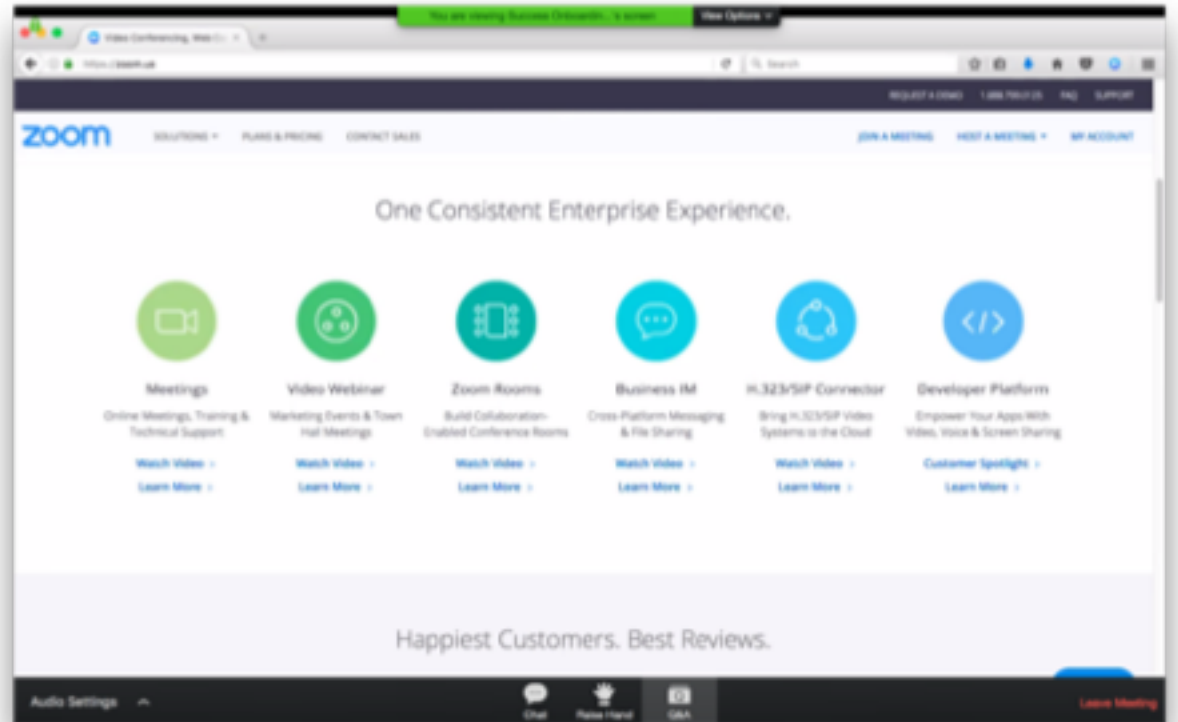


# Welcome!

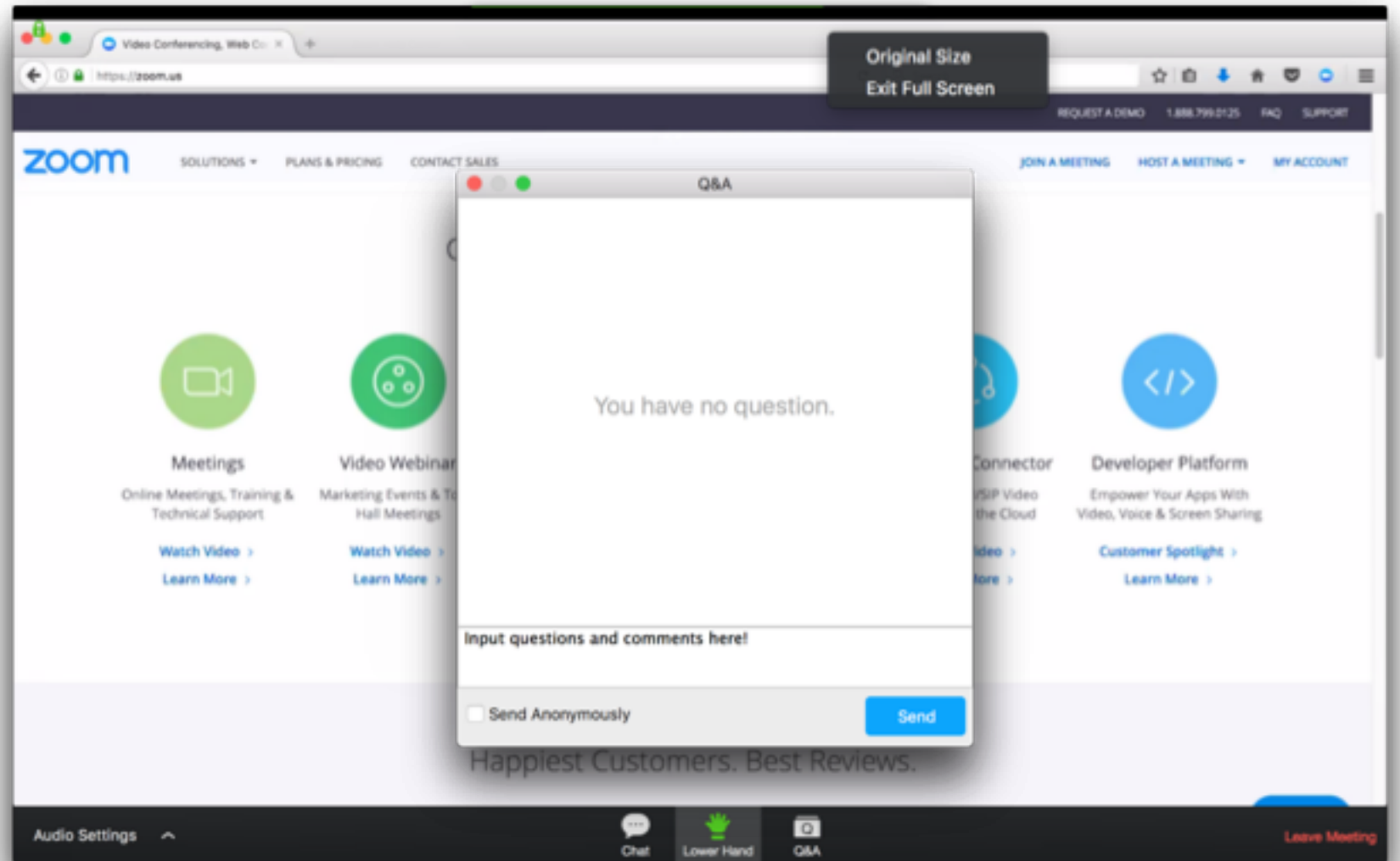
While we wait for everyone to get started...

