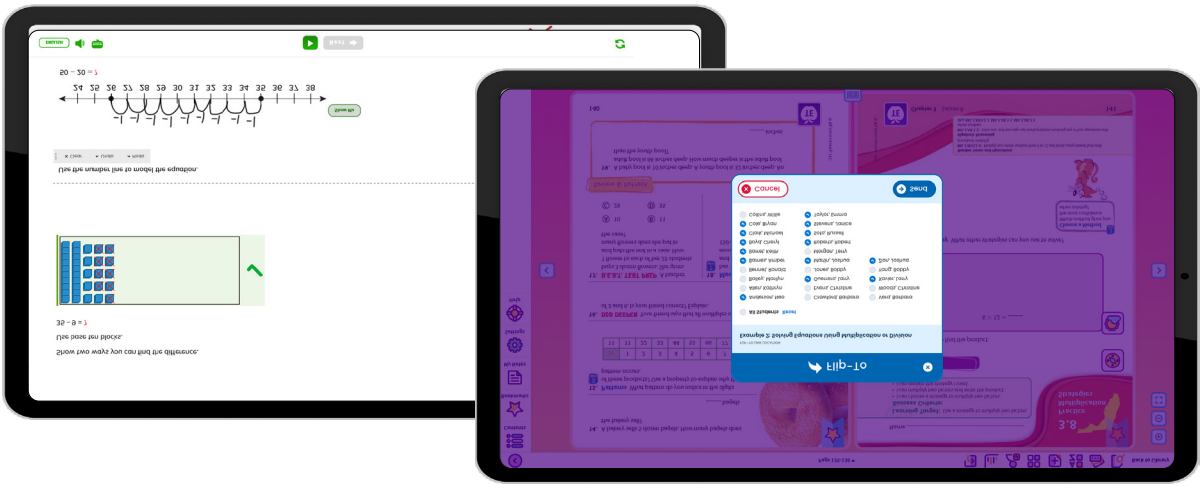
Dig In

Goal: Introduce finding a missing subtrahend (number being subtracted).

- Show a completed part-part-whole model, either with numbers or counters.
- Ask students what equations could be written from it. For example, $2 + 3 = 5$, $5 - 3 = 2$, or $5 - 2 = 3$ would come from the model. Ask students where the parts and the whole are in the model. "Look at the equations. What represents the parts and what represents the whole?" In addition, the two addends are parts, and the sum is the whole. In subtraction, the whole is the amount you start with, one part is subtracted, and the difference is the other part.
- Repeat this process with another example.

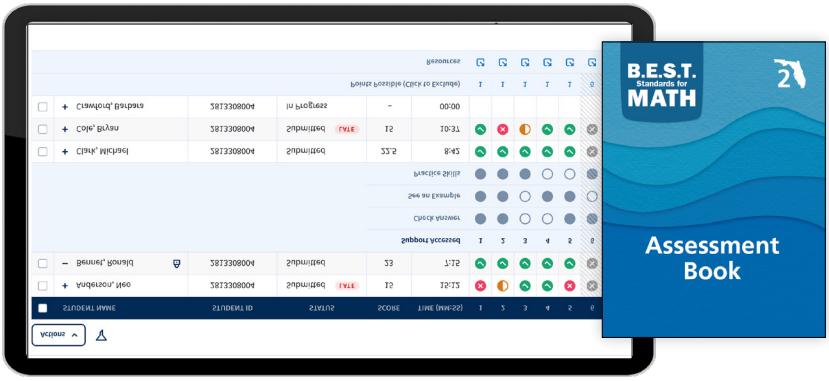


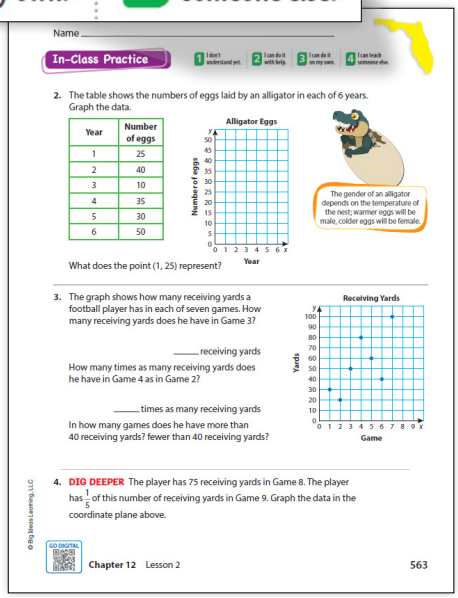
Teachers use the **Dynamic Classroom** to facilitate lessons using the engaging explorations, digital examples, and interactive practice all at their fingertips. They can even use the **Flip-To** feature to send students directly to a specific place in their **Dynamic Student Edition**, which makes managing a classroom full of devices a breeze.



