

00:15:46 Teaching Channel: Hello and thank you for joining us! Please set your chat to “Everyone” so that everyone can see your message and refer to the chat for links to today’s resources!

00:16:05 Teaching Channel: Today’s Resources:

FFT: Intellectual Engagement Guide

https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Guide_Nov%2014%202021_Digital%20Version.pdf

FFT: Intellectual Engagement Observation Tool

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FFT: Intellectual Self Assessment and Reflection Tool

https://f.hubspotusercontent10.net/hubfs/4849119/DG%20Intellectual%20Engagement%20Self%20Assessment%20Reflection_Nov%2014%202021_Digital%20Version.pdf

00:16:06 Rosa Pongchit: Hello All!

00:16:14 Brian Perlstein: Hello from NJ!

00:16:18 Joan Peterson: Good Morning from Oregon

00:16:23 Brian Johnson: Hello from NYC!

00:16:23 Lamia Wahida Belkharchouche: hey

00:16:25 Zuzana Venclova: hello

00:16:26 Brian Fuller: Hello from Erie PA

00:16:27 Jennifer Shwardt: Hello from Illinois!

00:16:27 Angelia Thomas: Hello from Florida!

00:16:30 Levyette Robinson: Hello from Bermuda

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00:16:38 Fe Jocelyn G. Dioquino: Good evening from the Philippines

00:16:38 Joanna Cappabianco: Hello from Joanna from LCCAP Early Learning Programs in Lawrence County, PA

00:16:40 Gabriela Moreyra: Hello! from Mexico

00:16:40 Wes Grimm: Hello from Utah

00:16:41 Lisa Gault: Hello from Northern California

00:16:43 Karyn Wright: Hello from Las Vegas!

00:16:50 Keisha Harris: Hello Keisha Harris from NC

00:16:53 Marcos Acevedo Pavez: Greetings from South America, Chile!

00:16:53 Lilia Petriciuc: Hello from Chisinau, Moldova!

00:16:54 Meg Hayes: Hi from Pennsylvania!

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00:16:57 Wei-Ying Hsiao: Hi from Alaska

00:17:04 Annette Kenoly: Hello from Kansas!

00:17:06 David Fayad: Hello from Cali, Colombia

00:17:07 Alina Mirela Popa: Hello from Romania

00:17:10 Virginia Mohr: Gini checking in from Montana State University

00:17:11 Sharon Brown: Hi Everyone! Sharon from New York

00:17:12 Roger Mayer: Good morning from Concordia University, Irvine. Roger M

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00:17:17 kaoutar El khamlichi: Hi from Morocco

00:17:20 Judeth McLeod-James: Hello from Trinidad and Tobago in the Caribbean

00:17:20 Angela Brinker-Collins: Hey there from Chicago!! 🖐️

00:17:25 Dr. Samia Sayyad: Hello,From Egypt

00:17:27 Rod Bohm: Hello from Green Bay, Wisconsin! Hope everyone is having a great day!

00:17:34 Shay Lewis: Hello Everyone. I'm from Rocky Hill, Connecticut.

00:17:40 Deborah Roberts: Hello from Southern California!

00:17:40 Rhonda Pitts: Hello Everyone!

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00:17:44 Janice Butler: Hello from California!

00:18:09 Adriana Mahon: Hello from Chicago

00:18:09 Judith Sampat: Hello from Phuket Thailand

00:18:16 KeyShaze Ward: Hello From Prince George's County Public Schools in Maryland!

00:18:21 Teresa Cotton:Greetings from Topeka, Kansas

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00:18:32 Denise Villanueva: you are a Rockstar moderator!

00:18:34 Jacob Shylla: Hello everyone!

00:18:41 Jacob Shylla: good to be back together again

00:18:44 Jacob Shylla: woohoo

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00:18:55 Barbara Kent: Barbara Kent Chicago

00:18:55 Tonya Marion: Hello all!