- Use the chat box to say hello and tell us your name!
- **Next, do you have any interesting summer plans or projects?**

We will start at 10:00 a.m.!



# Participation and Interaction



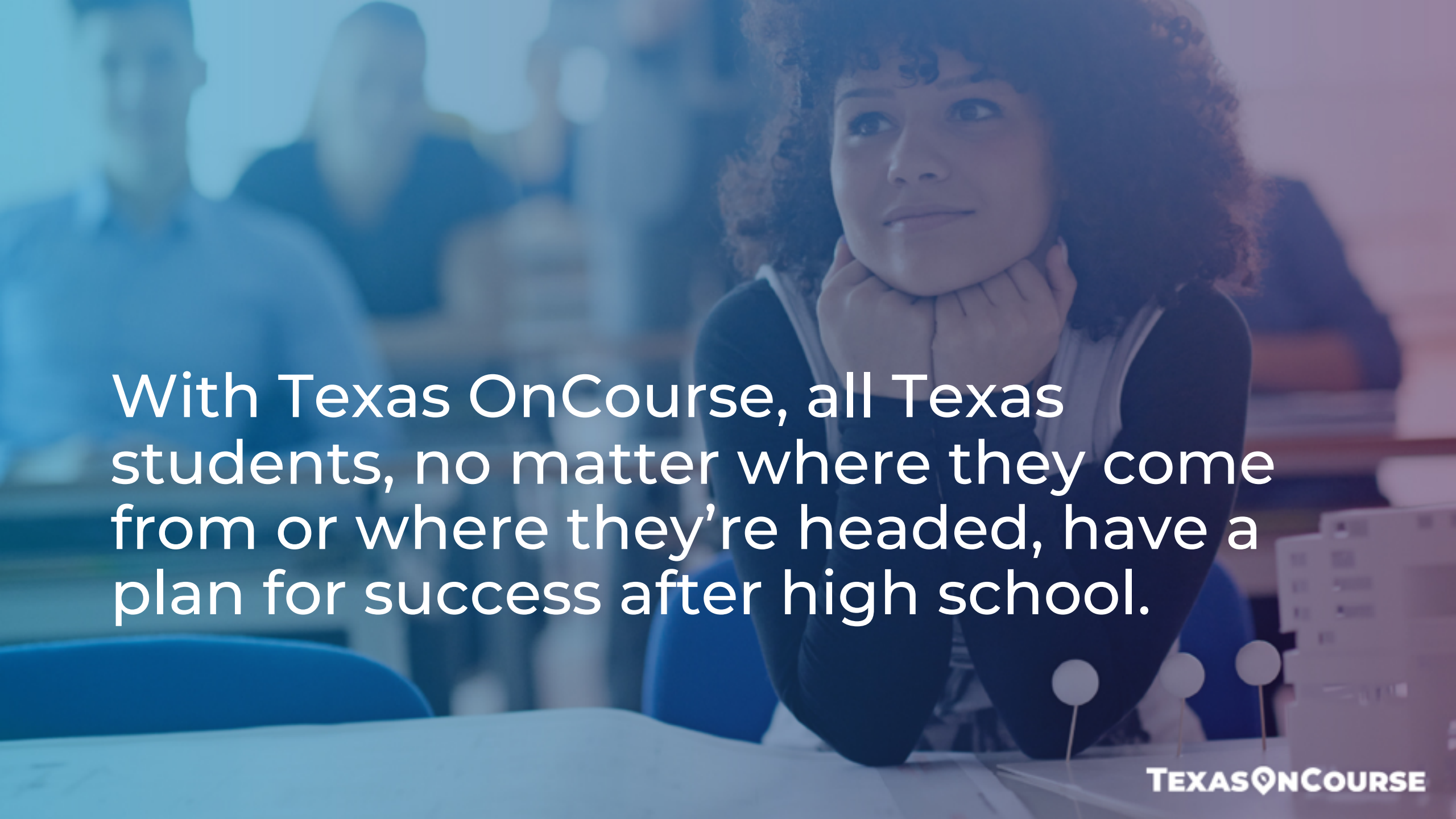




# TEXAS ONCOURSE



## CCMR in Your School District



With Texas OnCourse, all Texas students, no matter where they come from or where they're headed, have a plan for success after high school.



# TEXAS ONCOURSE



**Don't forget to like and subscribe  
on YouTube!**



Texas OnCourse  
182 subscribers

[youtube.com/c/TexasOnCourse](https://youtube.com/c/TexasOnCourse)





# Agenda

- Welcome
- Academic Accountability Update
  - Heather Smalley, Texas Education Agency
- District Perspectives and Accountability
  - Jarrell ISD
  - Frisco ISD
  - Harlingen ISD
- Questions and Discussion

# Lara Gueguen

Director of Program Implementation  
Texas OnCourse





# Heather Smalley

Director of Policy and Communications  
Performance Reporting Division  
Texas Education Agency



# Jarrell ISD

Kaitlyn Watson

College and Career Coordinator  
Fellowship Program





# Frisco ISD

**Dr. Angela Romney, Managing Director of Academic Programs**

**Heather Mayfield, Secondary Counseling Coordinator**

**Frisco ISD**

**Fellowship Program**





# Harlingen ISD

**Crystal Castaneda, College and career advisor**

**Delicia Sanchez, College and career advisor**

**Harlingen ISD**



# What questions do you have about college, career, and military readiness?

Let us know your responses in the chat box.



