**APLS Instructor Potential**

Attributes and behaviours you bring with you - foundational and valued.

Key for supporting peers and underpins the culture for participating in:

structured courses for multi-discipline/specialist/experienced peers with a fixed curriculum that is focussed on practical application.

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| **Criteria** | **Description of what is required to fulfil these criteria** |
| **Credible** | Demonstrates a depth of understanding of course knowledge. Has the opportunity to frequently apply the course skills in their clinical practice. |
| **Supportive** | Supportive to fellow candidates and to the faculty. Manner and responses to questions demonstrates an ability to create a safe environment for learning.  Shows respect for learners and faculty as capable clinicians. |
| **Communication Skills** | An ability to communicate with fellow candidates and instructors. Good listening demonstrated by responses to questions and relevant contributions to discussions. |
| **Team Member** | An ability to work well within a team as demonstrated by assisting with course logistics, managing time and being flexible to accommodate candidate’s needs. |
| **Enthusiasm for course** | Supports the course approach for:   * use of structure in acute management of critically ill/injured children * learner-centred peer teaching * co-facilitation of sessions |
| **Openness to learning** | A person who has this capability believes that there is a constant need and possibility for gaining new knowledge, insights and skills |