Welcome!

UN Sustainable Development Goals: Libraries in Action

Tuesday, 19 January 2021

Chat
All Attendees and Panelists
Chat log will be shared

Q&A
Up vote audience questions

The University of Hong Kong Libraries

bibliotheca transforming libraries

Dr. Esther Woo
Deputy University Librarian, The University of Hong Kong

Meghan Davis
Global VP Marketing, bibliotheca

Monitoring chat and questions
Emily Chen and Kelly Knutson

The University of Hong Kong Libraries

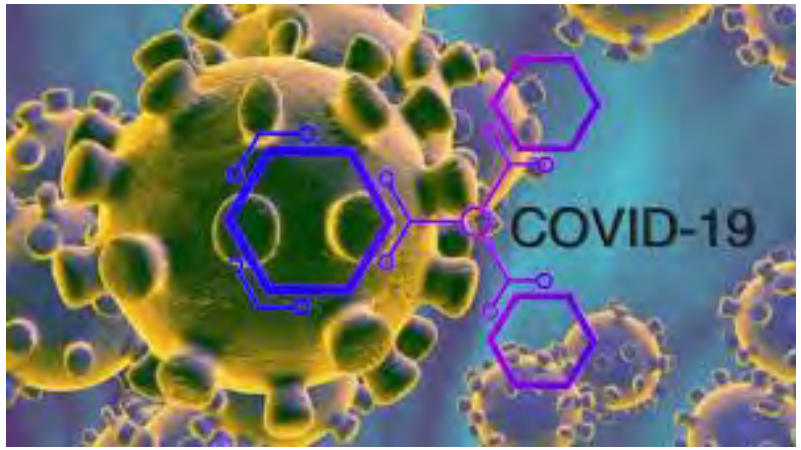
bibliotheca transforming libraries

Why SDGs?

