

Start Time- 7:00 pm EST

DISTANCE LEARNING PLAYBOOK

Webinar Series

Tch TeachingChannel

CORWIN

Distance Learning Playbook:
Engagement in any setting

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Things to Know

- The webinar recording and PowerPoint deck will be sent to all participants
- Test your sound to be sure you can hear
- All participants are on mute for this session
- We are using the Chat feature throughout the presentation



Opening Chat Warm-up

Answer these questions in the Chat.

- Where are you from?
- What is your role?
- What is your school mascot?



Learn More...

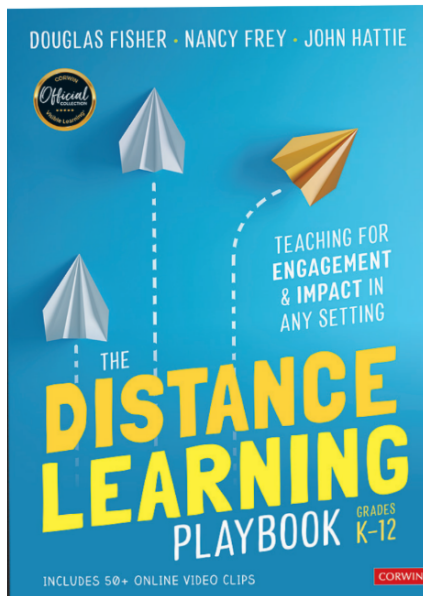
Distance Learning Playbook Webinars for Teachers:

- 10/22** Webinar 2: Planning learning
- 10/29** Webinar 3: Assessing learning and providing feedback

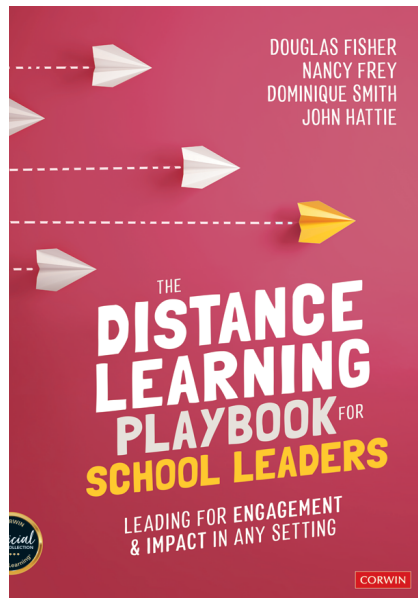
Leading Learning from a Distance Webinars for Leaders:

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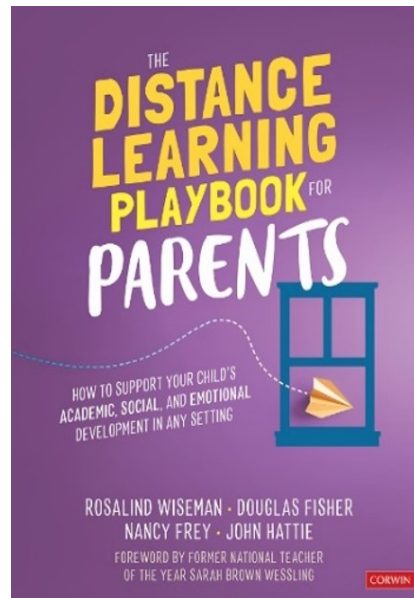
Get the books!



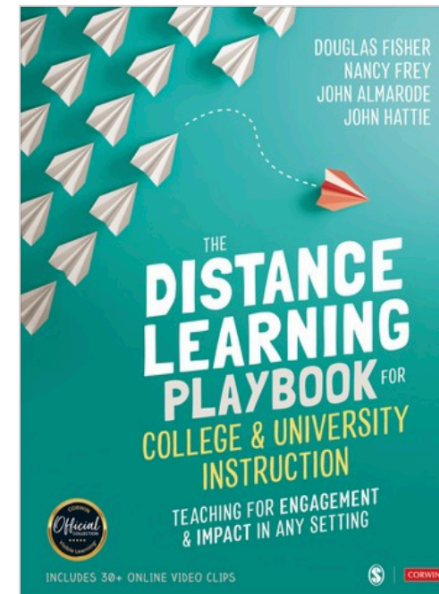
With Dominique Smith



With Rosalind Wiseman



With John Almarode



The Distance Learning Playbook Collection: Engagement and Impact in Any Setting

by Douglas Fisher, Nancy Frey, John Hattie





DISTANCE LEARNING PLAYBOOK

Webinar Series



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Distance Distance Learning Playbook:
Engagement in any setting



TEACHING CHANNEL TEAM

Guy Harrington: President

Catherine Guimaraes: Regional Director

Cherry Thompson: Regional Director

Tyler Harrington: Engagement Manager

Claire Kowal: Marketing Coordinator

Wendy Amato: Chief Academic Officer

WHAT IS TEACHING CHANNEL PLUS?

- Private, customizable online learning platform for schools, districts, states, universities, and organizations
- **1,400+** classroom videos
 - **175+** Uncut videos
 - **40+** DIY videos
- Video observation tools
- **75+** learning plans in many topics
- Teaching Channel Recorder app

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Author



Doug Fisher brings decades of educational experience to his work. He is a Professor of Educational Leadership at San Diego State University as well as a leader at Health Sciences High and Middle College.