Assess Actively

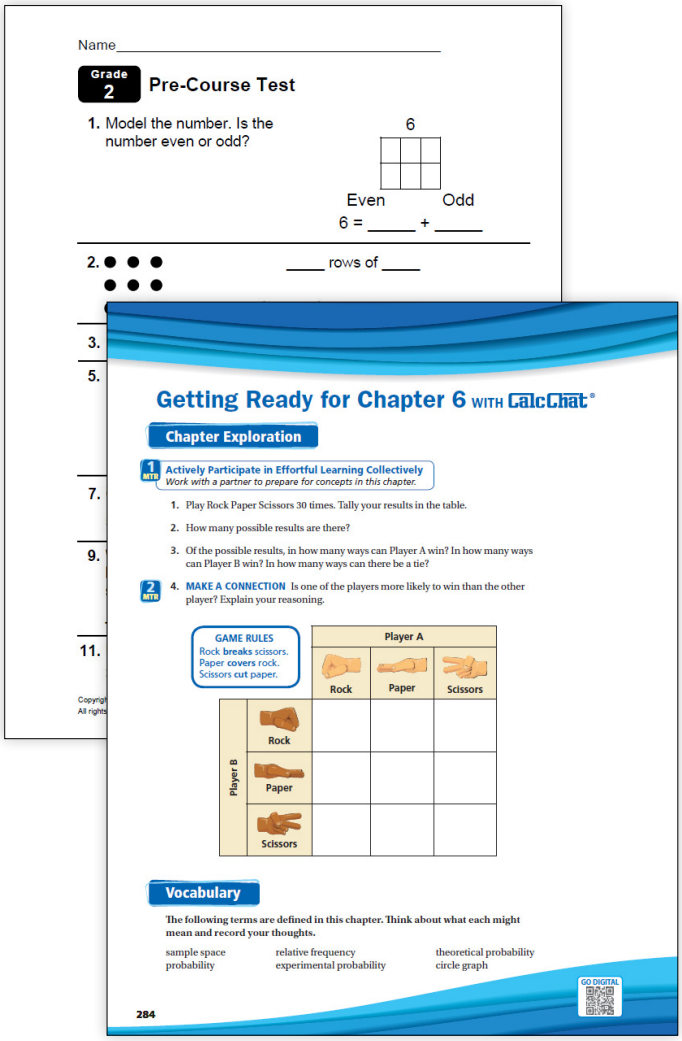
With a variety of powerful assessment tools, teachers gain insight into actionable data, making it easier to provide all students with the exact support they need to be successful.





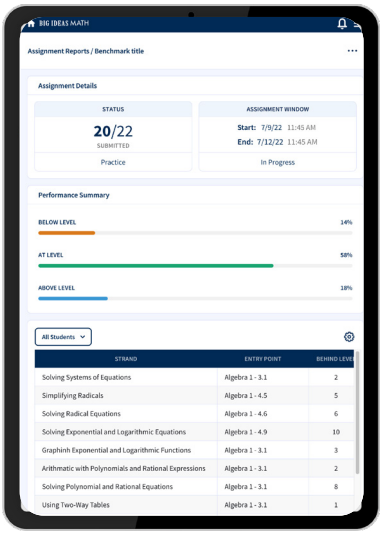
Robust Assessment for B.E.S.T. Success

The robust assessment suite allows teachers to assess students diagnostically, formatively, or summatively, in print or digitally with the **Assignment Builder**. The assessments give teachers clear insight into student progress on the B.E.S.T. Standards, helping make data-driven instructional decisions to meet the unique needs of every student and accelerate their learning.



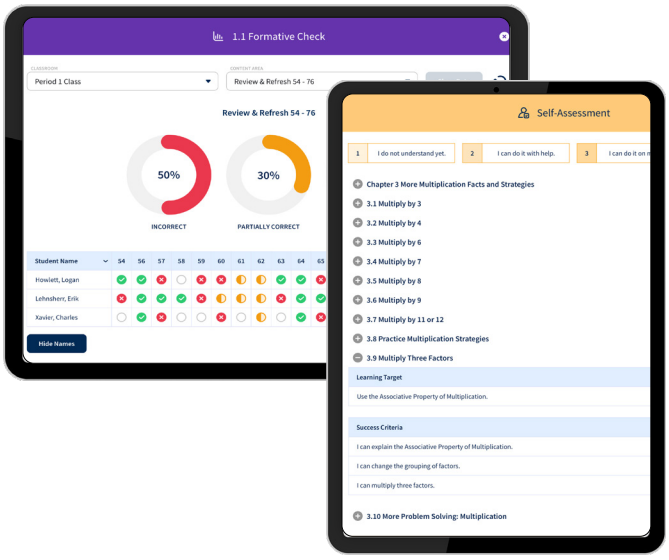
Diagnostic Assessment

Teachers can diagnostically assess students at the beginning of the year using the **Prerequisite Skills Practice with Item Analysis** or use the **Pre-Course Test** as a baseline to show growth throughout the year. Then, before each lesson, teachers can use the **Prerequisite Skills Practice** in print or digitally to determine whether students have the skills they need for the upcoming lesson.