# **Academic Accountability Update**

## **April 13, 2021**

**Performance Reporting | Texas Education Agency**

# 2021 Accountability Rating System Update



# 2021 Accountability System Update

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- The 2021 Academic Accountability Framework has been released and can be accessed on the [2021 Accountability Development](#) page. The framework provides a summary of the commissioner's final decisions regarding 2021 state accountability.
- For frequently asked questions, please consult the 2021 Academic Accountability Framework [FAQ document](#).
- As communicated in the [December 10, 2020 To The Administrator Addressed](#), TEA will process and report all available data from the 2020–21 school year.

# 2021 Accountability System Update

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- No overall or domain scaled scores or *A–F* ratings.
- All districts and campuses will be labeled *Not Rated: Declared State of Disaster*.
  - All data will be report only.
  - Raw domain scores will *not* be displayed.
  - Raw component scores will be displayed.

# 2021 Accountability System Update

## Texas Education Agency 2019 Accountability Ratings Overall Summary PFLUGERVILLE H S (227904001) - PFLUGERVILLE ISD

### Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		87	B
Student Achievement		89	B
STAAR Performance	55	83	
College, Career and Military Readiness	66	92	
Graduation Rate	98.4	95	
School Progress		85	B
Academic Growth	63	70	C
Relative Performance (Eco Dis: 46.7%)	61	85	B
Closing the Gaps	78	83	B

### Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

### Distinction Designations

ELA/Reading  
Mathematics

Earned  
Earned

## Texas Education Agency 2021 Accountability Ratings Overall Summary TEXAS H S (123456001) - TEXAS ISD

### Accountability Rating Summary

	Raw Component Score
Student Achievement	
STAAR Performance	55
College, Career and Military Readiness	63
Graduation Rate	99.5
School Progress	
Academic Growth	N/A
Relative Performance (Eco Dis: 46.7%)	59
	% Met of Indicators
Closing the Gaps	
Academic Achievement Status	50
Growth Status	N/A
Graduation Rate Status	50
English Language Proficiency Status	0
Student Success Status	90
School Quality Status	80
% Participation (All Tests)	
2019	100
2021	74

### Distinction Designations

Distinction designations were not awarded in 2021.

# 2021 Accountability CCMR Updates

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- Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and TSDS PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data will be excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.
- Additionally, the one-half point awarded to graduates completing and receiving credit for at least one CTE course aligned with an industry-based certification has been phased out.



# Additional 2021 Accountability Update

---

- Masked accountability reports will be released on TXschools.gov and on TEA's 2021 accountability page.
- Unmasked accountability reports and confidential student listings will be released in the TEA Login (TEAL) Accountability application to districts in August.
- Performance Reporting will have access to attendance data in fall 2021. Additional COVID impact on student-level outcomes will be analyzed and shared during winter 2021.
- The *2021 Accountability Manual* will be posted to the Performance Reporting and the *Texas Register* websites in April.

# CCMR Verifier and Tracker

- The CCMR Tracker is a free tool available to all districts through the [TEAL Accountability application](#) to help ensure that every student is prepared for college, a career, or the military by graduation.
- The CCMR tracker provides districts with an early preview of the CCMR status for students reported as enrolled in grades 9–12 on the TSDS PEIMS October 2020 snapshot date (school year 2020–21).
- Districts can utilize the CCMR Tracker to plan for TSDS PEIMS reporting and ensure students will meet CCMR criteria prior to graduation.

- Districts are given a student-level view of CCMR data that TEA has received from TSDS PEIMS submissions and non-PEIMS sources (SAT, ACT, TSIA, etc.). **The data lags.**
- The 2021 CCMR Tracker will be released in two stages this year.
  - March 31: CCMR outcomes as reported through TSDS PEIMS, for TSIA results, and for OnRamps course completion through the 2019–20 school year
  - July 2021: CCMR outcomes for SAT, ACT, AP, IB, and level I/II certificates through the 2019–20 school year.

- No corrections will be submitted to TEA; this report is for informational purposes only.
- If districts find errors with assessment related indicators, they are encouraged to work with testing vendors to make corrections prior to the student's graduation. TSDS PEIMS data are final.
- A video walkthrough of the 2020 CCMR Tracker is available [here](#). An updated video walkthrough of the 2021 CCMR Tracker, along with additional resources will be posted to the [Performance Reporting Resources site](#).

- The CCMR Verifier will be available in late May and is the same online system as last year's which ran from August through October.
- The Verifier contains 2019–20 annual graduates plus non-graduating 12th graders.
- Corrections may be submitted electronically through the TEAL Accountability application for the listed students.
- The Verifier can only be used to correct non-PEIMS indicators. TSDS PEIMS data are final.

- Districts are encouraged to verify their CCMR data to ensure accurate data for
  - the CCMR Outcomes Bonus;
  - potential future small numbers analyses;
  - the 2020–21 Texas Academic Performance Report (TAPR); and
  - potential use in future accountability ratings.

- If the district does not find any discrepancies or wish to request changes, no action is required.
- If discrepancies are found, districts must request changes with supporting documentation.
- Please note, CCMR indicators determined by TSDS PEIMS submissions are not eligible for corrections, and therefore, are not shown. Additional information regarding the CCMR Verifier will be posted this spring. Please [subscribe](#) to the Performance Reporting Weekly Bulletin for updates.