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DOUGLAS FISHER • NANCY FREY • JOHN HATTIE



TEACHING FOR
ENGAGEMENT
& IMPACT IN
ANY SETTING



THE DISTANCE LEARNING PLAYBOOK

GRADES
K-12

INCLUDES 50+ ONLINE VIDEO CLIPS

CORWIN

Engagement In Any Setting

Learning Intentions

- I am learning about effective teaching and learning from a distance.

Success Criteria

1. I can design lessons that allow students to drive their learning.
2. **TODAY: I can identify tools that allow me to engage learners.**
3. I can plan lessons, synchronously and asynchronously
4. I can assess learning from a distance and provide students with feedback

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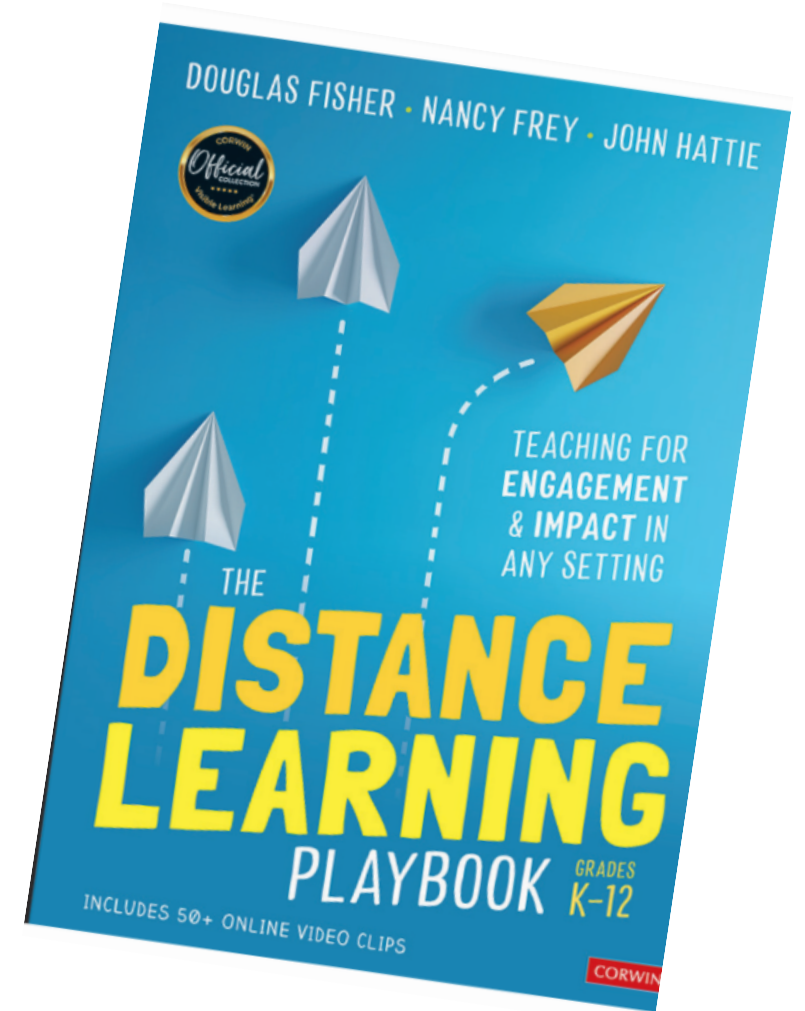
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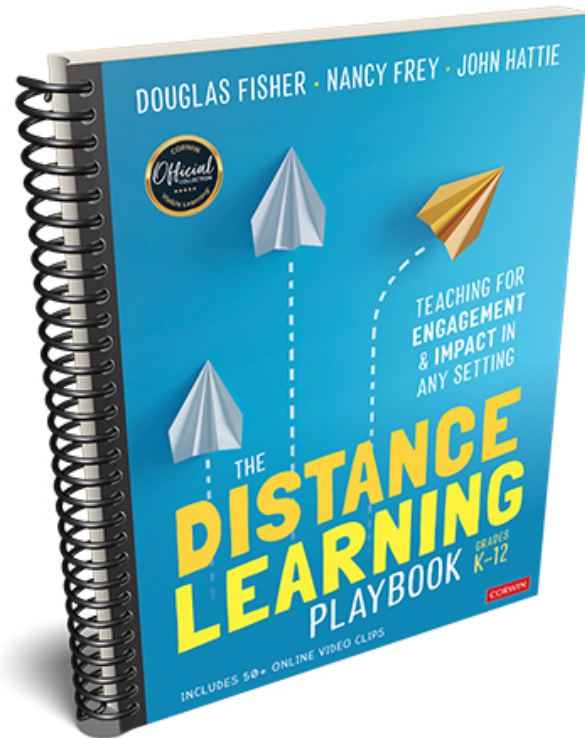
Poll Question

- **How do you feel about your distance or hybrid instruction?**
 - 5 - feeling great and effective
 - 4 - feeling comfortable and making progress
 - 3 - feeling neutral
 - 2 - feeling some discomfort and loose direction
 - 1 - feeling lost and unsure of how to plan

