

00:29:39 Staycee Shackelford: Staycee, Education Specialist in CA. Today I ran a flipped classroom lesson and all students participated.

00:29:47 Tricia Holloway: California, San Francisco, Interventionist Responsive Lesson Planning

00:29:50 Rose Van Clef: New Jersey/ Freehold Boro Grades 3&4 Language Arts Basic Skills Best Lesson: Laughing along with the students as we are learning lessons.

00:29:54 Gloriann Heikes: MN, Instructional Coach; Have successfully taught all K students how to use Seesaw!

00:29:56 Pamela Tehuiotoa: I teach Music and had my kindergarten and 1st grade students do an activity based on the book Brown Bear, Brown Bear. They learned the song, watched a video of me leading the activity, and then they recorded themselves doing their own version of Brown Bear, Brown Bear. So adorable!

00:29:56 Claire Kowal: Teaching Channel can be accessed here:
<https://www.teachingchannel.com/>

00:30:12 Heather Hellenga: Best lesson: quick Columbian Exchange scavenger hunt (we're fully online)

00:30:16 Marissa Chalker: Florida Palm Beach Schools Adult Ed ESOL/Literacy Teacher Mentor

00:30:40 Robert Ponton: Robert Ponton - currently retired teacher from Williamsburg, Va.

00:30:40 Halima Hanif: Hayward, CA - 7th grade Language Arts teacher

00:30:47 Heather Hellenga: I tried the waterfall chat and it was great. I also am planning a "Teachback Tuesday" for next week

00:30:50 Debra Hogate: Maine is here!

00:30:51 Christine Lloyd: Hi Venessa from Worcester!!! I am also in WPS

00:31:07 Erik Carlson: Escondido, CA - Induction Mentor

00:31:11 Kelly Fennell: Portland, Oregon Instructional Coordinator

00:31:13 Luisa Em Estanga: Service Coordinator from East LA Regional Center!

00:31:13 Denise Young: Hey Debra Hogate!

00:31:19 Karen Mach: Somerville, NJ 5th grade ELA teacher

00:31:27 Brenda Richards: Instructional Coach, SoCal

00:31:28 Claire Kowal: The 3-credit graduate course Wendy talked about can be explored here: <https://www.learnersedge.com/corwin-press-and-learners-edge>

00:31:41 MiChelle Kollmann: Atwater, CA 5th/6th grade Teacher

00:31:41 Vickie Shiroma: Mililani, HI - Coach

00:31:43 Sheryl Rushton: Utah, Weber State University. I also tried the waterfall idea with my college students - it worked great

00:31:53 Janine Presloid: Literacy consultant and instructional coach mentor from Chester County PA

00:31:55 Christine Lloyd: NSTA Probes in break out rooms have been going well!

00:31:59 Mercedes Barriga: Australia Primary School

00:32:04 Juliene Wall: Hello everyone! I'm Juliene, Special Ed preschool Teacher from Washington State!

00:32:11 Kahienes Sky: Beautiful Kahnawake, Kanien'keha:ka Territory - - Turtle Island is here too.

00:32:44 Michele Dawson: Cleveland Heights, Ohio

00:32:49 Luisa Em Estanga: Hope he feels better! He was great last week! :)

00:32:50 Brian Prusynski: Autism Specialist/Sp Ed Teacher, Portland, OR

00:33:15 Catherine Guimaraes: Register for additional Distance Learning Playbook webinars OR invite a colleague! <https://www.teachingchannel.com/corwin>

00:33:21 Fabiola Gavina Zavala: Bilingual 4th Grade Teacher, Woodburn, OR

00:33:43 Kristine Lui: Dir. Curriculum and Instruction, Sunnyvale, CA

00:34:19 Gloriann Heikes: That's a great story!

00:34:42 Claire Kowal: You can save 25% on The Distance Learning Playbook, Grades K-12 here: <https://tinyurl.com/playbookdiscount>

00:36:21 Alisa Brown: So true

00:37:11 Shelley Singer: Did we sign in?

00:37:49 Tricia Holloway: State and Role

00:38:22 andrea barron: K-5 Math TOSA

00:38:31 Anna Griffith: I, Æôm in WA state. I teach high school Spanish and Apex history

00:38:34 Virginia Johnson: Fontana, CA- AVID Coordinator

00:38:39 Sashell Shaffer: California, 1st grade teacher!