00:18:58 Jacob Shylla: Jacob from Shillong

00:18:58 Cherylyn Edwards: Good afternoon. So you will be sending the download for us as well

00:19:02 Mercedes Barriga: Hello from Australia

00:19:10 Betty Nieves: Breakout rooms

00:19:15 Stephanie Smith: Hello From Michigan!

00:19:17 Debbie Schraeder: Shared ideas, support, risk-taking

00:19:20 maysoun hammoud: Hello I am Maysoun from Abu Dhabi

00:19:23 Teaching Channel: @CherylN Yes! We will also email all resources and the webinar recording!

00:19:23 Mary Sue Feige: Mary Sue Feige - Bungay School Principal Seymour, CT--so happy to be here

00:19:25 Betty Nieves: collaboration

00:19:27 Meg Hayes: New ideas

00:19:27 JESSICA DeFrancisco: Collaborative resource sharing with a variety of instructional digital tools! Hello from Oregon!

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00:19:32 Kristin Siwek: Hello from Bend OR

00:19:33 NAUFAL IBNU: helo from Indonesia, Cilacap

00:19:33 Denise Villanueva: sparking ideas

00:19:39 Judeth Mc Leod-James: Shared ideas on differences in the break out room

00:19:42 Paul Hurst: Just listening to others

00:19:44 Kristy Leigh: Push thinking, different folks are good at data, or innovation - problem-solving together

00:19:45 Pauline Brown: Hello from Brooklyn New York

00:19:47 Cherylyn Edwards: Good afternoon everyone. I am from Trinidad and Tobago

00:19:52 Kristin Siwek: Sharing new tools and putting them into action

00:20:03 Deborah Roberts: Giving my student teacher candidates new ideas

00:20:04 Sandhya Sheshadri: have discussions with every individual

00:20:13 Emily Kavanagh: Hello from Annapolis, MD

00:20:18 Vicky Pridemore: Hello from Walker Co, AL

00:20:22 Wes Grimm: I love to hear how others are implamenting best practices.

00:20:24 Tonia Leonhard: Good Afternoon from Dolton SD149 in Illinois.

00:20:26 María Robles: the discussion, the mutual cuestioning, the different points of view

00:20:35 Vicky Pridemore: Sharing ideas and getting fresh perspectives

00:20:35 Teaching Channel: Please remember to set your chat to "Everyone" so we can all enjoy your messages!

00:20:36 Jane Evans: Hello from Ellaville Ga

00:20:40 Jandy Grover: I'm new to the Ed Program at Idaho State University, I soak in whatever I can!! I appreciate those who are knowledgeable and seasoned :)

00:20:43 Annette Kenoly: I am a predominately visual learner, so I benefit most from viewing modeled practices. I also benefit from hearing new ideas.

00:20:51 Levyette Robinson: Having rich discussions with others, learning new strategies and trying them

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00:21:13 Linda Rasmussen: Kristin, I have family in Bend. Where do you teach?

00:21:48 Jacob Shylla: night

00:21:53 Jacob Shylla: midnight

00:21:58 Linda Rasmussen: Joan, where are you in OR? I'm in Portland- Gresham area.

00:22:37 Bracha Rutner: Hello from Long Island!

00:22:38 Jacob Shylla: amen!

00:22:57 Valarie Kendrick: Hello from Texas!

00:23:01 Masih Mangal: Good evening,

This is Masih Mangal from Afghanistan. Great to be here.

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00:23:22 Julie Perkins: Greetings from Virginia

00:23:22 Dr. Wendy Amato: ***T.S. Eliot - "In the end is our beginning." Thanks, Dr. Akinyele!***

00:23:36 Masih Mangal: Thank you.

00:24:05 Jacob Shylla: Eliot!! what coincidence...I teach one of his poems

00:24:12 Jacob Shylla: Love song

00:27:10 Dr. Wendy Amato: ***Yes - hands, hearts, and minds -- we hear this in many ways in our School Mission Statements, don't we?