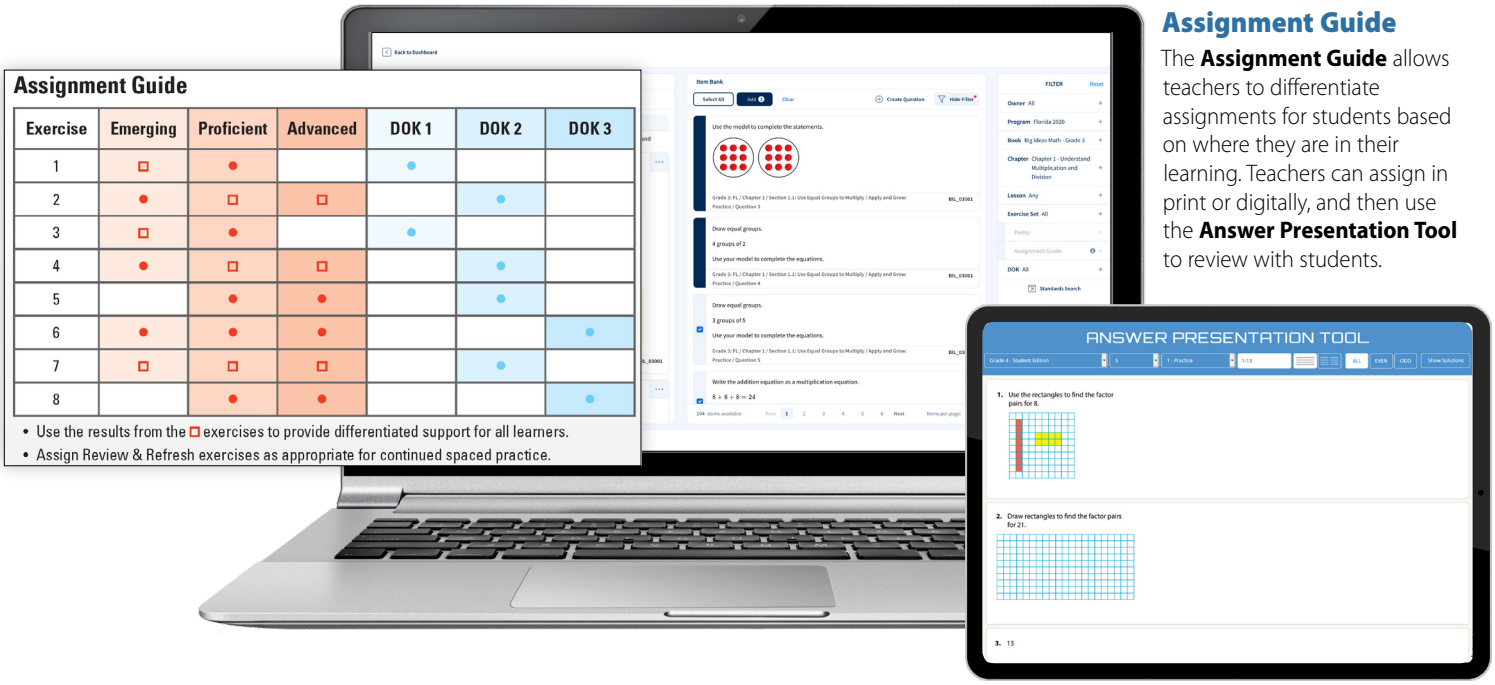
Progression Benchmark Test

Customized for the Florida benchmarks, student learning can be measured across grades with the adaptive **Progression Benchmark Test**, which shows teachers where their students are in the progression of FL strands.



Formative Check and Self-Assessment

Teachers can assess students using the **Formative Check** and encourage students to use the **Self-Assessment.** Both tools provide data and insight into student progress, as well as how the students perceive their learning progress as they rate themselves on the success criteria.

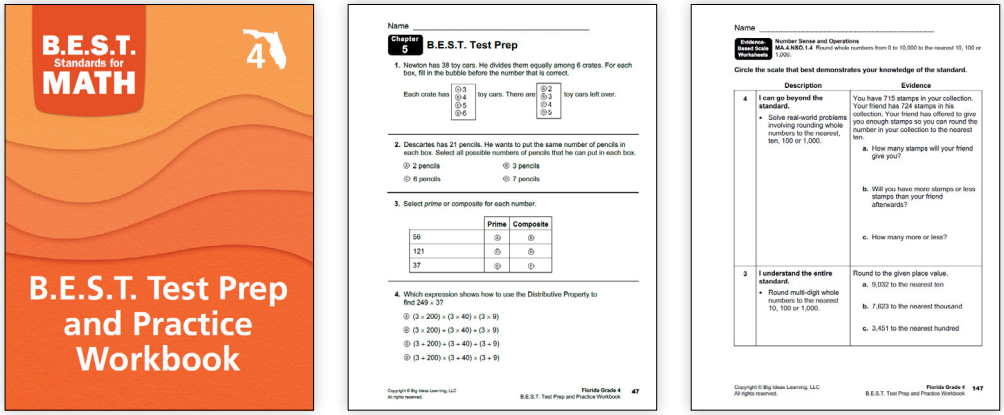


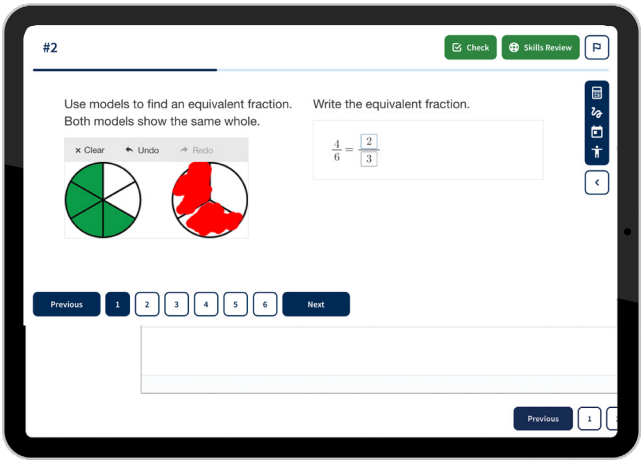
Assignment Guide

The **Assignment Guide** allows teachers to differentiate assignments for students based on where they are in their learning. Teachers can assign in print or digitally, and then use the **Answer Presentation Tool** to review with students.

