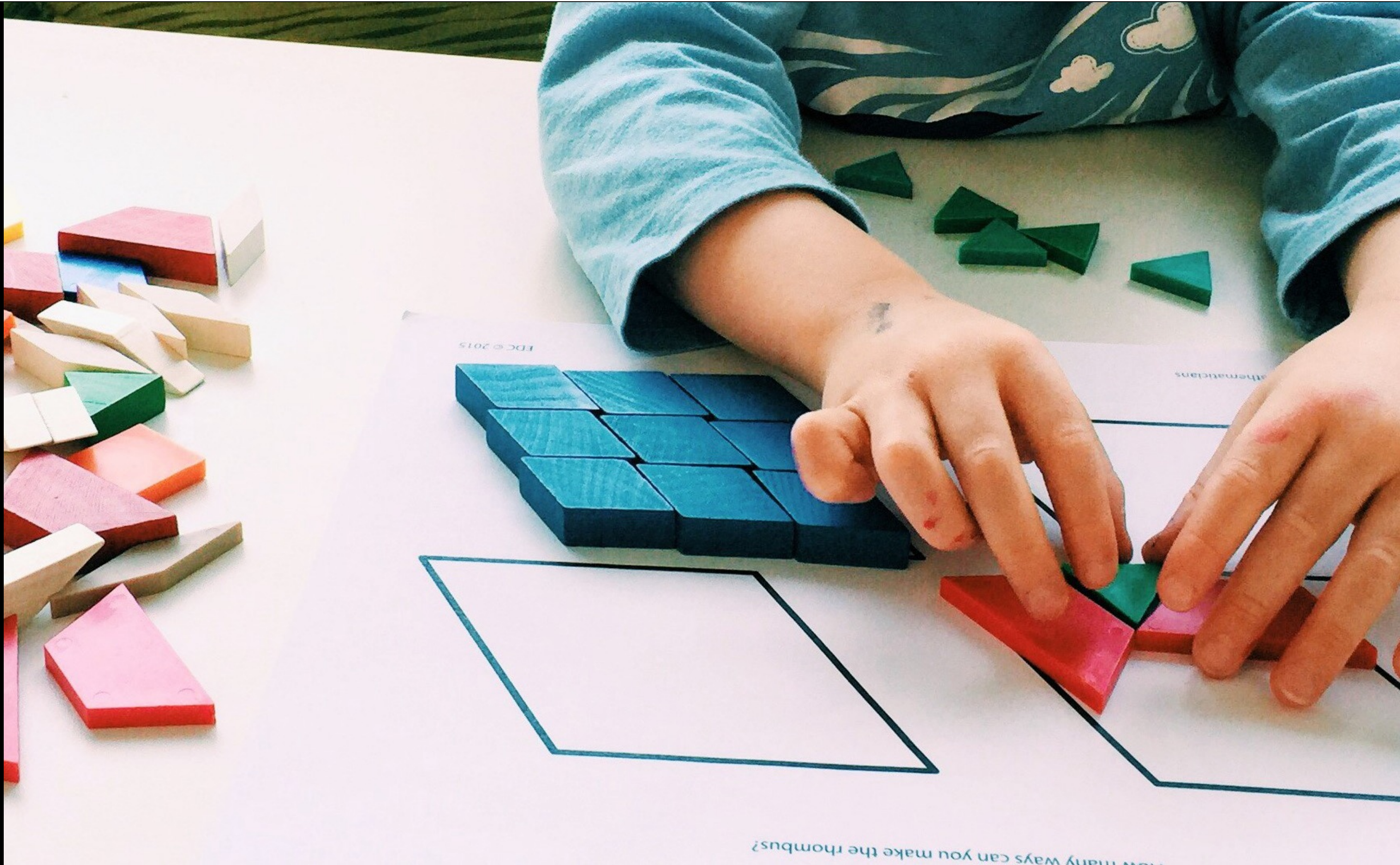


↗

It All Adds Up!  
How Librarians Can  
Support Math  
Literacy for Children  
and Families