00:28:51 Teaching Channel: Today's Resources:

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00:29:36 Dr. Wendy Amato: POLL: CLICK ON THE SCREEN :)

00:29:49 Teaching Channel: @Masih, please set your chat to "Everyone" so we can all enjoy your message!

00:31:04 Jacob Shylla: we have evenly spread responses to polls all throughout

00:31:16 Teaching Channel: @Lorraine When the poll is active it will be clickable on your screen!

00:31:24 Jacob Shylla: a very balanced group of people

00:31:26 Jacob Shylla: we are

00:31:27 Ghazwa Mohammed: Could you please re-share the previous links in the chat? My zoom restarted and lost the chat.

00:31:29 Jacob Shylla: :-)

00:31:52 Dr. Wendy Amato: Great poll results -- we each can offer insight to the group!

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00:32:41 Ghazwa Mohammed: Thank you!

00:33:23 Dr. Wendy Amato: FFT: Intellectual Self Assessment and Reflection Tool

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00:33:30 Dr. Wendy Amato: Page 8

00:33:59 Cara Montrois: I like that we can work right inside this document.

00:34:23 Dr. Wendy Amato: Nice definitions, Brian - thank you!

00:35:27 Jacob Shylla: in the process

00:35:57 Dr. Wendy Amato: ***What did you all think about that self-reflection?***

00:36:19 Judeth McLeod-James: Critical thinking on topic - student discussion without judgement

00:36:20 María Robles: students involve in the task

00:36:21 Tamika Casey: Relevant content

00:36:23 Annette Kenoly: student articulation of varied ideas

00:36:23 Brian Johnson: Students working together

00:36:25 Jacob Shylla: applications

00:36:27 Wendy Thomas-Williams: Students question each other

00:36:27 Sandhya Sheshadri: make the materials available to the children

00:36:30 Deborah Roberts: Students willing to take risks

00:36:31 June Rose: use of academic language

00:36:32 Dani Zwolfer: Open ended and student driven

00:36:33 Lamia Wahida Belkharouch: cross curricular

00:36:33 Cory Welke: student goal driven

00:36:33 June Rose: language

00:36:35 Loraine Curtiss: Authentic material

00:36:37 Teaching Channel: Please set your chat to "Everyone" so that everyone can see your message!

00:36:37 Joanna Cappabianco: pre-discussions to find what is already in place or misconceptions

00:36:37 maysoun hammoud: Thinking outside the box

00:36:38 Barbara Kent: Students working together

00:36:40 Linda Rasmussen: activity, hands on, authentic

00:36:41 Kim Cash: Students involved in discussions

00:36:43 Adriana Mahon: Connections to real life

00:36:44 Keisha Harris: That the classroom is set up with various centers work area appropriate toys

00:36:46 Teaching Channel: Please set your chat to “Everyone” so that everyone can see your message!

00:36:46 Bracha Rutner: Opportunity to work through a problem with others

00:36:47 Josh Wang: Authentic materials

00:36:49 Angelia Thomas: Accountable Talk

00:36:53 Teaching Channel: Please set your chat to “Everyone” so that everyone can see your message!

00:36:55 Claudia Pineda de Casanova: collaboration, critical thinking, creativity, communication

00:36:56 Connie Mattera: Students bring their experiences and are able to help direct their own learning goals

00:37:03 Alina Mirela Popa: Learning autonomy

00:37:03 Mehwish Inayat: determination

00:37:07 Justin Izbicki: Students applying their learning.

00:37:15 Teaching Channel: **Please set your chat to “Everyone” so that everyone can see your message!**

00:37:18 Mehwish Inayat: push through challenges

00:37:32 Wendy Thomas-Williams: Students have opportunities to pursue things they are curious about - student curiosity and creativity are elevated

00:37:34 Keisha Harris: Age appropriate toys. Typo

00:37:45 Dr. Wendy Amato: ***This group has strong contributions - thank you! -- these indicators are items we all want to keep at top of mind.***

00:37:46 Mehwish Inayat: engage with world around them

00:37:52 Kathy Wilson: My 11th grader was just taking agency for her learning this morning!