The University of Hong Kong Libraries

bibliotheca transforming libraries

Challenges in the Natural Environment



The University of Hong Kong Libraries
bibliotheca transforming libraries

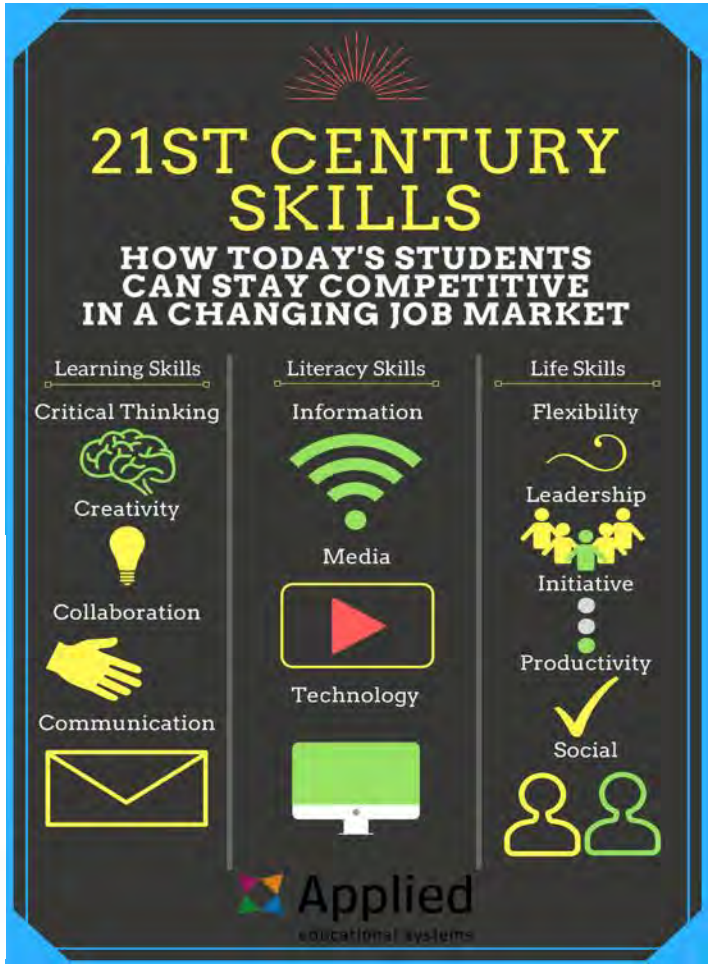
Challenges to our Survival

The University of Hong Kong Libraries
bibliotheca transforming libraries

Challenges in the Socio-Economic Environment

The University of Hong Kong Libraries
bibliotheca transforming libraries

Challenges in the Educational Environment



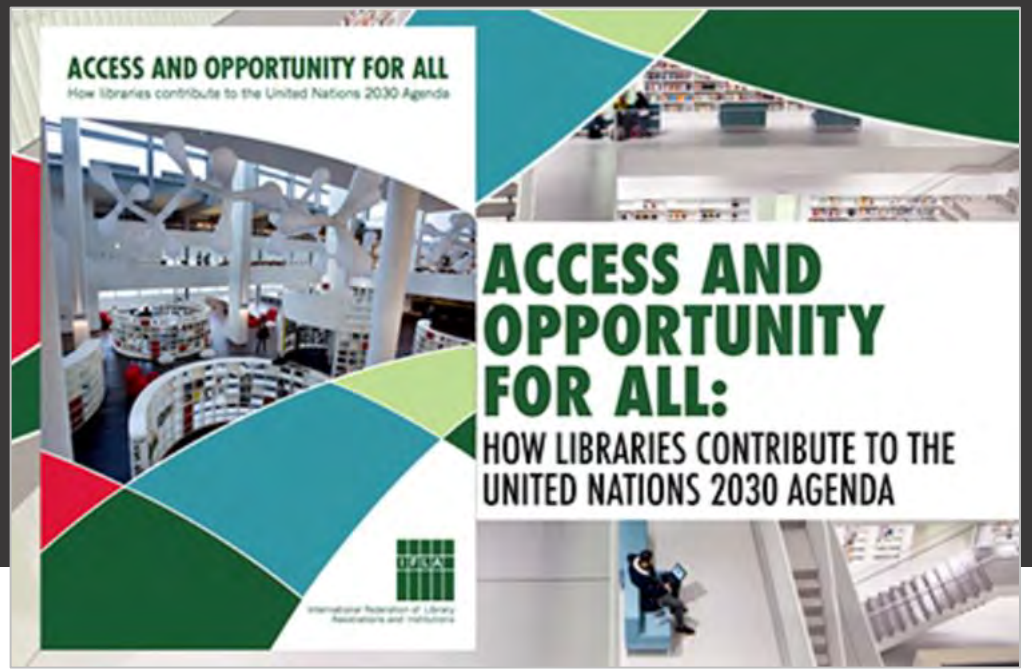
A transdisciplinary framework to address global issues

A framework of 17 UN Sustainable Development Goals with a total of 169 Targets spanning economic, environmental and social development.

A plan for all countries to engage actively in making our world better for its people, with no-one left behind.

The University of Hong Kong Libraries

bibliotheca transforming libraries



Role of libraries as supporters of development

We serve a large population with diverse age range and background by providing them equal access to information and space for community building.

Our skills and central locale can help disseminate the messages and offer supporting resources to help equip themselves with the knowledge and cultivate the spirit to make their living environment sustainable as an individual and as a community.

SDGs at HKU

Vision & Mission

Home > About HKU > Vision & Mission

The University of Hong Kong

Vision

The University of Hong Kong, Asia's Global University, delivers impact through internationalisatio
interdisciplinarity. It attracts and nurtures global scholars through excellence in research, teachi
knowledge exchange. It makes a positive social contribution through global presence, regional s
engagement with the rest of China.

Mission

The University of Hong Kong will endeavour:

- To advance constantly the bounds of scholarship, building upon its proud traditions and streng
- To provide a comprehensive education, benchmarked against the highest international standar
  strengths of its students, while extending lifelong learning opportunities for the community
- To produce graduates of distinction committed to academic/professional excellence, critical in
  communicative and innovative, ethically and culturally aware, and capable of tackling the unfan
- To develop a collegial, flexible, pluralistic and supportive intellectual environment that inspires
  staff of the highest calibre in a culture that fosters creativity, learning and freedom of thought, e
- To provide a safe, healthy and sustainable workplace to support and advance teaching, learning and research at the University
- To engage in innovative, high-impact and leading-edge research within and across disciplines
- To be fully accountable for the effective management of public and private resources bestowed upon the institution and act in partnership with the community over the generation, dissemination and application of knowledge
- To serve as a focal point of intellectual and academic endeavour in Hong Kong, China and Asia and act as a gateway and forum for scholarship with the rest of the world

sustainability
THE UNIVERSITY OF HONG KONG

HKU Home | Search

ABOUT US | PROGRAMMES | GET INVOLVED | TOOLS | EVENTS

HKU Green Ambassadors

We are looking for passionate HKU students to join our new student sustainability platform.

Our Commitments

Waste

Goals
Achieve a disposable plastic free campus by September 2020.

Progress
On track

Carbon

Goals
Contribute to HKSCC target of reducing aggregate greenhouse ga...

Progress
On track

Sustainability Strategy 2030

Goal
To develop and implement a holistic sustainability strategy and action pl...

Progress
On track

bibliotheca
transforming libraries

Actions of HKU Libraries

The University of Hong Kong Libraries

bibliotheca transforming libraries

17 PARTNERSHIPS FOR THE GOALS

IFLA International Advocacy Programme:

Libraries, Development, & Implementation of the UN 2030 Agenda (14-15 May 2018 @HKU)

