

00:13:50 Teaching Channel: Welcome, thank you for joining us! Please set your chat to "Everyone" so that everyone can see your message.

00:14:00 Brian Perlstein: Hello from NJ!

00:14:07 Karen Schneck: Hello from PA

00:14:12 Yvette Stewart: Hello from TX!

00:14:13 pat Ryan Canedo: thank you

00:14:15 Adriana Mahon: Hello from Chicago!

00:14:16 Wes Grimm: Hello from Utah

00:14:20 Stacey Atlas: Hello. Middletown, NY

00:14:21 Vanessa Hamilton: Hi from NJ

00:14:21 Mihaela Christescu: Hello from Romania!

00:14:23 Valerie Ward: Hello from Michigan!

00:14:24 Tessa Dierks: Hello from Minnesota!

00:14:24 Gabriela Moreyra: Hello from Mexico!

00:14:24 Katie Ness: Hello from MN!

00:14:24 Malek Maaliki:hello from U.A.E.

00:14:24 Latasha Anderson-Banks: Hello from Arkansas!

00:14:25 Steven Johnson: Hello colleagues from Elgin, IL

00:14:26 Tonia Leonhard: Hello from Dolton SD149 in Illinois.

00:14:26 Paula Warren: Hello from Detroit, Michigan!

00:14:27 CariAnn Squier: Hello from Minnesota

00:14:28 Ponce Heron: Hello from Jamaica

00:14:28 Simon Watson: Hello from Ontario

00:14:29 Brian Perlstein: 🙌🕶️

00:14:29 Carrie Hess: Hello from Ohio!

00:14:30 Jacob Shylla: Hello everyone

00:14:30 Natalie Sanchez: Hello from South Carolina!

00:14:30 Diana Diiorio: Hello all from CT

00:14:30 Linda D'Amato: Hello from Nyack NY

00:14:32 Joanna Cappabianco: Hello from Joanna in Lawrence County, Pennsylvania

00:14:33 Derek Berger: Hello from western Maryland!

00:14:34 Liane Holbrook: Hi from south Georgia

00:14:36 VERLYN JOHN: Hi everyone. Good afternoon from Trinidad and Tobago.

00:14:37 Emily Kavanagh: Hello from Columbia, MD

00:14:37 Shelia Burlock: Hello from Indianapolis Indiana

00:14:40 Daniela-Mihaela Ercuță: Hello, from Romania!

00:14:42 Pauline Brown: Good afternoon, Brooklyn New York

00:14:42 Madelyn Kahrar: Hello Everyone, from New Jersey!

00:14:42 Ana Munoz Alcón: Hello from Spain!

00:14:43 Zuzana Venclova: Hello from Slovakia

00:14:43 Rod Bohm: Hello from Green Bay, Wisconsin!

00:14:44 Eboney McKinney: Hello from AZ!

00:14:45 Linda Horisk: Hello from Tarrytown New York

00:14:47 Maia Antidze: Hello from Georgia GE

00:14:47 Jeremy Harden: Hello , from Dallas, Texas

00:14:51 Annabell Burrell: Good afternoon, everyone-in NYC

00:14:52 Judith Sampat: Good morning everyone from Phuket Thailand

00:14:53 Senka Žižanović: Hello from Croatia

00:14:57 Helen Duranleau-Brennan: Hello from Iowa!

00:15:03 David Fayad: Hello from Cali, Colombia

00:15:03 Caterina Leone-Mannino: Good afternoon from Rochester, New York!

00:15:03 Adrienne Shlagbaum: Hi, from NJ!

00:15:04 Cheri Cetnarowski: Hello from Cudahy, WI

00:15:06 Ann Green: Hello from Dubai 🦋🌸

00:15:08 Richard Daugherty: Hello from Van Buren Arkansas Adult Education

00:15:09 Allison Solomon: Hello everyone! Joining from The Jamaica Teaching Council, Kingston, Jamaica.

00:15:10 MaryBeth Landis: Hello from Newark, New Jersey

00:15:10 Shay Lewis: Hi Everyone! Shay from Rocky Hill, CT

00:15:15 Roger Mayer: Hello, All from Concordia University, Irvine!

00:15:15 Hilduara Abreu: Hello everyone, Hilduara from New York

00:15:16 Marjorie Harris: Hello from Anchorage Ak. I am the Special Needs Coordinator at Cook Inlet Native Head Start.

00:15:34 Virginia Mohr: Gini Mohr from Montana State University

00:15:38 Lucy Wade: Hello Everyone. I am Lucy from New York.

00:15:46 Temitayo Oluwaseun: Hello, from Nigeria.

00:16:07 Jane Evans: Jane from Ellaville GA

00:16:23 Kai Strange: Hi All! Kai from Nazareth College of Rochester

00:16:25 Natalie Darrington: Hello from Utah.

00:16:26 Judith Mekamkwe: hello everyone

00:16:47 Aamna Nayyar: Good morning from NM

00:16:51 Makram Chtourou: Hi everyone

Makram chtourou inps Abu Dhabi

00:17:03 Debbie Schraeder: Focus for areas of growth/opportunity and improvement

00:17:07 Teaching Channel: Today's Resources:

FFT: Intellectual Engagement Guide

<https://bit.ly/3FjCg1X>

FFT: Intellectual Engagement Observation Tool

<https://bit.ly/3chY1Tc>

FFT: Intellectual Self Assessment and Reflection Tool

<https://bit.ly/3FiM5NI>

00:17:10 chinwe Judd: Hi all. I am Chinwe Judd from Exeter uk.

00:17:10 Adriana Mahon: Help me to improve teaching and learning

00:17:13 Jandy Grover: Learning currently! Excited to be here, thank you!

00:17:16 Kristin Siwek: Hi there from Bend OR

00:17:21      Caterina Leone-Mannino:      FFT helps create common language and understanding for what quality teaching and learning should look like; looking to expand evaluation beyond compliance to growth focused feedback.

00:17:22      Jessie Morisset:      Hello, Jessie from Brooklyn, NEW York

00:17:26      Annabell Burrell:      I use it in the teacher education program to measure the quality of teaching.

00:17:27      Tracy Weaver: Hello from Arizona!

00:17:28      Brian Johnson: Love seeing so many locations!

00:17:28      Adrienne Shlagbaum: My school has not yet adopted any sort of formal program. I reference the Danielson Framework with my teachers for growth.

00:17:30      Sarah Casavechia:      Hello from Chicago!

00:17:33      Rosiland Russell:      Hello I am Rosiland Russell from Grambling State University

00:17:35      Virginia Mohr: At Montana University, we have based our pre-service teacher assessment system on the Danielson Framework, and it has made a huge difference in the reliability of our assessments.

