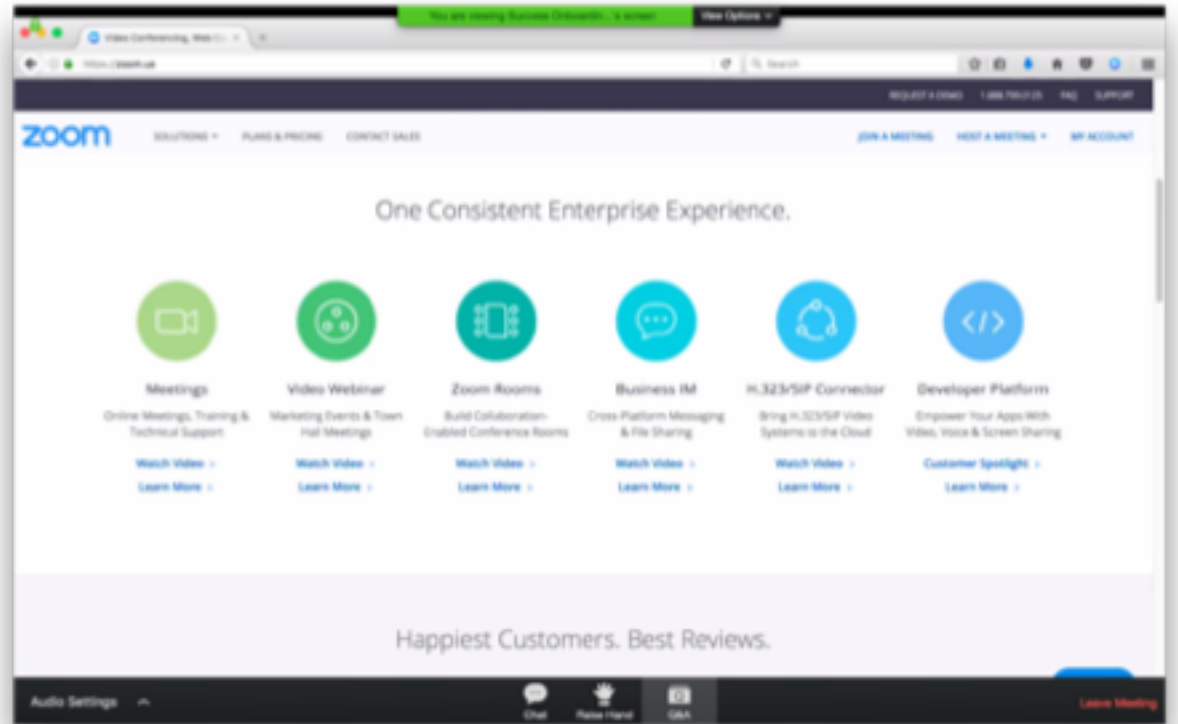


Welcome!

