Notes for APLS Directors from CDC\_January 2020

Dear fellow Directors,

Here is a summary of the changes to the course that you’ll need to be aware of and alert your faculty to:

* **30 minutes for the Welcome and Aims talk**- this reflects what is already happening in many courses and allows the time needed to set the tone of the course, without feeling pushed for time
* New slides in the Welcome and Aims to have an **acknowledgement of the traditional custodians of the land**, state the **respect we have for our learners** and set the scene for a safe learning space
* **More time in the first scenario demo** to perform the “set” including a description of the ALSi’s properties, what is expected of the candidate etc.- new teaching videos are available online for instructors if needed
* **Modifications to the Sepsis** (March 2019) **Pain Management** (Dec 2019) Workshop
* New **Anaphylaxis and Status Epilepticus algorithms**- these are on the APLS app, and laminated copies are in the scenario sets
* A new pptx., explaining **chest anatomy for the Chest Skills** station
* Moving the **Trauma scenario demo to after the Skills sessions** on Day 3. This allows the expectations of candidates in scenarios to be reset, after the difference they experienced during the Safe Emergency Airways Management session. It also means that instructors may need to get to day 3 earlier than before to ensure that their Skills stations are ready for an 8am start.

Later this year we expect to release the modified trauma plenary, and teaching aids for the use of pelvic binders. If possible, the instructor giving the trauma plenary should mention the use of pelvic binders in controlling haemorrhage now.

Once the new material is ready to be released, I’ll send you an update.

As always- thanks for your commitment to APLS- improving the management of seriously ill and injured children in Australia and overseas. Our strength is in our volunteers.

Jacquie Schutz on behalf of the CDC