MODULE 6

ENGAGING TASKS



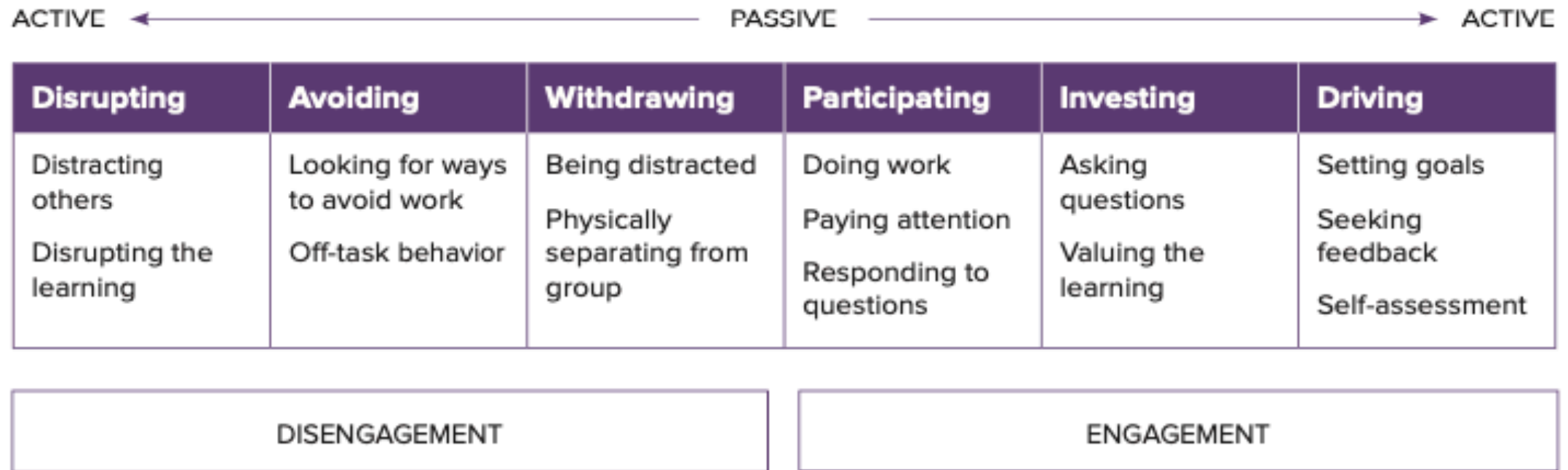


Use the Chat function to reply.



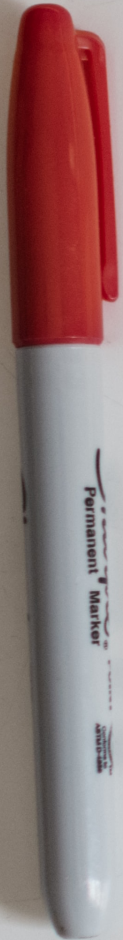
How do you gauge student engagement in an online environment?

Figure 6.1 A Continuum of Engagement

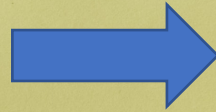


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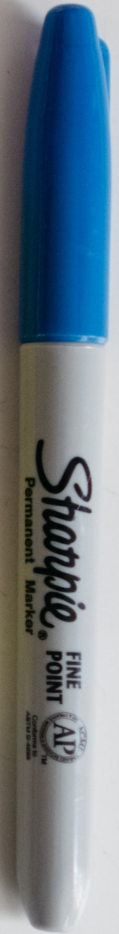
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Participating