00:38:09 Mehwish Inayat: proper communication in teaching learning situation

00:38:25 Angelia Thomas: Teaching students 'How' to think is often overlooked but very necessary.

00:38:30 Dr. Wendy Amato: @Kathy - describe!! What did your 11th grader's agency look like?

00:38:39 Mehwish Inayat: there should be no commutation gap

00:38:41 Virginia Mohr: We have worked very hard on agency and critical thinking. With our pre-service teachers, we do find some resistance. There is an advance orientation that they will be told precisely what to do so that they can receive a certain grade. Open-endedness appears to make them feel insecure.

00:39:01 Teaching Channel: @Lucy Please set your chat to "Everyone" so that everyone can see your message.

00:39:02 Dr. Wendy Amato: @Angelina - yes, learning how to learn is as important as retaining knowledge. Love it.

00:39:43 Heather Anderson-Bibler: Question about the last webinar: The link sent did not work. If there is a problem with the link for this webinar who would I reach out to? I tried sending a message and it bounced back.

00:39:56 Teaching Channel: FFT: Intellectual Engagement Observation Tool
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00:40:07 Dr. Wendy Amato: Page 13

00:40:10 Mehwish Inayat: hybrid method teaching

00:40:24 Jacob Shylla: I love these videias

00:40:26 Jacob Shylla: videos

00:40:28 Shay Lewis: Is it possible for me to get the links for the first two sessions? I didn't save them.

00:40:29 Jacob Shylla: i mean

00:40:53 Teaching Channel: @Heather Please email us at info@teachingchannel.com so we can address that issue!

00:41:17 Teaching Channel: @Shay All of our recordings will be available on the Teaching Channel platform!

00:41:30 Stephanie Smith: How does this look in lieu of Distance Learning?

00:42:18 Dr. Wendy Amato: ***VIDEO Q for ALL: What do you notice?***

00:42:28 Heather Anderson-Bibler: Is there a cost to access these videos on Teaching Channel?

00:43:05 Dr. Wendy Amato: @Heather - we can explore school access for you as part of our follow up, if you like! Happy to help.

00:43:09 Kathy Wilson: @Wendy We (her, me and her dad) met with her teacher, counselor, admin and parents and she explained that she is not understanding what the AP English teacher is asking in the assignments. She said that she does not want to get a grade but she wants to learn and be able to understand, use and be able to apply as she moves on with her schooling what is being taught. She knows she can do the work but needs a clearer instructions from the teacher. The teacher stated that most kids get C's in the class but she wants to earn a better grade because she want to understand just not go through the motions. I was a very proud mom to hear her say what she said

00:43:32 Brian Johnson: That's amazing, Kathy!

00:43:56 Kathy Wilson: @ Brian, thank you and I will tell her

00:43:59 Dr. Wendy Amato: @Kathy - that's "agency" in action. Yes!!

00:44:23 Kathy Wilson: 😊😊

00:45:08 Angelia Thomas: Organized, strategic, problem solving/remediation...

00:45:19 Nazareth Riquelme: Real world problem

00:45:24 Rhonda Pitts: Providing a hook - a challenge to draw the students in is a great way to pull everyone in

00:45:29 Georgina Tucker-Bell: Making the connections

00:45:34 Keisha Harris: Clear instructions were given so they understood exactly what was going on.

00:45:34 Adriana Mahon: Application in a real world problem

00:45:39 Oluwaseun Okwurugbe: Ensuring background knowledge

00:45:42 Teaching Channel: @Kimberly We will send you the recording, chat, and slides to review when you are able!

00:45:45 Jacob Shylla: that fact that a teacher takes pain to work on specific concepts is amazing

00:46:14 Wendy Thomas-Williams: Hands-on, conceptual learning opportunities

00:46:19 Annette Kenoly: ability to manipulate the math challenge

00:46:19 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:46:20 Linda Rasmussen: Starts where they are and quickly intros thinking & reflection

00:46:21 June Rose: visual and tactile learning

00:46:23 Ranada Rainey-Reese:Explicitness

00:46:27 Shay Lewis: Are the chats on TCH too? I don't see them.