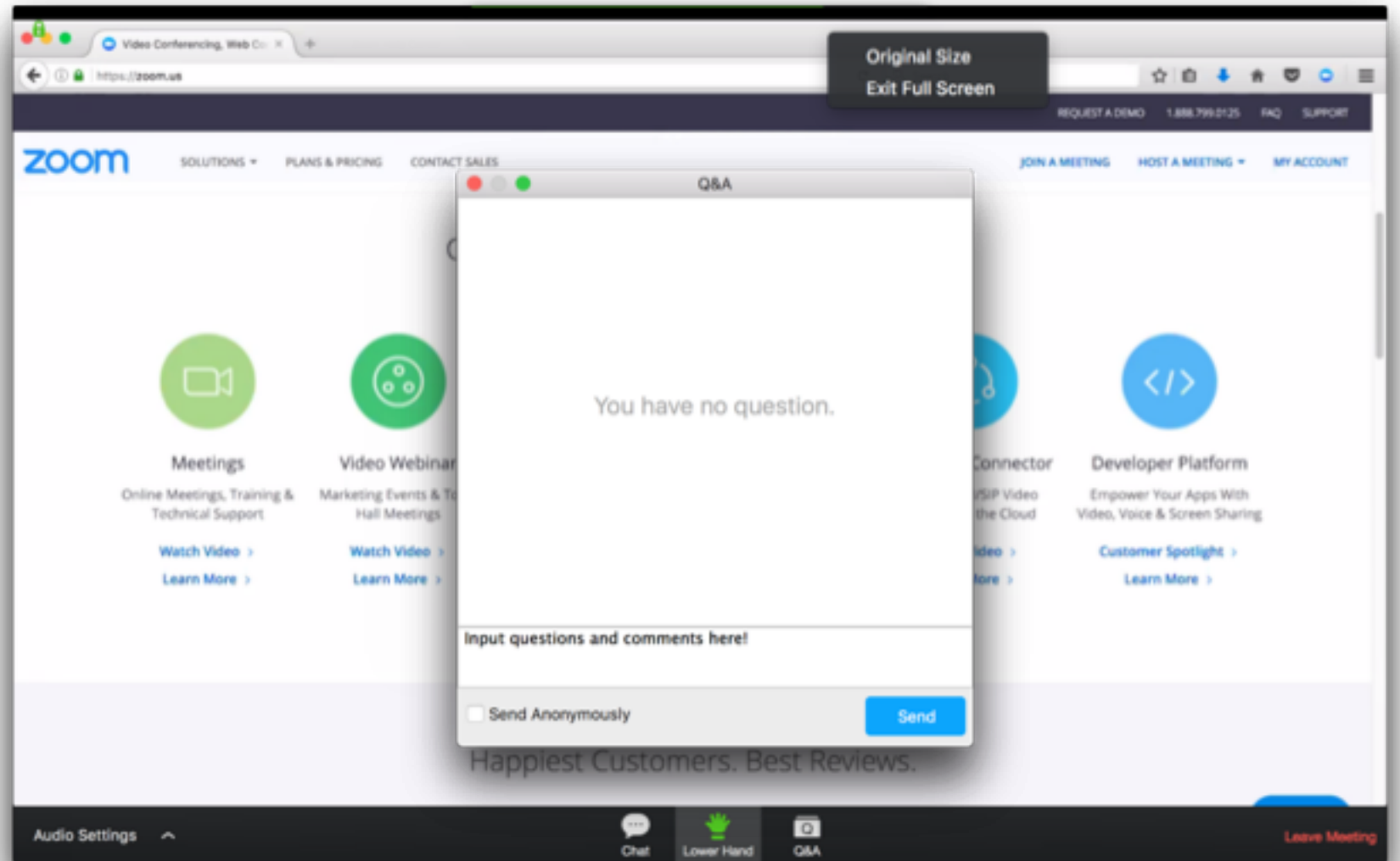
While we wait for everyone to get started...

- Use the chat box to say hello and introduce yourself. Thanks for joining!
- **Next: What is your favorite taco spot in Texas? Please share!**

We will start at 10:00 a.m.!