00:38:42 mark polson: Kwe from Kahnawake

00:38:43 Vernae Bezeal: NYC K-5 Instructional Coach

00:38:56 Tamara Alt: Apple Valley CA - Life Science Lead

00:38:59 Darci Skrzyaniarz: CTE - Michigan

00:39:06 Aaron Francher: K-12 Literacy Project Facilitator, NV

00:39:09 Jill Dayton: Moreno Valley, CA-PD Specialist

00:39:10 adonis maravilla: NY, HS Physical Education Teacher

00:39:22 Charlene Atkins: Higher Ed. - Teacher Education

00:39:29 Tabitha Bower: WA State, middle school music teacher

00:39:39 Yvonne Yanes: Hello from New York City

00:39:44 Carolyn Pierce: Student teaching supervisor and instructor of university-level teaching courses, Cedar Park, Texas

00:39:53 Lonna Serrin: Washington State, Resource Paraeducator & EWU Teacher Candidate

00:40:43 Michelle Clarke: Lit teacher in an international section in Guadeloupe in the Caribbean

00:40:59 Rosa Latorre: Chula Vista, 7-8 MS Science

00:41:19 Latoya Halstead: Science teacher

00:42:08 Alisa Brown: as long as it doesn't go too long

00:42:45 Marissa Chalker: need interaction/engagement

00:42:49 Kahienes Sky: Snippets are best

00:42:50 Dawn Thieman: How do you differentiate Lecture from Direct Instruction?

00:43:18 Pam Cadena: @Dawn I completely agree with your question.

00:43:19 Denise Young: Great question Dawn!

00:43:29 laurie stanton: agree with marissa

00:43:34 Victoria Kuhlmann: yes.

00:44:01 Stephanie Wade: Khan Academy aims for 9 mins.

00:44:21 Joanne Bartolotti: Think about tv shows, 9 mins the commercial

00:45:46 Paul Pfeffer: Has the tolerance for length of presentation shortened over time?
00:46:19 Chrystal Anderson: especially important when we see our students only a few times a week
00:47:04 Deborah Messina: Each quarter, I am invited to present a specific topic to a large lecture college course online. There is over 1 hour of content (in a 1 hr 20 minute class). I've broken this up into 5-6 10-minute chunks with questions/discussion in between. What else can I be doing?
00:47:45 Zappy Tan: How to make lectures interactive during distance learning?
00:47:55 Stevi Quate: I've had workshop participants sketch note during the lecture part and then share with a partner.
00:48:28 Shelley Singer: Shelley Singer, CA, RSP TK-5
00:49:09 Julian Torres: edpuzzle
00:49:11 minerva tavares: I agree with both of you.
00:49:15 Erik Carlson: @Zappy Tan Consider using chat for questions, pre-teach sketch notes skills for student to use.
00:49:32 Dawn Thieman: Thank you Nancy and Wendy for your explanation!
00:49:38 Gloriann Heikes: How can I convince teachers they need to shorten their videos; that a few shorter videos is better for their students? Right now, they think students can just pause.
00:49:43 Adrienne Shlagbaum: AMEN!
00:49:52 Anna Griffith: Edpuzzle has been a GREAT way to present lessons to kids during distance learning. I can record myself or use a YouTube video that works. The questions make it interactive and then our Zoom time can be used for questions, practice, discussion, etc.
00:50:02 Stephanie Shook: I can't get out of I do because neither group of my students refuse to answer, respond, etc. I am currently hybrid.
00:50:30 Zappy Tan: How can I convince teachers they need to shorten their videos; that a few shorter videos is better for their students? Right now, they think students can just pause.
00:50:31 INMACULADA HILL: I am using EdPuzzle for my Spanish classes teaching online and the students are more engaged.
00:50:49 Zappy Tan: Agree with Gloriann's question
00:51:24 Tara Livolsi: Is this EDPUZZLE or something else?

00:51:31 Zappy Tan: a very practical question by Glorriann
00:51:36 laurie stanton: what is this program?
00:51:40 Kandi Brittain: Is EdPuzzle free?
00:51:41 Pablo Diaz: Edpuzzle, Tara
00:51:43 corinne.lyons: @Stephanie I have some of the same problem too
00:52:03 Marie-Isabelle Bellemare: Salut de Longueuil!
00:52:14 Candace Blake: Yes, what program did he use to make the video and questions to pause?
00:52:18 Tara Livolsi: It looks different than EdPuzzle-
00:52:18 Tanya Dynda: Playposit is the one she is modeling
00:52:23 Tara Livolsi: thank you!
00:52:32 Rachel Stobart: they mentioned using play pause it. I haven't used it, but similar platform as edpuzzle

00:52:40 Gloriann Heikes: Have you done the flipped classroom with any K-2 students? What experiences have you had?