B.E.S.T. Test Prep and Practice Workbook

The **B.E.S.T. Test Prep and Practice Workbook** prepares students for cumulative standardized tests, in addition to helping students self-assess on the Learning Targets and Success Criteria from the chapter. It also contains **Evidence-Based Scale Worksheets,** which allows teachers to assess each benchmark on a 1–4 scale and make instructional decisions.



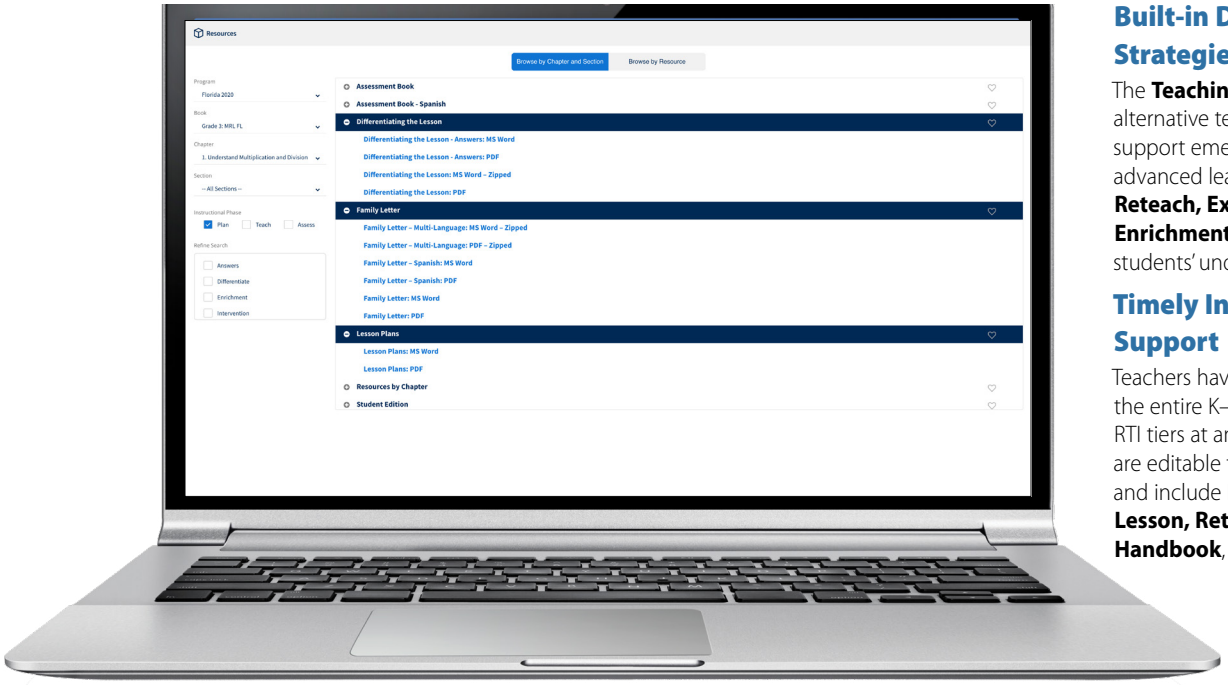


Summative Assessments

Chapter Tests and **Course Benchmark Tests** from the **Assessment Book** assess course content and can be assigned periodically throughout the year. These tests are customizable in print and online!

Reach All Florida Learners

Florida's B.E.S.T. Standards for MATH supports Florida teachers and provides guidance on how to accommodate students' diverse learning styles and abilities. Students feel empowered to address their own gaps in knowledge and extend their understanding of key concepts.