Imagine what a library can be

DISCOVER











**JESSICA MERCER  
YOUNG, PH.D., ED.M.**  
Senior Research Scientist  
EDC



**KRISTEN REED,  
M.A. M.ED.**  
Managing Project Director  
EDC



**LORI COLETTI**  
**B.S. M.S.**  
Project Director  
EDC



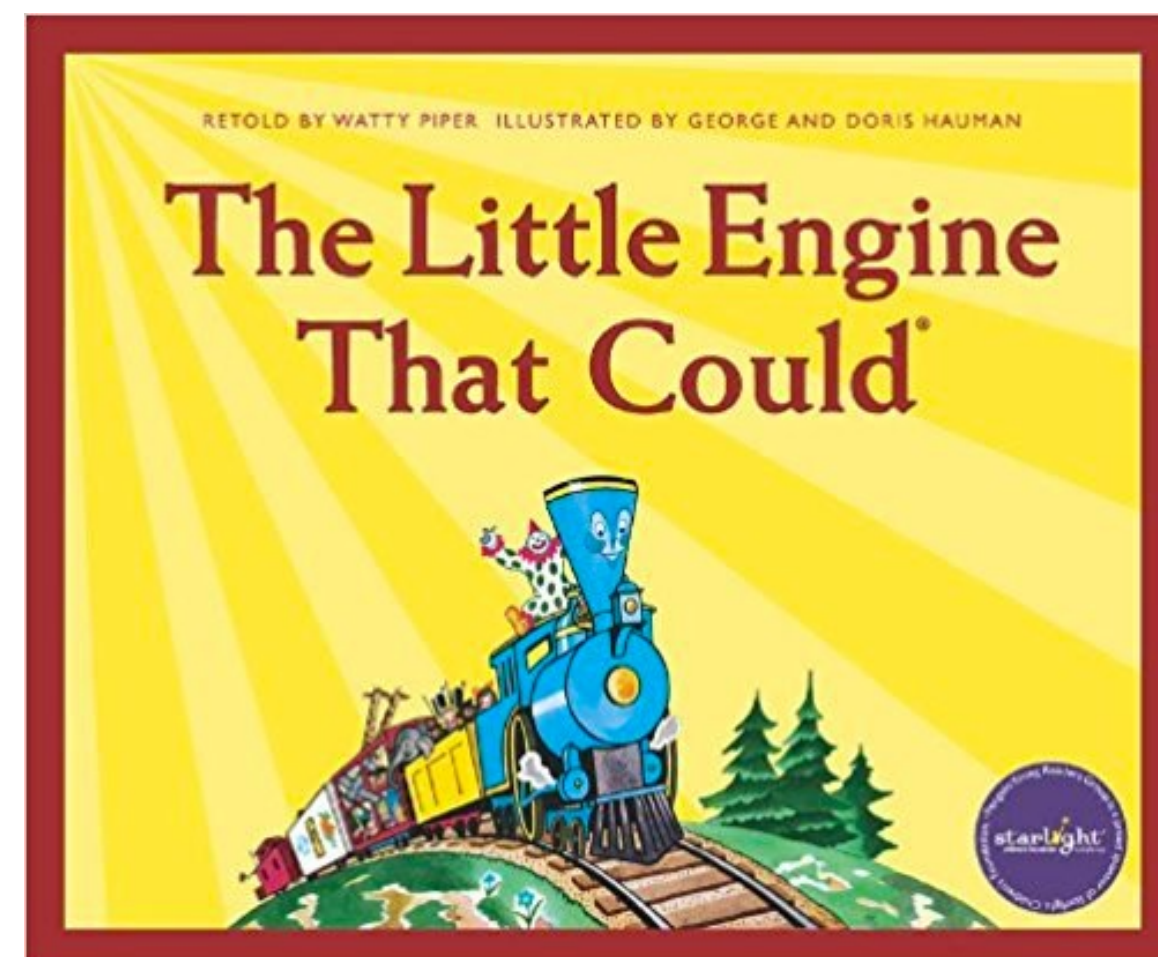
**GINA MILLSAP**  
  
Former CEO  
Topeka & Shawnee County  
Public Library



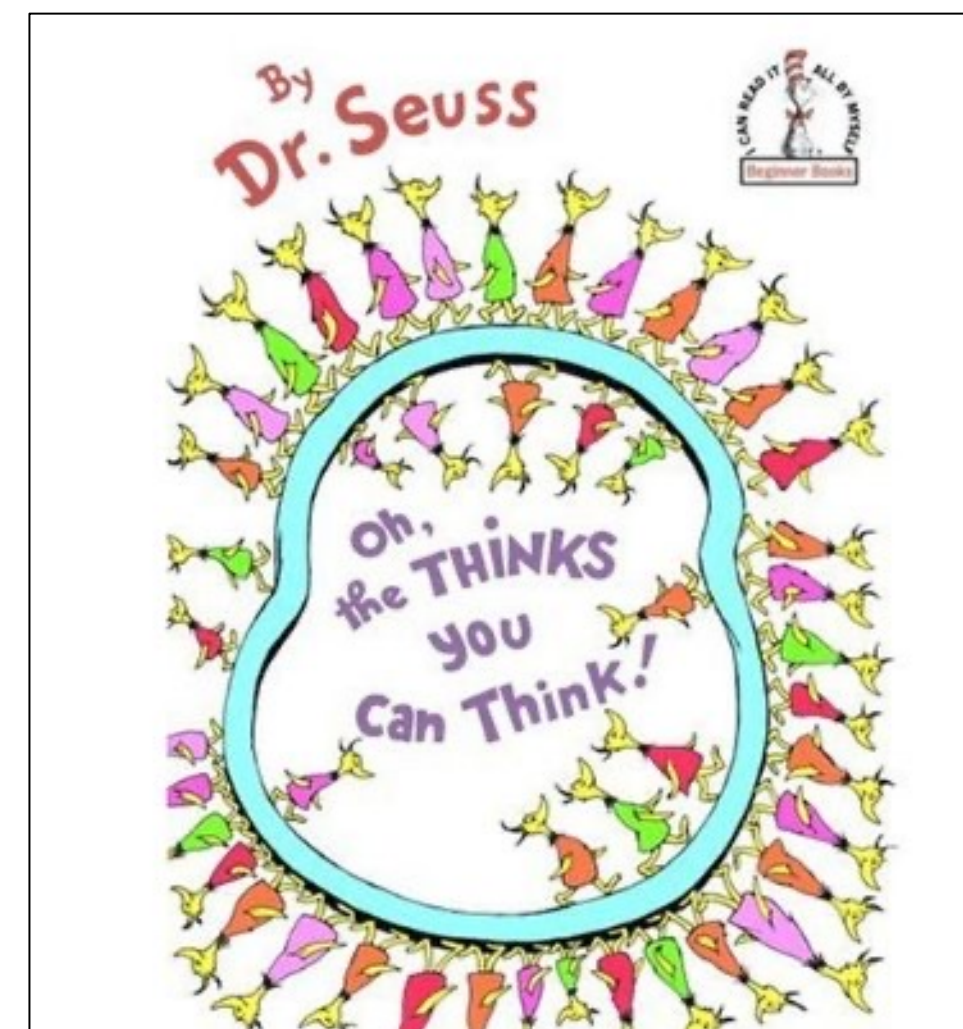
**GEORGETTE KENNEY**  
  
VP of Product Marketing  
Bibliotheca



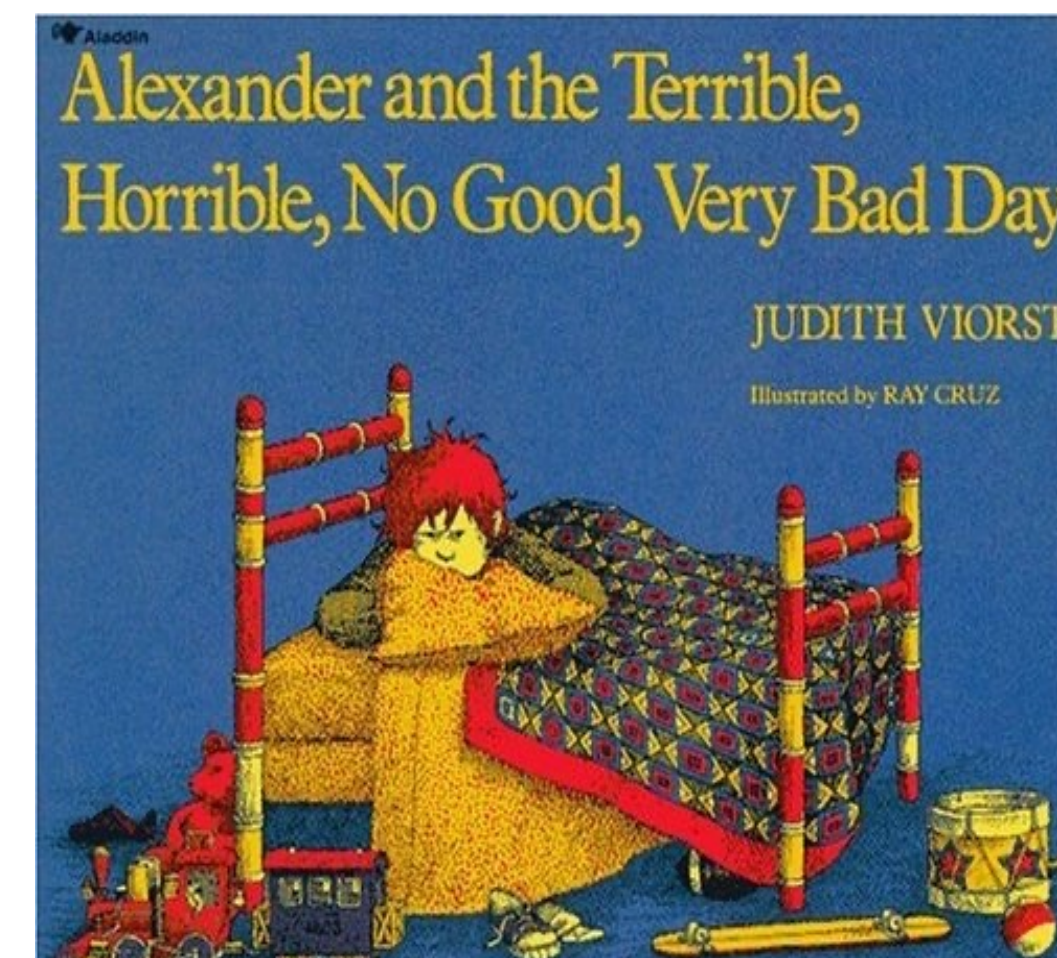
# Which book title best describes your experience as a learner of mathematics?