00:17:36      Jose Morales: Hello from Chicago:)

00:17:42      Paul Hurst:      Looking to improve my evaluation and observations of my staff

00:17:45      Mercedes Fernandez: We are evaluated following Danielson

00:17:45      pamela seales: Pamela Seales, Grand Rapids, MI. Joining because the Framework is used in my district and I am wishing to get a little further understanding of how it can assist my growth as an educator.

00:17:52      Linda Horisk: I teach international students and am always looking to go deeper with elective courser discussions and writing with my students.

00:17:54      Justin Izbicki: Hello from McDowell High School in Erie, PA.

00:18:06      Teaching Channel:      Please set your chat to "Everyone" so that everyone can see your message.

00:18:15      Ashley Ortenzo:      I'm getting a "Gone" error message when clicking on the links you shared.

00:18:26 Zipporah Miller: The Intellectual Engagement tool and self reflection tool says its gone

00:18:27 Debbie Schraeder: I am as well- middle link "gone"

00:18:31 Angela Brinker-Collins: Hey there!...Chicago, IL

00:18:37 Adjua Sampson: It is used for teacher observation in my school

00:18:40 Derek Berger: The final bitly link is "404 not found"

00:18:41 Teaching Channel: Today's Resources:

FFT: Intellectual Engagement Guide

<https://bit.ly/3FjCg1X>

FFT: Intellectual Engagement Observation Tool

<https://bit.ly/3chY1Tc>

FFT: Intellectual Self Assessment and Reflection Tool

<https://bit.ly/3FiM5NI>

00:18:47 Wes Grimm: I can only download the observation tool

00:18:54 Teaching Channel: Here is an alternate link:

[https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Observation%20Tool\\_\\_Nov%202014%202021\\_Digital%20Version-](https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Observation%20Tool__Nov%202014%202021_Digital%20Version-1.pdf?utm_source=Webinar&utm_medium=Chat+Link&utm_campaign=Danielson+Webinars)

[1.pdf?utm\\_source=Webinar&utm\\_medium=Chat+Link&utm\\_campaign=Danielson+Webinars](https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Observation%20Tool__Nov%202014%202021_Digital%20Version-1.pdf?utm_source=Webinar&utm_medium=Chat+Link&utm_campaign=Danielson+Webinars)

00:18:55 Cheri Cetnarowski: Me as well

00:19:10 Jane Evans: Links are not working.

00:19:16 Deborah Roberts: Hello from Southern California!

00:19:23 Debbie Schraeder: I got the other 2 links to work, just not the middle one

00:19:26 Annabell Burrell: 2 of the links do not work.

00:19:44 Michelle Ring: I couldn't get the self assessment/reflection link to work

00:19:44 Teaching Channel: Give us just one moment and we will provide alternate links for all the resources!

00:19:52 Adrienne Shlagbaum: They all worked for me.

00:20:32 Valerie Ward: All links worked for me

00:20:54 Mercedes Fernandez: I can only get Observation Tool and Intellectual Engagement

00:21:12 Joseph Ndirangu: Following this from Kenya. Thank you for what you are doing at Teaching channel

00:21:15 Joanna Cappabianco: We like to help keep staff growing professionally by utilizing the Danielson Framework. The staff welcome knowing the tool and reaching their goals while instructing and helping their students grow as well through their improved teaching methods.

00:24:10 Teaching Channel: Today's Resources:  
FFT: Intellectual Engagement Guide  
[https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Guide\\_Nov%2014%202021\\_Digital%20Version.pdf](https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Guide_Nov%2014%202021_Digital%20Version.pdf)  
FFT: Intellectual Engagement Observation Tool  
[https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Observation%20Tool\\_\\_Nov%2014%202021\\_Digital%20Version.pdf](https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Observation%20Tool__Nov%2014%202021_Digital%20Version.pdf)  
FFT: Intellectual Self Assessment and Reflection Tool  
[https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Self%20Assessment%20Reflection\\_Nov%2014%202021\\_Digital%20Version.pdf](https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Self%20Assessment%20Reflection_Nov%2014%202021_Digital%20Version.pdf)

00:24:12 Katie Ness: Thank you. That was the correct document now.

00:24:18 Jacob Shylla: The first session was very insightful. Learnt a lot. Looking forward to learning even more today.

00:24:22 melissa ogden: Thank you! Now I can see all of links.

00:24:23 Mercedes Fernandez: Thank you

00:25:31 Dr. Wendy Amato: \*\*\*Those engagement stats sure are alarming!\*\*\*

00:25:37 Teaching Channel: Please set your chat to "Everyone" so that everyone can see your message.

00:26:08 Kathy Wilson: @ Dr. Wendy I agree about the stats

00:26:13 Anuradha Chakari: hello everyone

00:26:28 Anuradha Chakari: Anuradha from Hyderabad India

00:26:47 Stephanie Furuta: T

00:26:52 Kathy Wilson: 😊

00:29:38 Sparkle Adderley: Good afternoon

00:29:44 Adrienne Shlagbaum: What if the answer is none? As a new principal in my school, that is something that needs development!

00:29:54 Dr. Samia Sayyad: Hi From Egypt

00:30:43 nora onayemi: Hello from Rockville MD. USA

00:30:50 Patricia Prowell: Hi Everyone, from Mississippi

00:31:18 Kaoutar El khamlichi: Hi from Tangier

00:31:18 Sparkle Adderley: how can i assess the recorded sessions please.

00:31:23 Dr. Wendy Amato: \*\*\*Loves those poll results -- glad to see a wide range of focus - this means we can all teach and learn together\*\*\*

00:31:28 Cherylyn Edwards: Hi everyone, from Trinidad and Tobago

00:31:48 Teaching Channel: @Sparkle You'll be emailed the recording, slides, and chat transcript tomorrow!

00:31:58 Ranada Rainey-Reese:Engagement

00:32:06 Janet Cook: Laughter, smiles, excitement

00:32:07 Dr. Wendy Amato: \*\*\* ALL: Think of a "joy filled" classroom \*\*\*

00:32:08 Christine Rebera: talking and laughing

00:32:10 Kim Cash: Engaged students, talking, hands on activities

00:32:10 Mercedes Fernandez: Students engaged and interacting with the content in the lesson

00:32:13 melissa ogden: Hands on activities with kids taking risks.

00:32:14 Derek Berger: celebration of achievement

00:32:17 Kristy Leigh: interest, surprise, delight, 'a-ha'

00:32:18 Levyette Robinson: student smiles, talking to each other about the work

00:32:19 Janet Cook: Students interacting with one another other

00:32:19 Lynn Stenroos: Students smiling, laughing, talking, engaging in the topic at hand.