00:53:04 Lauren Wachter: If your teachers use a free tool like Screencastify it limits the length of their videos to 5 minutes.

00:53:27 Zappy Tan: How to teach students to pre teach sketch notes skills?

00:53:39 Alisa Brown: Let the students make the videos!

00:53:40 Natalie Valla: @Kandi yes, edpuzzle is free but the paid version allow you to have more videos

00:53:50 Charlene Atkins: Yes, Sketch note resources???

00:53:54 Anna Griffith: Another idea is to team teach with a video. Some video makers have access to fancier graphics than I can do with Screencastify, also I can show a video (in a Zoom, or even through a screencast) and pause the video to interject, give extra examples, ask questions, etc.

00:53:55 Gloriann Heikes: Screencastify paid is 20 minutes

00:54:01 Tolu Noah: iPads and MacBooks have built in screen recording capabilities, so no need to download more apps!

00:54:08 Catherine Guimaraes: @Zappy, as a parent observer of a 1st grader, I'd say walk them through it in a small group and record with screenshare!

00:54:15 Halima Hanif: Yes, FlipGrid limits the length of videos as well.

00:54:35 Alisa Brown: SF has a TV show for K-2 called SF loves learning

00:54:39 Halstene Ancheta: Loom is free for Educators (similar to Screencastify)

00:54:51 Adrienne Shlagbaum: She shares great nuggets of information in the playbook!

00:54:51 Stephanie McCully: I knew a Kindergarten teacher named Mr. Wisdom

00:55:08 Erik Carlson: @Zappy Tan <https://youtu.be/7TXEZ4tP06c>

00:55:17 Erik Carlson: For learning to draw

00:55:25 Erik Carlson: just one resource

00:55:28 Christine Lloyd: YES

00:55:35 Kathleen Chicoine: I use Flipgrid very easy to use for teacher/student to record

00:55:52 Brenda Hopson: Sylvia Duckworth has some great books for Sketchnotes.

00:56:11 Erik Carlson: Sketch notes skills need to be taught and modeled - go slow to go fast

00:56:19 Catherine Guimaraes: LOVE choice menus. Choose what they're feeling that day and allow for small successes.

00:56:49 Adrienne Shlagbaum: Yes

00:56:51 Catherine Guimaraes: The Distance Learning Playbook, Grades K-12 is available to you with a 25% discount here: <https://tinyurl.com/playbookdiscount>

00:56:52 sind;y strange: In p.e. we do choice boards when we had asynchronous days

00:57:08 Gloriann Heikes: This is great - love the choice menus, but we have students in our distance learning classrooms who don't have parents who sit with them, even with children K-2.

00:57:27 Gloriann Heikes: Really needing help. :(

00:57:42 Alisa Brown: This might translate to a hyper doc for middle school

00:58:05 Angela Simmering: Choice boards are great for students with developmentally cognitively delays. What other options are there for students with learning disabilities?

00:58:25 Mannu Sikka: What page is the choice board in the playbook?

00:58:34 Tamara Alt: 112

00:58:35 Kimberly Provder: Page 112-113

00:58:39 Mannu Sikka: Thank you!

00:59:24 Juliene Wall: Any non-digital options for parents? I have a couple non-English speaking families that do not have an email nor a smart phone.

00:59:28 Catherine Guimaraes: @Gloriann our courses are organized by daily folders, with clear links to activities in sequence of priority, so the choice menu is one next to the other ,ÄúChoose 1,Äù

01:00:08 Gloriann Heikes: @Catherine Guimaraes Thank you!

01:00:08 Shannon Kirk: middle school- PADlet

01:00:10 Adrienne Shlagbaum: Turn and talk

01:00:11 Sara Boespflug: Breakout Groups

01:00:12 Shannon Kirk: 8th grade

01:00:13 Lena Hwang: Google Jamboard

01:00:15 carolyn buisman: zoom break out room

01:00:17 Stephanie Hurst: Discussion posts

01:00:17 Rebecca Wilding: MS- Jamboards, Breakout rooms

01:00:18 Tracie Reed: Breakout rooms - 2nd grade

01:00:18 elizabeth simons: Grades 6-9

01:00:18 Sara Boespflug: Group projects

01:00:19 Shannon Kirk: **Padlet

01:00:19 Kristen Blanchette: breakout groups in zoom

01:00:20 Michelle Clarke: breakout rooms, online challenges

01:00:20 Diane Ince: Break out rooms and Padlet

01:00:20 Mary Ann Parkes: breakout rooms and google jamboard

01:00:20 Cheryl Jackson: Elementary breakout rooms

01:00:21 Michele Bolton: breakout rooms

01:00:21 Pamela Craig: We use breakout rooms in 4th grade. We also use Padlet.