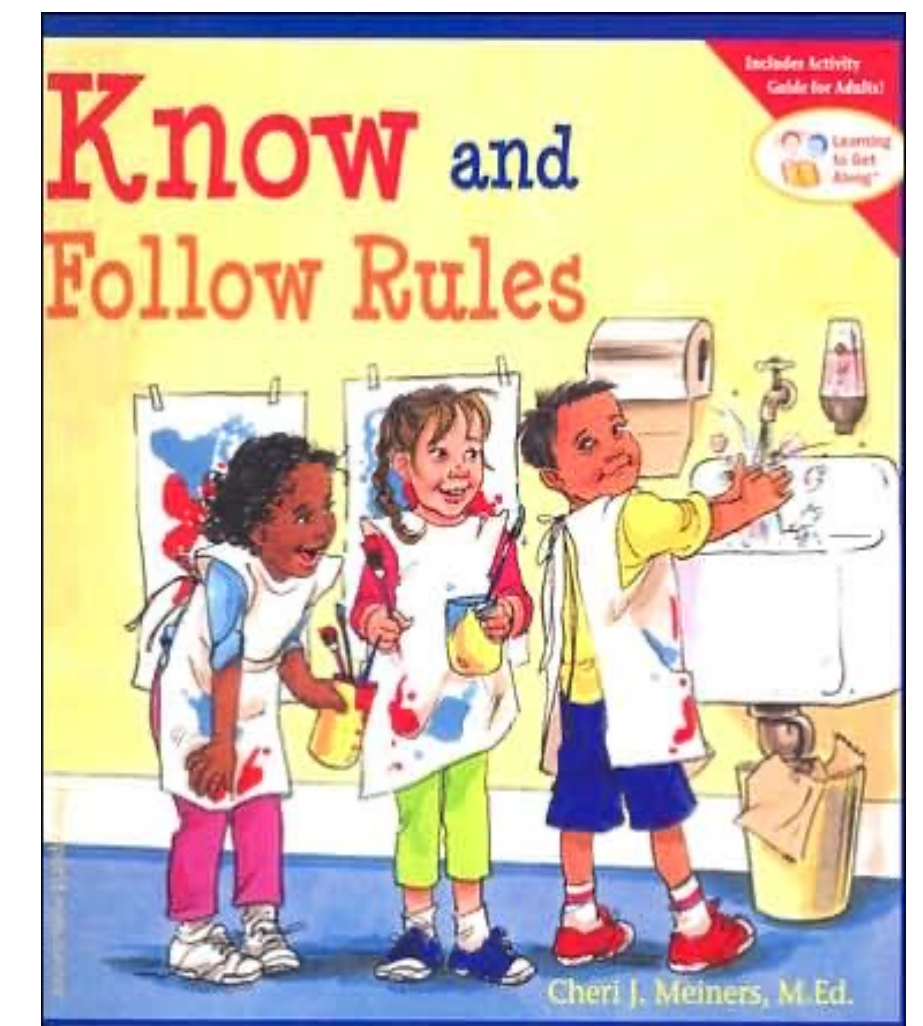
A



B



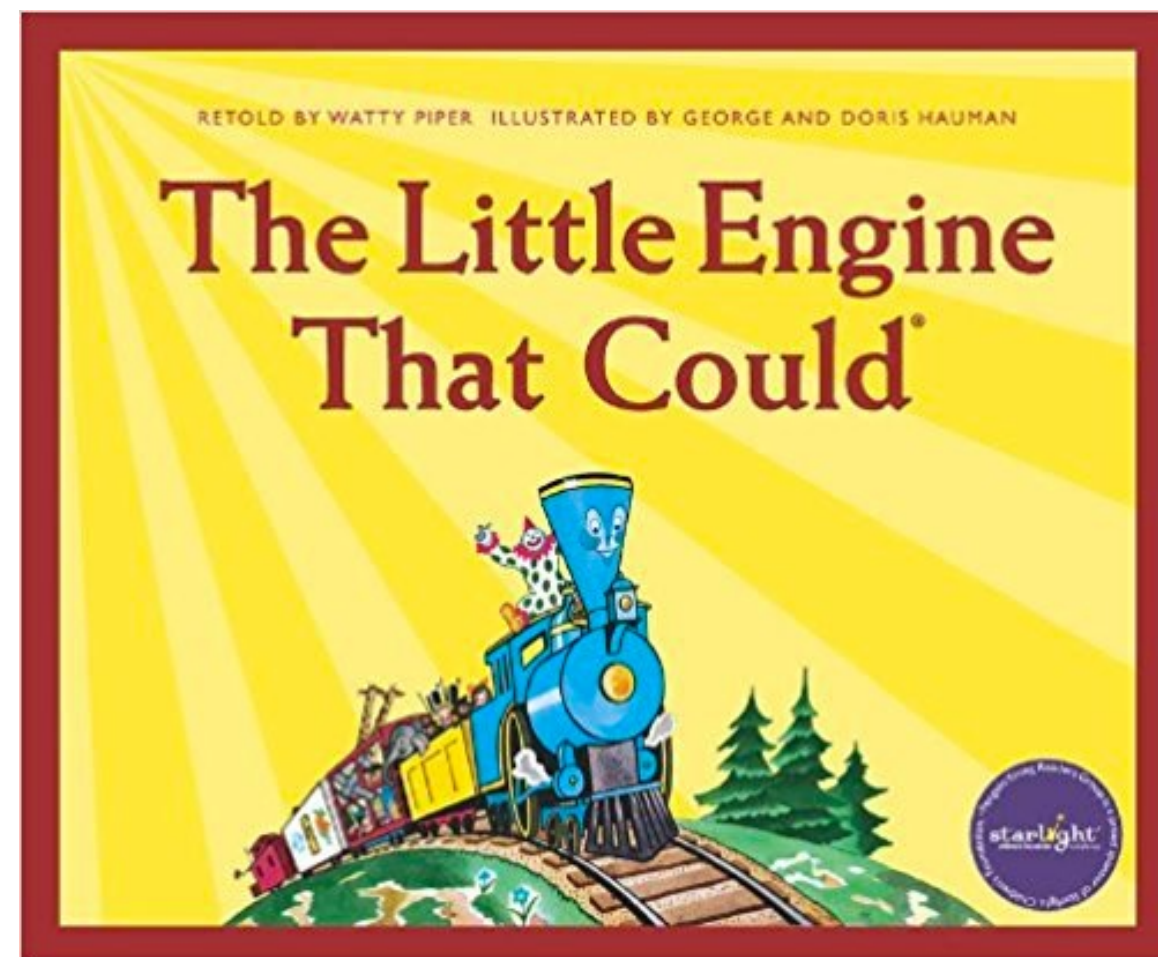
C



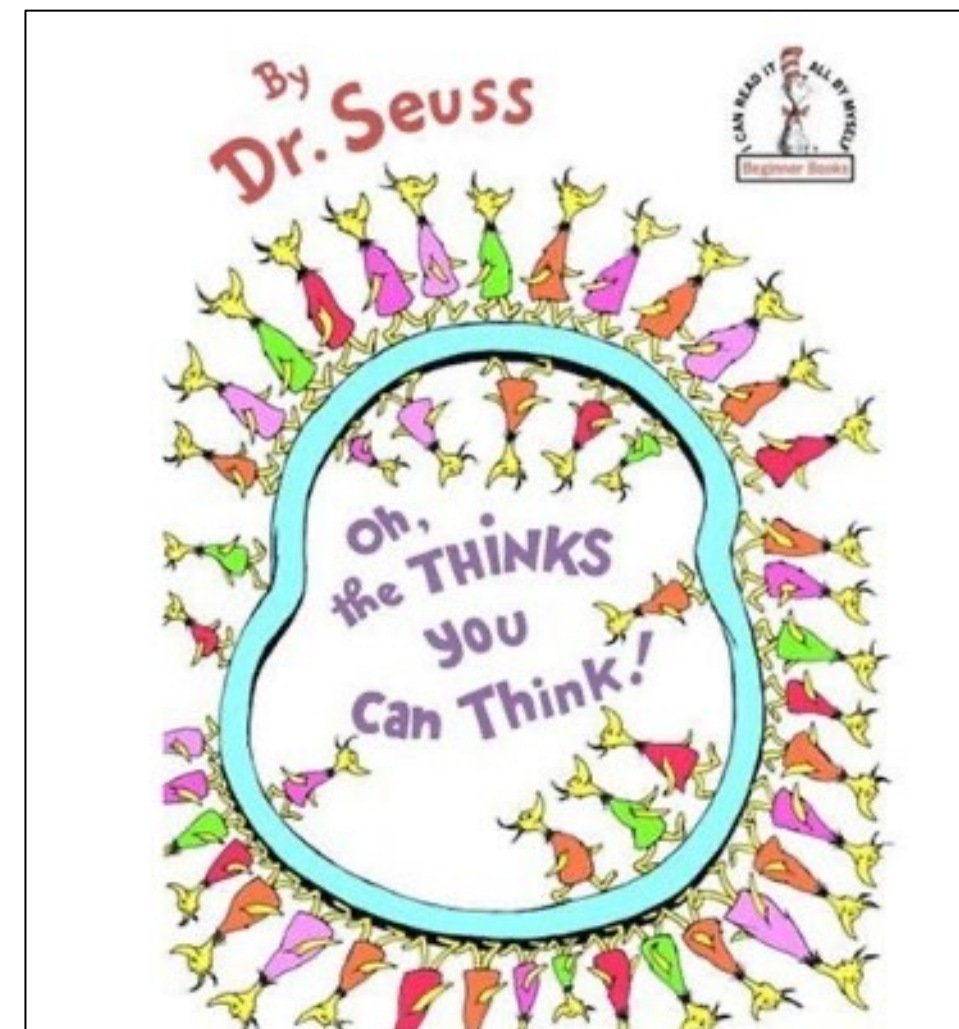
D



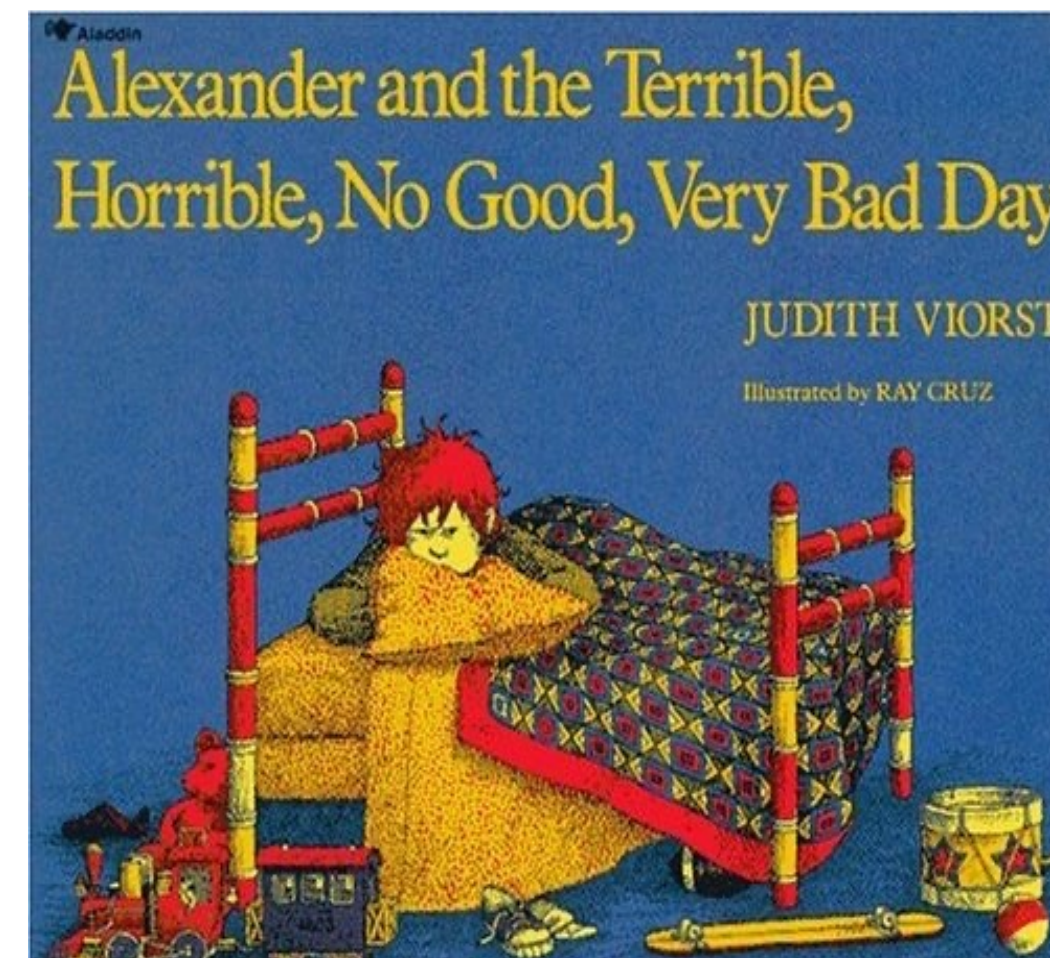
# How do we want children and families to feel about math?