00:32:20 Virginia Mohr: Students not withdrawn into their phones...something that I am observing more and more frequently:(

00:32:21 Ranada Rainey-Reese: Collaboration

00:32:21 Jomil Christian Liza: interaction, talking between classmates

00:32:22 Tessa Dierks: on task conversations

00:32:24 Christine Rebera: encouragement

00:32:25 Adrienne Shlagbaum: Smiles, excitement, interaction with others

00:32:25 Natalie Darrington: Empowerment - Students invested in learning.

00:32:28 Jacob Shylla: lots of smiles and chatter

00:32:28 Adjua Sampson: Asking H.O.Y questions

00:32:29 Sparkle Adderley: Thank you

00:32:29 Betty K: Positivity

00:32:29 Lorraine Berak: Smiles, conversations

00:32:33 Ranada Rainey-Reese: Academic discourse

00:32:34 Kathy Wilson: laughing, joy, co construction of curriculum, family empowerment

00:32:34 Vanessa Hamilton: Interactions between everyone, noise, joy, excitement, positive engagements

00:32:35 Valerie Ward: curiosity

00:32:35 Veronica Navarro: Encouragement

00:32:38 Jandy Grover: interaction, inquiry, engagement

00:32:42 Kai Strange: A joy filled classroom would celebrate the learning and each other

00:32:42 Latasha Anderson-Banks: ambitious teaching, student collaboration and inquiry, discussions,

00:32:43 Jacob Shylla: positive atmosphere

00:32:45 Judith Sampat: encouragement

00:32:46 Paul Hurst: Conversations

00:32:47 Teaching Channel: Don't forget to set your chat to "Everyone" so that everyone can see your message.

00:32:47 Levyette Robinson: group work where there are student leading discussion



00:32:47 eileen vota: students developing ideas together

00:32:48 Barbara Kent: Students reading, writing, listening, talking together.

00:32:48 Zipporah Miller: smiles, laughter

00:32:49 Deborah Roberts: excited conversation!

00:32:49 Adriana Mahon: Students engage with the class activities. Working together, encouragement

00:32:51 Cory Welke: Students leading the learning

00:32:52 Brenda Henry-Offor: Lots of encouragement

00:32:53 Pauline Brown: Students feel safe and engaged

00:32:55 Rod Bohm: Safe and healthy inquiry

00:32:57 Maria Campitelli: empathy/collaboration/accountable talks/sense of belonging

00:32:57 Levyette Robinson: celebrating each other

00:33:00 Anuradha Chakari: interactions

00:33:02 Tessa Dierks: feedback

00:33:02 Iris Spadafino: Collaborating, respect, smiles, laughter, comfortable to make mistakes, engaged, positive and exciting conversations

00:33:05 Makram Chtourou: Feeling comfortable with the class environment and therefore enjoying the lesson

00:33:06 Josh Wang: Singing

00:33:09 Vanessa Hamilton: Positive reinforcements

00:33:10 eileen vota: students having a voice and choice

00:33:10 Jacob Shylla: there is positivity in the air

00:33:10 RSantos: enthusiasm and encouragement

00:33:14 Marti Herskovitz: Smiles, laughing, eager students

00:33:15 Kathy Wilson: fluid and integrated curriculum based on how children learn

00:33:15 pat Ryan Canedo: listening and respectful

00:33:17 Ana Munoz Alcón: Smiles, sharing and helping one another, willingness to participate

00:33:19 nora onayemi: Hands, smile, confusion,

00:33:22 VERLYN JOHN: Smiles and discourse among the occupants, toned conversation

00:33:23 Teaching Channel: Don't forget to set your chat to "Everyone" so that everyone can see your message.

00:33:23 Tessa Dierks: trust

00:33:23 Felicia Geeter: productive conversations, smiling, laughing

00:33:24 Kristy Leigh: model through learning along with, partners in curiosity

00:33:25 Anabella Royo: Students and teachers are equally engaged, hands on and meaningful work is being done by the students. The work is student centered and differentiation is present. There's collaboration, there's cooperation.

00:33:27 Linda D'Amato: Smiling at the learners often, praise, excitement

00:33:28 Kimberly Hill: Student desire to learn, ownership of their learning, curiosity.

00:33:29 Kathy Wilson: daily community building

00:33:30 Cherylyn Edwards: encouragement and engagement

00:33:31 Senka Žižanović: interactive, positive emotions, empathy, encouragement

00:33:33 Kai Strange: A joy filled classroom would be an inviting, warm and welcoming place to be

00:33:35 Judith Sampat: eagerness to learn with fun

00:33:36 Annabell Burrell: Students are grappling with the content in conversations, asking questions, debating points of view. The teacher is facilitating and pushing students to think deeply, providing new ways to think and see, providing tools for students to manage their own learning.

00:33:47 Cheryl Matas: Students collaboratively working on projects, seeking a deeper level of understanding and integrating learning across the content areas.

00:34:33 Ann Green: Smiles, interactions between teacher and student. Students feel safe to interact with teacher

00:35:04 Teaching Channel: Please don't forget to set your chat to "Everyone" so that everyone can see your message!

00:35:44 Daniela-Mihaela Ercuță: Productive conversations, changing ideas, warmful attitude

00:35:48 Jacob Shylla: It begins with the self...teachers must experience, feel and live joy and positivity

00:35:49 Paul Hurst: Modeling that Joy first, showing them how to do this

00:35:50 Sandra Means: Promote and foster growth mindset

00:35:50 Adrienne Shlagbaum: Build a classroom community

00:35:50 Kimberly Hill: Give students voice and choice

00:35:52 Natalie Darrington: Individual relationship with each child.

00:35:59 Anuradha Chakari: visible thinking routines ,

00:36:01 Kathy Wilson: Build authentic relationships with students and their families

00:36:02 Mercedes Fernandez: Teachers can encourage a joyful classroom by having students connect with the content

00:36:04 Deborah Roberts: Get off the stage!

00:36:04 Tessa Dierks: Kim! Yes! Voice and choice!

00:36:07 Anabella Royo: Modeling these behaviors first, creating a culture and a language that builds others, growth minset

00:36:07 Anuradha Chakari: agency

00:36:09 Annabell Burrell: Connecting new learning to students' experiences and to the real world.

00:36:10 MaryBeth Landis: Create a safe space

00:36:12 Malek Maaliki:safe environment trust, friendly interaction

00:36:12 Anabella Royo: mindset

00:36:12 Maria Campitelli: allow time for accountable talks in a setting where students take risks without fear of being wrong

00:36:14 Jacob Shylla: teachers must start with themselves

00:36:14 Jandy Grover: Be excited about your calling as a teacher! When you grow, others grow.