01:00:23 Gloriann Heikes: jamboards

01:00:23 Jerilyn Vicente: Older grades through Parlay

01:00:24 Traci Brown: Breakout rooms

01:00:24 Tabitha Bower: I've used shared documents

01:00:25 Elizabeth Dunn: shared slides & docs

01:00:27 Jill Leslie: break out rooms

01:00:27 Michelle Clarke: padlet too yes

01:00:27 Petrina Haynes: Jamoards

01:00:28 Rene Hudgins: 1st grade is hard. WE can't use breakout rooms.

01:00:28 Alisa Brown: Group roles and sentence stems for questions they can ask each other

01:00:28 Trina Sherman: Breakout Rooms with questions or tasks to work on together- 2nd Grade

01:00:29 Paul Pfeffer: WeVideo

01:00:30 Gloriann Heikes: Breakout rooms

01:00:30 Sarah Emmons: Provide opportunities for students to talk to each other

01:00:31 Fabiola Gavina Zavala: 4th Grade: Show work through camera, yes/no button, chat

01:00:32 Tim Bartlett: Provide roles within a group

01:00:32 Christine Lloyd: Small groups that rotate through or break out rooms so I can get more verbal collaboration

01:00:33 Anna Griffith: Breakout rooms, padlet

01:00:33 Virginia Johnson: Breakout Rooms with middles school

01:00:33 Pamela Craig: Shared slide decks

01:00:33 LORNA SMITH: group projects / flipgrid

01:00:35 corinne.lyons: Middle School I've tried using breakout rooms on Teams but it doesn't work well

01:00:36 Jennifer Oliger: 4th/5th- Breakout rooms with specific task in Pear Deck, Jamboard or slides

01:00:39 Allison Porter: teach specific discussion strategies with sentence starters

01:00:39 Shanna Brooks: think WRITE pair share through any platform

01:00:39 Tara Livolsi: jamboard and google slides

01:00:40 Stephanie Shook: Grade 6 ELA Inclusion/ESL

01:00:41 Michele Bolton: flipgrid

01:00:41 Shane Ige: Breakout rooms and jam boards

01:00:44 Virginia Johnson: shared PowerPoint slides

01:00:44 Pam Cadena: It is much harder for 2nd graders virtually. Flipgrid has been the most successful tool.

01:00:44 sind;y strange: zoom break out rooms have been my best method. I would love to try Jamboard but to get them to go to another site while in zoom has been problematic

01:00:45 Traci Brown: Jamboard

01:00:46 Tracie Reed: padlet and the chat function - 2nd grade

01:00:46 Petrina Haynes: Breakout rooms and jamboards

01:00:46 Brandon Foat: I begin by having students generate questions on a topic before the work.

01:00:47 Kahienes Sky: Break-out Rooms

01:00:48 Gloriann Heikes: Shared google slides

01:00:50 Halima Hanif: I've been putting my kids in Breakout Rooms, but I'm a little concerned about them sometimes since I can't be in every room at the same time. (I teach 7th grade).

01:00:51 Tracey Stelly: Intentional grouping

01:00:51 Miranda Grant: Middle School: Shared Google Docs and Breakout Rooms

01:00:54 Michele Bolton: discussion in Canvas

01:00:56 Denise Harrington: break out rooms and Jamboard

01:00:57 Virginia Johnson: collaborative Whiteboards

01:00:58 corinne.lyons: We use the chat a lot though!

01:00:58 Pam Cadena: also working with smaller groups

01:00:59 Susan Krier: Established groups so they build familiarity and comfort and easy questions to start breakout rooms

01:01:07 Tolu Noah: Breakout rooms with shared collaborative documents, so they can all view, work on, and discuss the same thing at the same time

01:01:13 Gloriann Heikes: Looking for K-2 ideas! :)

01:01:15 Marie-Isabelle Bellemare: Can you repeat the question please?

01:01:21 Halstene Ancheta: K-2: Breakout rooms, Jamboard

01:01:22 Karin Linehan: I use <https://whiteboard.fi/> so that the kids can do the math with me on their own whiteboards and then share

01:01:31 Monica Vasquez: Ask students to share their thinking and then choose a friend to extend or elaborate

01:01:34 Alisa Brown: I think you need to teach students how to collaborate

01:01:38 Shannon Kirk: Also, Google Classroom is a great place to post a Question and students answer and discuss

01:01:42 Kahienes Sky: Scary Story Telling

01:01:42 Zappy Tan: How do we ensure that students have learnt in distance learning lectures and lessons?