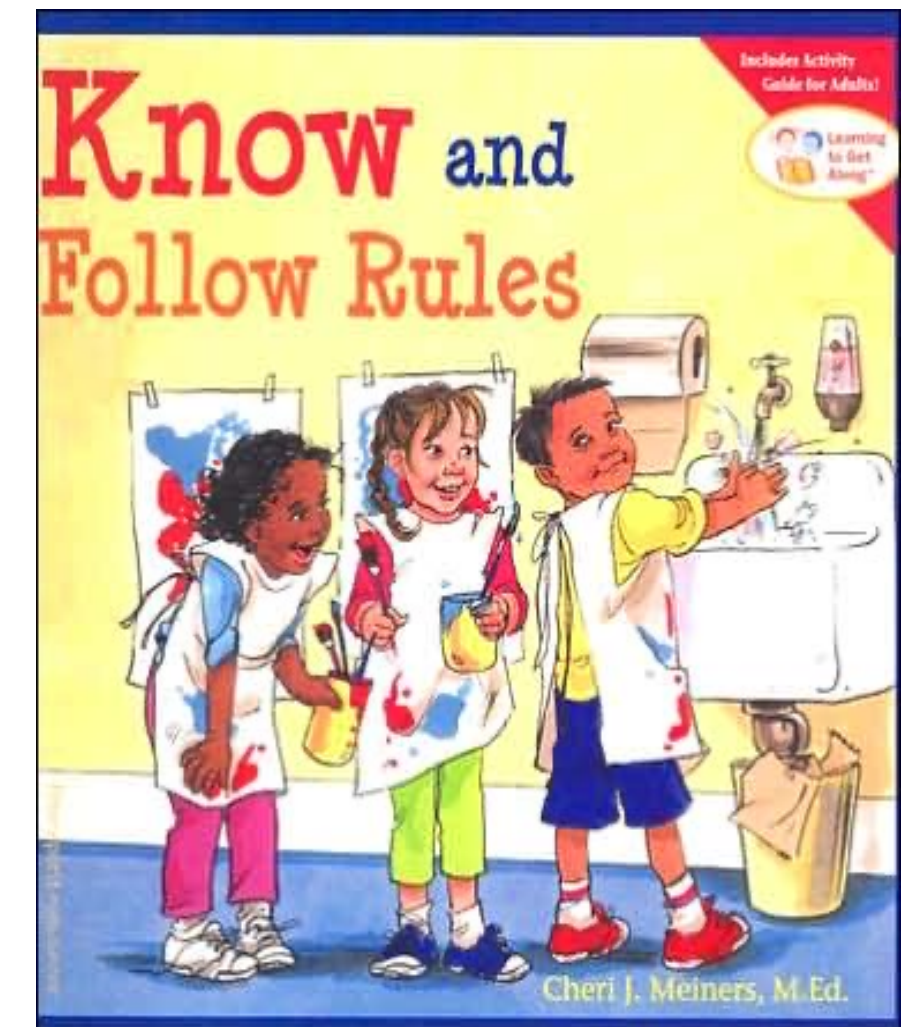
A



B



C



D



# Agenda

- Adult Attitudes Matter
- Why Early Math?
- Math Books and Games in the Library
- Q&A Discussion



This work is supported by the National Science Foundation (DUE-1348564, DRL-1907904), Heising-Simons Foundation (2016-133, 2015-023, 2019-1396), and Overdeck Family Foundation (2019-1396). *Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.*