Driving



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COOKin with Mrs. G ☆ 📄

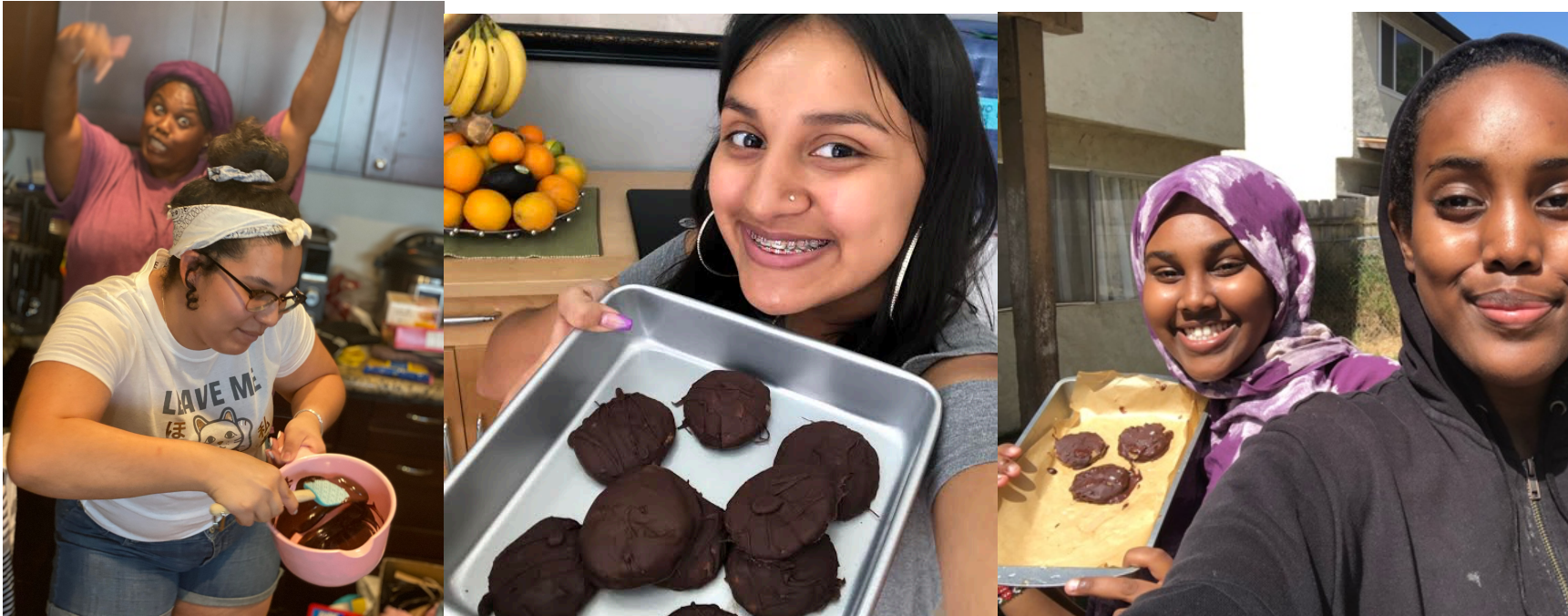
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2	Week 1	- Schedule Lecture: Safety, Survey, Scavenger HUNT and create a virtual cook book (google presentation)	Article review: Cooking Safety and the food groups	Watch me WEDNESDAY: Go over chopping techniques and create virtual cookbook	Teach me Thursday: Share MENU with class, review the class schedule Turn in Article Review	Submit my SHOW - FLIP GRID		
3	Week 2	Lecture: The importance of Breakfast	Article review: French Toast	Watch me WEDNESDAY: Go over recipe - FRENCH TOAST	Teach me Thursday: Watch me or cook with me - VEGGIE OMELET Turn in Article Review	Submit my SHOW		
4	Week 3	Lecture: Boiling and Sauteing	Article Review: Pancit	Watch me WEDNESDAY : Go over recipe - PANCIT	Teach me Thursday: Watch me or cook with me - LUMPIA Turn in Article Review	Submit my SHOW		
5	Week 4	Lecture: Baking - What it takes to make dough rise	Article Review: Pizza	Watch me WEDNESDAY: Go over recipe - PIZZA	Teach me Thursday:: Watch me or cook with me - TURKEY/VEGGIE BURGERS with SWEET POTATO FRIES Turn in Article Review	Submit my SHOW		
6	Week 5	Lecture: Pan Frying and simmering	Article Review: Taco	Watch me WEDNESDAY: GO over recipe - POTATO TACOS	Teach me Thursday: Watch me or cook with me - MEXICAN RICE Turn in Article Review	Submit my SHOW		
7	Week 6	FINAL: Apply all the skills learned by making the following dishes	Article Review: Sambusa	Watch me WEDNESDAY: GO over recipe - SAMBUSA	Teach me Thursday: Watch me or cook with me - LASANGA (or EGGPLANT LASANGA) Turn in Article Review			
8								
9								
10								
11								