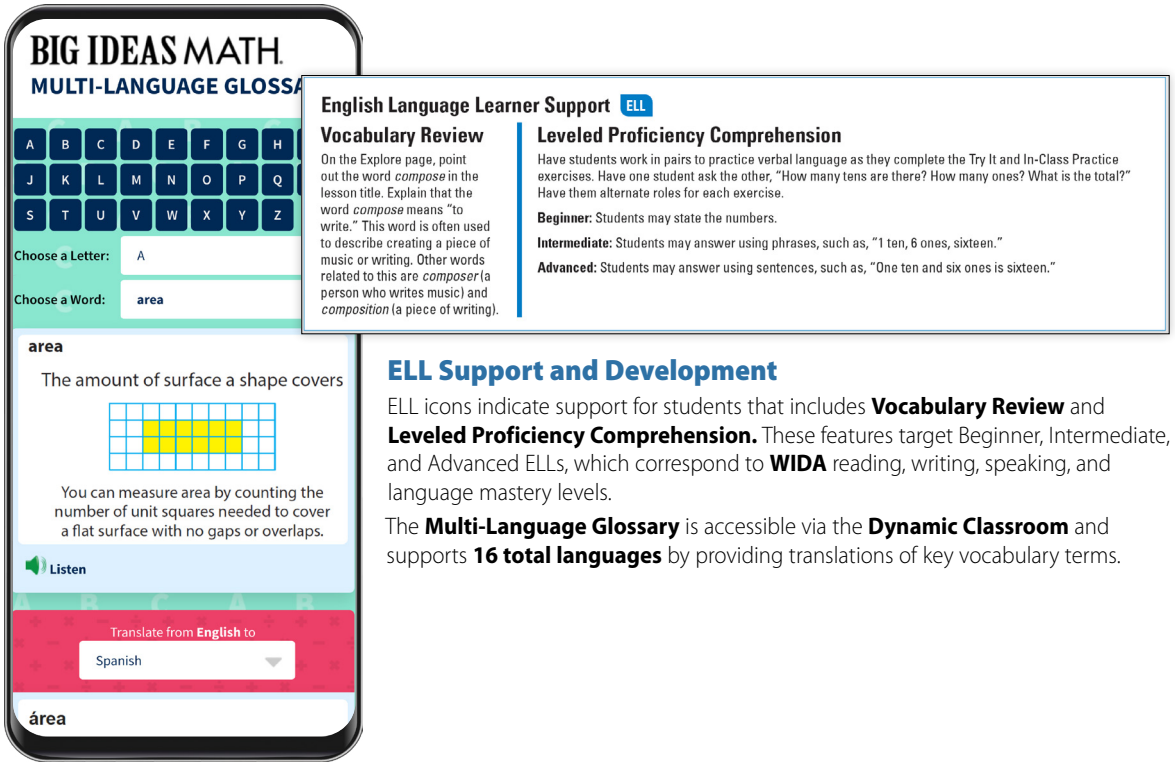


Built-in Differentiation Strategies

The **Teaching Edition** provides alternative teaching strategies to support emerging, proficient, and advanced learners. Supports such as **Reteach, Extra Practice,** and **Enrichment and Extension** fortify students' understanding and fluency.

Timely Intervention Support

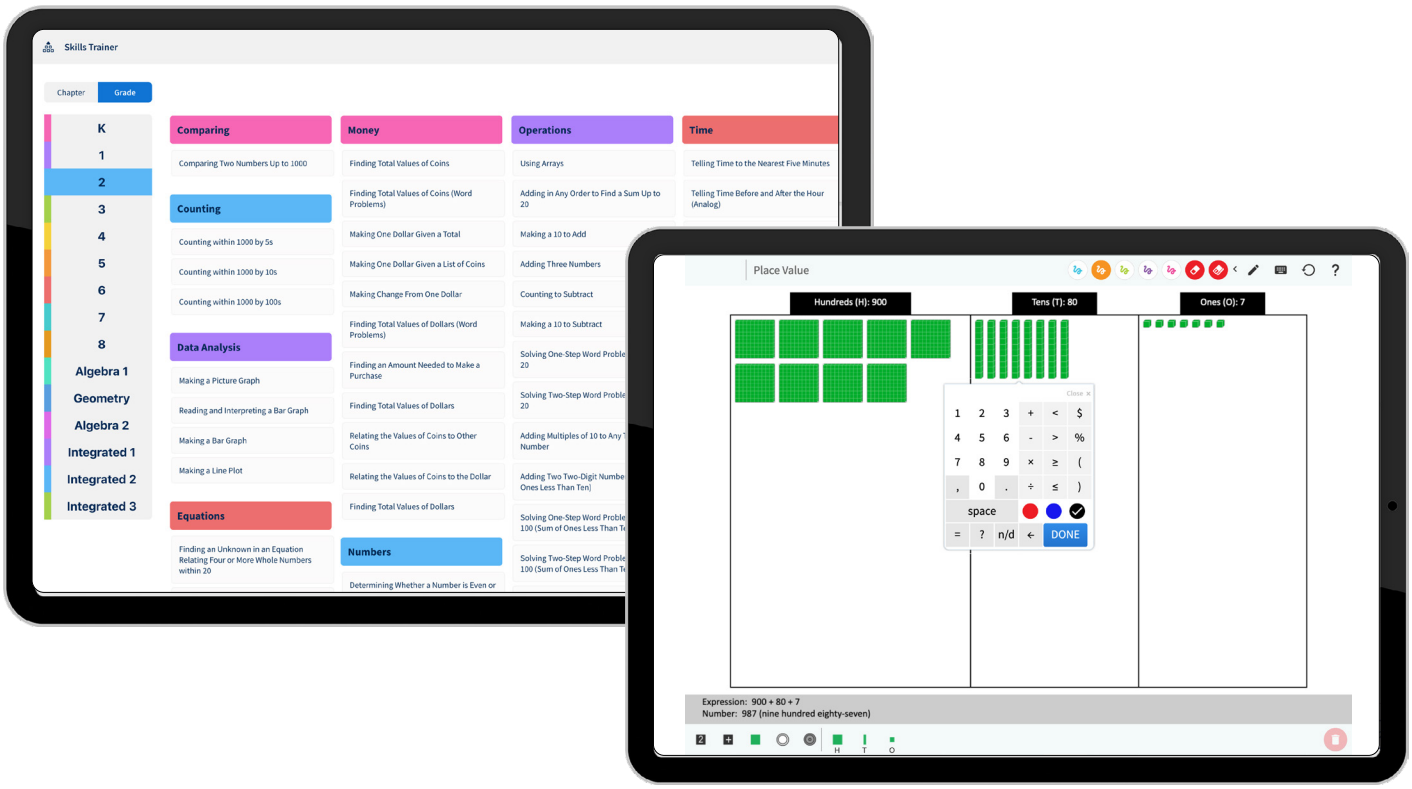
Teachers have access to resources for the entire K–12 program to support RTI tiers at any time. These resources are editable to customize assignments and include **Differentiating the Lesson, Reteach**, **Skills Review Handbook**, and more.