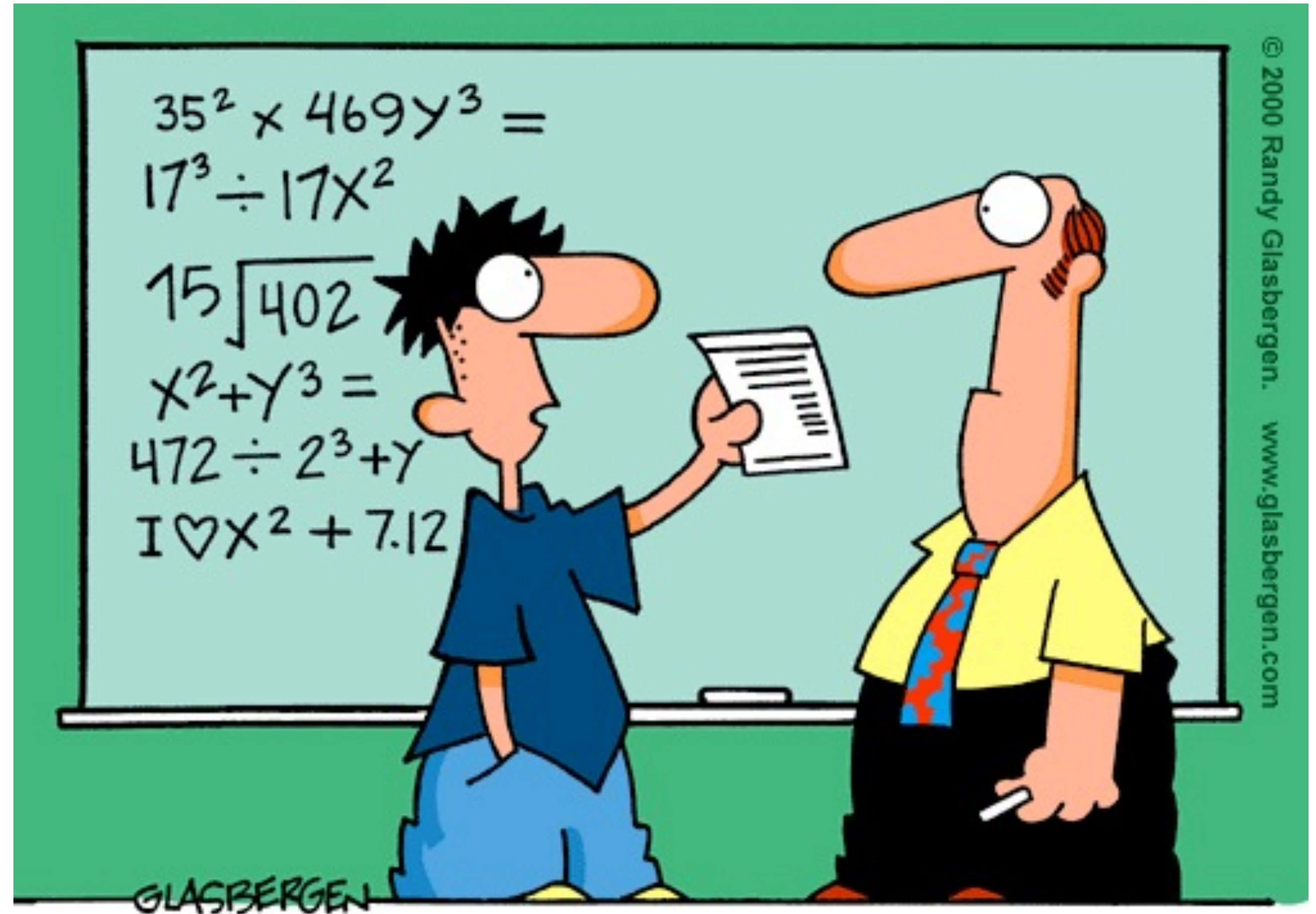


# Adult Attitudes and Beliefs about Math Matters





# Math Messages

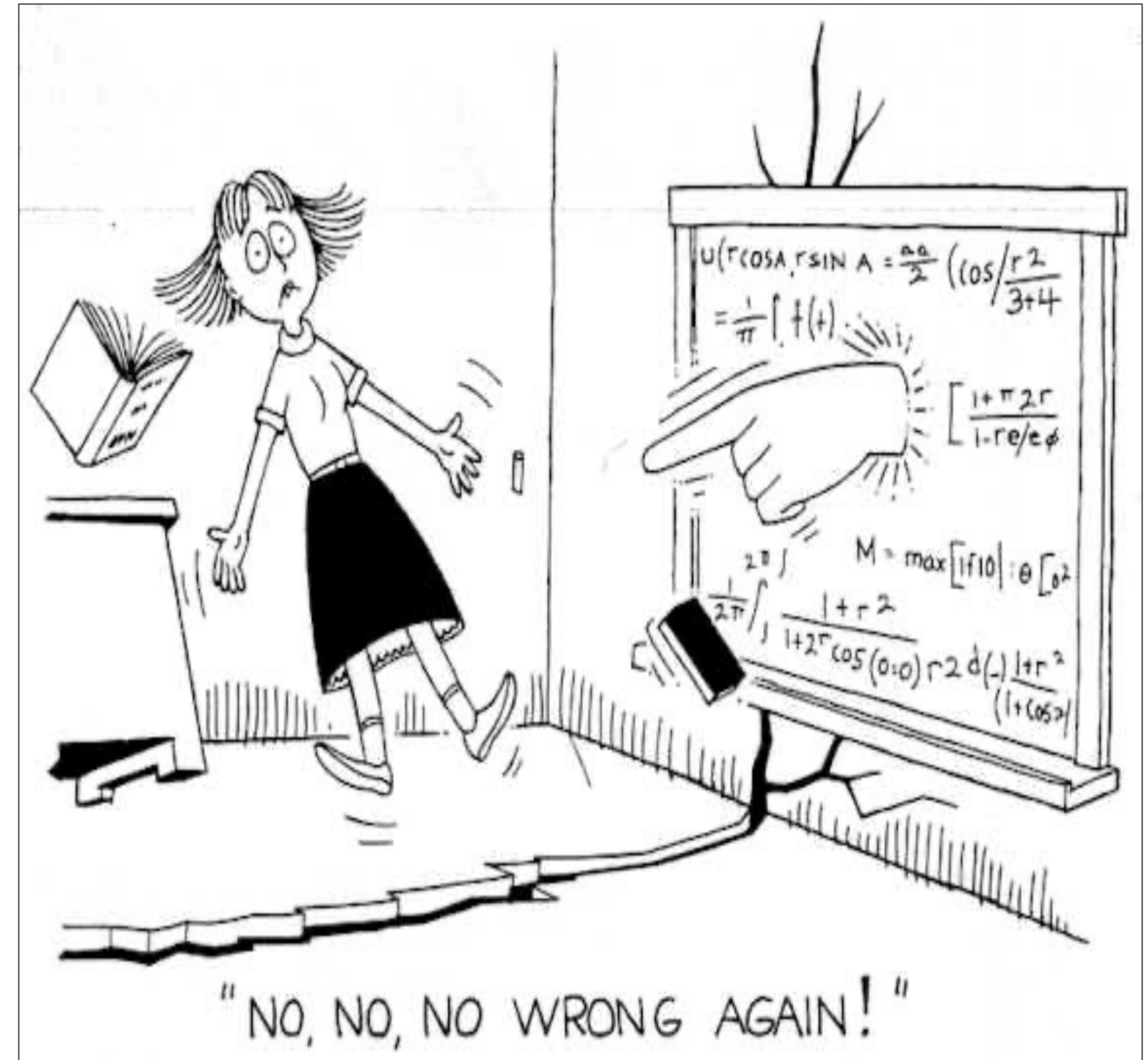




Math anxiety is...

“a feeling of tension, apprehension, or fear that interferes with math performance”

Mark Ashcraft – Math Anxiety: Person, educational, and cognitive consequences (2002)





# What *not* say to influence children's attitudes toward math...

*I hate math*

*I'm not a math person*

*Don't worry, I'm not good at math either*

*Math makes me nervous*

**Math myths are everywhere!**





# What can we do to foster positive attitudes toward math?

Adopt a positive math attitude!  
Replace math anxiety with  
motivation, persistence, and  
positive messages:

- Math is fun!
- I love puzzles because I like
- to problem-solve!
- I'm so excited to play a math game!





# Engage in everyday math to develop preschoolers' math knowledge!

- Count and label objects
- Talk about and compare shapes
- Use spatial language
- Read math books

When parents talk with their child about math—even just once a week—it improves math achievement!





# Math Literacy







Let's Do Some Math!



# What do you notice?



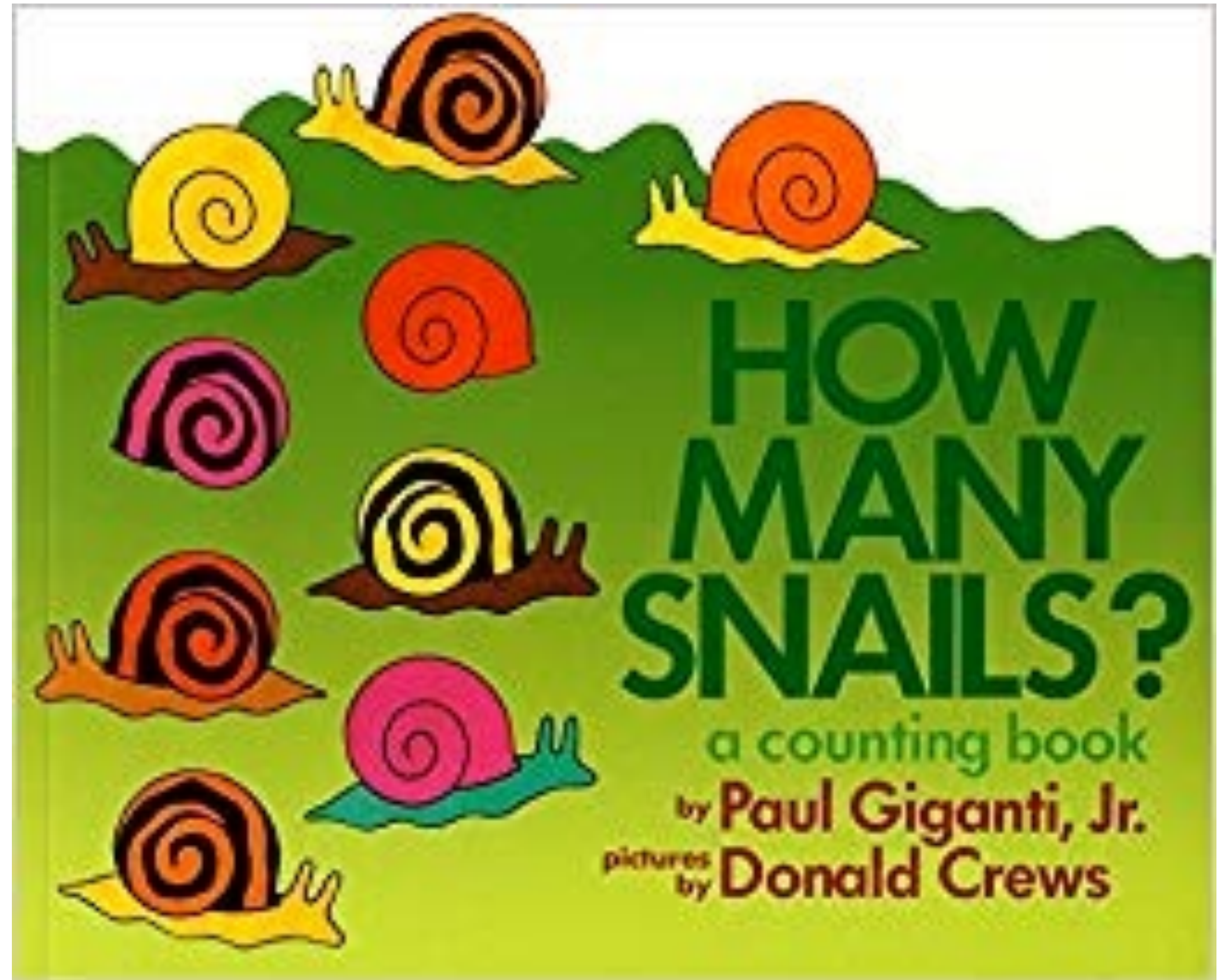


I went walking to the meadow  
and I wondered:  
How many flowers were there?  
How many flowers were yellow?  
How many flowers were yellow  
with black centers?





# Literature Connections





## What is early math?

- Sorting and Attributes
- Patterns
- Shapes and Geometry
- Spatial Reasoning
- Number: Counting and Cardinality
- Number Operations
- Measurement
- Data Collection and Analysis

## What is mathematical thinking?

- Persisting at challenging tasks
- Using precise language
- Problem-solving
- Finding patterns
- Using logical reasoning
- Using tools (number path, numberline, rulers, graphs)



# Talking About Math

- Build enthusiasm and excitement about mathematical ideas
- Build confidence about math abilities
- Strengthen awareness of math concepts

*This is fun, I can do this, I see math ideas in my world.*





# Why Early Math?





# Early math . . . Matters!

Early mathematics understanding prior to school entry significantly predicts later school achievement *over and above* reading skills and even attention skills<sup>1</sup>.