00:36:16 Vanessa Hamilton: demonstrating expectations, building relationships with students, purposeful conversations.

00:36:19 Lorraine Berak: Listen to students

00:36:21 Jeremy Harden: Show that you care

00:36:22 Kathy Wilson: two way communication between children and their families

00:36:24 Teaching Channel: Please set your chat to “Everyone” so that everyone can see your message.

00:36:31 Kathy Wilson: home visits/ bridge visits

00:36:38 Annabell Burrell: Modeling risk-taking so that students know that they can take risks.

00:36:40 Rod Bohm: Growth mindset that stems from a safe, healthy, strong connection

00:36:45 Kathy Wilson: \*bridge visits

00:36:47 Jacob Shylla: I think ensuring that one's personal baggage does not get transferred to the professional space

00:36:51 Felicia Geeter: Using students background and experiences to help them learn

00:36:51 Jacob Shylla: is key

00:36:52 nora onayemi: Good lesson plan with multi leveled activities to challenge thinking through each activities

00:37:00 Nancy Cloud: scripted curriculum works against this

00:37:02 Makram Chtourou: Getting to students hearts so that they enjoy your class and be deeply involved in the lesson

00:37:02 Wei-Ying Hsiao: safe and trust and fairness and respect learning environment

00:37:03 Virginia Mohr: The student safety is big with me...so much of this includes the student-to-student aspect (2a), which can be very challenging at the HS level.

00:37:05 Latasha Anderson-Banks: Establishing norms that support student autonomy, safety, and a positive learning environment

00:37:10 Bridgette Blue Laney: Modeling, developing relationships , listening to students and acknowledging students ideas

00:37:27 Kathy Wilson: Find out each child's fund of knowledge and work from there

00:37:28 Cheryl Matas: Modeling productive talk, allowing students learning from each other through collaboration. Making a failure a learning experience that can be tackled in new ways. Less stress on the grade and more on the learning.

00:37:37 Teaching Channel: @Masih Please set your chat to “Everyone” so that everyone can see your message.

00:37:37 Adjua Sampson: Less teacher led

00:37:38 Enid M. Rentas: Encourage positive behaviors

00:37:42 Ana Munoz Alcón: Providing students with opportunities to get involved in their own learning process, giving them challenging activities to apply their learning, promoting their creativity.

00:37:44 Rod Bohm: Helping students to see their worth and potential so clearly that they become inspired and motivated to be their best!

00:37:49 Cherylyn Edwards: Speak positively to them

00:37:55 Judith Sampat: modeling and lots of encouragement

00:37:58 nora onayemi: Choice of positive words of encouragement

00:38:01 Enid M. Rentas: Look at the glass half full—not half empty

00:38:05 Jomil Christian Liza: encouragement

00:38:09 RSantos: build community that foster positive relationships in class

00:38:24 Kathy Wilson: @ Brian Yes! thank you for including Pre K

00:38:24 Daniela-Mihaela Ercuță: Communicate clear goals and creating a learning environment

00:38:29 Judith Sampat: show positivity and being open minded

00:38:31 Masih Mangal: Nice talking.

00:38:37 Linda Horisk: Remember that our students do not leave their emotional baggage at the door of our classrooms.

00:38:38 June Rose: It is helpful when the teacher looks healthy and well rested and brings a positive, smiley face everyday in the face of these uncertain times during the pandemic.

00:38:42 Ann Green: Being present and listen

00:38:44 Teaching Channel: Don't forget to set your chat to "Everyone" so that everyone can see your message.

00:39:00 nora onayemi: Matching work practices to boost student confidence

00:39:05 Kathy Wilson: Maslows Hierarchy of Needs!

00:39:08 Allison Solomon: Teachers embracing care responsibilities. Letting go of the fear of being the sounding board for students

00:39:15 Dr. Wendy Amato: Great comment from Lee -- this situation is a "BOTH/AND" place!

00:39:20 Masih Mangal: Let them have some fun.

00:39:31 Senka Žižanović: including students interests, experiences, pluralism of teaching methods that engage whole person

00:39:54 Cheryl Matas: Rigor is important to whole experience of education. Students need to feel okay with taking a risk, but it's also important to help them feel that failure isn't the end of the road, just a blip they can overcome.

00:40:06 Marva Stimpson: Involve students in the planning of what they will learn

00:40:10 Joseph Ndirangu: Allow the learners to take control of their own learning

00:40:15 nora onayemi: Have a student centered learning process helps

00:40:34 Betty K: Involving students in planning of what they are learning creates motivation and encourages greater engagement in learning

00:40:49 Adrienne Shlagbaum: pg 8

00:40:50 Richard Daugherty: Have the students discuss how that might see this lesson in life

00:40:54 Teaching Channel: FFT: Intellectual Self Assessment and Reflection Tool

[https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Self%20Assessment%20Reflection\\_Nov%2014%202021\\_Digital%20Version.pdf](https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Self%20Assessment%20Reflection_Nov%2014%202021_Digital%20Version.pdf)

00:40:55 Tonya Marion: Stay true to the standards and let them know you care by ensuring they succeed.

00:41:00 Ranada Rainey-Reese: How do I access the document?

00:41:00 Allison Solomon: Believe in your students - reflect on ways we give them leadership and responsibilities

00:41:12 Ranada Rainey-Reese: Got it!

00:41:16 Maria Campitelli: Student VOICE

00:41:16 Judith Sampat: discovery approach for students in order to develop free learning method

00:41:36 Senka Žižanović: Thank you :)

00:41:43 Jomil Christian Liza: All of the components are important to build students' confidence

00:41:45 Barbara Kent: Support and Perseverance

00:41:46 melissa ogden: Encouraging one another to persevere

00:41:56 Jacob Shylla: encouraging students to take ownership of their learning

00:41:59 Ann Green: Innovative ways for educators to reflect on practice

00:42:01 Kathy Wilson: Room for growth and honesty

00:42:10 Makram Chtourou: Students as main contributors in the learning process

00:42:17 Teaching Channel: @Leslee Please set your chat to "Everyone" so that everyone can see your message.

00:42:18 Kristy Leigh: the collaborative nature - teachers and students encouraging each other - indicates the learning environment is safe and supportive

00:42:21 Mercedes Fernandez: In my own practice, since I teach ELLs I focus on Support and Perseverance as well as Dispositions for Learning

00:42:26 Masih Mangal: Group work is a great practice.

00:42:27 Joanna Cappabianco: We have been focusing on new and creative ways to have the students involved in their learning process.

