



## CHAT TRANSCRIPT

### **Diversity, Equity and Inclusion in STEM**

Joy Kiano, Dr. Robbie Melton, Jesus Soriano, Lakshmi Warriier  
August 5th, 2021

02:53:04 Scott Kiessig - ScIC | PocketLab: Learn about our panelists here  
<https://www.thepocketlab.com/scic6-summit-dei-in-stem>

02:54:21 Scott Kiessig - ScIC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.

02:55:04 Noreena Falta: 👍👍

02:55:26 T Chapman: <3

02:55:30 Devalyn Rogers: Alright!

02:55:56 Scott Kiessig - ScIC | PocketLab: Ash- we will collect all the links together and send them out with the video recordings next week

02:55:57 Ash Bystrom: Dr. Robbie - miss your t-shirt! :)

02:55:57 KT Moran: Dr. Melton - your beautiful necklace reminds me of the collars worn by the Notorious RBG! Love it :)

02:56:14 Beth Hall: Padlet I created with books looking into the diversity richness of science

02:56:21 Umm Kulthum AL-EZZ: hi 🙋

02:56:24 Beth Hall: <https://padlet.com/hallbeth/e20equeolp882>

02:56:26 T Chapman: Whoa!!

02:56:30 Carey Hancey: WHAT:!!

02:56:31 Vinita Singh: I teach at an underserved charter school full of immigrant students and try to make our school STEM focused



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02:56:35 Scott Kiessig - ScIC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.

02:56:37 Devalyn Rogers: @Melton: Nooooooooooooo! Melanin!

02:56:41 Noreena Falta: 👍👩👧👦👍

02:56:45 Steve Frankel: @ Ash B. What does the t-shirt say? I love those science shirts!

02:56:47 Carey Hancey: You look MUCH younger!!

02:57:05 T Chapman: nice!

02:57:07 Ash Bystrom: @scott - thanks!

02:57:08 Carey Hancey: YES!!!

02:57:10 Devalyn Rogers: @Melton: Yessssssssss

02:57:16 Michelle Steinberg: Cool

02:57:18 Ma.Cristina Acosta García: 😊👏

02:57:24 Ash Bystrom: @steve - she's explaining it now :)

02:57:33 KT Moran: ThOse numbers are even worse in the Geosciences. You have me smiling - SCIENCE IS COOL!

02:57:39 Peter Rothman: great

02:57:45 Steve Frankel: @ Ash. Oh, yes! What all is on that shirt...so many images!

02:57:48 Devalyn Rogers: @Melton: I never heard of Nail Polish that detects date rape drugs! WoW

02:58:03 Melissa English: Dr. Melton -we'd love your sources for all your fun stuff!

02:58:04 Vinita Singh: I'm trying to teach them Python, Scratch, MIT App inventor, robotics, CAD/3D printing

02:58:04 Scott Kiessig - ScIC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.

02:58:06 Linda Dixon: Dr. Melton, 🤖

02:58:16 Danielle Romais: Smart Nail Polish? That's awesome!

02:58:21 Maria Harrington: Mexican here who was the first to graduate high school and then studied science. My mother was criticized and put down for allowing me to study. Once I graduated, the other Mexican-Americans on our neighborhood were more willing to allow their daughters to attend college.

02:58:30 Umm Kulthum AL-EZZ: Dr. Melton, 👏

02:58:35 Steve Frankel: Wow, Dr. Melton! That was a very science intro!

02:58:47 Minu Basu: Go Lakshmi!

02:58:55 Danielle Romais: Immigrant, woman of color here!



02:59:00 Tanka Bahadur Karki: Hello ! Lakshmi warrior!

02:59:01 Senura Ranmina: Dr. Melton ... superb

02:59:02 Ash Bystrom: This is the T-shirt Dr. Robbie was discussing:  
<https://www.curiscope.com/products/virtuali-tee>

02:59:11 Devalyn Rogers: @Maria: Often the first of your community, has the hardest road! Challenges! Kudos to your Mami!

02:59:12 Maria Harrington: Dr. Melton you are amazing!!!

02:59:15 Vinita Singh: I came to US 21 years ago too with Masters in Math

02:59:16 Vanessa Kelly: In my geology program in college there were many women. We were nearly equal to them men in numbers.