This finding held for both boys and girls and for children from high and low SES backgrounds.



<sup>1</sup>Duncan et al., 2007



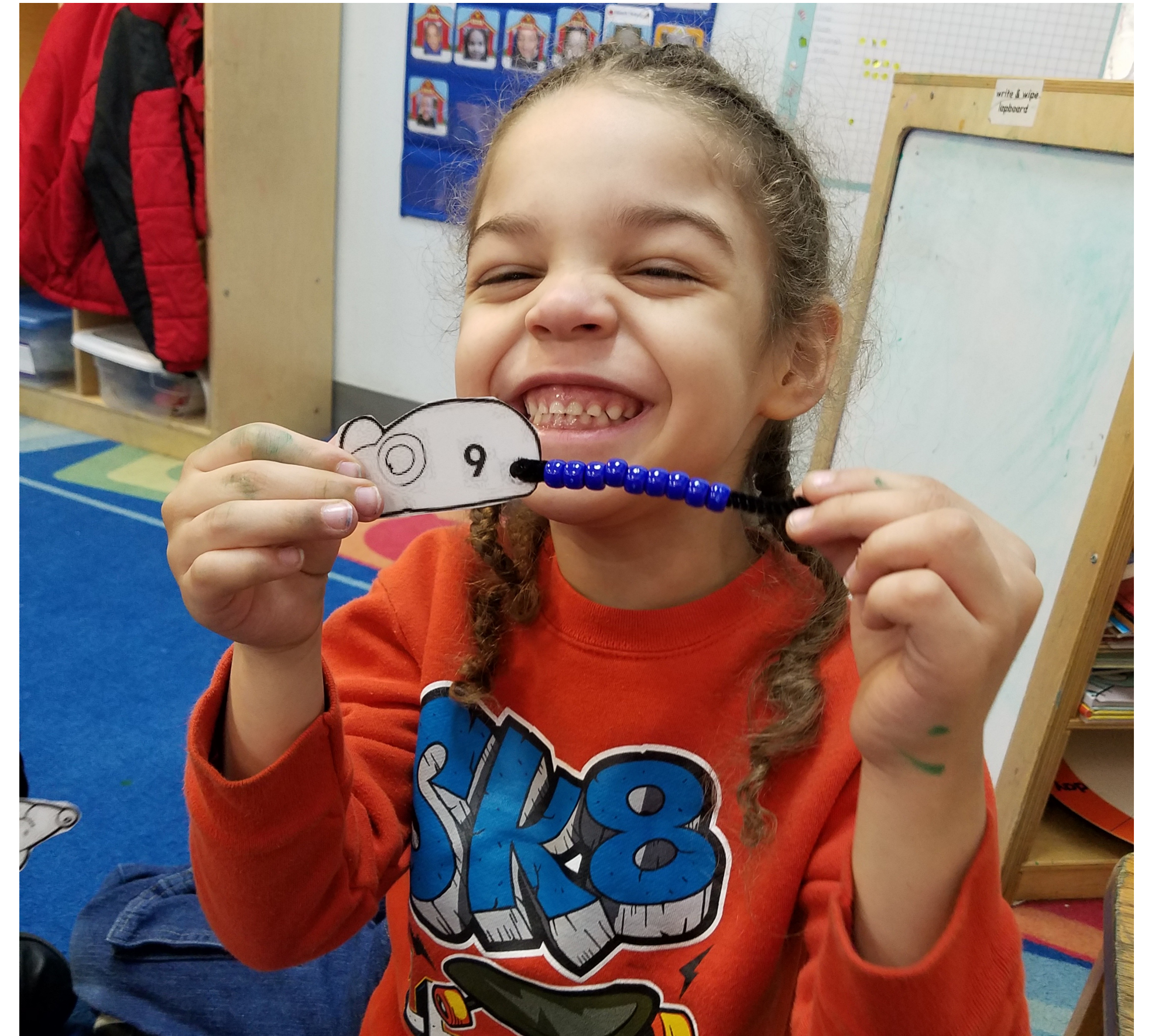
# Why focus on early math?

Long term academic success!

Early math skills are a key  
Predictor of graduating from  
high school.

Children who do well in math are  
also more likely to attend college.

Clements et al., 2020; Dumas et al., 2019; McCoy et al., 2017; Sarama, Lange, et al., 2012, Watts, et al., 2014





# Children are born mathematicians!

Young children have the capacity and interest to learn meaningful mathematics, but children need “*adult support to build and extend their early knowledge and learn to focus on and elaborate the mathematical aspects of everyday situations—to mathematize*” (p.334).



<sup>1</sup>Hachey, 2013; Sarama & Clements, 2009; <sup>2</sup> *Mathematics Learning in Early Childhood: Paths Toward Excellence and Equity* (2009)



# *How do we support families in early math?*



Now more than ever children need family math opportunities to grow mathematically.



# Let's Do Some Math!





# Number Paths





# Number Path Game

[←](#) [→](#) [↶](#) [🏠](#) [🔒](#) [https://youngmathematicians.edc.org/math-game/number-path/](#) [📄](#) [★](#) [🔒](#)

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Number Path Games



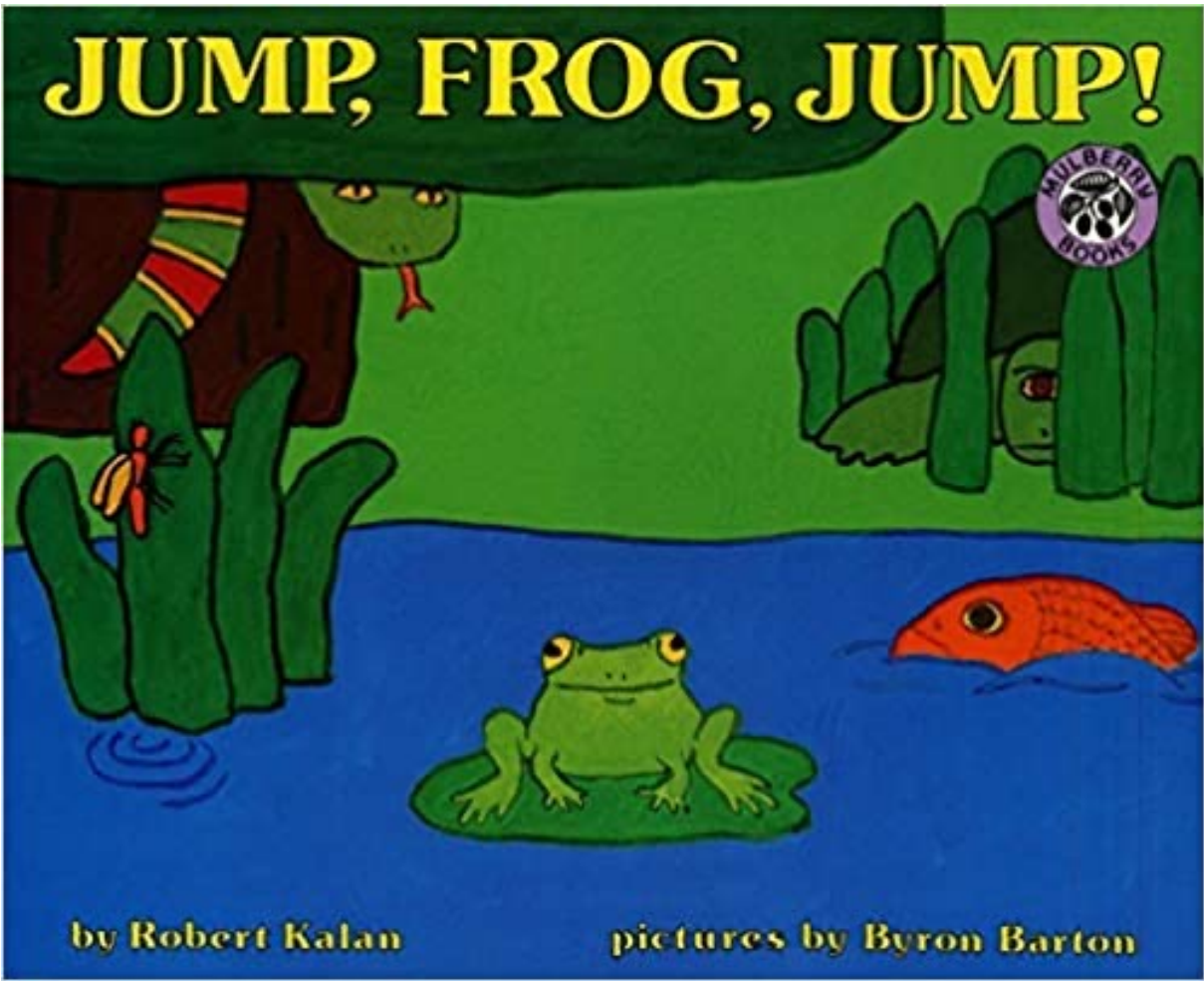
### About Number Path Games

Number path games, when played like board games, are ideal for helping preschool children learn math. These games build children's understanding of early math concepts, such as counting and comparing numbers, while giving them experience with a valuable math tool—a number path. Having experience with a visual model like a number path will help preschool children be prepared for kindergarten and later mathematics learning.