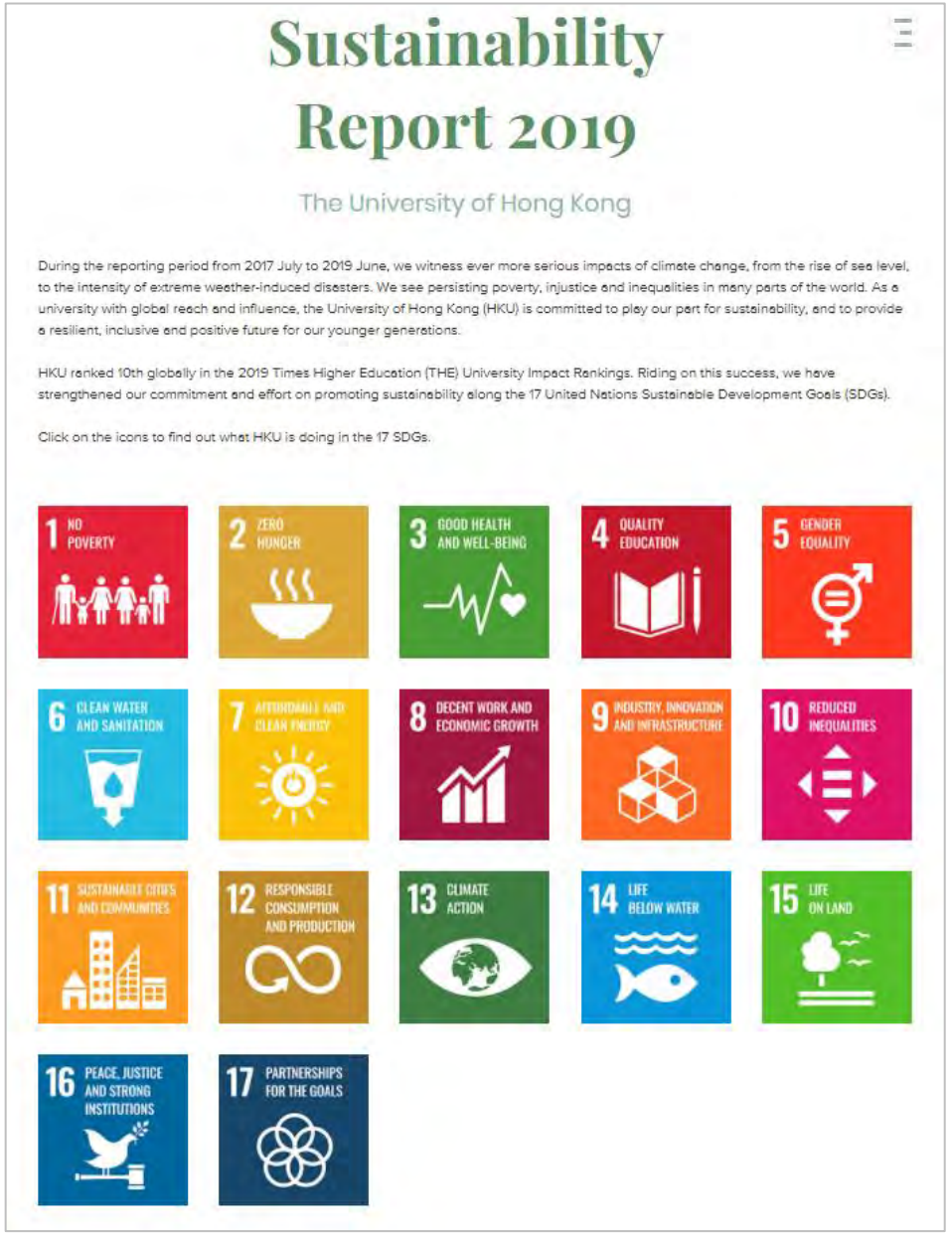
Ms Ingrid Bon, IFLA Headquarters with workshop participants

The University of Hong Kong Libraries

bibliotheca transforming libraries

Sustainability Report – What the Libraries have done?

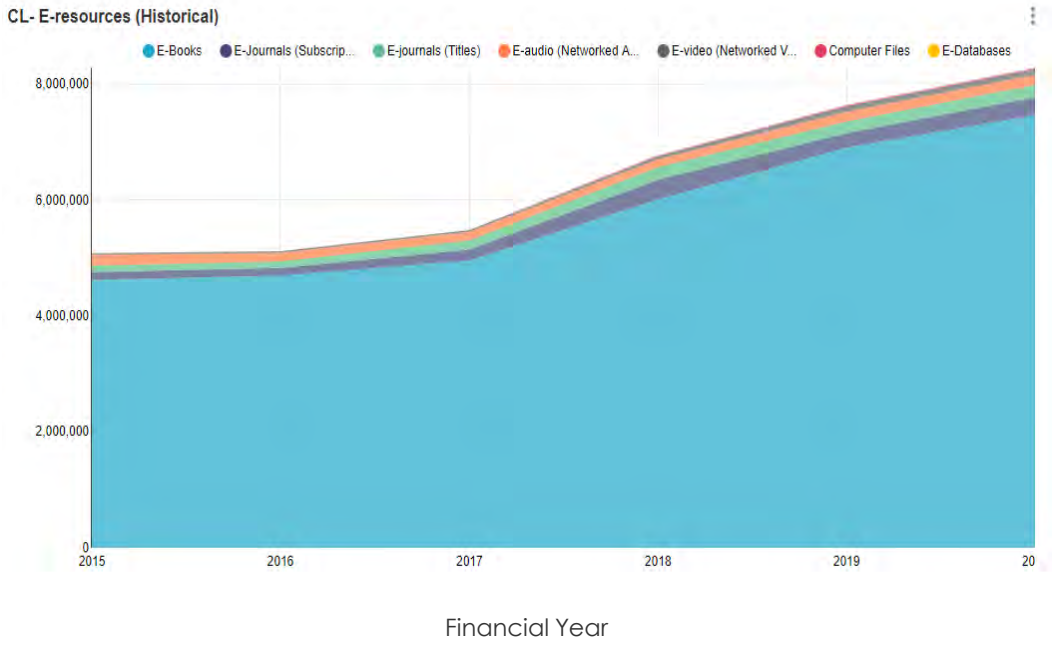
- Since 2015, **duplicate copies** not used for 6 years or low usage print journals with e-version available have been **relegated to a partner institution**.
- **Express scanners** installed in the Main Library in 2014 and 2016Discounted rates for **duplex printing** since September 2015
- More **online registration forms** and online **library surveys**
- **Water dispensers** as part of the Ditch Disposable campaign since December 2017

