

## Functional Job Analysis: Identifying Job Demands in the Clinic

### About this course

**Faculty:** Daley, Peterson, Yeager

[Faculty Bios](#)

**Intended Audience:** Licensed professionals including Physical Therapist, Occupational Therapist, Physical Therapist Assistant, Occupational Therapist Assistant, Athletic Trainer, Certified/Registered Kinesiologist. Certified/Registered Kinesiologist. Consideration of other state registered, or licensed health/safety personnel based on space and background.

[Additional course information](#)

\*\*\*Course not applicable to South Africa

**Program Level (AOTA):** Introductory

**AOTA Classification Category:** 2-Occupational Therapy Process

**Delivery:** Online (live, interactive)

**Student Ratio:** 20:1

**General Teaching Method Overview:**

Webinar Lecture, Case Examples

**Duration:** 2 hours (2 contact hours)

**Completion Requirements:** Attend entire course session, class participation / engagement in learning activities, and completion of course evaluation.

**CEU Credit:**



WWPC is an AOTA Approved Provider and is authorized to offer .15 AOTA CEUs.



Understanding job demands is a fundamental part of developing rehabilitation programs for injured workers, yet clinicians sometimes struggle to access quality information. This 2-hour program helps clinicians evaluate commonly encountered examples of job information and decide how to generate the most resource appropriate description of baseline work demands. Conversational interviewing will be discussed, as well as strategies to triangulate data and validate job information to optimize content validity.

### Learning Objectives:

At the end of the training, participants will be able to –

1. Describe 3 common components of job descriptions that are relevant to care plan development in worker rehabilitation
2. Discuss 1 option to overcome each of the information deficits commonly encountered in job descriptions including limited data on relevant functional tasks, quality of physical demands and employee involvement.
3. Describe 2 sources of publicly available standardized job information available to clinicians.
4. Summarize 4 benefits of using conversational interviewing to obtain job information from workers
5. List 4 sources of data clinicians can use to cross validate/triangulate job data

## Course Outline & Agenda

Time	Agenda Item
10 min	Welcome, Orientation, Objectives
40 min	<ol style="list-style-type: none"> <li>1. Operational definitions and use of job descriptions</li> <li>2. Common job description components</li> <li>3. Optimal job information for use in work rehabilitation               <ol style="list-style-type: none"> <li>a. Potential obstacles to obtaining quality/useful job info in the clinic</li> <li>b. Considerations to overcome process, content and formatting barriers</li> </ol> </li> </ol>
30 min	<ol style="list-style-type: none"> <li>4. Considerations in standardized vs. specific job descriptions               <ol style="list-style-type: none"> <li>a. Sources of Standardized Job Content (DOT, O*NET, SOC, ORS)</li> </ol> </li> </ol>
40 min	<ol style="list-style-type: none"> <li>5. Clarifying job demand information (or obtaining specific job content)</li> <li>6. Common terminology/taxonomy review</li> <li>7. Common sources of job information</li> <li>8. Conversational Interviewing – process overview, optimizing worker interview while minimizing bias</li> <li>9. Cross Validating/Triangulating data</li> <li>10. Linkage of job tasks and job demands in job descriptions</li> <li>11. Resources and questions</li> </ol>

**Equipment Needed for Implementation:** No required equipment for training. Information can generally be applied with existing clinical equipment.

This course is “free” with your facility’s WorkWell Easy Train Membership. If your facility does not have an Easy Train Membership, [learn about Easy Train](#) and sign up right from our [WorkWell Estore](#).

Alternately, you may purchase enrollment in this course through the WorkWell Provider Learning Center at [www.workwellprovidertraining.com](http://www.workwellprovidertraining.com) . Email [provider@workwellpc.com](mailto:provider@workwellpc.com) with any questions about the WorkWell Provider Learning Center.