# CCMR Outcomes Bonus

# CCMR Outcomes Bonus

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- As part of House Bill 3, the agency annually awards districts CCMR Outcomes Bonus (CCMR OB) funding, which is based on the number of annual graduates who demonstrate CCMR in excess of a threshold for three cohorts:
  - annual graduates who are educationally disadvantaged (economically disadvantaged)
  - annual graduates who are not educationally disadvantaged
  - annual graduates who are enrolled in a special education program

- The threshold percentages for each cohort are based upon statewide CCMR outcomes for each cohort from the 2016–17 school year.
- The threshold percentages of annual graduates who demonstrate college, career, or military readiness for each of the following cohorts are as follows:
  - 11% of annual graduates who are educationally disadvantaged
  - 24% of annual graduates who are not educationally disadvantaged
  - 0% of annual graduates who are enrolled in a special education program regardless of whether the annual graduates are educationally disadvantaged

- CCMR bonuses are paid for each annual graduate above a certain threshold percentage
  - Economically Disadvantaged: **\$5,000** for each CCMR economically disadvantaged annual graduate above a threshold
  - Non-Economically Disadvantaged: **\$3,000** for each CCMR non-economically disadvantaged annual graduate above a threshold
  - Special Education: **\$2,000** for each CCMR annual graduate enrolled in special education

# CCMR OB Methodology

**College  
Ready**



**Career  
Ready**



**Military  
Ready**



## CCMR in Accountability

Meets Texas Success Initiative (TSI) Criteria  
or  
Earns dual course credits  
or  
Meets criteria on AP/IB exams  
or  
Earns an associate degree  
or  
Qualifies for OnRamps course credits

Earns an Industry-based certification (IBC)  
or  
Graduates with completed IEP  
and workforce readiness  
or  
Graduates with an advanced degree plan  
and received special education services  
or  
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces  
(Not Applicable—Temporarily Suspended)

## CCMR in Outcomes Bonuses

Meets TSI Criteria  
(college prep courses not applicable)

**AND**

Enrolls at a postsecondary educational institution  
immediately following high school  
or  
Earns an associate degree

Meets TSI Criteria  
(college prep courses not applicable)

**AND**

Earns an IBC  
or  
Earns a level I or level II certificate

Enlists in the U.S. Armed Forces  
(Not Applicable—Temporarily Suspended)

- The [CCMR Outcomes Bonus Report](#) provides a history of the bonus and performance overviews of the Class of 2018 and the Class of 2019.
- Additional CCMR Outcomes Bonus information can be found in the documents below and on the [Performance Reporting Resources](#) webpage.
  - [CCMR Outcomes Bonus Data Sources](#)
  - [CCMR Outcomes Bonus Data Processing Timeline](#)
  - [CCMR in Academic Accountability Versus Outcomes Bonuses](#)



# District Practices and Accountability

Jarrell ISD

Frisco ISD

Harlingen ISD





# **What are some of your best practices for achieving your CCMR goals?**

**Please share in the chat box.**



# Jarrell ISD

## CCMR Strategies

# BEST PRACTICES RIGHT NOW...

- Virtual meetings
- Parent outreach and updates
- Providing updates and opportunities- accessible when ready! Don't stress on immediate participation!
- Collaboration with others involved, involve teachers and those who are interacting well and often
- Virtual college tours, Enrichment opportunities
- Accessible websites with valuable resources
- Check ins and accessibility



# TRACKING & ACCOUNTABILITY

- Team communications and updates
- Tracking students in comprehensive ways
  - Include interests, awards, celebrations

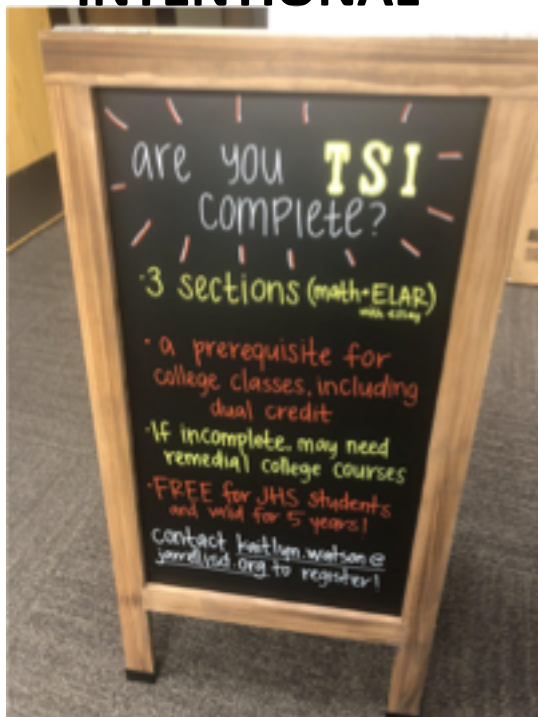
Date	ACTION/TASK	More info/Summary
4/5/2021	Monday is the opening for summer ACC registration! We have many students interested and informed of the steps they need to take to register! We currently have 15 students planning/wanting to take summer courses. 10 of whom are cleared to register.	I have invited students who need support with the registration to come to my office/counselor suite morning for guidance on the steps and process. 3 took advantage of this action!
3/31/2021	Today I will wrap up the NEAR Master Trainer Training (Neuroscience, Epigenetics, ACEs, Resilience), with which I will be certified to train staff on the impacts of Adverse Childhood Experiences (ACEs) and the impact on long term effects. I am hopeful that this information can support our community and support positive outcomes for our students.	The next step in my training is to conduct present information. If you know of a group that may be interested in learning more about ACEs, please let me know!
3/25/2021	To support the scholarship search, I will be hosting Scholarship Stations on the following dates for our in-person students. These will be in the library, unless otherwise noted. At each Scholarship Station students can expect a few local, single scholarships - all great opportunities with great reward! The scholarships available may vary so do not look yourself to a single date.	Monday: 100 A - Lunch Tuesday: 100 B - Lunch Wednesday: 101 A - Lunch Thursday: 101 B - Lunch Friday: 101 C - Lunch Saturday: 101 D - Lunch Sunday: 101 E - Lunch Monday: 101 F - Lunch Tuesday: 101 G - Lunch Wednesday: 101 H - Lunch Thursday: 101 I - Lunch Friday: 101 J - Lunch Saturday: 101 K - Lunch Sunday: 101 L - Lunch
3/24/2021	Dallas Baptist University presented to our students today and 11 advocate classes were present, alongside 4	