02:59:27 Steve Frankel: @ Ash B...thanks much!

03:00:01 Vinita Singh: Decided to become a teacher after being a housewife and mom for 14 years

03:00:27 Linda Waldman: I would love to see a collection that allows us to link topics in our classroom to underrepresented/women scientists. I like to see all these things here, but lose track of things and don't remember everything. It would be great to have them organized and in an searchable form. so say I want to know more about methane effect in gobal warming- who has that relationship? Then have essays about those people and the science they did. I could then assign students to report back on certain people to the rest of the class.

03:00:45 Nagwa Fekri Rashed: prof. Nagwa Fekri Rashed. A female, Egyptian, Muslim, engineer. I teach chemistry at the international College of Technology Kanazawa, Japan. I represent so many communities in one.

03:00:48 Devalyn Rogers: @Warrior: Indeed! It's all who want to Know

03:01:10 Maria Harrington: lol

03:01:22 Carey Hancey: LOL

03:01:24 Devalyn Rogers: @Kiano: LOL LOL

03:01:26 Denise Zut: Vinita - I have similar experience after children - went back to get B Ed. :) Love it! <3

03:01:28 Noreena Falta: hahahah

03:01:33 Sayda Mejia: hahaha

03:01:37 Sayda Mejia: nice

03:01:40 KT Moran: You look wonderful for 65 million years old!! lol

03:01:43 Leah Young-Chung: Oh I need to keep that in my back pocket now

03:01:50 Tanka Bahadur Karki: Dr. Robee is so funny 😄😄

03:01:53 Scott Kiessig - SciC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.



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03:02:46 NICOLE WEIL: YAY!!! SpEd here!

03:03:05 Katrina Roseos: Are there programs online where k-8 students from different parts of the world can work collaboratively? Students love communicating to people outside their classroom about the concepts they're learning in class - Kat (elementary teacher from Manitoba, Canada)

03:03:05 Linda Waldman: My first interview after my bachelors degree in chem told me she was so happy that "I had a nice voice for answering the phone". Uh, thanks?

03:03:08 Sayda Mejia: wow!

03:03:10 Carrie Reardon: Yes, Dr. Melton!

03:03:11 Vinita Singh: I advocate STEM for SpEd

03:03:23 Devalyn Rogers: The extreme insensitivity to the marginalized and disenfranchised. We have to prove ourselves multiple times over

03:03:37 Elizabeth Libaar: wow great

03:04:07 Maria Harrington: Yes!! I have an accent and apparently that and being a woman should equate being stupid!

03:04:24 Devalyn Rogers: Power

03:04:36 Scott Kiessig - SciC | PocketLab: At the bottom of this page, we are trying to get all links mentioned added real time:  
<https://www.thepocketlab.com/scic6-summit-dei-in-stem>

03:04:57 Devalyn Rogers: Diverse populations and Diversity different

03:05:03 Devalyn Rogers: are different

03:05:17 Scott Kiessig - SciC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.

03:05:20 Marc Williams: Do you think that someone's ability to communicate (language) with someone else gives them a false perception of how smart they are?

03:06:10 Andrea Wright: That's deep, Ms. Warriar - "I am a frontline worker..."

03:06:26 T Chapman: Multiple ability structure

03:06:35 Devalyn Rogers: How were you able to bring the "real world" aspect of your teaching to your students who have very little "world" knowledge

03:06:35 Elisa Mccutcheon: I love that idea, Lakshmi... I am a front line worker with a direct effect on the future.

03:06:38 Andrea Ford: My K-5 STEM program is for students who are meeting their goals in math and science. SPED students, ELL students not meeting their goals and students with behavioral issues are not included. I address this often with my administration, but it is what we need to do at this point due to state testing.

03:06:40 Donna Smith: We truly frontline workers, first responders even



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03:06:45 Susan Cabello: I tell my students that I am a scientist that teaches science, they have an expert in the classroom, ask me questions!

03:07:03 Maria Harrington: @marc Williams - Yes! With my accent I get dismissed as not to bright, and people are shocked to find out I'm a scientist

03:07:25 Donna Smith: We are "pilot" as Chris from the Department of Education said.

