

GIC Instructor Attributes:

- Role model for the attributes of APLS instructors as demonstrated by:
 - excellent behaviours for Communication, Teaching/coaching, Openness to Learning and Advocacy and
 - good or above in all other domains (refer to [APLS Instructor Capabilities September 2023](#)).
- Awareness of own strengths and weaknesses and openness to receive feedback

- Ability to adapt to support to the development of others. This includes situational awareness as shown by:
 - Clear understanding of learning objectives of GIC and teaching session
 - Knowledge and responsiveness to candidates prior experience.
 - Recognising and understanding of impact of role modelled candidate behaviour and subsequent instructor responses
 - Prioritising feedback to address needs of candidate and learning objectives.

- APLS provider course experience as a full instructor (minimum 10). In depth familiarity with APLS provider course is needed for GIC Instructor's to role play realistic candidates and provide feedback in the context of learning on the APLS provider courses.

Pathway to becoming a GIC instructor

1. Nominated by APLS course director
2. APLS Course Director completes GIC Nomination referee form
3. Contacted by APLS Educator to clarify expectations of GIC Instructor (FAQ information provided)
4. Allocated as an Instructor candidate on GIC course with minimum 6 GIC Instructors (excluding director)
5. Allocated to facilitate GIC candidate practice sessions with full GIC instructor
6. Feedback on IC 1 provided by GIC Director and if GIC attributes demonstrated proceeds to another GIC as IC 2.
7. Feedback on IC 2 provided by GIC Director and if GIC attributes demonstrated full GIC instructor status given.

OR if currently an APLS course Director

1. Self nominate if APLS course Director
2. Referee form completed by another APLS Director
3. Steps 3-7 as above