ELL Support and Development

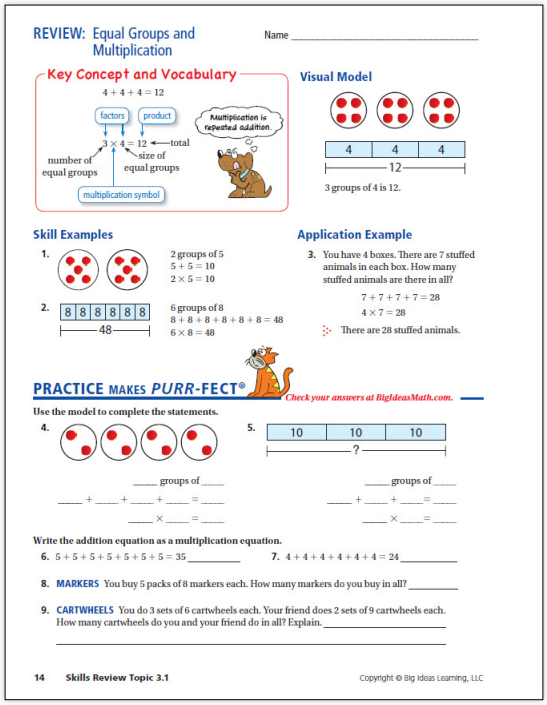
ELL icons indicate support for students that includes **Vocabulary Review** and **Leveled Proficiency Comprehension.** These features target Beginner, Intermediate, and Advanced ELLs, which correspond to **WIDA** reading, writing, speaking, and language mastery levels.

The **Multi-Language Glossary** is accessible via the **Dynamic Classroom** and supports **16 total languages** by providing translations of key vocabulary terms.



Digital Opportunities for Reinforcement and Enrichment

Florida's B.E.S.T. Standards for MATH offers a variety of digital resources for skill development, review, and enrichment. The **Skills Trainer** provides opportunities for students to review or extend skills from Grade K through Algebra 2. **Interactive Tools** such as base-ten blocks, linking cubes, and fraction models, help students make connections by visualizing key concepts.



REVIEW: Equal Groups and Multiplication

Name _____

Key Concept and Vocabulary

$4 + 4 + 4 = 12$

factors, product

$3 \times 4 = 12$ ← total

number of equal groups, size of equal groups

multiplication symbol

Multiplication is repeated addition.

Visual Model

4 | 4 | 4

12

3 groups of 4 is 12.

Skill Examples

1. 2 groups of 5
$5 + 5 = 10$
$2 \times 5 = 10$

2. 8 | 8 | 8 | 8 | 8 | 8 — 48
6 groups of 8
$8 + 8 + 8 + 8 + 8 + 8 = 48$
$6 \times 8 = 48$

Application Example

3. You have 4 boxes. There are 7 stuffed animals in each box. How many stuffed animals are there in all?
$7 + 7 + 7 + 7 = 28$
$4 \times 7 = 28$
There are 28 stuffed animals.

PRACTICE MAKES *PURR*-FECT® *Check your answers at BigIdeasMath.com.*

Use the model to complete the statements.

4. _____ groups of _____
_____ + _____ + _____ + _____ = _____
_____ × _____ = _____

5. 10 | 10 | 10 — ?
_____ groups of _____
_____ + _____ + _____ = _____
_____ × _____ = _____

Write the addition equation as a multiplication equation.

6. $5 + 5 + 5 + 5 + 5 + 5 + 5 = 35$ _____

7. $4 + 4 + 4 + 4 + 4 + 4 + 4 = 24$ _____

8. **MARKERS** You buy 5 packs of 8 markers each. How many markers do you buy in all? _____

9. **CARTWHEELS** You do 3 sets of 6 cartwheels each. Your friend does 2 sets of 9 cartwheels each. How many cartwheels do you and your friend do in all? Explain. _____

14 Skills Review Topic 3.1

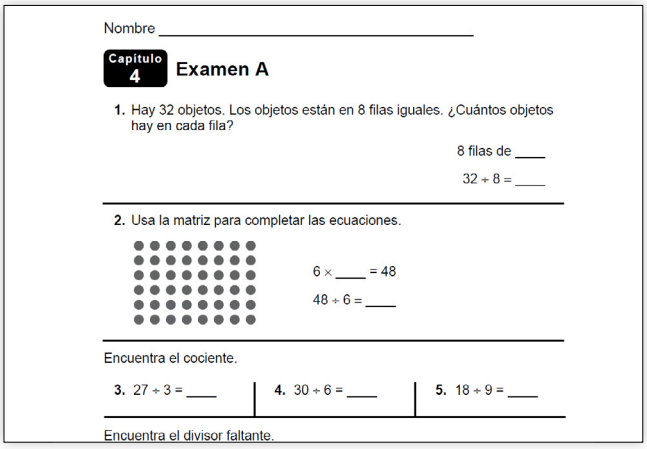
Skills Review for Success

The **Skills Review Handbook** provides examples and practice to review concepts from earlier grades. It can be used for remediation, enrichment, and differentiation. Available in print or digitally, students benefit from the additional opportunity for review and practice.