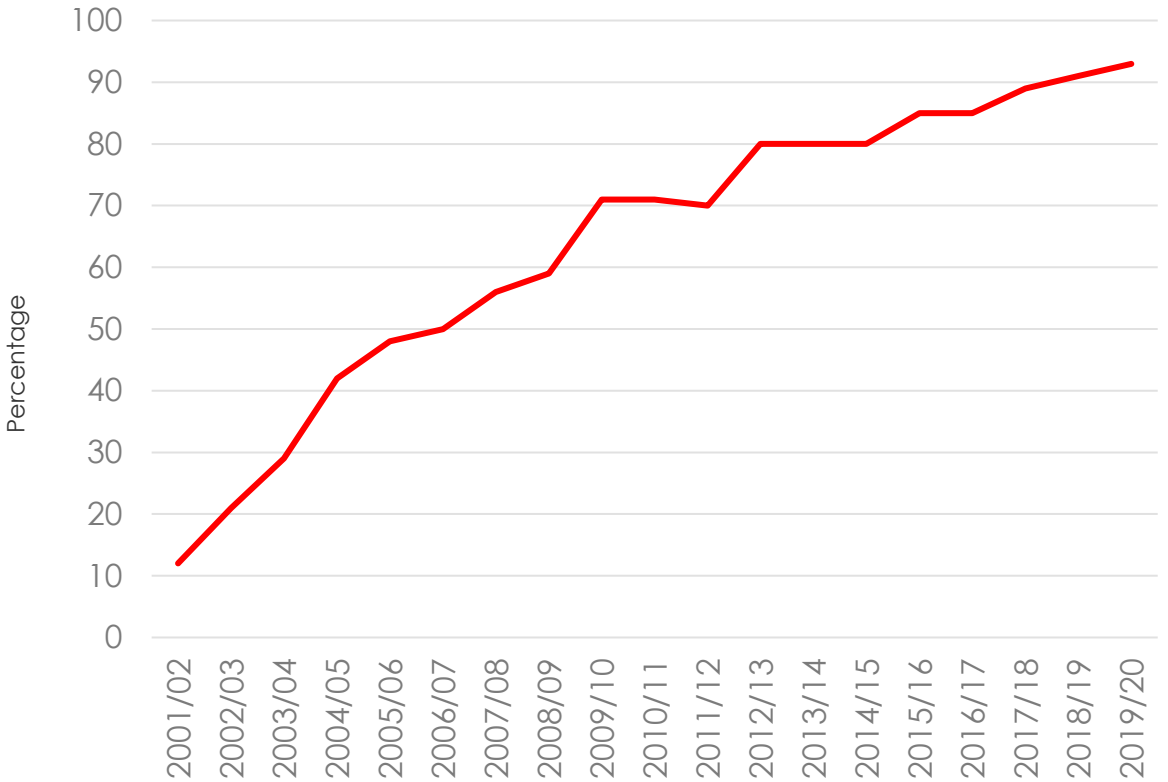


The University of Hong Kong Libraries

bibliotheca transforming libraries

Optimizing electronic contents





Ideate, Prototype & Test: Physical Environment X Events

4 QUALITY EDUCATION

17 PARTNERSHIPS FOR THE GOALS

The University of Hong Kong Libraries

bibliotheca transforming libraries

11 SUSTAINABLE CITIES AND COMMUNITIES

Ideate, Prototype & Test: Physical Environment X Events

Project Home Improvement:
Movable upgrades and community engagement in Hong Kong's subdivided united by Urban Ecologies Design Lab

13 – 31 January 2018

The University of Hong Kong Libraries

bibliotheca transforming libraries

Sustainable Sunday Couture

Domestic Workers Upcycling Fashion

18 March – 2 April, 2018

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

11 SUSTAINABLE CITIES AND COMMUNITIES

The University of Hong Kong Libraries

bibliotheca transforming libraries

Earth Day Celebration x HKU Herb Garden Opening

- The Herb Garden opened for Earth day 2018, Official Earth Day is 22 April, aims to promote sustainable living and human-nature connection.
- The day's events at the Herb Garden Opening included music, workshops and herbal team made from the Herb Garden's fresh produce!

Ann Kildahi, Sustainability Manager, HKU Sustainability Office, Peter Sidorko, University Librarian, Dr. Wong Chi Chung, Assistant Director, General Education Unit

17 PARTNERSHIPS FOR THE GOALS

11 SUSTAINABLE CITIES AND COMMUNITIES

4 QUALITY EDUCATION

The University of Hong Kong Libraries

bibliotheca transforming libraries

Clockwise: Main Library, Education Library, Music Library and Law Library

Resident Therapy Dog Jasper Session a hit!

Based on the strong support for the Therapy Dog Pilot Programme held in December 2017, the Libraries continued the programme during the May 2018 assessment period with additional sessions throughout the semester.

Exercise is Medicine Month Walk

The Centre for Sports and Exercise held their Exercise is Medicine Month in May 2018. Jasper supported a group walk along University Street and did some stretching at the Centennial Campus Bricks Wall.