03:07:45 Vinita Singh: That's exactly what I do. I start with what they are good at and try to push them what they try to run from due to lack of confidence.

03:08:10 Scott Kiessig - ScIC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.

03:08:19 Devalyn Rogers: @Donna: Yes. Get your experience to drive/fly!

03:09:08 Michelle Steinberg: There is a Facebook video that shows s two men on an airplane. One was white the other was an African American who had a speech impediment and unique facial features. The former was reading a Physics book and the latter was asking how he liked the book. The man reading the book said something like how would you know about this subject? The man with the book asked to be moved because he id not want to sit next to him. The attendant came back and said sir we can move you. She was talking about the other gentleman and she said follow me and the one with the physics book was incredulous and the african american gentleman said, I hope you enjoy the book. Oh by the way my name is Professor... and I wrote that book...

03:09:13 Devalyn Rogers: @Warrior: Awesome ways of incorporating all!

03:09:44 T Chapman: Whew, that journey is no crystal stair

03:10:30 Denise Zut: Hahahaha ! :)

03:10:35 Scott Kiessig - ScIC | PocketLab: Drop your questions in the chat for the q&a section coming up! Make sure to tell us what school you are from and where in the world you are.

03:11:51 Larry Browning: Asset Based Learning is useful. Some resources:  
<https://www.yeseep.org/blog/empower-your-classroom-lets-talk-about-assets-based-instruction>  
<https://teachereducation.steinhardt.nyu.edu/an-asset-based-approach-to-education-what-it-is-and-why-it-matters/>

03:12:36 Cristina Araújo: Hola a todos!!!! soy profesora de física en el liceo N°2 de Carmelo, Uruguay.

03:13:01 Maria Harrington: Hola Cristina Araujo

03:13:03 Clifton Roozeboom - ScIC | PocketLab: Thanks for chatting everyone! Make sure to change your chat settings so it's "To: Everyone" so other educators can see your questions and connect!



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03:13:04 Sayda Mejia: yes, she is. bravo

03:13:04 T Chapman: Where can I find the energy to go on then? I get so exhausted doing this work, how can I recharge?

03:13:34 Susan Bardenhagen: @Donna, I started saying teachers were first responders when the Sandy Hook shooting happened....

03:13:38 ERIC CROMWELL: More importantly, we have to keep them curious in the first place.

03:13:45 Marc Williams: How can we help others to see diversity as more than just race?

03:13:46 Sarah Bourgeois: I love her

03:14:07 Michelle Steinberg: That is so awesome. I need all those tools for my students.

03:14:07 Denise Zut: How can we leverage the collective knowledge of educators so that all regions can have the benefit of this knowledge to move education forward with the widest positive impact. Central repository of content? More of these kinds of summits that do not cost? Cost can be a barrier for so many :(

03:14:26 Marcelo Fernando Condori Mendoza: Amazing talk, I think learning and developing strategies and techniques for teaching becomes a new challenge in order to make people apply knowledge and technology better. I am a graduated professional from Mayor de San Andrés University in La Paz, Bolivia. I also graduated from a Master Degree Programme at Beihang University.

03:15:16 ERIC CROMWELL: We have to figure out why kids are running to school in Kindergarten and running away from school in fifth grade.

03:15:21 Jennifer Gasser: children is naturally. how can classrooms change to accept questions and discover the answer together?

03:15:41 Carey Hancey: I teach at a middle school that is 70% Hispanic. What is the best cultural practices that will allow me to connect and support students with equitable academic opportunities in STEM? Many students are Tier 1 and barely comprehend English. My school offers little ESOL support for science, and thus it very difficult to connect. What first steps would engage such students in STEM so first generation students grow confident in this field? Otherwise, I find the students will sadly lose interest simply because they cannot translate the language and we may have lost the next Einstein.

03:16:03 Michelle Steinberg: So when you have a gifted child and a special needs child how do you decide who gets more attention?

03:16:12 Theresa Mcendarfer: @Eric in my opinion, they are being tested to death

03:16:23 Denise Zut: Sir Ken Robinson said years ago that the education systems sadly have smothered the curiosity and creativity out of children. :(



03:16:30 Devalyn Rogers: Educators have to encourage "questioning" and be open to "not knowing everything". It is the most valuable component of science.