+ Sheet1





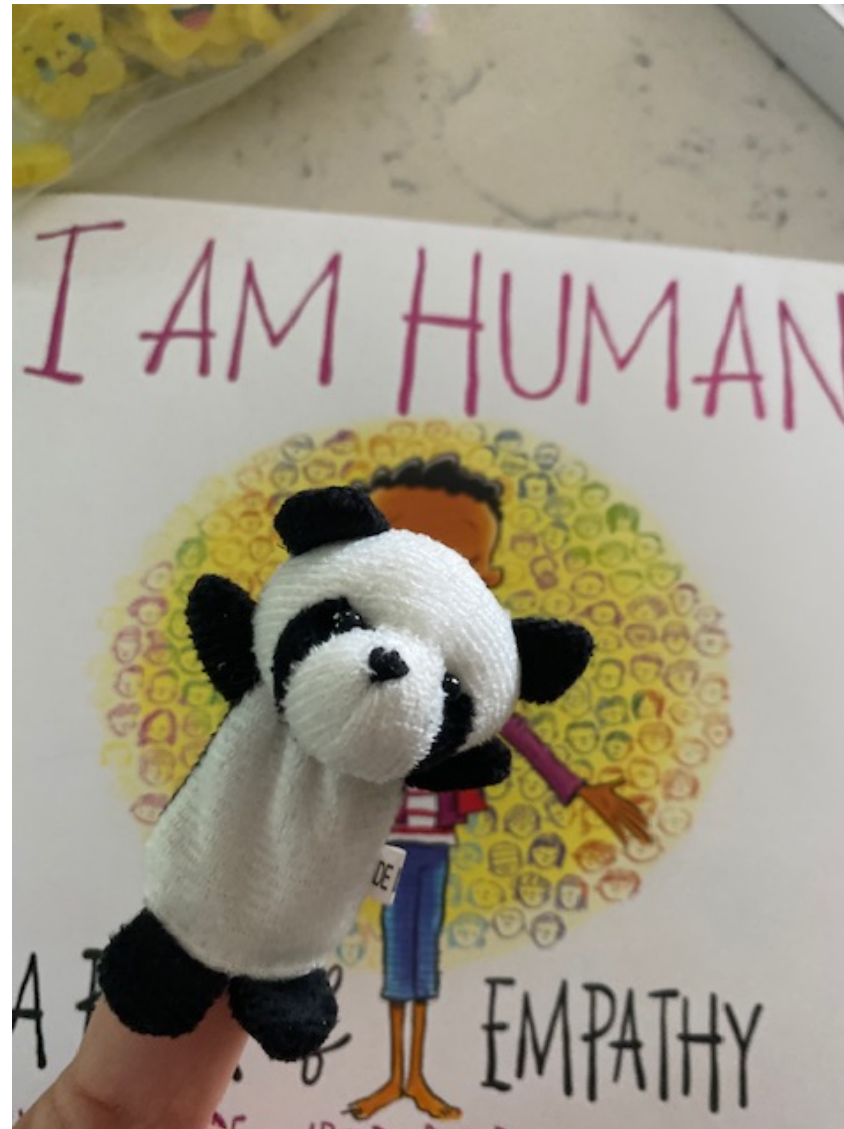
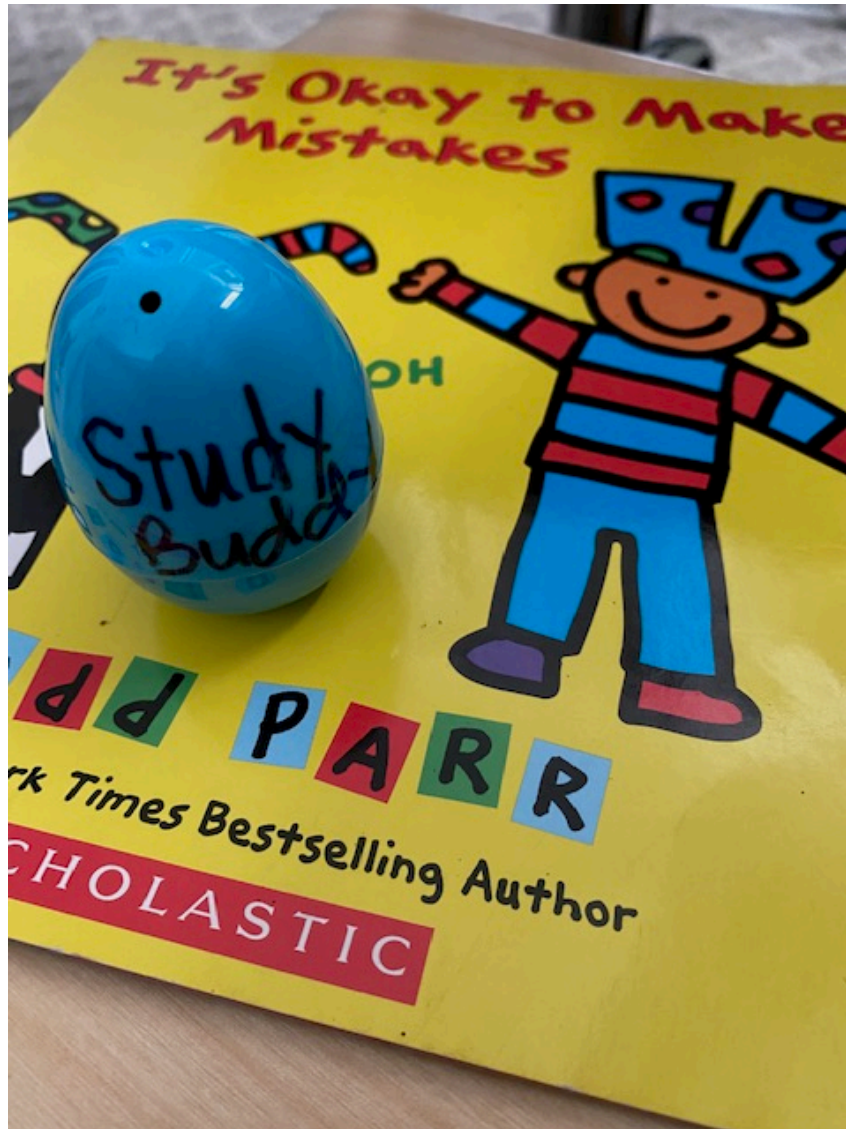
Document your learning