4 QUALITY EDUCATION

3 GOOD HEALTH AND WELL-BEING

The University of Hong Kong Libraries

bibliotheca transforming libraries

Ideate, Prototype & Test: Virtual Environment X Resources

| Reading list for SDGs
| SDG banner exhibition
| Webpage for SDG
| The workshop you are attending
| And more to come!

17 PARTNERSHIPS FOR THE GOALS

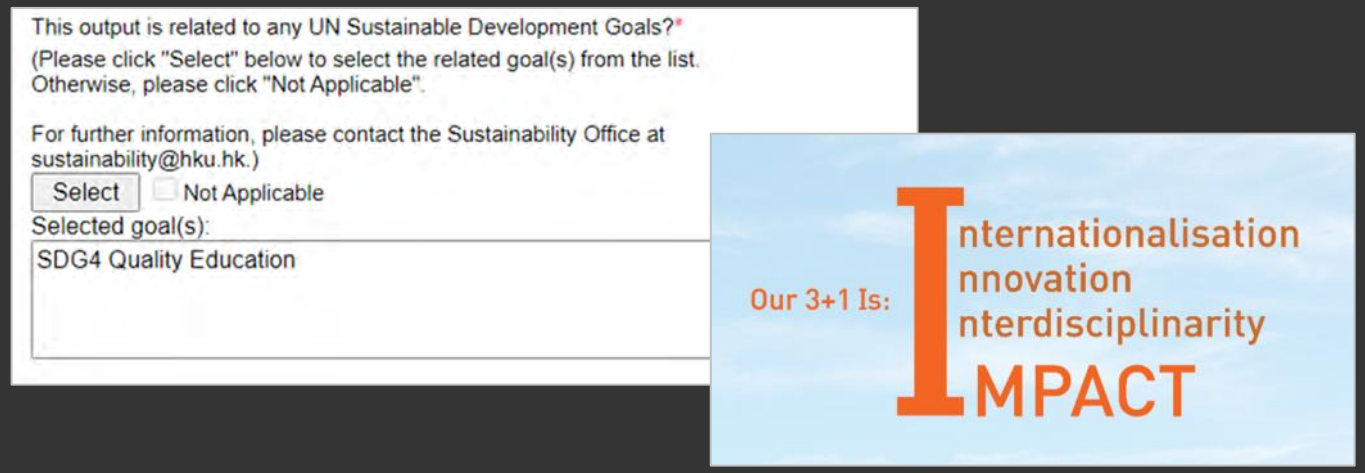
4 QUALITY EDUCATION

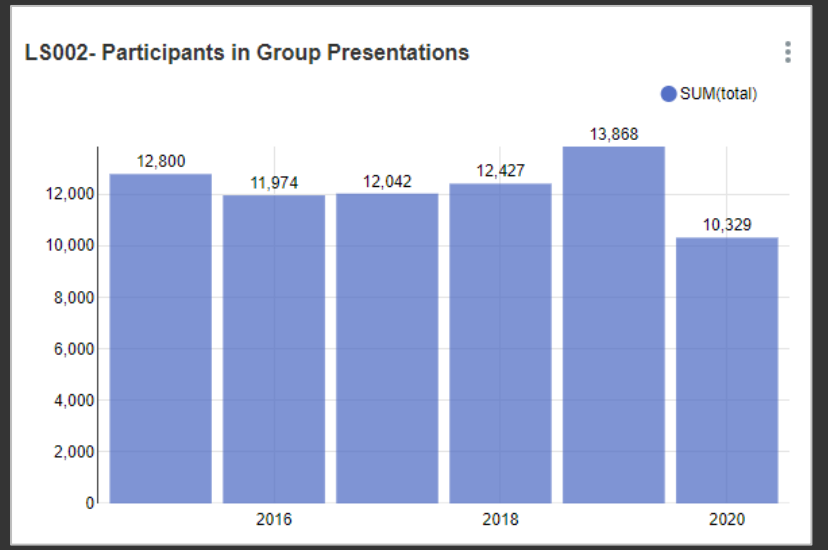
The University of Hong Kong Libraries

bibliotheca transforming libraries

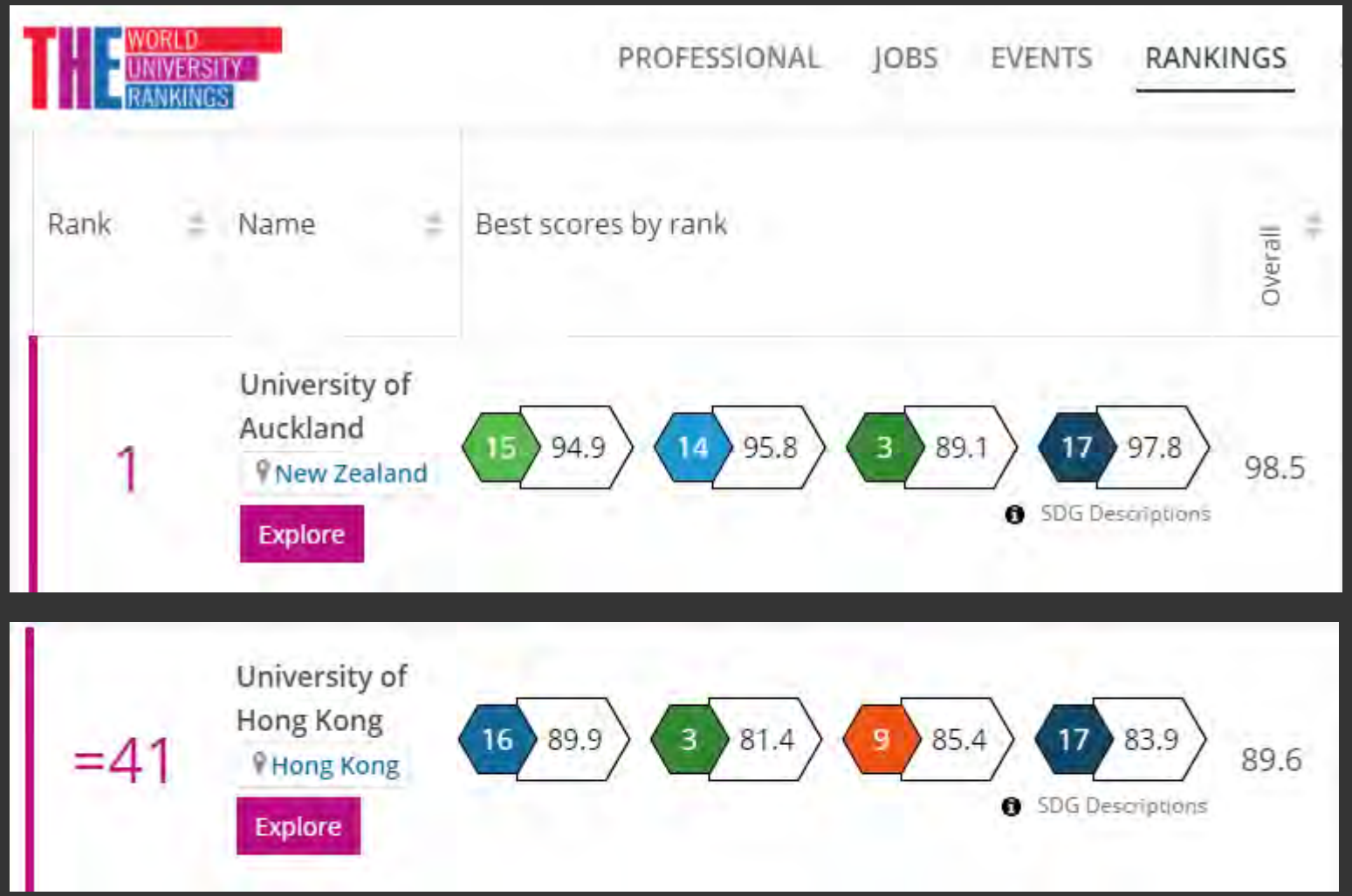
Assessment of impact

- Quantity of resources/activities