03:17:01 Yolanda Aquino: Teaching Science in HS is challenging because our elementary kids are being taught by teachers who don't feel prepared to teach science and then our standards are put in the backseat to math and English. Therefore we lose those young developing curious minds!

03:17:03 Danielle Romais: How can we get kids who have been inoculated against being curious to get back to it?

03:17:25 Andrea Ford: Technology is not just computers.

03:17:36 Heather Saigo: I try to just show what it's like to be a woman of color in science wherever I am. At home with my kids, in a classroom, in a nonprofit museum, in class with my colleagues (doctoral student)... I am always trying to show curiosity, critical thinking, looking for evidence, and expressing my enthusiasm for learning something new every day, every place, every way. I just live my life in a way that shows my excitement and love of learning through STEM.

03:18:13 Carey Hancey: Many first generation students are afraid to speak because they are not confident in their ability to converse in English. We have to figure out how to break that barrier

03:18:34 Linda Dixon: @Yolanda, respecting your comment. This is not true with me. An Elementary Educator.

03:18:40 Lisa Slack: One of my favourite things is when the student's ask me questions and I don't know the answer is to look it up, or make sure they have the opportunity to look it up and share it with the class.

03:18:51 Andrea Ford: I started a program with an empty room - no chairs even. I now have robotics, and many other supplies- I used DonorsChoose, found supporters, ask parents for support...

03:19:35 Vinita Singh: Group work also teaches soft skills highly required by employers

03:19:38 Devalyn Rogers: @Carey: In the beginning of the year when policies and procedures are the focus.... Educators may offer multiple opportunities to incorporate "Diversity" and "Inclusion" which sets the tone for the rest of the year and allow students to "check" each other based on the initial norms set in place by all

03:19:43 Donna Sawyer: Curiosity is being killed by having to teach to standardized testing, leaving minimal time for inquiry activities that fuel student curiosity

03:19:59 Katrina Minck- Science Teacher Extraordinaire Fremont Unified School District: @Kathy - She was speaking of Art Costa's levels of questions

03:20:09 Mary Kollman: Project OWL from NC Arboretum is an outdoor program for elementary students.



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03:20:10 Denise Zut: Donna, sadly completely agree :(

03:20:23 Clare Smith: I find that kids who appear to lost their curiosity are often just turning inwards. They still have questions, they just don't recognize them as things they should engage outwardly with. It's time-consuming, but building relationships, like Lakshmi is saying, helps you find out that they are really passionate about x or y and you can draw out why they care about that thing - and it turns out they are full of ideas and questions.

03:20:31 Susan Cabello: I agree with Donna

03:20:38 Donna Sawyer: Denise- it is killing my spirit too.

03:21:12 Tyler Letendre: Clare may be speaking on behalf of some students AND teachers...

03:21:45 Devalyn Rogers: @Soriano: Indeed!

03:21:45 Theresa Mcendarfer: But we can still teach the standards using exploratory methods. The teachers just need the training on how and the tools/technology to do it

03:21:47 Scott Kiessig - ScIC | PocketLab: Find all the links mentioned during this session at <https://www.thepocketlab.com/scic6-summit-dei-in-stem>  
Scroll to the bottom of the page

03:21:48 Kathy Gilbert: Thank you

03:21:49 Denise Zut: Donna, I understand, me too. But, I have been re-inspired by this summit, so am ready to get back in there this fall! :)

03:21:51 Noreena Falta:  
<https://www.snopes.com/fact-check/undercover-colors/>

03:22:19 Noreena Falta: <https://www.undercovercolors.com/>

03:22:26 Debby Nelsondr: Design for Change has lots of resources for implementing design learning AND it represents MANY countries. Teachers can use the resources for ideas if technology is not widely available. <https://dfcworld.org/SITE>

03:23:04 Carey Hancey: I despise labels. It is unfortunate that our educational system still insist on labeling students

03:23:21 Imani Malaika-Mehta: Society insists on labels.

03:23:45 Donna Sawyer: Denise- I always "re-inspire" myself at the start of each school year too, and these summits are a huge help.

03:23:50 Jen Massey: A lot of that goes right back to a lack of representation, especially in higher education. Think about it. The majority of elementary educators are more diverse and mostly female. Moving from elementary to middle grades to high school and then to universities sees a massive decrease in diversity in educators and administrators.