Ensure Success for Spanish-Speaking Students

Florida's B.E.S.T. Standards for MATH offers students and teachers a blend of print and digital resources for Spanish language support.

The Spanish Student Edition, in both print and digital, is a carefully developed translation of the complete student program. In addition, a full assessment suite in Spanish ensures formative and summative assessment can be delivered effectively.



Nombre _____

Capítulo 4 **Examen A**

1. Hay 32 objetos. Los objetos están en 8 filas iguales. ¿Cuántos objetos hay en cada fila?

8 filas de ____

32 ÷ 8 = ____

2. Usa la matriz para completar las ecuaciones.

6 × ____ = 48

48 ÷ 6 = ____

Encuentra el cociente.

3. 27 ÷ 3 = ____ 4. 30 ÷ 6 = ____ 5. 18 ÷ 9 = ____

Encuentra el divisor faltante.

English Language Learner Support ELL

Vocabulary Review

Ask students if they know the meaning of the word *round*. They should be familiar with the word as it describes the shape of a circle. Explain that the word *round* can also be used to describe a process you apply to a number.

Leveled Proficiency Comprehension

Have students work in pairs to practice verbal language as they solve the Try It and In-Class Practice exercises. For Exercises 1–10, have one student ask another, "Which two decade numbers is the number between? Which decade number is it closer to?" Have them alternate roles for each exercise.

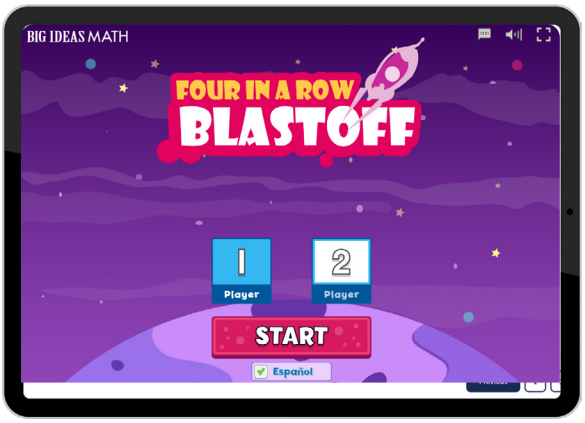
Beginner: Students may state numbers.

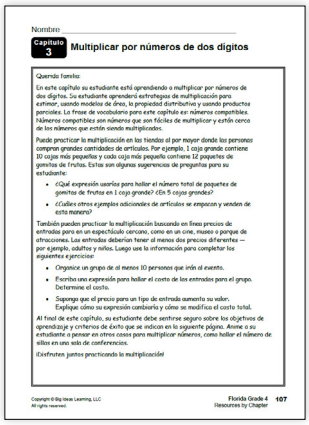
Intermediate: Students may use phrases, such as, "between 20 and 30."

Advanced: Students may use sentences, such as, "29 is between 20 and 30."

Teaching Edition

Built-in support through **Laurie's Notes** in the **Teaching Edition** provides teaching strategies for ELL students, including Spanish speakers.





Nombre _____

Capítulo 3 **Multiplicar por números de dos dígitos**

Querida familia:

En este capítulo su estudiante está aprendiendo a multiplicar por números de dos dígitos. Su estudiante aprenderá estrategias de multiplicación para estimar, usando modelos de área, la propiedad distributiva y usando productos parciales. La frase de vocabulario para este capítulo es números compatibles. Números compatibles son números que son fáciles de multiplicar y están cerca de los números que están siendo multiplicados.

Puede practicar la multiplicación en las tiendas al por mayor donde las personas compran grandes cantidades de artículos. Por ejemplo, 1 caja grande contiene 10 cajas más pequeñas y cada caja más pequeña contiene 12 paquetes de gomitas de frutas. Estas son algunas sugerencias de preguntas para su estudiante:

- ¿Qué expresión usarías para hallar el número total de paquetes de gomitas de frutas en 1 caja grande? (Es 5 cajas grandes)
- ¿Cuáles otros ejemplos adicionales de artículos se empacan y venden de esta manera?

También pueden practicar la multiplicación buscando en líneas precios de entradas para en un espectáculo cercano, como en un cine, museo o parque de atracciones. Las entradas deberían tener al menos dos precios diferentes — por ejemplo, adultos y niños. Luego use la información para completar los siguientes ejercicios:

- Organice un grupo de al menos 10 personas que irán al evento.
- Escriba una expresión para hallar el costo de las entradas para el grupo. Determine el costo.
- Suponga que el precio para un tipo de entrada aumenta su valor. Explique cómo su expresión cambiaría y cómo se modifica el costo total.

Al final de este capítulo, su estudiante debe sentirse seguro sobre los objetivos de aprendizaje y criterios de éxito que se indican en la siguiente página. Anime a su estudiante a pensar en otros casos para multiplicar números, como hallar el número de sillas en una sala de conferencias.

¡Disfruten juntos practicando la multiplicación!