00:47:11 Janice Butler: Kids can see a purpose to learning the math taught in school.

00:47:17 Dr. Wendy Amato: Second segment: VIDEO Q for ALL: What do you notice?

00:47:33 Linda Rasmussen: letting them socially meet

00:47:36 Teaching Channel: Yes, they will be available in the resources on both the webinar pages and the recording in Teaching Channel!

00:47:47 Angelia Thomas: I love the mix of the gradual release model...she allows the students to think through the process before diving right in.

00:48:06 Jandy Grover: self efficacy! They know they can do it, so they will try with confidence!

00:48:39 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:48:39 Judeth McLeod-James: The group sessions help to make the activity real for each person, each getting a chance to share and work on anything unclear.

00:48:47 Dorothy Fest: @shay lewis when you are on the platform as a participant with your PLC you will likely be in a team and a discussion so you can collaborate together. Today since we are in a webinar we aren't able to see that. Use the chat here for comments.

00:48:50 Nazareth Riquelme: Explaining their thinking!! Asking questions. Making sense of the mathematical concept.

00:48:55 Kim Cash: Kids are making connections.

00:48:56 Angelia Thomas: LOOOOOVE them being engaged in 'Math Conversation'.

00:49:14 Levyette Robinson: students sharing their thoughts, seamless moving into groups

00:49:16 Dorothy Fest: hey Nazareth - good to see you here!

00:49:21 Cherylyn Edwards: I love how the group engagement. They are all involve

00:49:27 Regina Weidler: I love them breaking down in smaller group discussions and problem solving together!!

00:49:38 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:49:39 Nazareth Riquelme: Oh, hey Dorothy! :)

00:49:56 Oluwaseun Okwurugbe: She gives no room for one size fits all; the children are at the driving seat with an able guide. Self ability also getting a boost.

00:49:59 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:50:04 Aileen Burr: Inquiry stance!

00:50:11 Rhonda Pitts: Voice is being given to student thinking

00:50:14 Lorraine Berak: Ask key questions when she visits each group

00:50:16 Adriana Mahon: Students are involved in the activity and in their learning

00:50:19 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:50:20 Dani Zwolfer: Students able to connect to their background knowledge

00:50:22 Angelia Thomas: When planning, she clearly thought through student misconceptions.

00:50:23 June Rose: Opportunities for Thinking and Reflection - King and Queen table

00:50:27 Erica March: The teacher got right down on student's level

00:50:27 Mitzie-Ann Jackson: Excellent group collaboration

00:50:28 Jomil Christian Liza: Processing questions in order to investigate independently

00:50:32 Bridgette Blue Laney: ; teacher facilitates...doesn't provide answersStudents making connections; all students being heard

00:50:33 Wendy Thomas-Williams: Students placed in/worked in collaborative groups

00:50:42 Dr. Samia Sayyad: students become a problem solver

00:50:48 Virginia Mohr: Teacher is facilitator and guide. Students are the center of learning

00:50:49 Jeremy Harden: Loved the facilitation and the application of the concept

00:50:49 Kerri Deal: all are engaged and wanting to figure it out

00:50:50 Linda Rasmussen: they use hands and manipulative like teacher

00:50:51 KLM Kleine: I think the idea of "challenge" is motivating and sets high expectations

00:50:57 June Rose: Think - Ink - Pair- Share

00:51:00 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:51:01 Stephanie Smith: You can tell this is something they are used to

00:51:07 maysoun hammoud: All students engaged

00:51:09 Alisa Brown: How does this transition to grade level standards?

00:51:10 Wendy Thomas-Williams: Students shared ideas - much stu-to-stu discourse and use of mathematical language, representations...