- Number of users/participants
- Usage data
- User feedbacks





Impact – University ranking



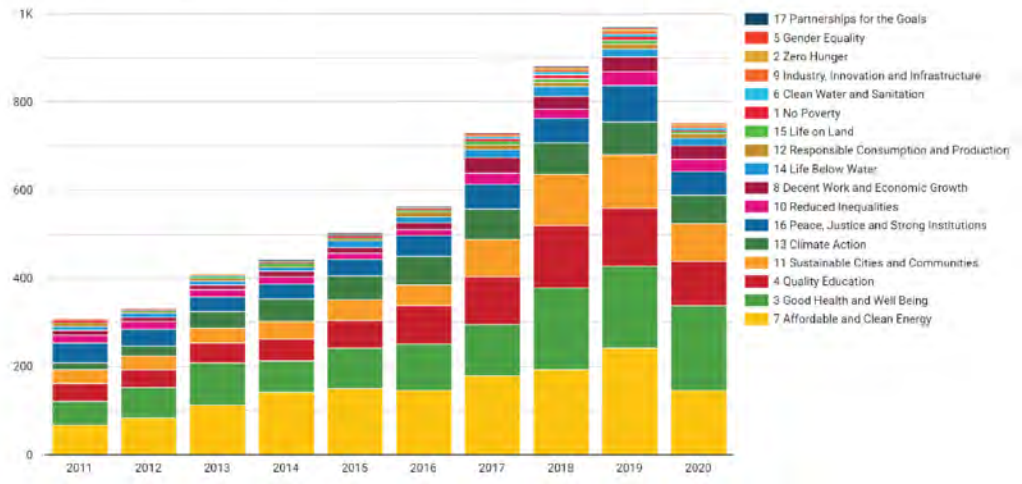
The University of Hong Kong Libraries
bibliotheca transforming libraries

Impact – University ranking

SDG Profile of HKU

HKU shows research strengths in 7. Clean Energy, and 3. Good Health and Well Being

Number of publications per year and SDG



Source: Digital Science's Dimensions, 2009-2020

Digital Science reported only 10% of research output relates to the SDG impact

HKU needs to improve the visibility of its highly cited publications in SDG 7, 9 & 12.