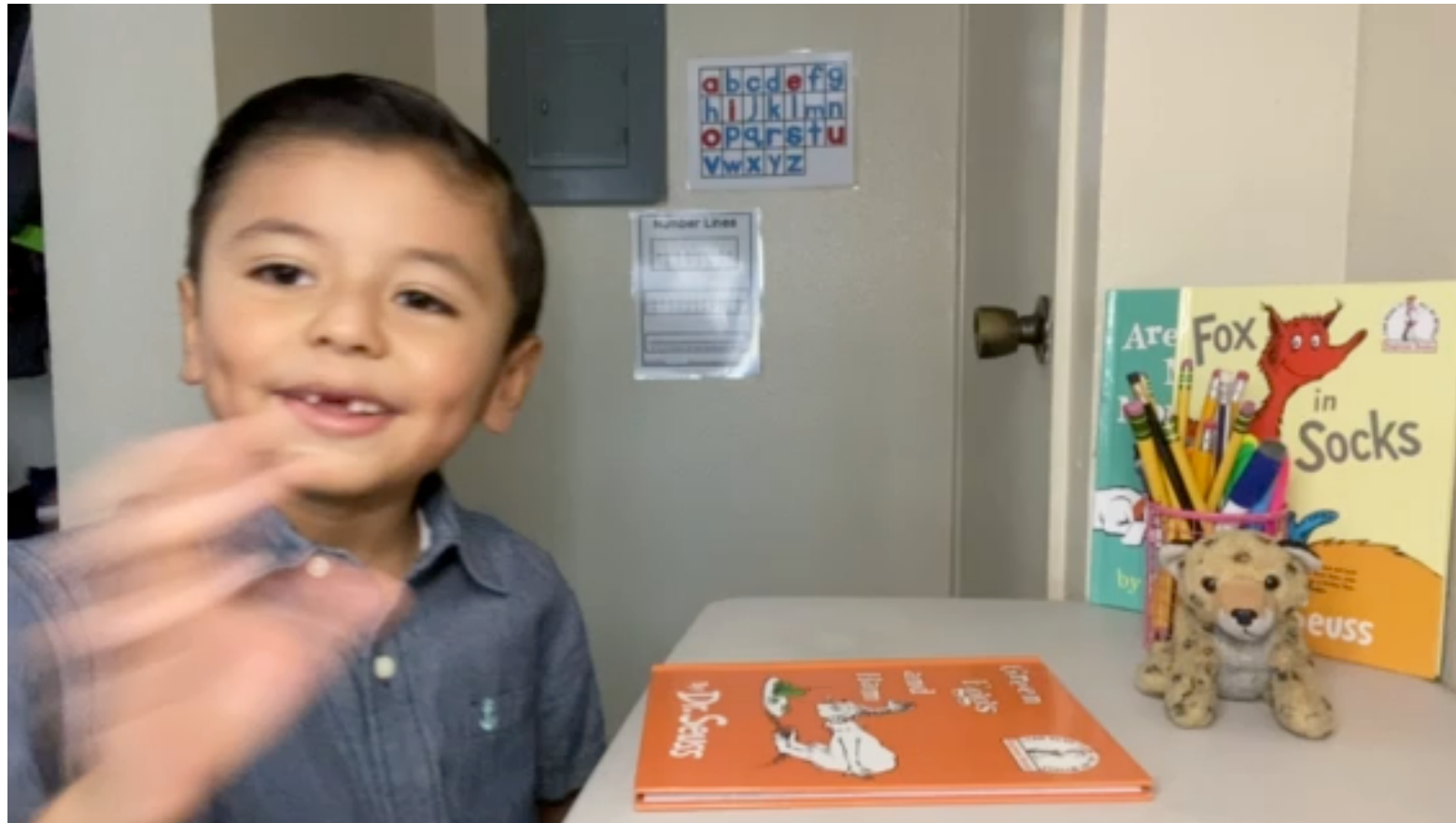


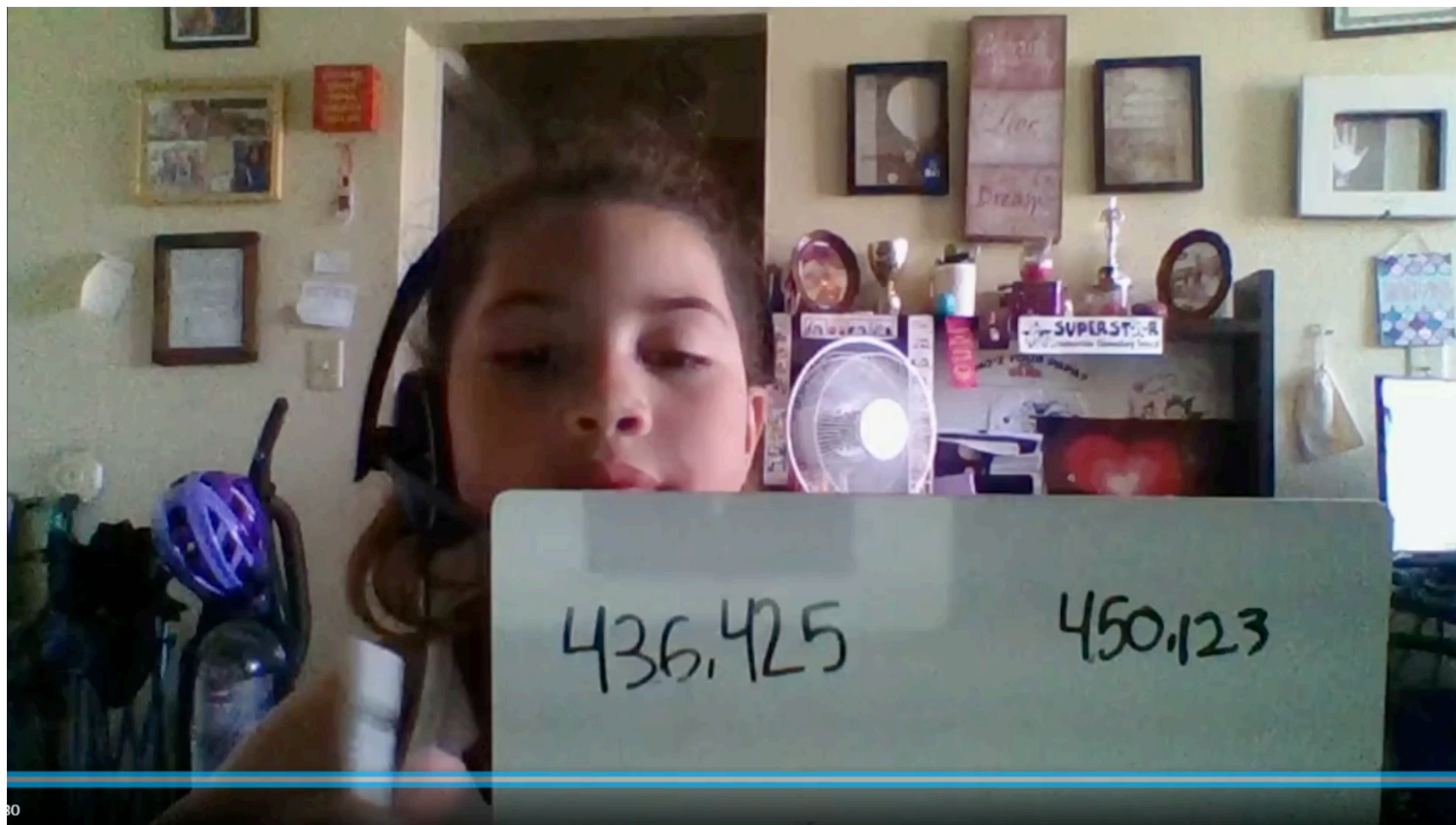
Seek feedback from others







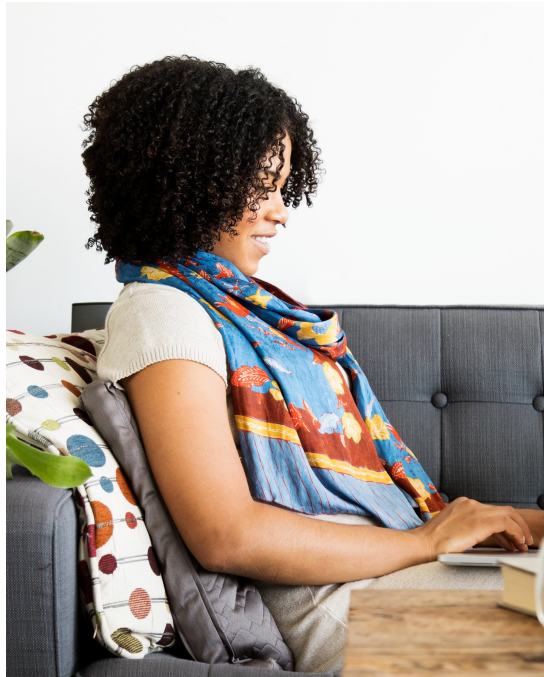




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THE TEACHING CHANNEL'S ENGAGEMENT MODELS

Individual Exploration



Video analysis, video observation, learning plans

Online Collaboration



Coaching, mentoring, PLC, team/campus meetings

Facilitated Group Discussion



Blended learning, book/video study, coaching cohorts, guided learning plans

Closing Chat – Your Next Steps

Let's finish strong!

How might you take the Distance Learning Playbook
back to your school and peers?

What is your action plan for you and your team?

Poll Question Placeholder

- **In which areas do you want/need more support?**
 1. Planning
 2. Instruction
 3. Technology support
 4. Building “online” relationships
 5. Organization

Poll Question Placeholder

- **In which areas do you want/need more support?**

1. Videos of teachers doing distance/hybrid instruction well.
2. Case studies of teachers and schools planning and instructing well.
3. Access to coursework to build your understanding of teaching in these formats.
4. Connecting with leading educators, professionals, and researchers to help formulate and design your instruction.

Poll Question Placeholder

- **What are you looking for in an exemplar video of a teacher instructing online?**
 1. Synchronous teaching
 2. Asynchronous teaching
 3. Both Synchronous & Asynchronous teaching

Final Poll Question

Which statement is most true for you, having now attended this webinar?

1. I can design lessons that allow students to drive their learning.
2. I can identify tools that allow me to engage learners.
3. I can plan lessons, synchronously and asynchronously
4. I can assess learning from a distance and provide students with feedback