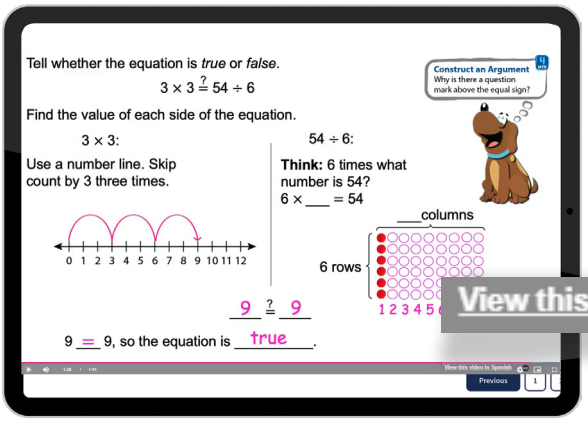
Florida Grade 4 107

At-Home Connections

The **Game Library** provides **Spanish audio** and translated PDFs to help with engagement in class and at home. **Vocabulary Cards** highlight key terminology in 16 total languages, including Spanish, to promote mathematical literacy. With **Family Letters**, parents and caregivers can help make real-world and at-home connections to develop language and mathematical skills.

Digital Language Support

Spanish audio is also available in the **Dynamic Classroom** to enhance **Digital Examples**, **Extra Example Videos**, practice, assessments, and more.



B.E.S.T. Program Resources

Florida's B.E.S.T. Standards for MATH ensures that students and teachers have access to all materials on a single digital platform or in easily accessible print resources.

Print Student Resources

(Also available Digitally)

Student Edition

Practice Workbook (K-2)
B.E.S.T. Test Prep and Practice Workbook (3-5)

Review & Refresh*

Chapter Self-Assessment*◆

B.E.S.T. Test Prep*◆

Post-Course Test*◆

Evidence-Based Scale Worksheets*

Digital Student Resources

Dynamic Student Edition

Interactive Tools

Interactive Explorations

Digital Examples

Extra Example Videos

Self-Assessments

Additional Resources

Vocabulary Flashcards*

Graphic Organizers

Math Tool Paper

Skills Trainer

Skills Review Handbook

Game Library*

Multi-Language Glossary*

STEAM Videos◆

eBook App

Homework App

Print Teacher Resources

(Also available Digitally)

Teaching Edition

Resources by Chapter

Family Letter*

Warm-Ups

Extra Practice

Reteach

Enrichment and Extension

Instructional Resources

Vocabulary Cards

Activities

Exploration Counting Stories (K only)

Blackline Masters

Assessment Book

Prerequisite Skills Practice*

Pre- and Post-Course Tests*

Course Benchmark Tests*

Chapter Tests*

Newton and Descartes's Math Musicals with Differentiated Rich Math Tasks

Manipulative Kit

Literature Kit

Digital Teacher Resources

Dynamic Classroom

Laurie's Notes

Interactive Tools

Interactive Explorations

Digital Examples with PowerPoints

Formative Check

Self-Assessment

Flip-To

Digital Warm-Ups and Closures

Mini-Assessments

Dynamic Assessment System

Practice

Assessments

Progression Benchmark Tests

Performance and Standard Reports

Answer Presentation Tool

Additional Resources

Lesson Plans

Pacing Guides

Differentiating the Lesson

Worked-Out Solutions Key

Family Letters*

Video Support for Teachers

Everyday Connections Videos

Professional Development Videos

Concepts and Tools Videos

*Available online in Spanish

◆Available for Grades 3-5

Big Ideas Learning

FLORIDA

Coherent Progressions for Florida from Grades K–12

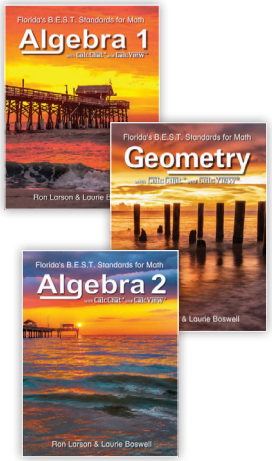
Florida's B.E.S.T. Standards for MATH is completely aligned with the Florida B.E.S.T. Standards and provides students and teachers with meaningful coherence from Kindergarten through Algebra 2. Both print and digital resources are designed to support all Florida learners and encourage students to become strategic thinkers and problem solvers.

A complete program for every curriculum pathway in Florida!

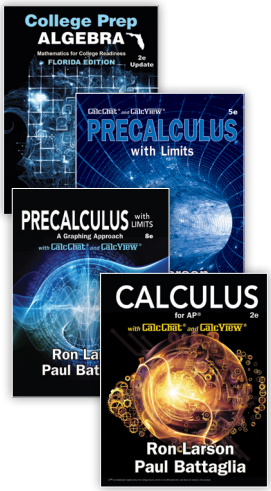
Florida Math for Grades K-5

Florida Math for Grades 6-8

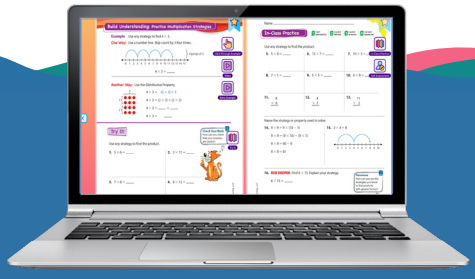
Florida Math for Algebra 1, Geometry, Algebra 2



Florida Math for College Algebra, Precalculus, AP® Calculus



Reviewing the program?
Go to **BigIdeasLearning.com/FloridaReview**



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