**GIC APLS Skills Teaching (25 mins) – Interactive plenary**

Aim of interactive session: candidates recall & synthesis of skills teaching from Pocket Guide to Teaching clinical Instructors 3rd edition, online material.

**Environment:**

* 4 tables with 6 candidates at each table (don’t need to be in colour groups). Paper/pens
* White board/markers & ppt slides if facilitator wishes to use them.
* Preparation for 7 min demonstration of teaching a skill (including accommodating 3 ‘candidates’)
* 4 stage technique – laminated card sets x 4

**Set:**

* 4 types of learning styles (visual, auditory, written word, kinaesthetic –doing it themselves/real time)
* 4 stages to learning (unconscious incompetence, etc....
* 4 stage skills teaching technique
* 4 steps to running a teaching session ( E/S/D/C)

**Dialogue:**

Candidates asked to recall the **4 stages of learning**

* Elicit role & elements of feedback for development

Candidates recall **4 stages of teaching a skill** and each table completes activity

Candidates discuss **4 learning styles** and how each stage supports different learners (written explanations have minor role on F2F course but are provided in skills testing sheets & manual)

**4 stages to running a session**...leads to 7 min demonstration...

Provide 3 min learning conversation with demonstrator and then ask the group to reflect and comment on the demonstrator’s behaviour

**Questions/Closure...**