00:42:31 Judith Sampat: build a relationship with respect

00:42:34 Linda Horisk: I only have the observation tool.

00:42:39 Michelle Cashmore: students devote energy to learning

00:42:40 Leslee Love: I love the idea that "culture" comes before "content"!

00:42:41 Kathy Wilson: Those affective skills

00:42:56 Christine Rebera: the support is important right now.

00:43:27 Daniela-Mihaela Ercuță: A good mastery of the contents, good teaching methods

00:43:50 Jacob Shylla: teaching online has helped us see how important it is for students to take charge of their learning process.

00:44:03 Judith Sampat: teach as you love the students learn with understanding

00:44:10 Enid M. Rentas: Cultural Responsive Pedagogy

00:44:10 Masih Mangal: What a presentation. Greattt

00:44:36 Linda Rasmussen: It used to be called "establishing set."

00:44:40 Dr. Wendy Amato: @Masih - so glad this is valuable! :)

00:44:53 Rod Bohm: Helping students realize their potential through engagement leads to new levels of school success and achievement!

00:45:22 Nisreen Amr: Happy and healthy teachers make happier and healthier students

00:46:17 Jomil Christian Liza: Gestural representation is important

00:46:19 Linda Horisk: using hands

00:46:22 Jacob Shylla: wow, what an interactive class this is!

00:46:44 Adrienne Schlagbaum: reminds me o whole brain teaching

00:47:02 Deborah Roberts: "sharing some text evidence" Love that!

00:47:06 Julie Hovind: Previews the summative learning task and choices within that task! Love it

00:47:07 Cherylyn Edwards: I love the way in which she has them involve in their learning

00:47:11 Jacob Shylla: kids sitting on the floor learning their lessons looks like a lot of fun...

00:47:16 Linda Rasmussen: Yeah, she's got visual, audial, and kinetic learning going.

00:47:29 Marva Stimpson: Higher order thinking question



00:47:35 Nisreen Amr: Wow!The influence of a good teacher can never be erased 🌸

00:47:42 Linda Horisk: boys and girls? Need to change that language.

00:47:42 Allison Solomon: Students pair sharing was clearly used often as students immediately knew what to do and engaged immediately - positive routines

00:47:50 Adjua Sampson: Differentiated task.

00:47:51 Julie Hovind: Lots of total engagement strategies: Choral responses, hand gestures, turn and talk, partner read...

00:47:56 Ann Green: Clear instructions through reflective practice

00:47:58 Cherylyn Edwards: I live it

00:48:15 Sarah Peck: kids have all had the chance to interact with the content in multiple ways- talking to her, talking to each other, reading, and silently thinking

00:48:15 Jacob Shylla: CLT techniques in action

00:48:18 Masih Mangal: Concentration.

00:48:41 Linda Rasmussen: Why not "boys and girls"? not that I mind . . .

00:48:42 Julie Hovind: You can tell students are fluent in these routines: no questions about who their partner is or how to share the reading task.

00:48:44 Adrienne Shlagbaum: routines established, including how to switch between readers

00:48:49 Judith Sampat: engagement and participation

00:48:52 Jennifer Shirley: Self management

00:48:53 Chiheb Toumi: routines are well demonstrated, comfortable students ,confident, happy and have ownership of their own learning

00:49:01 Cherylyn Edwards: I love how they are doing the peer share activity

00:49:05 Leslee Love: AND she sings!!!!!!!!!!!!!!

00:49:06 Jacob Shylla: wow that was a good way to get students' attention

00:49:11 Christine Rebera: Would appreciate a secondary classroom example with similar strengths.

00:49:17 Allison Solomon: Student Agency and Pride in Work

Students making informed choices, devote energy to learning, totally engaged in learning

00:49:19 Judith Sampat: routine of discipline from the teacher is great

00:49:24 Leslee Love: YES @ Christine!!!!

00:49:27 Kathy Wilson: self monitoring, collaboration

00:49:40 Cherylyn Edwards: They are finding the answer in the text love it

00:49:47 Virginia Mohr: I am with Christine. I am feeling really stumped by some of what I am observing in high school classrooms.

00:49:49 Tessa Dierks: It is all done together. No one is left out. All students collaborate together.

00:49:49 Linda Rasmussen: and they know they will be stimulated

00:49:50 Daniela-Mihaela Ercuță: Creates a deep sense of community by mutual understanding, collaboration and assumed rules

00:49:51 Teaching Channel: @Rod Please set your chat to “Everyone” so that everyone can see your message.

00:50:01 Jandy Grover: They both answered, that shows that they both participated. One is not doing all of the work!

00:50:02 Allison Solomon: How could I do a bullet point for that....👍

00:50:05 Jennifer Shirley: fostering critical thinking skills!

00:50:07 Senka Žižanović: This video is great example of multimodal learning environment!

00:50:16 Jomil Christian Liza: exactly

00:50:17 Jandy Grover: citing evidence!

00:50:21 Kathy Wilson: agency and advocacy for and with student learning

00:50:30 Jennifer Shirley: Wow, the ease with which they cite evidence

00:50:30 Teaching Channel: @Maysoun Please set your chat to “Everyone” so that everyone can see your message.

00:50:34 Deborah Roberts: I had to teach how to cite text evidence in high school.

00:50:47 Linda Rasmussen: Yes, secondary examples, please

00:50:53 Ana Munoz Alcón: Great way to change to another activity and to promote comprehensive Reading.

00:50:55 Morayo Abass: Foster collaboration and critical thinking

00:51:01 nora onayemi: Multi modal learning usually encourage all to be quite involved

00:51:05 Rod Bohm: What an amazing learning experience for these kids! Her approach keeps the kids thinking! I want my own kids to be in her classroom!!

00:51:07 Cherylyn Edwards: And if you please they are finding all the necessary information

00:51:10 Kathy Wilson: building background knowledge

00:51:11 Jacob Shylla: uuuuu this teacher is good

00:51:13 Allison Solomon: The routines are amazing

00:51:19 Marva Stimpson: routine ,rigor

00:51:23 Jandy Grover: Fantastic!

00:51:23 Ann Green: Intentional routine and procedures

00:51:29 Jomil Christian Liza: wow in-text citation being taught in elementary

00:51:41 Cherylyn Edwards: Love it all of it

00:51:41 Adriana Mahon: Positive environment

00:51:43 Bridgette Blue Laney: Established procedures

00:51:45 Vanessa Hamilton: teacher had great routines, all students seemed engaged

00:51:48 Wes Grimm: Students know the routines

00:51:49 Pauline Brown: This was awesome!

00:51:56 Deborah Roberts: This teacher has her transitions down! Is saying "her" the wrong pronoun?

