



## District Case Study



### PROFILE

Lancaster School District is in the high desert about 60 miles northeast of Los Angeles and serves more than 15,000 students in preschool through eighth grade.

- PreK-8th grade
- 14 elementary, 4 middle schools



Project Lead  
**Tara Goines**

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**“We know how important it is to get kids up and out of their seats, especially during remote learning.”**

**“When a teacher uses Walkabouts, students jump up and get ready to learn with energy and excitement!”**

### Fostering Active Learning During Remote Instruction

#### Quick Pivot to Remote

When COVID-19 led to nationwide school closures, Tara Goines, along with Kelly Fountain, Director of Early Childhood Education at Lancaster School District, looked for easy and effective distance learning resources that would also meet their physical activity requirements set forth in the Desired Results Developmental Profile (DRDP). The pair evaluated Walkabouts, an active learning platform with standards-aligned, movement-rich lessons in math, language arts, and reading. In March, the district began using the web-based platform with their Pre-K students.

#### Solution

District leaders have lessened the burden of finding remote-friendly resources on teachers and have implemented Walkabouts for the 2020-2021 school year. In Pre-K, teachers get 30 minutes of synchronous instructional time with their students. The Walkabouts platform is ideal because each lesson can be completed in under 10 minutes. Since the platform is extremely easy to navigate, all teachers, regardless of comfortability with technology can use it with ease.

#### Outcome

The district uses WebEx to facilitate remote instruction. In Gallery mode, teachers play Walkabouts so that the students can see both their teacher and peers doing the same activity on the screen. It helps students by making them feel like they are together in a physical education class.

**Looking ahead:** Goines is interested in using detailed reports to monitor how many minutes/miles/activities have been completed in their Pre-K classes. And, when the district moves back to in-person learning, it will have in place an agile solution for keeping students engaged and actively learning.