03:24:47 Gloria Mejia: I agree



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03:25:33 Imani Malaika-Mehta: Give respect to students, listen the them, and count their options as valid.

03:25:43 Imani Malaika-Mehta: 8LISTEN TO THEM

03:25:52 Devalyn Rogers: @Warrior: It is ingrained in the American Systems, especially the Education system. It is taught to the teachers who may unknowingly perpetuate it.

03:26:14 Ash Bystrom: Our entire STEAM teaching model for everything we do is "Safety First: Emotional, Physical, and Environmental" - because to be inclusive and diverse, and to risk, you must create a safe space.

03:26:18 Carol Brieseman: I wonderif teacher training colleges have something to answer for here. In New Zealand, trainee teachers have minimal experience with Science. They get a degree and then a 1 year teacher training course

03:26:22 Imani Malaika-Mehta: It is our culture to discount POC voices.

03:26:28 Vinita Singh: I am lucky in that sense as my previous principal who is our superintendent of all of our schools is a big advocate of coding and STEM and she is the one who came with vision to our school 4 years ago and she has transformed it

03:26:44 Denise Zut: Donna - wishing you an awesome year! :)

03:26:47 Carey Hancey: Implicit bias

03:27:07 Devalyn Rogers: @Carey: Yes

03:27:24 Donna Sawyer: Denise and Susan- wishing you a great year too!

03:27:30 Jen Massey: YES, Lakshmi!

03:28:01 Jesse Teachman: <https://implicit.harvard.edu/implicit/selectatest.html>

03:28:08 Michael Bilica: Implicit Bias and inequity is systemic and policy driven. It's very difficult for teachers to fight because we are fighting something that is rolling downhill at us

03:28:27 Ash Bystrom: Dave, et all: this is one of the most impactful and outstanding panels of all the SciC conferences I've attending.  
OUTSTANDING!

03:28:52 Scott Kiessig - SciC | PocketLab: Ash 🙌

03:29:05 Kerry Eastwick: I agree with inequity in education, however what about the power of the individual. I have taught some amazing students who fought their parents for the right to engage in education (all fields). These students are now highly successful and from diverse backgrounds however the family was against their success.

03:29:21 Debby Nelsondr: "The power of many is greater than the power of one." True for people and for cultures.



03:29:50 Scott Kiessig - SciC | PocketLab: At the end of the day we will survey all attendees. In the survey will be a question where you get to vote on which sessions you want to see a 60-90 minute version of in the near future!

03:29:52 Michael Bilica: We need to teach our children that, despite inequities, that they have a great deal of power themselves. They aren't simply victims.

03:29:58 Diane Hickey- National Science Foundation: This is a very interesting podcast series -

<https://www.nytimes.com/2020/07/23/podcasts/nice-white-parents-serial.html> -

Published July 23, 2020

Updated May 5, 2021

From the makers of Serial and The New York Times: "Nice White Parents" looks at the 60-year relationship between white parents and the public school down the block.

All episodes, and more information about the series, are available now.

The show is also available on your mobile device: Via Apple Podcasts | Via Spotify | Via Google

We know American public schools do not guarantee each child an equal education. Two decades of school reform initiatives have not changed that. But when Chana Joffe-Walt, a reporter, looked at inequality in education, she saw that most reforms focused on who schools were failing: Black and brown kids. But what about who the schools are serving? In this five-part series, she turns her attention to what is arguably the most powerful force in our schools: White parents.

03:30:07 T Chapman: I am Black before I am a Park Ranger

03:30:19 Imani Malaika-Mehta: Please read "Social Class and the Hidden Curriculum of Work" by JEAN ANYON!

03:30:44 Michelle Steinberg: This is my first time in SciC and I love this. It has been an awesome informational inspiring webinar so far. Looking forward to the rest.

03:31:10 Diane Hickey- National Science Foundation: 'Nice White Parents' Discussion Guide

This companion guide invites families, students and educators to have a conversation about the goals of public education in America ... and the relationship between race, social class and a quality education.

<https://www.nytimes.com/2020/08/27/learning/lesson-plans/nice-white-parents-discussion-guide.html>

03:31:31 Michael Bilica: preach!!