00:51:58 Barbara Kent: Teaching social skills

00:51:59 Dr. Samia Sayyad: Wow

00:52:00 Lucy Wade: established routines

00:52:05 Teaching Channel: @Susan Please set your chat to "Everyone" so that everyone can see your message.

00:52:06 Cherylyn Edwards: Learning is certainly taking place here

00:52:08 Vanessa Hamilton: Teaching students to take notes. All students were working together.

00:52:09 Kim Cash: mutual respect

00:52:17 nora onayemi: She had her class under her control in a fun way. So jealous

00:52:17 Ranada Rainey-Reese: If we set high expectations, students will rise to the occasion!

00:52:19 Morayo Abass: The teacher has the mastery of the subject matter

00:52:23 Lucy Wade: Studentes are able fine evidence

00:52:24 Wei-Ying Hsiao: Culture does include "all" cultures. All cultures are equal.

00:52:32 Masih Mangal: How great that was.

00:52:37 Linda D'Amato: I agree ownership of learning. The choral classroom management keeps everyone on task.

00:52:43 Masih Mangal: I love it.

00:52:44 Jacob Shylla: amazing way of teaching students to learn research writing skills so early...citing evidence, page numbers.

00:52:44 Lucy Wade: And add on to others

00:52:45 Idalia Shuman: Why was the black students response not acknowledged? I felt she was overlooked, repeated the question and acknowledged the second student

00:53:01 Jomil Christian Liza: support and perseverance - by discussions with their partner

00:53:05 Lian Marie Major: I'm loving positive methods to incorporate in the class

00:53:08 Soraya V.: Students were aware of the essential question.

00:53:17 Teaching Channel: Please don't forget to set your chat to "Everyone" so that everyone can see your message.

00:53:21 Vanessa Hamilton: Lesson essential question, students took ownership of learning and finding answers,

00:53:34 Linda D'Amato: This would be different in a high school. How would we do this in the uppergrades?

00:53:39 Jacob Shylla: motivation - their contribution is acknowledged and welcomed

00:53:43 desiree williams: Love the way the teacher brought the students to the essential question before starting the lesson.

00:53:50 Betty K: Students were focused engaged and ready to answer even when called upon suddenly

00:53:52 Lucy Wade: Teacher asked advice from students on writing or collecting notes so that they make sense

00:53:53 Lian Marie Major: I particularly love the embodiment of students in the learning exercise to internalize data

00:53:53 Adriana Mahon: Students active participation and motivation

00:53:57 Cherylyn Edwards: She had them repeating certain points

00:54:05 Jane Evans: Purpose and motivation was enforced through the teachers clarity of the "purpose" of the lesson

00:54:05 Deborah Washington: collaboration

00:54:06 Barbara Kent: Support: Review what already learned, movement to help definitions, turn and talk, reread with partners

00:54:09 Linda Rasmussen: Was she passed because contributed already and chance given to other? I would still like to see (correct) answers acknowledged.

00:54:11 Jandy Grover: There was something for every type of learner!!!

00:54:11 Teaching Channel: @Melissa Please set your chat to "Everyone" so that everyone can see your message.

00:54:12 Chiheb Toumi: assessment of learning, assessment for learning and assessment as learning were well demonstrated

00:54:16 nora onayemi: Each student were having fun learning

00:54:19 Ann Green: Intentional routine embedded in learning

00:54:20 Annabell Burrell: The teacher asks students to tell her how she should record the information on the chart.

00:54:20 Zipporah Miller: Including the hand gestures with responses

00:54:21 Bridgette Blue Laney: Revisited essential question, having to cite evidence from text

00:54:35 Cherylyn Edwards: When they were called upon they were on task all the time

00:54:36 Joseph Ndirangu: students literally take control of their own learning

00:54:41 Cheryl Matas: Purpose and motivation: Essential Question, partner talk, shared reading with small group, Teacher used many different modes of learning to cover as many students as possible. Teaching students to identify where in the text the answer was located. Students appeared engaged.

00:54:43 Deborah Roberts: The students were treated like "experts."

00:54:44 Soraya V.: Review of key vocabulary.

00:54:48 Morayo Abass: Active participation and learning taking place. And the teacher was able to get feedback from the learners.

00:54:53 Teaching Channel: @Masih Please set your chat to "Everyone" so that everyone can see your message.

00:54:58 Jenny Ray: Will a link to the video be shared?

00:55:10 Chiheb Toumi: collaboration

00:55:12 Soraya V.: Great collaboration skills, taking turns.

00:55:16 Daniela-Mihaela Ercuță: Perseverance, attention to the needs of each student and creating a „house„ for learners

00:55:17 Masih Mangal: Rigor.

00:55:17 Teaching Channel: @Jenny Yes, you'll be emailed the recording, slides, and chat transcript tomorrow!

00:55:21 Annabell Burrell: One student encouraged another student in the small group to read.

00:55:29 Michelle Cashmore: Starting with essential question, using various strategies to review vocabulary, students were working together in each task given

00:55:35 Cherylyn Edwards: yes

00:55:35 Deborah Roberts: Reciprocal teaching...

00:55:48 Chiheb Toumi: student centered classroom

00:55:55 Cherylyn Edwards: a lot of student involvement

00:55:59 Kaoutar El khamlichi: 100% engagement

00:56:03 Annabell Burrell: I would have loved to have her encourage the children to ask questions about what they read.

00:56:32 Linda Rasmussen: Good one, Annabelle

00:56:36 Cheryl Matas: I agree, Annabell!

00:56:39 Judith Sampat: freedom to learn on their own way- discovery approach

00:56:43 Chiheb Toumi: agree

00:56:44 Cherylyn Edwards: Will this video be sent to us

00:57:08 Teaching Channel: Absolutely – the recording and resources will be shared in our follow up email! Watch your inbox for a message from Teaching Channel.

00:57:11 Maria Campitelli: two thoughts= high needs school and larger classroom

00:57:12 Dr. Samia Sayyad: Thank you Dr.Lee for that

00:57:15 Dr. Wendy Amato: \*\*\*Looking forward to sharing this webinar on-demand with everyone - definitely! \*\*\*

00:57:18 Jacob Shylla: I teach at the tertiary level - a college...I can see the principles used in the video clip being adapted to my classrooms

00:57:18 Natalie Sanchez: I think all of this can be done at a higher ed level also and think that's a reason engagement is lowered at higher levels.

00:57:25 Masih Mangal: Future leaders.

00:57:31 Cherylyn Edwards: Thanks

00:57:42 Tessa Dierks: Yes! Thank you Dr. Lee! I work beside upper grade level teachers and as a prior Kinder teacher I ask myself the same question!