	M	R	W	CCMR STATUS	CCMR PLAN	UPCOMING TESTING	Test Start Date	TSA Math Placement (350)	SAT Math (530+)	A com
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		ADOBE or TSR		5/18/2019	343, 918	410	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		ENLIST					
2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1			10/20/2020	363	500	
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		TSR			343		
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		TSR			325/4		
3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1			5/13/19	333		17.1
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		PHARM TECH					
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		ADOBE					
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		CULINARY	4/12/2021		916/3		
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	SK. WELD		5/20/2019	346, 340		
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		TSR			330/3		
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	SK. TSR			346, 349 (over at JHS)		
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1	TSR		5/13/2019	354		
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1				359	550 OCT	
1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1			5/13/2019	355		

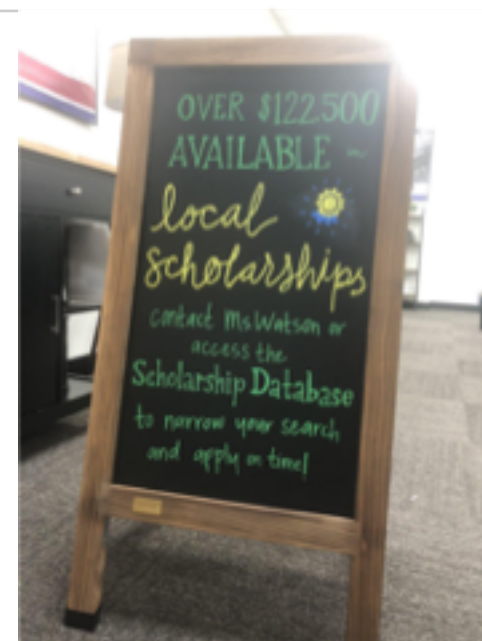
# PROGRAM DECISIONS TO SUPPORT CCMR

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## INTENTIONAL



## CREATIVE COMMUNICATION



## READY & ACCESSIBLE TO HELP THEM PIVOT

# COMMUNICATION

---

Clear, direct, and frequent communications can help to reduce anxiety and offer predictability in times of uncertainty.

Explanation/break-down of policy and procedural changes supports the adaptability we are all needing right

now.

Modeling flexibility, adaptability, and understanding in your communications or supports can aide the communications. Be approachable and transparent!



# GET CREATIVE

- Admissions presentations, broadened scope.
- **Reach out to and ask for support!**



# INCREASING ENGAGEMENT

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**Rerouting funding from college visits to CCMR representation**



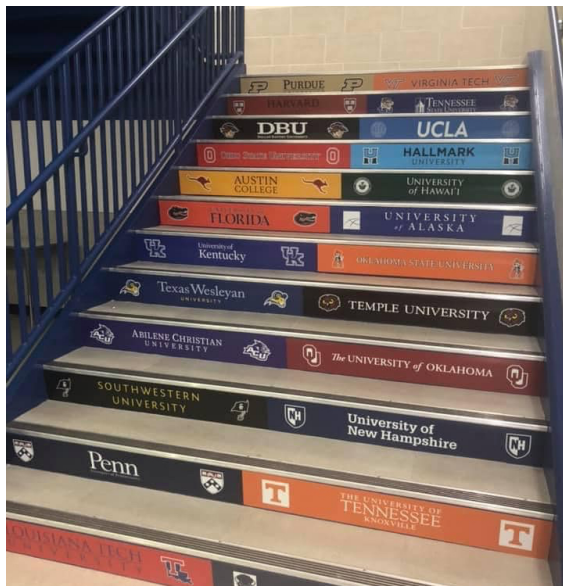
**Making CCMR fun and engaging our community (March Madness)**



# ALLEY-OOP


JOIN US IN PROMOTING COLLEGE  
AWARENESS ACROSS JISD!

QUESTIONS? CONTACT  
[KAITLYN.WATSON@JARRELLISD.ORG](mailto:kaitlyn.watson@jarrellisd.org)









# Scholarship Stations

## Hey Seniors! Want free \$ for college?

Come learn about available scholarships, how to apply, and get help from Ms. Watson!

<p>Monday, March 29th A Lunch @ JHS Library</p> <p>Tuesday, March 30th B Lunch @ JHS Library</p> <p>Wednesday, March 31st A Lunch @ JHS Library</p>	<p>Monday, April 5th A Lunch @ JHS Library</p> <p>Tuesday, April 6th A &amp; B Lunch @ Counselor Suite</p> <p>Thursday, April 8th A &amp; B Lunch @ Counselor Suite</p>
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BROUGHT TO YOU BY THE JHS COLLEGE & CAREER CENTER

- Scholarship supports: In-person stations, Comprehensive database, Spotlights via social media
- Empower students for preparedness. Open doors of opportunity
- Expanding Advanced placement and Dual Credit programs, Increasing HS Credit course offerings to MS students

# SUPPORTING SKILLS

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- ◆ Meeting students where they are when it comes to:
- ◆ COVID related fears, needs and concerns
- ◆ Mindset, physical needs, health, etc.
- ◆ Provide SEL curriculum to students on:
- ◆ Post-secondary anxiety, expectations, coping, and life skills
- ◆ Resume building, financial planning, etc.
- ◆ Supporting and encouraging future planning
- ◆ Interest inventories, application support, academic updates, etc.