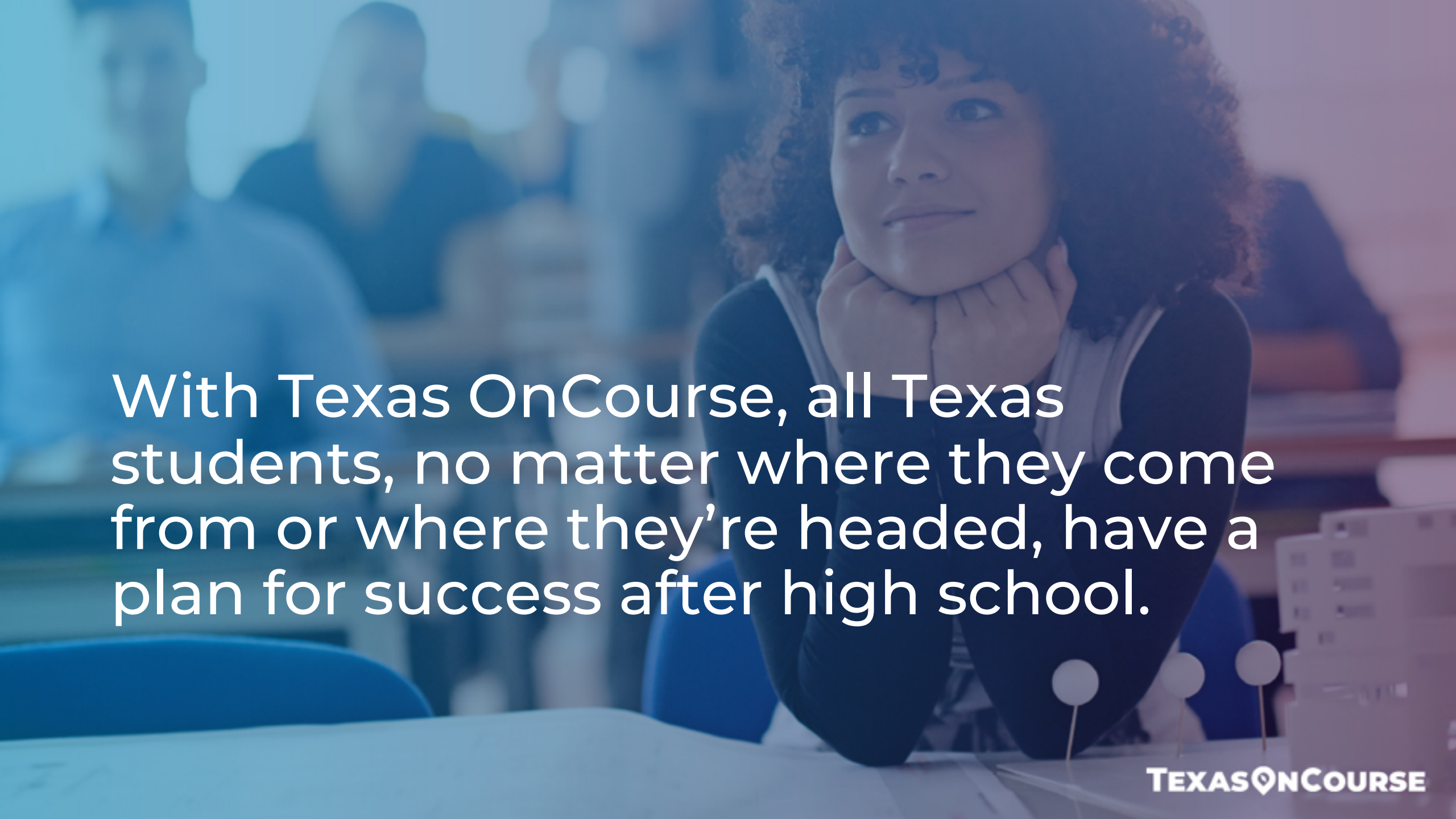


Participation and Interaction





K-12 Updates from the 87th Legislative Session



With Texas OnCourse, all Texas students, no matter where they come from or where they're headed, have a plan for success after high school.

TEXAS ONCOURSE



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on YouTube!**



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Agenda

- Welcome
- 87th Legislative Update on K-12
 - Priscilla Garza, Director of Policy
 - Ryan Franklin, Senior Director for Policy and Advocacy
- Resource Spotlight
 - Sam Kimmel, High School Program Coordinator
- Questions and Discussion

Lara Gueguen

Director of Program Implementation
Texas OnCourse





Priscilla Garza

Director of Policy
Educate Texas



Ryan Franklin

Senior Director for Policy and Advocacy
Educate Texas



Sam Kimmel

Program Coordinator – High School
Texas OnCourse

87th Legislative Regular Session Debrief

Texas OnCourse Webinar


June 8, 2021






What's one issue you'd like to learn more about from the 87th legislative session?

Let us know your responses in the chat box.



Trusted as a change agent in Texas education, Educate Texas has partnered with public and private entities for more than a decade to improve the public and higher education system in Texas so that every student is prepared for and achieves success in school, in the workforce and in life. As a strategic initiative of Communities Foundation of Texas, Educate Texas knows that thriving communities are built on education that empowers. Through our policy and advocacy initiatives, Educate Texas is a leading voice and resource for state leaders working to improve public education in Texas.







140

DAYS OF SESSION
HELD EVERY ODD-NUMBERED YEAR



150

HOUSE MEMBERS ELECTED
TO 2-YEAR TERMS
WITH 34 STANDING COMMITTEES



31

SENATORS ELECTED
TO 2- OR 4-YEAR TERMS
WITH 16 STANDING COMMITTEES



7,000

BILLS FILED IN THE
87TH LEGISLATIVE SESSION
WITH 1073 PASSED SO FAR



- 1 Veto deadline – June 20th
- 2 Lots left to agency and local policymaking
- 3 Not comprehensive



BUDGET | SB 1 by Sen. Nelson

- \$248.5B biennial budget
- Funds public education investments from HB 3, including enrollment growth
- Provides state and federal funding for targeted programs for students and schools affected by the pandemic



BROADBAND | HB 5 by Rep. Ashby

- Establishes a Broadband Development Office in the Comptroller's office
- Calls for a state broadband plan, mapping, and a grant program to award grants, low-interest loans, and other incentives to build out broadband access.