00:57:45 Linda D'Amato: Thank you Dr. Kappes.

00:57:47 Linda Rasmussen: But high school students so reluctant. Maybe they would have to have less teacher interaction.

00:57:53 nora onayemi: The and the environment changes

00:58:24 Judith Sampat: important also that teacher will choose good approach in order to let the students motivate themselves to involve

00:58:25 nora onayemi: The culture

00:58:26 Adjua Sampson: It can happen but first rituals and routines must be established and the text must be increased in difficulty and relevance.

00:58:44      Natalie Sanchez:      Have students at higher ed levels take ownership to come up with their own hand gestures to interact with responding, checking for understanding, and making connections.

00:59:06      Dr. Wendy Amato:      \*\*\*Teaching as an act of service\*\*\* Thank you, Danielson Group!

00:59:14      Natalie Sanchez:      Instead of the teacher showing and telling, have students be thought partners to establish the processes.

00:59:31      Virginia Mohr: I am seeing some very intense withdrawal from the classroom community by some secondary students. They are determinedly and effectively distancing themselves from the learning environment. Other students close ranks and exclude them-- adding to the fragmentation of the community. I am trying to figure out how to advise our student teachers to create environments where all can thrive, given what I am witnessing.

00:59:47      Jacob Shylla:      Principled Teaching sounds deeper and meaningful than professionalism...

00:59:52      Judith Sampat:      establishing good learning routines imposed to the class to accomplish great tasks

01:00:33      Annabell Burrell:      We frame every decision with students at the forefront.

01:00:36      June Rose:      Re- Learning Environments - here is a great quote -“When a flower doesn't bloom, you fix the environment in which it grows, not the flower.” This quote by Alexander Den Heijer

01:00:52      Linda Rasmussen:      Yes. I think a positive idea I tell my students that I am here for them, doing things for them, have this job because I want to work with them.

01:01:08      nora onayemi: It's a different culture with high school and adult education. They get distracted quickly.

01:01:32      Jacob Shylla:      @nora, I agree

01:01:32      Ana Munoz Alcón:      I agree.

01:01:33      Leslee Love:      We rarely get to see great vids at the Middle and High school levels. I have an idea: present this vid to my staff, get their buy-in to tell the students we are going to create videos of how to be model students; so, they [students] need to learn some



routines and we have to have dress rehearsals before the videographers come. Then, have some university practicum students do the vids. After the vids, the students will have learned a lot of structure, routines, and will have learned/created a new school culture. LOL - teaching acting!

01:01:54 Linda Rasmussen: thank you, June; i try to imagine people as flowers

01:02:25 melissa ogden: Great idea Leslee!

01:02:36 Linda Rasmussen: Love, Leslee

01:03:22 Deborah Washington: Yes, love that quote

01:03:28 Linda Rasmussen: intellectuall

01:03:35 Cherylyn Edwards: Yes I love it

01:03:48 Malek Maaliki: intellectual

01:04:30 Aamna Nayyar: Tnx

01:04:43 Emily Kavanagh: Intellectual and Civic for me

01:05:21 Cheryl Matas: A lot of parts of each category seem to lead into others. For example, critical thinking can incorporate collaboration and respect.

01:05:31 Jacob Shylla: Civic - I need to help students apply what they learn in the classroom to real world situations.

01:05:39 Linda Rasmussen: civic

01:05:44 Ana Munoz Alcón: Yes, I agree that we must promote more civic values in our students.

01:07:55 nora onayemi: Success is striving even with limited resources.

01:08:02 Dr. Wendy Amato: \*\*\*Yes - I LOVE that Brian put "student agency" at the center!\*\*\*

01:08:28 Linda Rasmussen: success would look like confident and content students as a group

01:08:52 Cherylyn Edwards: Love that expression Brian

01:09:02 Deborah Washington: Students taking delight in their learning and persevering even when things are challenging.

01:09:24 Jacob Shylla: success - students not only emerging as independent citizens who can learn on their own but are conscious about their roles in society and finding the convictions to do what they need to do

01:09:59 Stephanie Smith: A safe place for authenticity from staff and students

01:10:03 Maria Campitelli: students "questioning" what they are learning

01:10:05 Dr. Wendy Amato: \*\*\*What would you like to "grow" in your context?\*\*\*

01:10:10 Virginia Mohr: Thanks, Jacob.

01:10:20 Linda Rasmussen: I have not taught in a school since early 2000's. Are teachers sharing with each other more now?

01:10:22 Felicia Geeter: students reflecting on their learning

01:10:24 Cherylyn Edwards: I will like to see more parental involvement

01:10:31 June Rose: Success - watching the journey of the students from modelled, shared, guided and then launching to independent learning.

01:10:32 Daniela-Mihaela Ercuță: Determination, curiosity, a sense of the other next to us

01:10:33 Masih Mangal: Pride and self encouragement.

01:10:35 Betty K: Making mistakes and learning from them

01:10:35 Deborah Roberts: Students are well prepared to live lives of purpose. They are confident in themselves and their abilities.

01:10:36 Jacob Shylla: Thank you too, Virginia

01:10:36 Tessa Dierks: moving from dependent learners to independent learners

01:10:42 Adjua Sampson: Students are taking ownership of their work and given freedom to adjust and change within context

01:10:44 Vanessa Hamilton: Students actively taking responsibility for their education. Advocating for their needs but than taking ownership to do their part.

01:10:46 Bridgette Blue Laney: Students asking more questions; student application

01:10:47 Morayo Abass: Reflective learning

01:10:48 Marva Stimpson: Students willing to take charge of their learning

01:10:48 Kristin Siwek: Growth mindset

01:10:49 Cheryl Matas: Student-led learning and kids loving to learn and discover new things. Always curiosity!

01:10:50 Chiheb Toumi: we should also teach students to take challenge as a learning opportunity

01:10:57 Jane Evans: Students enjoying school, learn for the sake of learning, and a higher self awareness of their place in the world.

01:10:59 Morayo Abass: Growth mindset

01:11:02 Nel Cuff: Making progress willing to ask questions for help. Help from other peers

01:11:10 Lucy Wade: students are collaborative, talking with each other. try when the task might present challenge

01:11:10 Joanna Cappabianco: More confidence so children feel able to make these contributions.

01:11:22 nora onayemi: Working thru all challenges to excel

01:11:26 Cathleen McLoughlin: One day a student said, "I never knew that." Her comment suggested that I had succeeded.

01:11:35 Adenia Linker: student agency = power

01:11:39 Leslee Love: Taking risks in class; pursuing communication w/their teachers when they are challenged with their grades/scores and want to do better; advocating for those w/o a voice

01:11:55 Ann Green: Resilience and a love for learning

01:11:59 Linda D'Amato: Learners proud of their work and have joy.