A person with blonde hair in a bun, wearing a red, white, and blue plaid shirt, is seen from behind. They are carrying a large tan canvas backpack with brown leather straps and buckles. A black coffee cup is visible in a side pocket of the backpack. They are walking on a dirt trail that winds through a lush green valley. In the background, there are steep, rocky mountains with patches of snow or light-colored rock. The sky is a pale blue. The overall tone of the image is serene and adventurous.

# Frisco ISD

CCMR Strategies



# College, Career, & Military Readiness (CCMR)

---

◆  
Frisco ISD



# District CCMR Plan





# HB 3 Requirements

- ❑ Overall district goal to increase CCMR readiness & additional goals by student cohorts over the next five years
  - ❑ Race/ethnicity, Economically Disadvantaged, SPED, ELL
- ❑ Each high school campus includes CCMR general and student cohort goal in their Campus Improvement Plan
- ❑ Board approves district goal (January, 2021)
- ❑ Provide annual updates to Board on progress of district and campus CCMR goals



# District Structures & Support



- ❑ Dedicated district personnel
  - ❑ Managing Director of Academic Programs (19-20 to now)
  - ❑ College, Career, & Military Readiness Facilitators (20-21 start)
  - ❑ Additional coordinators in Counseling, Advanced Academics, Dual Credit, SPED
- ❑ CCMR Advisory Committee
  - ❑ Counseling Department
  - ❑ Assessment & Accountability Department
  - ❑ Advanced Academics
  - ❑ Special Education
  - ❑ Military Readiness Representative
  - ❑ Student Information Systems
- ❑ Develop & Monitor district CCMR Plan
- ❑ Provide professional learning & support for campuses



# District CCMR Plan

- ❑ Overall District goal: Increase CCMR from 79% in 2020 to 83% in 2024

## **Highlight of District Goals & Strategies**

- ❑ Increase African American, Latinx & Economically Disadvantaged student enrollment in AP & IB courses
- ❑ Increase dual credit enrollment and options
- ❑ Increase Khan Academy participation to help improve SAT preparation
- ❑ Increase academic guidance and planning



# Monitoring CCMR Indicators

- ❑ Difficult to monitor who has earned their CCMR point and who has not
  - ❑ Currently developing a dashboard to help us gather this information in one place
  - ❑ TEA data is not “live”
- ❑ Most FISD students are earning their points through:
  - ❑ AP course enrollment and test score
  - ❑ Dual credit enrollment
  - ❑ SAT/ACT scores
- ❑ Academic Advisement & Course Registration
  - ❑ Encouraging students to take AP or dual credit courses
  - ❑ Gateway AP Courses- AP Seminar, AP Computer Science Principles
  - ❑ Dual Credit Options- Technical Campus options expanded
  - ❑ Khan Academy- CCMR facilitators will be sharing information





# Campus Action Steps

- ❑ Complete and include the district provided template for the required CCMR goal by student cohort
- ❑ Review the FISD CCMR Plan and consider including one to two of the specific goals into your Campus Improvement Plan.
- ❑ Develop campus specific strategies to meet your campus goals

**Frisco High School will increase Khan Academy enrollment for SAT preparation for 11th grade students from XX to 85% by January 2021.**

- ❑ During the week of December 14-18th, all 10th & 11th grade English classes will enroll students in Khan Academy during class and link their PSAT scores.







# Reignite Your District's College & Career Advising





# Texas OnCourse

**AN INVALUABLE RESOURCE**

## DISTRICT FELLOWSHIP TEAM:

- District representative - Heather Mayfield
- Cohort Fellow - Trisha Fiene-Spain
- Middle School Fellow - Keisha Gaddis
- High School Fellow - Cindy Marshall

Fellowship  
future-ready  
TEXAS ONCOURSE  
free resource  
infographics  
CCMR

# Frisco ISD Fellowship Goals

## MIDDLE SCHOOL

- OnCourse [College & Career Knowledge Assessment](#) completion by 50% of all middle school students.

## HIGH SCHOOL

- Obtain 70% FAFSA/waiver completion for Class of 2021(averaging 30% in Nov; will update in April)
- Increase educator exposure to and involvement in Texas OnCourse
  - Secondary counselor 100% exposure (creating an account)
  - 50% complete at least one module
- Increase district ASVAB participation by 10%

## BOTH

- Staff completion of College and Career Knowledge Assessment (100% of Secondary Counselors; 50% of Sped, Avid, CTE, Admin, Prof Comm teachers) - info should be used to drive PD goals.

# Fellowship Incentives

Calling all  
FISD School  
Counselors...



The modules are about  
College, Career, &  
Military Readiness!



PROFESSIONAL DEVELOPMENT  
Texas OnCourse Academy



Who's ready to  
help our kids,  
while makin' it rain?!!

# Fellowship Incentives



## College & Career Cred

Did you know that Texas OnCourse provides FREE college & career resources for students and educators? Depending on what you teach, their Academy may have resources that you can use in your classroom! The Counseling Department is trying to increase teacher exposure to these resources. To earn the College & Career Cred tag, create an account and find a module of interest to complete.

### Resources:

- [Directions](#)
- [Texas OnCourse website](#)
- See Cindy Marshall or Trisha Fiene-Spain for assistance with choosing a module to complete, if needed.

### Evidence of Completion:

Submit a screenshot of your dashboard showing your name and a completion green star.