SCHOOL FINANCE | HB 1525 (HB 3 "Clean Up") by Rep Huberty

- Establishes COVID-19 learning acceleration supports
- Reinstates the GT Allotment
- Adjusts CTE funding weights to encourage programs of study
- Associate Degrees earned in HS count for CCMR outcome bonus
- Expanded options for P-TECH, Regional Pathways Network, and JET Program
- Makes human sexuality instruction an opt-in instead of opt-out and requires additional transparency related to that instruction



MENTAL HEALTH

- Public School Task Force on Public School Mental Health Services | HB 2287 by Rep. Thompson
 - Gives the Task Force more ability to obtain data, including data from districts



LEARNING LOSS | HB 4545 Rep. Dutton

- Strengthens framework around local supports necessary for students who are not performing at grade level
- Creates a Strong Foundations Grant Program for instructional materials, aligned assessments, and parental engagement



School Counselor Work Time | SB 179 by Sen. Lucio

- Requires counselors to spend at least 80% of time performing counseling duties for comprehensive school counseling programs with an explicit exclusion of assessment administration
- Allows some flexibility for small districts



Educator Continuing Education Requirements | SB 1267 by Sen. West

- Establishes a clearinghouse of continuing education and training requirements
- Creates more local control over required continuing education for teachers and principals
 - Prohibits requiring a district employee to repeat training or calibration for TELPAS unless the exam has changed significantly



ELECTRONIC ADMINISTRATION OF ASSESSMENTS | HB 3261 by Rep. Huberty

- Establishes electronic assessments as the default beginning in 2022-23 school year
- Allows instructional materials and technology allotment to be used for internet connectivity and staff training in administering electronic assessments
- Caps SBOE instructional materials requests to 75% of total available funds under allotment
- Establishes a matching grant program to support schools in transitioning to electronic assessments
- Allows state assessment on Mondays
- Limits weighting of multiple-choice items to no more than 75% of total available points



INDIVIDUAL GRADUATION COMMITTEES FOR CLASS OF 2021 | HB 999 by Rep. Bernal

- Allows IGC to consider criteria other than end-of-course assessments to make graduation determinations for 2020-21 seniors



INDIVIDUAL GRADUATION COMMITTEES | HB 1603 by Rep. Huberty

- Removes the expiration date for individual graduation committees



ATTENDANCE FOR STUDENTS WITH SEVERE ILLNESSES | HB 699 by Rep. Rosenthal

- Allows long-term or life-threatening illnesses to be a valid exemption from attendance-based promotion or graduation requirements



DUAL CREDIT ADVISING | SB 1277 by Sen. West

- Requires future dual credit agreements to designate one employee as responsible for academic advising for a student who enrolls in a dual credit course before beginning the course



ACCOUNTABILITY AND CTE PROGRAMS OF STUDY | HB 773 by Rep. VanDeaver

- Adds successful completion of a CTE program of study as an additional indicator of achievement in the public school accountability system



MILITARY READINESS DEFINITION | HB 1147 by Rep. Hubert

- Includes enlistment in the Texas National Guard as an indicator of military readiness for determination of the college, career, and military readiness outcomes bonuses and in making accountability determinations



TEXAS APPLICATION FOR STATE FINANCIAL AID (TAFSA) | SB 1860 by Sen. Powell

- Delays implementation of the electronic TAFSA to applications submitted in 2023-24 school year



COMPLETION OF FINANCIAL AID APPLICATION FOR HS GRADUATION | SB 369 by Sen. Kolkhorst

- Requires districts to provide students or their parents with notice of the opportunity to decline to complete the financial aid application required for graduation
- Prohibits counselors from indicated that a student hasn't completed the application unless the district has provided the opt-out form to students or their parents



TRI-AGENCY EDUCATION AND WORKFORCE ALIGNMENT ACT | HB 3767 by Rep. Murphy

- Establishes the Tri-Agency initiative in statute and calls for shared goal-setting and improved evaluation of career education and training programs



MODEL DATA SHARING AGREEMENTS | SB 788 by Sen. Creighton

- Calls for TEA, THECB, and TWC to develop model FERPA-compliant data-sharing agreements to streamline local data sharing on a voluntary basis



TRI-AGENCY WORK-BASED LEARNING | HB 1247 by Rep. Lozano

- Calls for TEA, THECB, and TWC to develop a strategic framework to encourage work-based learning in Texas



COMMUNITY COLLEGE FINANCE COMMISSION | SB 1230 by Sen. Taylor

- Focus is state appropriations for public community and junior colleges.
- Workforce demand and skills gap
- Dual credit programs and costs
- Student graduation, transfer, and success metrics