01:12:12 Oluwaseun Okwurugbe: Not relent when faced with setbacks and 'auto-push'

01:12:39 Kaoutar El khamlichi: Enjoy learning

01:12:45 Maria Campitelli: Assessment FOR Learning

01:12:54 Marva Stimpson: awesome

01:12:54 Derek Berger: Thanks to all

01:12:55 Judith Sampat: quality learning for students

01:12:55 Chiheb Toumi: Thank you for this great session  
01:12:57 Morayo Abass: Thank you so much  
01:12:58 Cherylyn Edwards: I did enjoy this session  
01:13:00 Maria Campitelli: Thank you for another great session  
01:13:01 nora onayemi: Resiliency in our students help  
01:13:02 melissa ogden: Thank you!  
01:13:03 Anuradha Chakari: thank you  
01:13:04 Danah Opland-Dobs: thank you!  
01:13:04 Teaching Channel: Thank you for joining us today!

You will be emailed the recording, slides, certificate, and chat transcript. You can also follow the links below to catch up on the last webinar in the series or sign up for the remaining session on Nov 30th.

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01:13:05 Alina Mirela Popa: Thank you teachers. Great session today. It was a great pleasure and veluable time for me !  
01:13:05 Morayo Abass: You're great  
01:13:06 Anuradha Chakari: sure  
01:13:07 Judeth Mc Leod-James: Great session.  
01:13:07 Adriana Mahon: Thank you so much!!!  
01:13:08 Janice Holstine: Thank you  
01:13:09 FATMA TRABELSI: Thank you for a great session  
01:13:09 Ann Green: Thanks for your support

01:13:09 Deborah Roberts: You do not have to push students; they will pull you along with them!

01:13:12 Soraya V.: Thank you, very informative session.

01:13:14 Eboney McKinney: Thank you all

01:13:18 Virginia Mohr: Thank you.

01:13:18 Jacob Shylla: thank you, dear resource persons and fellow teachers around the world

01:13:19 Kaoutar El khamlichi: Thank you!

01:13:20 Jumana Ahmad: Thank you all

01:13:20 Linda Rasmussen: Thank you -- too short!!

01:13:22 Jenny Ray: Thank you! See you in 2 weeks!

01:13:24 Leslee Love: This has been AWESOME - gets better each week; can't wait for 11/30!!!!!!!!!!!!!! thanks!!!!

01:13:24 Ann Green: Great learning thx

01:13:24 nora onayemi: Thank you. This is so great

01:13:25 Judith Sampat: thank you for this very informative webinar

01:13:25 Masih Mangal: Really appreciated.

01:13:26 Allison Solomon: Great session!

01:13:28 Jane Evans: Thank you for providing these sessions.

01:13:29 Bridgette Blue Laney: Thank you; looking forward to the next session!

01:13:29 Deborah Roberts: Thank you! Very valuable!

01:13:30 Linda D'Amato: Thank you a pleasure to learn with you.

01:13:31 Adjua Sampson: Thank You

01:13:32 Jacob Shylla: always wonderful to learn from other teachers

01:13:32 Shay Lewis: Thank you!

01:13:33 Senka Žižanović: Thank you! Very inspirational session.

01:13:33 Joanna Cappabianco: Thank you!

01:13:34 Teresa Lawler: Thanks!

01:13:35 Judith Sampat: wonderful session

01:13:35 Allison Solomon: Love the conversation!  
01:13:35 Teaching Channel: Thank you for joining us today!

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01:13:36 Jandy Grover: Wonderful!!!! Thank you all for participating!  
01:13:36 Ghazwa Mohammed: Thank you  
01:13:38 Ana Munoz Alcón: Thank you for sharing your knowledge and enthusiasm.  
Happy Thanksgiving to all of you!  
01:13:38 Jomil Christian Liza: thank you everyone  
01:13:39 Enid M. Rentas: Thank you!  
01:13:40 Vanessa Hamilton: Thank you.  
01:13:41 Shelia Burlock: Thank you  
01:13:42 Adrienne Shlagbaum: tHANK YOU!  
01:13:44 Karyn Wright: Thank you Lee and Brian! Glad to be her with you!  
01:13:46 Judith Mekamkwe: thanks to you guys and everyone for sharing.  
01:13:46 Lorraine Berak: Excellent which teaching channel could be more available to my students.  
01:13:48 Wei-Ying Hsiao: Thank you!  
01:13:51 Annabell Burrell: This was amazing!!! Sorry I missed the first one :(  
01:13:51 Twila Landram: Thank you!

01:13:55	Chiheb Toumi:	Thank you
01:13:55	Alina Mirela Popa:	THANK YOU !!
01:13:55	Stephanie Smith:	Thank you.....I had internet issues and came late...can I view this later?
01:13:56	Pauline Brown:	Thank you very much!
01:14:00	Ruth Best:	Thank you so much for such a rich conversation and important work....
01:14:01	Rod Bohm:	Thank you once again for a great hour of inspiration and learning!
01:14:02	Gail Altan:	Thank you
01:14:02	Dr. Samia Sayyad:	Thank You
01:14:02	Cheryl Matas:	Thanks!
01:14:08	Jennifer Shirley:	Thank you!
01:14:08	Teaching Channel:	@Annabell Catch up on the last webinar in the series: <a href="https://www.teachingchannel.com/danielson-series-recordings">https://www.teachingchannel.com/danielson-series-recordings</a>
01:14:10	Ayomi Kuruppu:	thank you
01:14:11	Brian Fuller:	thank you
01:14:28	Heather Anderson-Bibler:	Thank you! Sorry for my late arrival:)
01:14:33	Annabell Burrell:	Thank you!!
01:14:34	Zipporah Miller:	Thank you!
01:14:34	Daniela-Mihaela Ercuță:	Thank you!
01:14:37	Tessa Dierks:	Thank you!
01:14:54	Leslee Love:	Dr. Wendy is SO good with the different names!!!! LOVE her!!1
01:14:55	Brian Johnson:	Thank you for all that you do in and out of the classroom!
01:15:14	Stephanie Smith:	Thank You!
01:15:14	Brenda Henry-Offor:	Thank you everyone. This was an awesome workshop.
01:15:19	Kai Strange:	Thank you!
01:15:20	Jacob Shylla:	amen!

01:15:25 Teaching Channel: Explore subscriptions, course, and resource offerings at:  
<https://www.teachingchannel.com/danielson>

01:15:25 Kathy Wilson: Thank you

01:15:30 Deb Van Slyke: Thank you!!