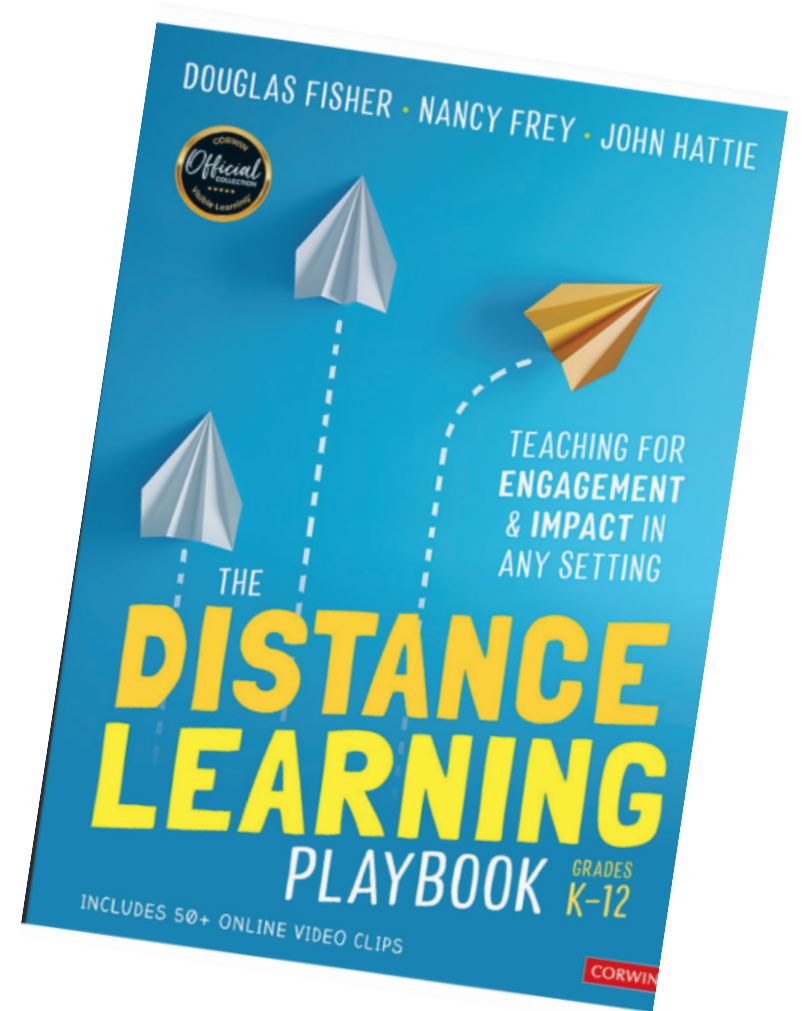
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Nancy has been a special education teacher, reading specialist, and administrator in public schools. She has engaged in Professional Learning Communities as a member and in designing schoolwide systems to improve teaching and learning for all students.

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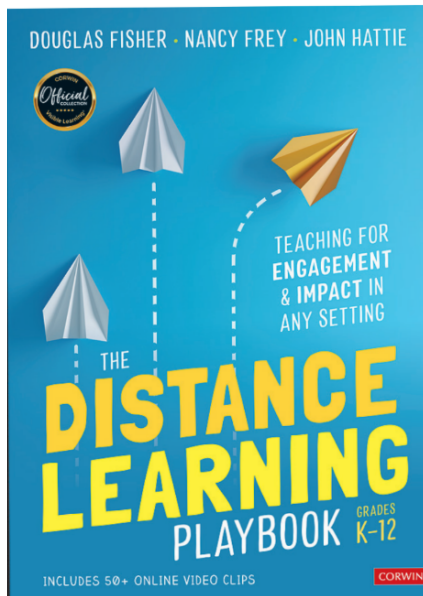
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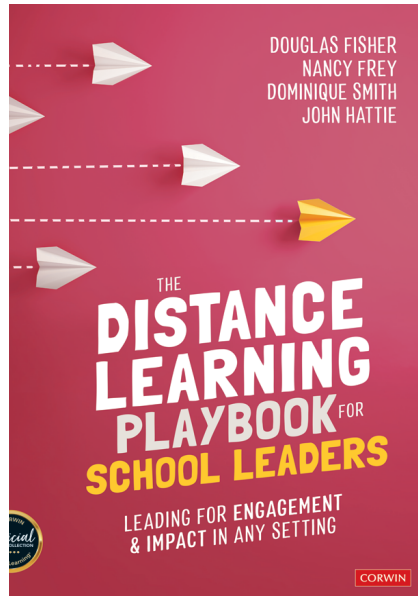
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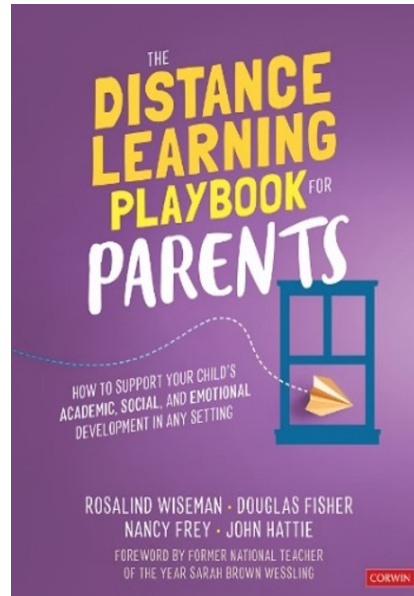
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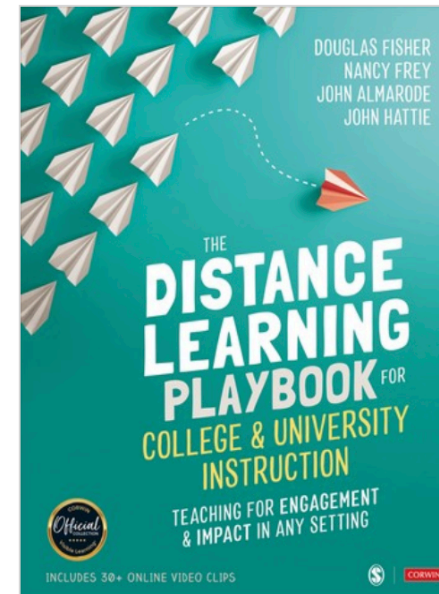
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THANK YOU!

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