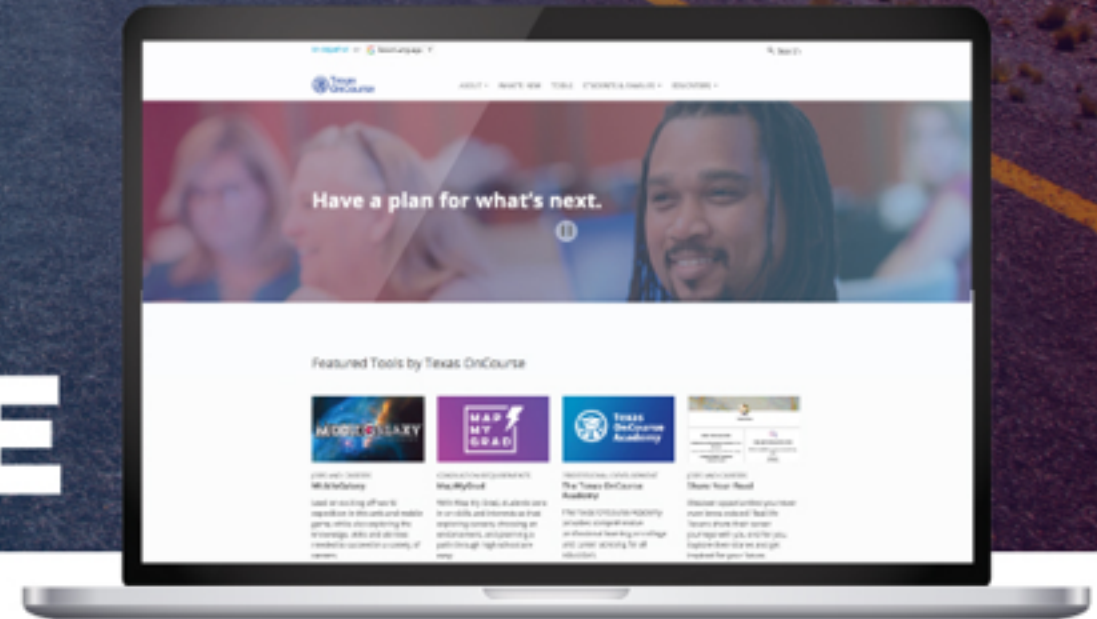
SOCIAL STUDIES CURRICULUM AND RACE TRAINING | HB 3979 by Rep. Toth

- Prevents teachers from being required to discuss current events
- Allows employees to opt out of trainings about certain topics related to race and sex
- Prohibits districts from accepting private funding for curriculum and professional development in certain areas

❖ **Remote Instruction**

❖ **Transfer Policy**

TEXAS ONCOURSE



Resource Spotlight

Financial aid graduation requirement website

New Graduation Requirement

Introduced by House Bill 3 (2019)

Beginning with the 2021–22 school year, all high school seniors must do one of the following to graduate:

- Complete and submit the Free Application for Federal Student Aid (FAFSA)
- Complete and submit the Texas Application for State Financial Aid (TASFA)
- Submit a signed opt-out agreement

Our Response

Texas OnCourse partnered with TEA to create a website that can support a variety of stakeholders in managing this new requirement

Counselors/Advisers

Families


Students


Community Partners

Financial Aid Requirement

[En Español](#) or [Select Language](#)

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 [ABOUT](#) [WHAT'S NEW](#) [EDUCATORS](#) [DISTRICT LEADERS](#) [STUDENTS & FAMILIES](#)



Financial Aid Requirement

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Graduate with a completed FAFSA

About the FAFSA requirement here. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute inure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Find resources to support you

Inside Each Web Page



An explanation of the new graduation requirement



Tools and resources that each audience can use



Tips and advice that pull in best practices and simplify the financial aid process

Benefits



Transparent: Everyone has access to all four webpages, making it easy to identify potential gaps in student supports and build collaborative solutions



Streamlined: Centralized information hub can save time and effort searching for appropriate tools and resources



Convenient: PDF handouts make it easier for counselors/advisers and their community partners to create a financial aid support plan for the school year

The financial aid graduation requirement website is coming this summer.

Sign up for the Playbook, our monthly newsletter, to be notified when it launches.



What is your district doing to prepare?

Please share in the chat box.

Additional Questions

Feel free to type your questions in the chat box.

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An aerial photograph of a winding asphalt road with yellow lane markings, cutting through a dense, lush green forest. The road curves from the bottom left towards the top right of the frame. The trees are thick and vibrant green, with some darker patches visible in the shadows.

Thank You

**Stay tuned for our email follow-up with all this information.
Take care and stay healthy and safe!**