Materials Needed

javascript:void(0)





# EDC Young Mathematicians Website

## Number Path at Home





# Math in Number Path Games

- Recognize written numerals
- Number order (1, 2, 3, 4, ...)
- Numbers that come before and after
- One-to-one correspondence when moving on the board
- Recognizing the number of dots on the dice
- Number magnitude: How big is 10?
- Vocabulary: closer, farther, more, less, before, after
- Game Playing Skills



Play Games, Learn Math!  
Number Path Games article  
from NAEYC's *Teaching Young  
Children*



# EDC Young Mathematicians Website

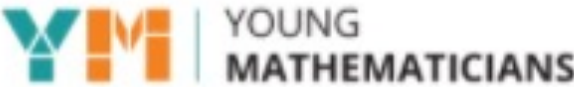
Spanish and Portuguese versions coming soon

## Jumping on the Lily Pads

Players 1-2

Ages 4+

5-10 min


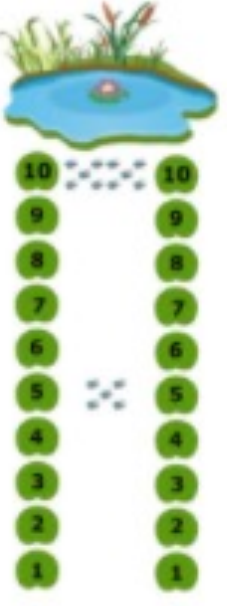


### GOAL

Roll a die or dice and jump your game piece to the end of the board.

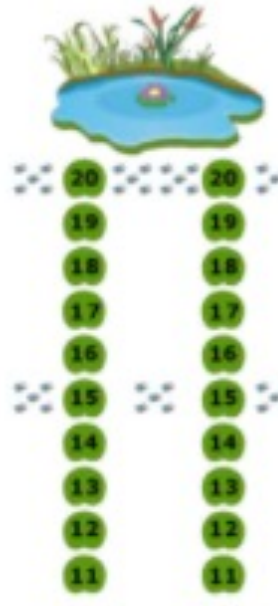
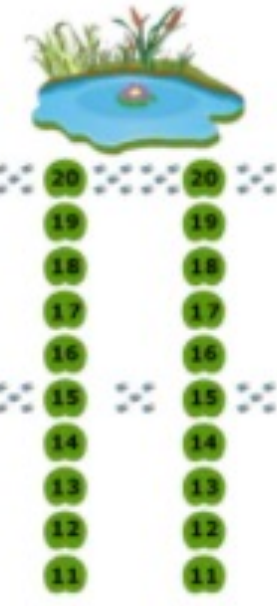
### MATERIALS

Lily Pad game board 1 to 5 or 1 to 10





2 frogs

For later games: 11-50 game boards

Dice with 1 and 2 dots or 1, 2, and 3 dots





# EDC Young Mathematicians Website

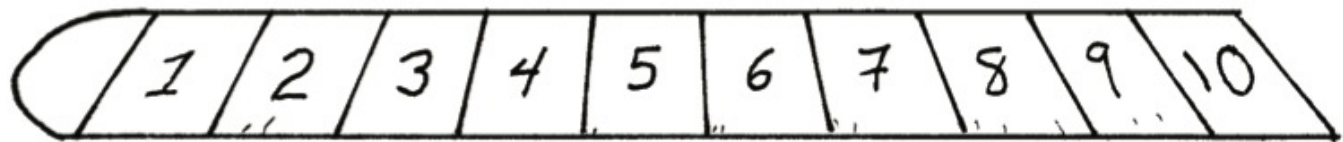
## Family Math mini-books



### Frog Jump Salto de numero

by Kristen Reed & Jessica Young  
Book/Libro 10

Name/Nombre \_\_\_\_\_



### Jump to 10 Salta hasta el 10

by Kristen Reed & Jessica Young  
Book/Libro 6

Name/Nombre \_\_\_\_\_







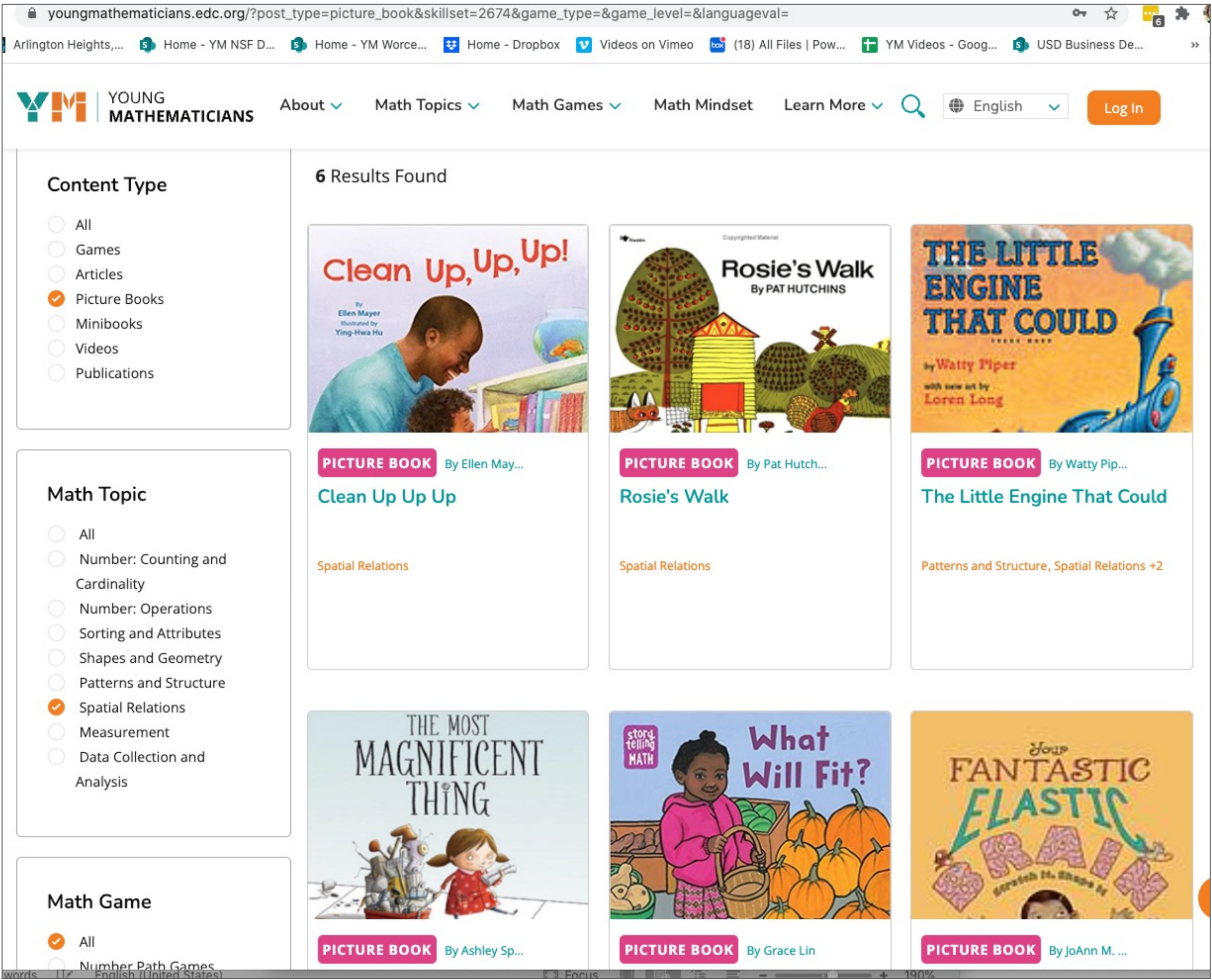


# Resources






# Young Mathematicians Website






# Young Mathematicians Website

 YOUNG MATHEMATICIANS

[About](#) [Math Topics](#) [Math Games](#) [Math Mindset](#) [Learn More](#) [English](#) [My Courses](#)