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03:31:40 Jen Massey: YES< DR ROBBIE!!!

03:31:44 Jen Massey: !

03:31:48 Rebecca Paynter: Listening to students and having them actively involved, especially when young helps them to develop an internal locus of control. People who feel like they have a role in impacting their world and outcomes will be more likely to want to participate actively.

03:31:55 Dr. Effua Ampadu: Yes! We like to play at TSU!

03:32:00 Linda Dixon: 👍 < Dr. Robbie!

03:32:10 Danielle Romais: Learn how to ask! Perfect

03:32:15 Imani Malaika-Mehta: As long as property taxes fund public schools, you will see this inequity!

03:32:19 Carey Hancey: LOVE YOU DR MELTON!

03:32:21 Noreena Falta: Thank you Dr 40yo Robbie!!!

03:32:25 Tyler Letendre: THANK YOU!

03:32:32 Dr. Effua Ampadu: Great Job Dr. Melton!

03:32:40 Maria Harrington: Thank you all, it was an amazing talk.

03:32:43 Gloria Mejia: Thank you

03:32:43 Mohamed Abd ElSamea Mohamed: Thank you

03:32:46 Danielle Romais: That's what I tell my students!

03:32:46 Vinita Singh: You are my kind of teacher @Lakshmi!

03:32:50 Donna Sawyer: Thank you

03:32:53 Ash Bystrom: Thank you all so much - this has been deeply affirming.

03:32:53 Denise Zut: Thank you all, it was so inspiring to listen!! :)

03:32:56 Pushpa Raj Acharya: Dr Melton is so impressive and expressive

03:32:57 Carey Hancey: THANK YOU TO ALL THE PANELIST!

03:33:02 Noreena Falta: You to DR. Joy!!!!!! And all of you!!!!!!

03:33:03 Dr.Leetravino Deveaux: Thank you

03:33:05 Boboeva Nigora: Thank you all

03:33:06 Jen Massey: I'm the guide by your side, not the sage on the stage!

03:33:11 VANESSA ANDREA NAVARRETE SOTOMAYOR: Thank you so much!!!

03:33:13 Pat Mills: I teach first/second grade! We can do hard things in a fun and curious way!

03:33:14 Debby Nelsondr: Thanks to ALL!!

03:33:15 Susan Cabello: Thank you all

03:33:17 Sayda Mejia: Dr. Robbie a big applause from Honduras

03:33:20 Robin Porter: Thank you to all of you!! I hope administrators are listening!



03:33:20 Lisa Slack: This has been lovely and entertaining =). Thank you so much.

03:33:22 Lynn Rueckert: Thank you

03:33:22 Mercy Kurian: Thank you. Inspiring

03:33:22 Linda Dixon: Let them know, Lakshmi.

03:33:22 Rinita Hasa: Thank you all panelists

03:33:22 Kelsey Kiessig - PocketLab: Fantastic closing message, Lakshmi!

03:33:23 Carrie Reardon: Thank you! Great message for all of us!

03:33:24 Carol Brieseman: love that analogy Lakshmi! Many thanks all

03:33:25 Tanka Bahadur Karki: Thank you all for fantastic , inspiring and mindblowing conversations. 🙏 From Nepal

03:33:26 Devalyn Rogers: Thank you all for adding your individual and collective data to my base!

03:33:26 Gloria Mejia: DR. Melton you rock!

03:33:26 Nagwa Fekri Rashed: That was great and really inspiring

03:33:27 Umm Kulthum AL-EZZ: Thank you all... 🙌

03:33:31 Carey Hancey: YES!

03:33:35 Henry Kisanya: Dr Kiano, great work

03:33:36 LUCILA PERALTA: thanks for the information you shared to us

03:33:39 Michelle Steinberg: Thank you all!!!

03:33:40 Scott Kiessig - SciC | PocketLab: 😎

03:33:43 Slavica Bernatović: Tanks a lot!

03:33:46 Marijean Rak: You all were amazing! Thank you so much for your insights and wisdom~

03:33:51 Denise Zut: Coolest panelists ever!!

03:33:54 Noreena Falta: 🙌

03:34:09 Andrea Wright: Loved this panel!!!!

03:34:10 Ngozi Oguguah: THANK YOU!