# Fellowship Connections

## Tips for Virtual School Counseling during COVID-19



*Helping students connecting remotely:*

### **1. Weekly Zoom meetings:**

*As a new counselor to my district and campus this year, I have some standing weekly Zoom meetings with students to check in with them and just connect. These check-ins might be social/emotional related, college application related, or just a desire to chat.*

### **2. Making more phone calls:**

*Instead of sending emails, I am making more phone calls to make sure they feel comfortable, included, and supported. It's also more personable.*

### **3. Canvas counseling course:**

*This gives me daily access to my kids. With Canvas, I can provide them with mindfulness activities, funny memes, a post to just let them know I am thinking of them, or a post to scale down important*

# Frisco ISD Virtual WorkForce Fair

Educate,  
prepare, and  
connect students  
with post-  
secondary career  
options and  
pathways

FRISCO ISD

## VIRTUAL WORKFORCE FAIR

*To educate, prepare, and connect students with  
post-secondary career options and pathways*

**MARCH 22-26, 2021**

Click or Scan the QR for  
the Schedule of Events



Tuesday- 3/23 @ 7:30 pm

Industrial Automation/Biomedical Equipment  
Tech/Electronics

This session will provide information about the Industrial Automation, Biomedical Equipment Technology and Electronics Engineering Technology programs at Collin College. High school students can start classes in these programs while at school and continue seamlessly after graduating from high school to finish their 2-year associates degree for these programs. Information about potential salaries, job growth and local employers for graduates of these programs will also be presented!



Technical Campus

**REGISTER HERE!**



Wednesday- 3/24 @ 12:00 pm

Navy Career Opportunities

Learn about the military benefits and career options of the Navy!



**REGISTER HERE!**



Monday- 3/22 @ 6:30 pm

ASVAB Career Exploration Program

What is the ASVAB? Come learn how the ASVAB Career Exploration Program can help you select and plan for careers!

**REGISTER HERE!**

WHAT'S YOUR  
DREAM JOB?



Thursday- 3/25 @ 5:30 pm

Architecture & Construction Program

Come here the overview of the construction-related degree programs available at the Collin College Technical Campus!

**REGISTER HERE!**

CADD Program

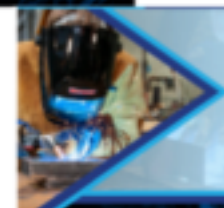
Careers in Welding

Careers in Construction  
Management

Careers in Electrical Work

Careers in Plumbing

Collin College's HVAC Program



# Fellowship Progress & Success!

- CCKA completion by 50% of all middle school students:
- Obtain 70% FAFSA/waiver completion for Class of 2021
- Increase educator exposure to and involvement in Texas OnCourse
  - Secondary counselor 100% exposure (creating an account)
  - 50% complete at least one module
- Increase district ASVAB participation by 10% WE DID IT!
- Staff completion of College and Career Knowledge Assessment (100% of Secondary Counselors; 50% of Sped, Avid, CTE, Admin, Prof Comm teachers)





# Harlingen ISD

CCMR Strategies



# Harlingen ISD CCMR

- District effort
  - Director of Advanced Academic Services, Director of CTE, Director of Guidance and Counseling
  - College and Career Advising Team
    - Monthly meetings
  - Counseling team
    - Weekly meetings
- CCMR
  - HCISD TSI testing Center
  - Targeting students who do not meet CCMR
  - AP and Dual Enrollment (over 20 AP classes offered/over 10 Dual courses offered)
  - Industry based certifications (15 CTE programs)

# Promoting CCMR

- Social Media: HCISD & High Schools
  - Facebook
  - Instagram
  - Websites
- Remind
- Parent Emails
- Presentations\Pre-registration
- Yard Signs
- Billboards
- Testing site: SAT/ACT, ASVAB, TSI
- Recognition at Board Meetings
- AP
  - Collaboration between AP teachers & counselors to register for the AP tests
- Dual-enrollment
  - Pre-registration
  - TSI requirement
- TSI
  - Pre-registration, 9<sup>th</sup> grade parent nights
  - Enroll any senior who is not college ready in college prep classes (ELA & M) or, enroll in one class and take TSI in other subject
- Industry Certifications
  - Collaboration between CTE teachers & counselors
- SAT/ACT
  - Collaboration between counselors & CCR advisors







ACADEMY:		APPRENTICESHIP ACADEMY			
DUAL CREDIT PATHWAYS AT TEXAS STATE TECHNICAL COLLEGE IN HARLINGEN					
PATHWAYS	9 <sup>th</sup> GRADE	10 <sup>th</sup> GRADE	11 <sup>th</sup> GRADE	12 <sup>th</sup> GRADE	
BUILDING CONSTRUCTION CRAFTSMAN PROGRAM	Principles of Construction	Construction Technology I	CNBT 1300 - Residential & Light Commercial Blueprint Reading (at TSTC)	CNBT 1313 - Concrete I (at TSTC)	
			Building Maintenance Technology I (HCISD course)	Masonry Technology I (HCISD course)	
			CNBT 1316 - Construction Technology I (at TSTC)	CNBT 1350 - Construction Technology II (at TSTC)	
			Construction Management I (HCISD course)	Construction Management II (HCISD course)	
PRECISION MACHINING PROGRAM	Principles of Construction	Introduction to Welding	MOHN 1302 - Print Reading for Machining Trades (at TSTC)	MOHN 1306 - Beginning Machine Shop (at TSTC)	
			Precision Metal Manufacturing I (HCISD course)	Metal Fabrication and Machining II (HCISD course)	
			MOHN 1320 - Precision Tools and Measurement (at TSTC)	MOHN 1343 - Machine Shop Mathematics (at TSTC)	
			Metal Fabrication and Machining I (HCISD course)	Precision Metal Manufacturing I (HCISD course)	



### Dual Credit

Dual Credit is a system in which an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and high school.

### Benefits of taking Dual Credit Courses

- Gain first-hand experience with college-level work while attending high school
- Transition more smoothly between high school and college
- Transfer credits earned in high school to Texas public colleges and universities
- Complete a postsecondary degree faster
- Save money on college tuition



Harlingen Consolidated Independent School District

WE ARE HCISD

Course Description Bulletin  
2021-2022

Search tools

- Create PDF
- Redact
- Combine Files
- Edit PDF
- Request Signature...
- Fill & Sign
- Export PDF
- Organize Pages
- Send for Comm...
- Protect

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INTRODUCTION  
PROGRAMS OF STUDY

The focus of "Programs of Study" is on lifelong learning for a life-time of HCISD student success. The learning about potential careers, setting post-secondary goals and mastering rigorous academics are all part of this on-going process. It is the goal of the HCISD that every single student graduates college and career ready.

