

# 2024 APLS COURSE SCHEDULE - THREE DAY COURSE

Please note that this program is subject to change without notice

DAY 1		DAY 2		DAY 3	
Time	Activity	Time	Activity	Time	Activity
0945 - 1000	Registration	08.00 - 0845	<b>Interactive Plenary</b> <i>Structured approach to serious illness</i>	0800 - 1000	<b>Emergency Airways Management (40 mins x 3)</b> 1. Vascular Access (IO / UVC) 2. Chest Procedures (ICC, Pericardiocentesis) 3. Safe Emergency Airway Management 4. Radiology
1000 - 1030	Welcome and Aims				
1030 - 1115	<b>Interactive Plenary:</b> Cardiac Arrest and Advanced Life Support	0845 - 0945	<b>Workshop for Seriously Ill Child (30 min x 2)</b> 1. Pain Management 2. Fluid and Electrolytes 3. Sepsis 4. Transportation	1000 - 1020	<b>Morning Tea Break - Meet your Mentor/Mentee</b>
1115 - 1215	<b>Basic &amp; Advanced Life Support Skill stations</b> Airways Patency & Ventilation (A) Airways Patency & Ventilation (B) BLS/AED/Defib & Rhythms (C) - Group 1 BLS/AED/Defib & Rhythms (D) - Group 2 BLS/AED/Defib & Rhythms (E) - Group 3		<b>Morning Tea Break</b>		
		0945 - 1000		1020 - 1100	<b>Emergency Airways Management (40 mins x 1)</b> 1. Vascular Access (IO / UVC) 2. Chest Procedures (ICC, Pericardiocentesis) 3. Safe Emergency Airway Management 4. Radiology
		1000 - 1100	<b>Workshop for Seriously Ill Child (30 min x 2)</b> <i>(continued from above)</i>		
1215 - 1300	Lunch Break	1100 - 1115	<b>Demonstration</b> Illness Scenario	1100 - 1120	<b>Demonstration</b> Trauma Scenario
1300 - 1400	<b>Basic &amp; Advanced Life Support Skill stations</b> <i>(continued from above)</i>	1115 - 1235	<b>Illness Scenario Teaching Session (40 min x 2)</b> Serious Illness A - scenario 1 / 2 Serious Illness B - scenario 3 / 4 Serious Illness A - scenario 1 / 2 Serious Illness B - scenario 3 / 4	1120- 1125	<b>Short break</b>
1400 - 1430	<b>Demonstration</b> Cardiac Scenario			1125 - 1325	<b>Scenario Teaching Sessions (40 mins x 3)</b> 1. Trauma Scenario A - scenario 1 / 2 2. Trauma Scenario B - scenario 3 / 4 3. Trauma Scenario C - scenario 5 / 6 4. Trauma Scenario D scenario 7 / 8
1430 - 1630	<b>Scenario Teaching Stations (40 min x 3)</b> Cardiac Scenario A - scenario 1 / 2 Cardiac Scenario B - scenario 3 / 4 Cardiac Scenario C - scenario 5 / 6 Cardiac Scenario D - scenario 7 / 8	1235 - 1320	<b>Lunch Break</b>	1325 - 1410	Lunch Break Faculty Meeting
		1320 - 1440	<b>Illness Scenario Teaching Session (40 min x 2)</b> Serious Illness C - scenario 5 / 6 Serious Illness D - scenario 7 / 8 Serious Illness F - scenario 9 / 10 Serious Illness F - Scenario 11 / 12		
				1410 - 1530	<b>Testing stations</b> 1. MCQ 2. Scenarios 1 Scenarios 2  Scenarios 3 Retesting
1630 - 1640	Afternoon Tea Break Mentor Meetings	1440 - 1450	<b>Break</b>		
1640 - 1700	<b>Faculty Meeting</b>	1450 - 1610	<b>Illness Scenario Teaching Session (40 min x 2)</b> Serious Illness C - scenario 5 / 6 Serious Illness D - scenario 7 / 8 Serious Illness F - scenario 9 / 10  Serious Illness F - Scenario 11 / 12	1530 - 1600	<b>Faculty Meeting</b>
1700 - 1800	<b>Repeated skills practice with coaching</b> Demonstrating safe practice in basic life support, first line airway skills and defibrillation			1600 - 1615	Feedback to Candidates
		1610 - 1630	Afternoon Tea Break Faculty and Mentor Meeting		Course Closure
1800 - 1830	<b>Faculty Meeting</b>	1630 - 1740	<b>Interactive Plenary:</b> <i>Structured approach to trauma</i>		
1830	Course dinner				