01:01:51 Tara Livolsi: I have used JAMBOARD and shared Google Slides with ngrade 2

01:02:02 Jody Van Dusen: Jamboard is great!

01:02:04 Rosa Latorre: Setting roles and allowing them to use jamboard/Google Drawing, and then making sure you pop in every few minutes or so

01:02:07 Susan Beverly: Define and assign group roles

01:02:20 Maria Garcia: For young students- Have them explain their partners response to a prompt or question.

01:02:33 Tara Livolsi: I also use the BLOG in seesaw- did so with Kinders!

01:02:35 Stephanie Shook: Gamification has been one of the easiest ways to get the engaged

01:02:36 sind;y strange: Anyone have issues getting middle school students to figure out how to open a google doc while in their break out room? It was a disaster when I tried this. Especially for my students with school issue Chromebooks.

01:02:55 Deborah Messina: For those teaching K-12 online, when do you require your students to have their cameras on?

01:02:58 Stephanie Shook: @sindy I make them open it before the breakout

01:02:58 Kathleen Chicoine: problem with jamboard students can delete others sticky notes

01:03:31 Jennifer Oliger: Definitely need to communicate expectations for Jamboard or have all students have their own.

01:03:34 Stephanie Shook: @sindy, if it is REALLY bad internet, I ask them to leave the meet and rejoin. Then I will add them to the breakout

01:03:49 Pamela Craig: Train them up on digital citizenship and posting comments respectfully. Provide them with some sentence frames so they know how to start. The kids and I also created sentence frames for ,Áúwhat to say in a breakout room, when it feels awkward to share or talk.

01:03:58 Petrina Haynes: Suggestions for primary students that has no parental support and new to school?

01:03:59 Gloriann Heikes: @Kathleen Chicoine, yes, it's a little tricky to get used to Jamboard stickies.

01:04:00 sind;y strange: @Stephanie....I told them to click on the link in the chat and it was so hard for them to figure it out and getting them to figure out how to type on the document

01:04:06 Adrienne Shlagbaum: What do you notice? one of my favorite questions!
01:04:25 Anna Griffith: YES to gamification @Stephanie Shook! My Spanish class played humans vs zombies mode in Gimkit this week and were super engaged!
01:04:29 Beatriz Gomez: I like putting a solved problem from one of them..without name.. and we discuss.. how can improve.. or justify answer
01:04:37 Pablo Diaz: Thta is a thinking routine I use a lot!!
01:04:38 Gloriann Heikes: I love that idea - the before and after!
01:04:59 Gloriann Heikes: Socratic Seminars
01:05:01 Alisa Brown: Yes!
01:05:04 Stephanie Shook: @Anna, I am going to do a game of Among Us on Tuesday for review
01:05:08 Pablo Diaz: I give the before to a group and the after to other group and then we share
01:05:10 Tolu Noah: Harvard,Ãs Project Zero website has a ton of great thinking routines! <https://pz.harvard.edu/thinking-routines>
01:05:42 Pablo Diaz: Chekc the new tool box provided by Project Zero. it is excellent
01:06:10 Michelle Clarke: Thanks for the info!
01:06:46 Paul Pfeffer: Thank you Tulo and Pablo!
01:06:58 Tamara Alt: YES! It wasn't a big deal to switch because the kids knew how to do the strategy
01:07:01 Patty Blome: @Tolu Noah this is a great webservice- THANK YOU! :)
01:07:04 Adrienne Shlagbaum: Foldables are amazing!
01:07:12 Litty Mathai: Yes to the Project Zero thinking routines! Awesome stuff!! I,Ãve been using it to design online content!
01:07:57 minerva tavares: wow! love it!
01:07:58 Jennifer Sears: This like aconsensus placemat
01:08:15 Pablo Diaz: Yes, you are right, Jennifer
01:08:21 Pam Cadena: Catlin Tucker made digital resources for Harvard's Project Zero resources. <https://catlintucker.com/2020/09/online-learning-thinking-routines/>
01:08:36 Lauren Wachter: Love that! Used it with vocabulary, but I love the group discussion use
01:08:57 Gloriann Heikes: Great resource! Thank you, Tulo and Pablo!
01:08:58 Debra Howard: Like a placement - or a consensus board
01:08:59 Halima Hanif: Love this Discussion Roundtable! Thanks!
01:09:26 Adrienne Shlagbaum: Perhaps younger students can draw
01:10:16 Zappy Tan: How do we ensure quiet students would share their thoughts during distance learning environment?
01:10:25 Shannon Kirk: would you share that template?
01:10:32 corinne.lyons: I was going to ask if it could be done digitally but wondered if it would be better for students to do it on paper.
01:10:33 elizabeth simons: Love this spotlight practice! Love the option to use paper or digital text
01:10:34 Catherine Guimaraes: @Zappy, pre-planned cold call
01:10:46 sind;y strange: @Zappy! YES
01:10:59 Stephanie Shook: @Zappy yes! I have students who refuse to speak or come on camera. I literally get nothing but chat box