HCISD offers the following Career and Technical Education (CTE) Programs of Study:

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, A/V Technology, & Communications
- Business Management & Administration
- Education & Training
- Finance
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security

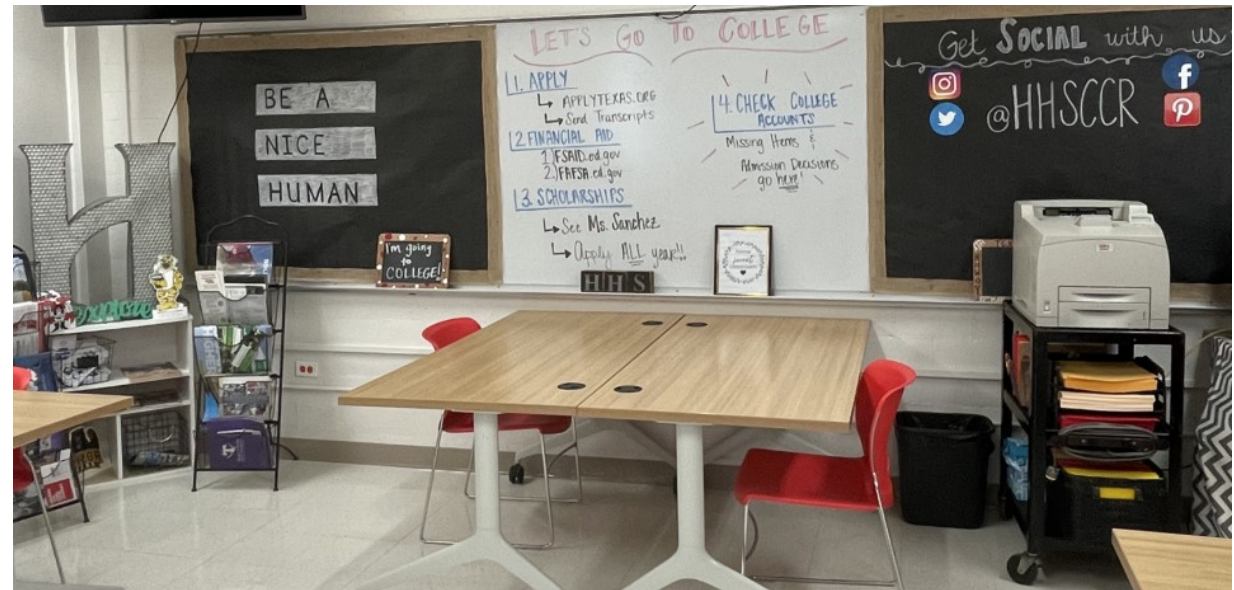


# CCMR Culture on our Campuses

- Academic Counselors
  - Dual Enrollment/CTE Counselor
- College & Career Advisors









## Harlingen High School COUNSELING DEPARTMENT



**\*\* If you need to contact your Counselor, scroll down & scan code \*\***

**Dual Enrollment: FALL 2021**

**TSI-A Registration**

**HHS - 2021 AP Exam Schedule**

2021 AP Exam Schedule		
Administration 1 - WEEK 1: Paper, In School		
	8:00 a.m. Local Time	12:00 p.m. Local Time
Friday, May 7, 2021		European History
Monday, May 10, 2021		Macroeconomics
Administration 2 - WEEK 1: Digital, In School		
	8:00 a.m. Local Time	12:00 p.m. Local Time
Friday, May 14, 2021		European History
Monday, May 17, 2021		Macroeconomics

**World Counseling & Guidance Mission**  
 The Guidance and Counseling Department is an integral part of the total educational program. Our mission is to provide a comprehensive, developmental guidance and counseling program which is vital in the achievement of excellence. All students are provided the opportunity to develop the academic, social, personal, college and career competencies needed to prepare them for post-secondary options, which include work, military, higher education, and preparation as productive citizens and lifelong learners.

**★ HELPFUL Quick Links ★**

**Join Your Counselor**  
 Stay Connected, Join Us On  
 @remind  
 Class of 2021: @hsg2021  
 Class of 2022: @hsg2022  
 Class of 2023: @hsg2023  
 Class of 2024: @hsg2024  
 Text our code to 8100

**How to Connect with Counselors & Support Staff**

**College and Career Room**

**Virtual Calming Room**  
[LiveCams for Business](#)  
[Meditation for business](#)  
[Meditation \(have sound on\)](#)  
[Relaxation](#)  
[Rainy Mood for sleep/study](#)

**Self Care**  
[Managing Anxiety & Stress](#)  
[Mental Wellness Resources](#)  
[Community Resources](#)

**Academic**  
[Graduation Toolkit](#)

## College & Career Corner

Welcome to The College and Career Corner with Mrs. Pamelton!

have a variety of assignments due throughout the year, all of which will be related to your **Senior Clearance Checklist** that you will fill out during your **Junior Conference**!

I provide you with any announcements, that I also send out on Remind, on this Canvas account as well. That way you have it in multiple formats.



# Resources

- High School websites
  - Counseling and College & Career page
- Canvas
- Course description bulletins on HCISD website

...pon Bulletin

## INTRODUCTION

### PROGRAMS OF STUDY

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- Education & Training
- Finance
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- STEM
- Transportation, Distribution & Logistics

h your campus  
discuss all of

# Questions? Comments?

Feel free to type your questions in the chat box.

# TEXAS ONCOURSE



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An aerial photograph of a dense green forest. A paved road with a yellow center line and white edge lines curves through the trees from the bottom left towards the top right. The text is overlaid on the lower half of the image.

# Thank You

**Stay tuned for our email follow-up with all of this information.  
Take care and stay healthy and safe!**