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| --- | --- | --- | --- | --- | --- |
| Name of APLS Instructor nominated for GIC |  | | Date and location of APLS provider course: | | |
|  |  | |  | | |
|  |  | |  | | |
| Name of Course Director |  | |  | | |
|  |  | |  | | |
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| **Expectations of APLS GIC Instructors:** | | | | | |
| Role model for the attributes of APLS instructors as demonstrated by:   * excellent behaviours for Communication, Teaching/coaching, Openness to Learning and Advocacy and * good or above in all other domains (refer to [APLS Instructor Attributes\_September 2023](https://7416869.fs1.hubspotusercontent-na1.net/hubfs/7416869/resources/pages/APLS%20Instructor%20capabilities%20referree%20rubric_Sept%2023.pdf) | | | | | |
| **Referee Comments** | | | | | |
|  | | | | | |
| Awareness of own strengths and weaknesses and openness to receive feedback | | | | | |
| **Referee Comments** | | | | | |
|  | | | | | |
| Ability to adapt to support to the development of others. This includes situational awareness as shown by:   * Clear understanding of learning objectives of GIC and teaching sessions * Knowledge and responsiveness to candidates’ prior experience. * Recognising and understanding impact of role modelled candidate behaviour and subsequent instructor responses * Prioritising feedback to address needs of candidate and learning objectives. | | | | | |
| **Referee Comments** | | | | | |
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|  | | | | | |
| APLS provider course experience as a full instructor (minimum 10) | | | |  | No of Courses: |
|  | |  | | | |
| Further comments about the suitability of this instructor for the GIC | | | | | |
|  | | | | | |
|  | | | | | |

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return this Referee Report Form direct to Ashlee at APLS

Email – [faculty@apls.org.au](mailto:faculty@apls.org.au) Fax - (03) 8672 2888