01:11:04 corinne.lyons: I think I'm going to start using spotlight when students are answering questions or something.

01:11:17 Zappy Tan: What is pre planned cold call?

01:11:27 corinne.lyons: IF they are in the chat box but aren't speaking, I still count that as participation

01:11:30 Janet Harves: Thanks Catlin!!

01:11:41 corinne.lyons: @Zappy you warn the kid you are going to call on them

01:11:46 samantha Solomon: What was the G in tag again?

01:12:00 corinne.lyons: But NO other students know that you are going to call on them.

01:12:04 Eden Brock: give thanks

01:12:10 Helene Alalouf: Parlay Roundtable supports discussion as well, allowing teachers to assign readings or video, students respond to discussion questions, then comment on peers' responses! Love adding the summary!

01:12:11 Katelin Stygar: How about teaching SPED inclusion and planning with many grade levels?

01:12:12 Stephanie Shook: @Corinne I do as well, but it is difficult to wait for them to type their answers etc.

01:12:20 samantha Solomon: @eden thanks!

01:12:26 Zappy Tan: Thanks, @Corinne, @catherine

01:12:27 Deborah Messina: STUDENT CAMERAS ON OR OFF? Doesn't it make it more difficult to connect and collaborate in districts that allow students to keep cameras off all day?

01:12:31 Traci Brown: G- Give the writer thanks or a suggestion

01:12:46 Stephanie Shook: @Deborah YES!

01:12:57 Jerilyn Vicente: What's the T in TAG

01:13:13 Helene Alalouf: <https://www.readingrockets.org/article/reciprocal-teaching-primary-grades-we-can-do-it-too>

01:13:18 Traci Brown: T- Tell the writer something you like

01:13:24 Jennifer Sears: What's TAG Stand for?

01:13:25 Jerilyn Vicente: thanks

01:13:33 Kandi Brittain: Is reciprocal teaching like jigsaw?

01:14:00 Gloriann Heikes: That could be done in Seesaw, too.

01:14:11 Catherine Guimaraes: Yes @Deborah helps get them prepared for success.

01:14:42 Eden Brock: T- Tell the writer something you like, A- Ask the writer about something they've written,G-Give thanks or a suggestion to the writer @Jennifer

01:14:49 Christine Lloyd: Deboah - yes! Our district does not require cameras on. It takes incentivization to get kids to turn them on!

01:14:49 Pablo Diaz: check this video on the TAG strategy
<https://www.youtube.com/watch?v=HM5dp50HXXQ>

01:14:51 Tracie Reed: So how are the kids teaching each other

01:14:58 Helene Alalouf: Does anyone have a resource for TR remotely?

01:15:18 Tamara Alt:
<https://docs.google.com/document/d/1tFkGiOYp9aAqGAhNEaIGIZktAy6UGvMdpIAy sf8bpV4/copy> Here is the interactive notebook page that I use for teaching RT

01:15:20 Lorena Soto-Puckett: Tell/Ask/Give strategy

01:15:52 Gloriann Heikes: Great resources being shared! Thanks so much!

01:16:05 Lauren Wachter: Those doing the talking are doing the learning!

01:16:43 Karen Mach: Is that information about reciprocal teaching in the Distance Learning Playbook?

01:16:43 Michelle Bergman: Great metaphor for the jigsaw - and yum M & Ms

01:17:03 Alison Hambleton: Loved the M&M explanation !!! It helped me picture it

01:17:08 Tamara Alt: RT p136

01:17:28 Karen Mach: Thanks, Tamara!

01:17:41 Tamara Alt: YW!

01:17:59 Susan Krier: As long as technology is working, collaborative tasks are great!!

01:18:06 Jamila Mallard: Yes, the M & M metaphor helped me visualize it!