By Ana Crespo  
Home / Picture Books

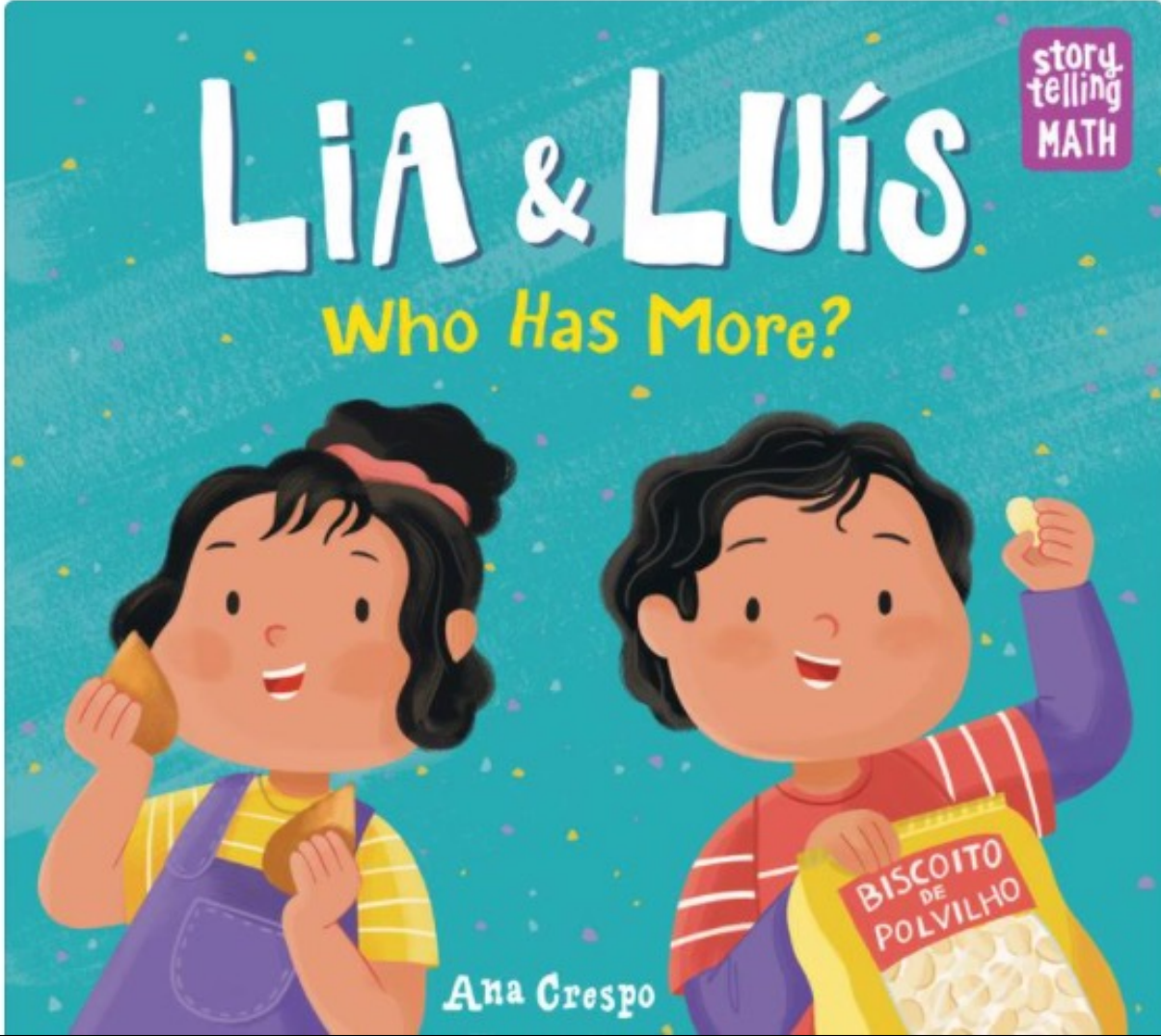
## Lia and Luis: Who Has More?



### Lia and Luis: Who Has More?

Luís likes to brag – but when he insists he's got more snacks than Lia, can his sister prove him wrong? Is a bag of biscoitos de polvilho really more than a pair of coxinhas de galinha? This warm, inclusive introduction to measurement and comparison is part of the Storytelling Math series. [Lia & Luís: Who Has More? – Charlesbridge](#)

SEARCH BOOK AVAILABILITY







# Join the Family Math Movement



**NAFSCE**  
NATIONAL ASSOCIATION  
FOR FAMILY, SCHOOL, AND  
COMMUNITY ENGAGEMENT







Education  
Development  
Center

# Visit [YM.edc.org](http://YM.edc.org)

Kristen Reed

[kreed@edc.org](mailto:kreed@edc.org)

Jessica Young

[jyoung@edc.org](mailto:jyoung@edc.org)

Lori Coletti

[Lcoletti@edc.org](mailto:Lcoletti@edc.org)

Twitter: @EarlyMathEDC

@EDCTweets



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Family  
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# Questions and Discussion



# One last thing

If you could give just one tip, action step or piece of advice for all the librarians out there, what would it be?



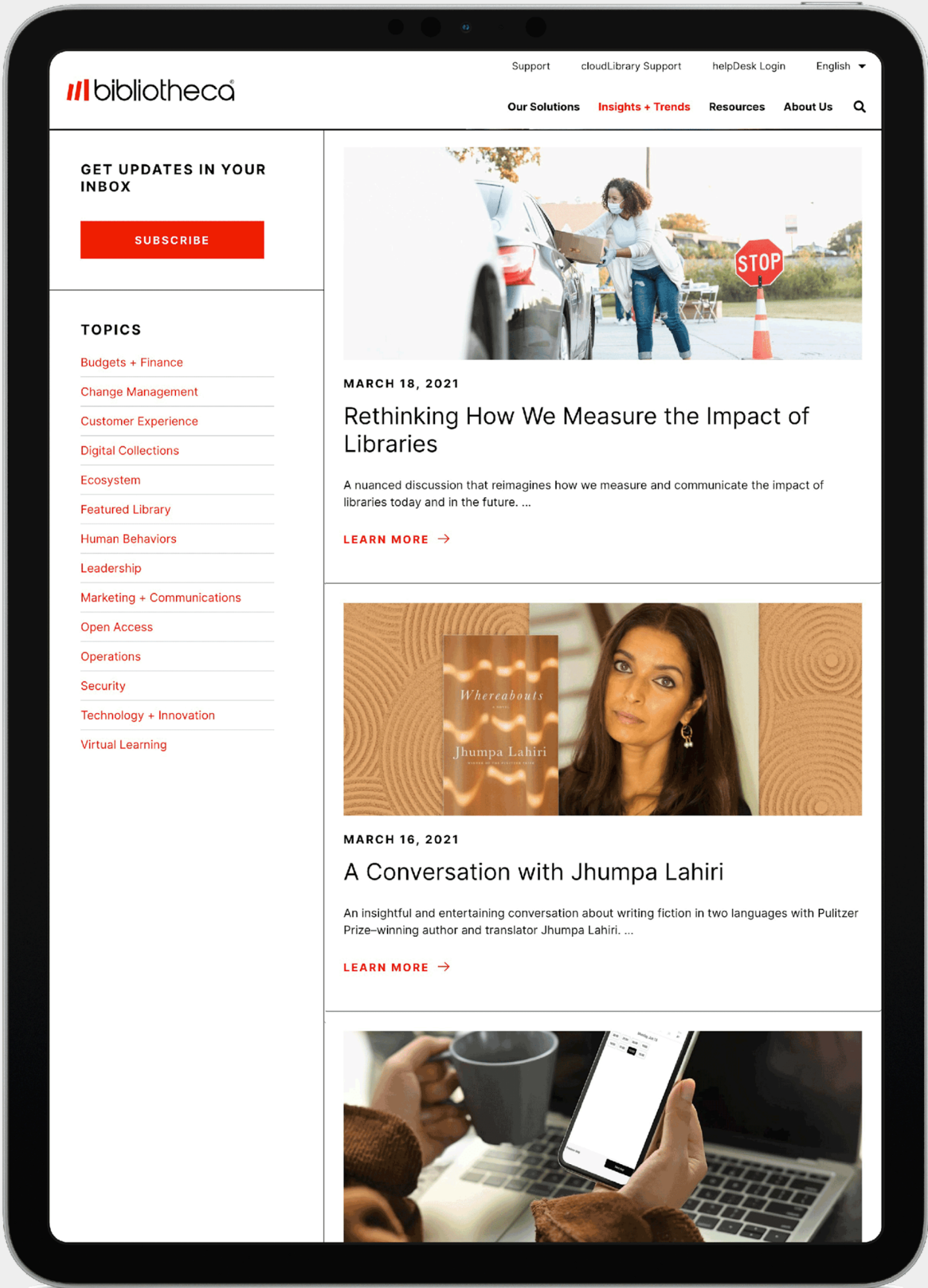
# Learn from library leaders around the world

Catch up on-demand and join the discussion live with global leaders: [bibliotheca.com](https://bibliotheca.com)



“This is my second webinar from your site and I really look forward to them. You include interesting speakers and topics and I wish the presentation didn’t have to end. Thank you!

Webinar attendee, 2020

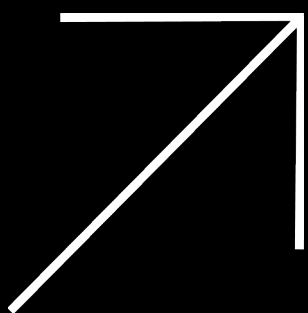




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\* How informative did you find the webinar?

0 (Not informative)

5 (Very informative)

Do you have any comments or questions?





# Thank you.

"Imagining future library potential,  
engineering real library solutions"

