



DISTANCE LEARNING CASE STUDY

PROFILE

P.S. 59 is a Public School in District 14 in Brooklyn, NY and serves 340 students in Pre-Kindergarten to 5th grade.



Project Lead

Shawn Scheps

Physical Education Teacher

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Shawn Scheps is a PE Teacher with 18 years of instructional experience.

“Pre-K students often don’t leave their classrooms. With Walkabouts, we provide opportunities for fun, movement-based learning.”

“Our school leaders see the power of Walkabouts in the classroom.”

- Shawn Scheps

Meeting the Challenge of Physical Education During Remote Learning

Challenge

With COVID-19 closures, P.S. 59 elementary looked for digital resources to keep students actively learning and engaged from home. Physical Education Teacher Shawn Scheps found Walkabouts by ActivEd, a web-based curriculum supplement to integrate movement with language arts, math, and reading content.

Solution

After evaluating several options, Scheps decided to sign up for free access to Walkabouts. Scheps liked how easy it is to find a correlated lesson and began using the platform several times per week with his remote classes. With 25-50 minutes of total class time, depending on the grade level, Scheps played two or more Walkabouts per class period. The more he used Walkabouts, the more excited students felt. Using the split screen option in Zoom, Scheps displayed a Walkabout while completing the movements with his students.

Outcome

During uncharted times, students at P.S. 59 look forward to their Physical Education classes and are both highly engaged and excited throughout the class period. When the school pivoted to hybrid learning, Scheps continued using Walkabouts with early grades. And when school leaders observed those classes, they shared Scheps’ enthusiasm. Walkabouts is great at getting students, wherever they are learning from, up and out of their seats with a fun, collaborative learning experience.