01:18:07 laurie stanton: whats YM

01:18:16 Rebecca Wilding: I think success depends more on how comfortable the students are

01:18:18 Deborah Messina: Yes thank you Wendy for the M&Ms analogy for Jigsaw. Super helpful.

01:18:37 Zappy Tan: Are pedagogical tools for collaborative tasks in physical classrooms very different from distance learning environment?

01:18:54 Sandi Jarvis: What does TAG stand for - I missed that!

01:18:55 Tamara Alt: YW? @Laurie? You're Welcome :)

01:18:56 Christine Lloyd: Great point Rebecca

01:19:03 sind;y strange: SO TRUE

01:19:08 Timothy Merritt: It is interesting that I polled my students today a very similar question, and the results turned out the same.

01:19:15 Petrina Haynes: yessss

01:19:16 laurie stanton: Oh gosh....thanks

01:19:19 Charles Deville: T- Tell the writer something you like, A- Ask the writer about something they've written,G-Give thanks or a suggestion to the writer @Jennifer

01:19:24 Janine Presloid: Virtual wait time feels more uncomfortable than face to face wait time for me!!

01:19:28 sind;y strange: As my students say "the lag is real"!

01:19:33 Sandi Jarvis: Is your Polling in Zoom?

01:19:38 Karin Linehan: Huge point. Thank you for that reminder. Wait time!

01:19:40 Adrienne Shlagbaum: YES!!

01:19:42 Tolu Noah: Well said!

01:19:47 laurie stanton: polling-yes, pn zoom

01:20:35 Stephanie Wade: This is a great opportunity for students to take more responsibility for their learning.

01:20:49 Brenda Hopson: 141

01:21:02 Stephanie Wade: Take a page from homeschoolers on that one.

01:21:02 Claire Kowal: Save 25% on The Distance Learning Playbook for School Leaders at this link! <https://tinyurl.com/y3rbsq9w>

01:21:11 Claire Kowal: You can save 25% on The Distance Learning Playbook, Grades K-12 here: <https://tinyurl.com/playbookdiscount>

01:21:28 Tamara Alt: get the book! its so good! love the workbook style!

01:21:46 Zappy Tan: This discount code does not applior corwin website in the US

01:22:02 sind;y strange: @Sandi my district just upgraded our zoom account from the basic to the paid license and that has now opened my option to use the poll feature. Student's loved the polls!

01:22:05 Gloriann Heikes: I have the digital version - do you recommend getting the paper version?

01:22:10 Zappy Tan: *This discount code does not apply to corwin website in non US countries

01:23:44 Deborah Messina: What are the main differences between the Playbook for School Leaders vs. Teachers?

01:23:52 Jenifer Rodriguez: The workbook is great! I love the QR codes videos!

01:24:00 Karin Linehan: I had the same question @. Gloriann

01:24:08 Sandi Jarvis: Thanks, Sind, I figured it was the paid version!

01:24:08 Adrienne Shlagbaum: I would love to have that with all of you!!!

01:24:12 Danielle Bentley: Thank you!

01:24:22 Jennifer Galam: Thank you!

01:24:26 Nelson Green: Thank you! :)

01:24:28 Pamela Craig: This is incredible! I have learned so much in the two sessions so far!

01:24:30 Laura Ward: Thank you!

01:24:32 Dawn Thieman: Thank you. Wonderful session!

01:24:35 Kahienes Sky: Nia:wenhkowa/Big Thank you (-:

01:24:36 Esther Galat: Thanks

01:24:38 Megan Hills: Thank you!

01:24:40 Litty Mathai: Thank you!!

01:24:43 Tracey Stelly: Thank you for the resources and expertise of Nancy

01:24:43 Gloriann Heikes: Thank you so much!

01:24:44 Alison Hambleton: I almost done the book and it is fantastic!

01:24:48 Jennifer Galam: Mahalo!

01:24:49 Rose Van Clef: Thank You!

01:24:50 Pam Cadena: Thank you!

01:24:51 Vernae Bezear: Thank you so much!

01:24:53 E Mizuo: Thanks to both of you!

01:24:56 Lena Hwang: Thank you!

01:24:58 Gloriann Heikes: Thank you for all the resources shared tonight!

01:24:58 Jodie Cheff: Mahalo!

01:25:03 Janet Gillmeister: thank you!

01:25:06 Tara Livolsi: Thank you! So helpful!

Attendee too!

01:25:07 Helene Gallagher: I wish we could do this every week for the whole year! Great ,Äúnuggets,Äù of info!

01:25:07 Maria Gindidis: Thank you!

01:25:08 Kennia Munroe: Thank you for another great webinar!