SDG	Publications	Citations	Citations (mean)	Publications with attention (%)
7 Affordable and Clean Energy	920	12,700	13.8	18.26
3 Good Health and Well Being	809	11,097	13.72	62.3
4 Quality Education	581	3,252	5.6	35.63
11 Sustainable Cities and Communities	465	4,517	9.71	30.32
13 Climate Action	352	4,528	12.86	44.03
16 Peace, Justice and Strong Institutions	297	938	3.16	46.13
8 Decent Work and Economic Growth	143	801	5.6	41.96
10 Reduced Inequalities	125	561	4.49	32.8
14 Life Below Water	93	1,257	13.52	79.57
12 Responsible Consumption and Production	53	555	10.47	9.43
15 Life on Land	37	627	16.95	75.68
1 No Poverty	30	122	4.07	40
6 Clean Water and Sanitation	23	325	14.13	60.87
9 Industry, Innovation and Infrastructure	18	132	7.33	5.56
2 Zero Hunger	16	92	5.75	68.75
5 Gender Equality	11	51	4.64	63.64
17 Partnerships for the Goals	6	15	2.5	50

Source: Digital Science's Dimensions, 2016-2020

UN SDG Profile of

University of Hong Kong (HKU)

Analyzed and compiled by ics

The University of Hong Kong Libraries

bibliotheca transforming libraries

Resources

The University of Hong Kong Libraries

bibliotheca transforming libraries

Focus on a few SDGs at the beginning and understand your capacity and strengths

For example, OCLC Global Council has set its FY21 area of focus on the United Nations Sustainable Development Goals (SDGs) through a webinar series titled "Sustainable development and libraries: Global Goals, collective action especially on:

The University of Hong Kong Libraries

bibliotheca
transforming libraries

17 PARTNERSHIPS FOR THE GOALS

Reach out to your library associations

- IFLA - https://www.ifla.org/libraries-development
- ALA - http://www.ala.org/aboutala/ala-task-force-united-nations-2030-sustainable-development-goals
- ALIA - https://www.alia.org.au/advocacy-and-campaigns/think-global-act-local
- CILIP produced a report on the role of libraries in contributing to the delivery of the goals https://www.cilip.org.uk/page/SustainableDevelopmentGoalsResources?&hhsearchterms=%22sdg%22
- OCLC – Webinar series https://www.oclc.org/go/en/sustainable-development-goals/webinars.html

The University of Hong Kong Libraries
bibliotheca transforming libraries

Open Resources for teaching SDGs

- UNESCO Resource Bank for Educators https://en.unesco.org/themes/education/sdgs/material
- UN Student Resources https://www.un.org/sustainabledevelopment/student-resources/
- Teach SDGs http://www.teachsdgs.org/resources.html
- SDG Academy https://sdgacademy.org/
- The World's Largest Lesson – Children https://worldslargestlesson.globalgoals.org/
- Oxfam – A Guide for Teachers https://oxfamilibrary.openrepository.com/handle/10546/620842
- MUN Impact – A list of resources* https://munimpact.org/resources/general-resources-for-students-and-educators/
- The lazy person's guide to saving the world https://www.un.org/sustainabledevelopment/takeaction/

The University of Hong Kong Libraries
bibliotheca transforming libraries

Join forces to build sustainable partnership

The University of Hong Kong Libraries
COMMONCORE THE UNIVERSITY OF HONG KONG
sustainability THE UNIVERSITY OF HONG KONG
THE HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY
The Division of Integrative Systems and Design (ISD)
ENCOMPASS HK
HKU BUSINESS SCHOOL
Knowledge Dialogues
Applied Research on Knowledge Society

The University of Hong Kong Libraries

bibliotheca transforming libraries

Join forces to build sustainable partnership

Cross-generation Collaboration

Participants are from 3 different age groups – seniors, HKU students and secondary school students.
They collaborate closely to develop products, in a participatory approach.

Cultural Heritage Appreciation

Their projects all focus on an aspect of cultural heritage in Hong Kong, either tangible or intangible.

Technological Innovation

An element of technology innovation is also integrated into their project as a novel way of heritage preservation.

"I also feel like the age gap actually doesn't really exist or affects our communication...I realized that a lot of the assumptions I have on elderly don't really apply." - Annie Lui (HKU Student)

"So I actually found that this project really gave me a very new experience about how seniors and youngsters can communicate in terms of the new technologies and innovations which is a very new experience too." - Angus Cheung (Year 10 student from ELCHK Lutheran Academy)

"I think, for the cultural heritage between the young and the old, this is exchangeable because for example, from what I learned from my experience, we can do that based on this project and just be ready to pass on them. Really, I will not say that I can pass this or that, but just let them experience it or to know more about it. This is the encounter of cultural heritage." - Stephen Cheng (Senior Champion)

Project partners

COMMONCORE
THE UNIVERSITY OF HONG KONG

Faculty of Education
The University of Hong Kong
香 港 大 學 教 育 學 院

香港大學秀圃老年研究中心
Sau Po Centre on Ageing
The University of Hong Kong

The University of Hong Kong Libraries
bibliotheca transforming libraries

Audience Q&A

The University of Hong Kong Libraries

bibliotheca transforming libraries

If you could give just one tip, action step or piece of advice for all the librarians out there, what would it be?