01:25:08 Andrea Wasiluk: Many thanks!

01:25:09 Claire Kowal: The 3-credit graduate course Wendy talked about can be explored here: <https://www.learnersedge.com/corwin-press-and-learners-edge>

01:25:11 Ruth Baardseth: What are some specific strategies to teach students in how to provide peer feedback

01:25:12 Tricia Holloway: Thank you. Great as usual.

01:25:12 INMACULADA HILL: Thanks to the panelists AND the attendees for the resources!

01:25:14 Tabitha Bower: Thank you!

01:25:15 Juliene Wall: Any pointers for non-digital teaching ideas would be great. Some of my families do not have email nor smart phones

01:25:17 Virginia Hinojos: Great resources! Thank you!

01:25:18 Juliene Wall: phones*

01:25:21 Pamela Craig: I am challenging myself to push past the sprint and train for the marathon of distance learning!

01:25:21 Claire Kowal: Register for additional Distance Learning Playbook webinars and invite your colleagues! <https://www.teachingchannel.com/corwin>

01:25:31 Halima Hanif: The book and this session is so incredibly helpful! Thank you!

01:25:35 Verronda Davis: Thank you for the great pointers!

01:25:35 Michelle Bergman: Thank you. Please see if a reminder of the webinar, with Zoom numbers, a bit in advance.

01:25:38 Alison Hambleton: *I'm

01:25:41 Sandi Jarvis: Thanks for your dedication in education! You have quality webinars.

01:25:42 Brenda Hopson: Thank you.

01:25:44 Sashell Shaffer: Thank you!!

01:25:46 Jennifer Cantu: Thank you!

01:25:47 Joann Rojas-Alcozer: Thank You!

01:25:48 Christi Hansen: Thanks so much! I have wondered how choice boards in 2nd grade might look especially as our state is requiring 5.5 hours of learning each remote day.

01:25:52 Kimberly Provder: Thank you!

01:25:52 Karla Coronado: Thank you!

01:25:55 laurie stanton: thank you

01:25:55 Tara Colville: Thank you for the great ideas and the very clear explanations. Really helpful!!

01:25:57 Natalie Valla: Thank you!

01:25:58 Lindsay Jacobson: Many thanks!

01:25:58 Claire Kowal: Everyone will be emailed the recording, slides, and chat transcript tomorrow morning. You,Äöll also be able to watch past Distance Learning Playbook webinars.

01:25:59 elizabeth simons: Fastest 60 minutes!!

01:26:00 Christina Magana: Thank you

01:26:00 Tolu Noah: Thank you!

01:26:01 Valerie Dean: Thank you so much! These webinars do fly by!

01:26:04 Petrina Haynes: Thank you and be Safe!!!

01:26:04 Adrienne Shlagbaum: Thank you so much for another incredible learning experience!

01:26:04 Melissa Weber: Thank you!

01:26:05 Cristina Archer: Very helpful! Great ideas and support

01:26:06 Sara Boesflug: Thank you!

01:26:08 elizabeth simons: Thanks so much!
01:26:08 Elizabeth Dunn: Thank you!
01:26:11 Kathy Colburn: thanks for the great tips
01:26:11 minerva tavares: Thank you!
01:26:12 LAURA PATTERSON: Awesome session! Thank you!
01:26:14 Christina Bernal Sati: Thank you!
01:26:15 Cristina Archer: Thank you!!!!
01:26:16 Pamela Craig: Grace is word for the year
01:26:18 Karin Linehan: This webinar has been so uplifting
01:26:19 Beth Sneyd: Grace is the word of the year!
01:26:19 Janice Butler: Thank you!
01:26:19 Deborah Messina: THANK YOU for these helpful resources!
01:26:20 KIM CALTON: So true!
01:26:21 Karin Linehan: Thank you
01:26:21 Denise Young: Love your words of wisdom!
01:26:22 Jenifer Rodriguez: Thank you so much!
01:26:22 Gloriann Heikes: Would love help with students who are really not meant to be in a distance learning classroom, but parents choose it for various reasons.
01:26:23 Frenette Ellis: Thank you!
01:26:24 Laikhe Green: Thank you for a great session
01:26:24 Pamela Craig: Stay well!
01:26:25 Rosa Latorre: Thank you!
01:26:25 Sashell Shaffer: Give grace to yourself!!
01:26:26 Lorena Soto-Puckett: Thank you, Nancy and Wendy and your colleagues! :)
01:26:27 Halstene Ancheta: Thank you!
01:26:27 Petrina Haynes: Great