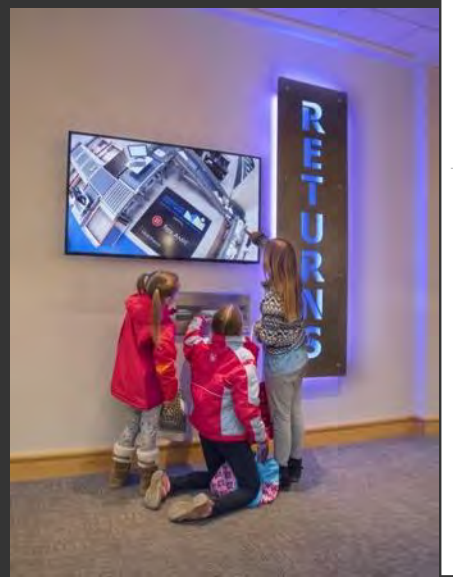
Discussion

The University of Hong Kong Libraries

bibliotheca transforming libraries

Learn from libraries around the world

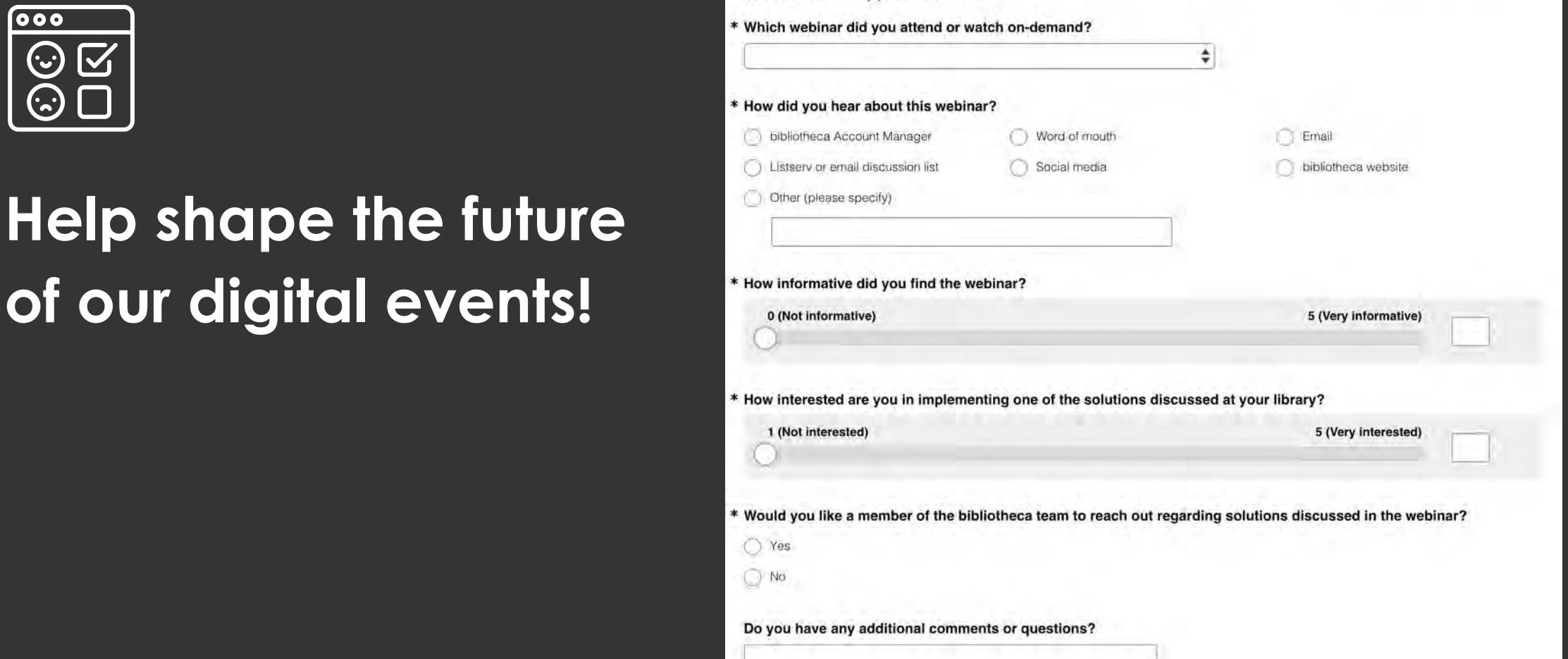
Catch up on-demand and join the discussion live with global leaders: **bibliotheca.com/events**



The University of Hong Kong Libraries

bibliotheca
transforming libraries

Help shape the future of our digital events!



bibliotheca
transforming libraries

bibliotheca Webinar Feedback Survey

How did we do? We appreciate you taking the time to share feedback. Webinar comments and insights will be shared with our team and and library presenters. Thanks!

* **Which webinar did you attend or watch on-demand?**

* **How did you hear about this webinar?**

- bibliotheca Account Manager
- Word of mouth
- Email
- Listserv or email discussion list
- Social media
- bibliotheca website
- Other (please specify)

* **How informative did you find the webinar?**

0 (Not informative) — 5 (Very informative)

* **How interested are you in implementing one of the solutions discussed at your library?**

1 (Not interested) — 5 (Very interested)

* **Would you like a member of the bibliotheca team to reach out regarding solutions discussed in the webinar?**

- Yes
- No

Do you have any additional comments or questions?

The University of Hong Kong Libraries

bibliotheca
transforming libraries

Dr. Esther Woo

| **Email**: esther.woo@hku.hk
| **Linkedin**: /esther-woo-19176943

Meghan Davis

| **Email**: m.davis@bibliotheca.com
| **Twitter**: @MeghanDavisVT & @smartlibraries

The University of Hong Kong Libraries

bibliotheca transforming libraries