00:51:21 Dr. Wendy Amato: VIDEO Segment 3 - Q for ALL: What do you notice? What strategies are in action?

00:51:23 Justin Izbicki: Students had the ability to play with the math and solve it according to their pathway of thinking.

00:51:27 maysoun hammoud: Very interesting class

00:51:28 Teaching Channel: **Please set your chat to "Everyone" so that we all can see your message!**

00:51:37 Dani Zwolfer: T uses academic vocabulary in directions: perimeter, length

00:51:37 Dorothy Fest: so great how she is making geometry real - using vocab such as perimeter

00:51:40 Angelia Thomas: Love the 'Challenge' as well. Gamifying the classroom!

00:52:08 Jacob Shylla: I really wish we could do something like this in our schools...with fixed furniture it is not at all possible

00:52:08 Janice Butler: Ms Park made the activity fun!

00:52:11 Jacob Shylla: this is fun

00:52:11 Wendy Thomas-Williams: “On your marks...get set...go!” Is a move that makes the challenge game-like.

00:52:33 Teaching Channel: @Betty Please set your chat to “Everyone” so we can all enjoy your messages!

00:52:40 Ranada Rainey-Reese:There is a lot of value in having students become the product of their learning!

00:52:42 maysoun hammoud: Clear instructions and every single student is engaged

00:52:46 Teaching Channel: @Ellen Please set your chat to “Everyone” so we can all enjoy your messages!

00:52:49 Jacob Shylla: awesome

00:52:54 Dr. Wendy Amato: WOW WOW WOW

00:52:55 Alisa Brown: use of manipulatives can bridge to the grade level standards. 6th grade math standards can now bridge to area of a triangle being half of the rectangle

00:52:56 June Rose: Love the "Big Reveal" idea!!!

00:52:57 Dorothy Fest: what a great video! there are so many just like this to use as resources!

00:52:57 Deborah Roberts: Love the drama!

00:53:02 Mehwish Inayat: awesome

00:53:03 Bracha Rutner: Doing something unexpected engages the students.

00:53:05 Jacob Shylla: i love the vibe

00:53:08 Lucy Wade: from Lucy--She makes it like a game

00:53:15 Levyette Robinson: love her expression at the end

00:53:24 Jacob Shylla: :-)

00:53:30 Dr. Samia Sayyad: wow

00:53:30 Jenny Ray: The Teaching Channel videos are AMAZING.

00:53:33 Bridgette Blue Laney: Celebrating students is awesome!

00:53:41 Oluwaseun Okwurugbe: No dull moments

00:53:42 Linda Rasmussen: activity

00:53:43 Dani Zwolfer: T trust in Ss

00:53:44 Dee Wolfe: Great video! Engaged learners and active learning!

00:53:44 Jacob Shylla: rightly said Sir

00:53:45 Alisa Brown: Don't lose the grade level standards though....

00:53:46 Jacob Shylla: Sir

00:53:48 Tamika Casey: I agree Jacob. It's the vibe for me

00:53:48 Masih Mangal: You guys are amazing.

00:53:56 Lorraine Berak: Yes, the videos are great- but student teachers can't afford the fee

00:54:21 maysoun hammoud: This is something that we rarely see in math classes .
Usually math classes are very dry , this class is so fun though

00:54:26 Rhonda Pitts: Students questioned each other and provided solutions

00:54:27 Teaching Channel: We will include a link to this lesson when we send out resources after the webinar!

00:54:41 Dee Wolfe: Will this information available for us to revisit after the webinar?

00:54:57 Dr. Wendy Amato: ***SEND TO "ALL PANELISTS AND ATTENDEES" --- that'll get your message to everyone. Cheers!

00:55:00 Alisa Brown: @maysoun - check out SFUSD math.org

00:55:18 Teaching Channel: @Dee Yes! We will send out the recording, chat, slides, and resources after the webinar!

00:55:26 Linda Rasmussen: opportunities . . . with early intro of challenge, a realistic problem

00:55:29 Janice Butler: Ms Park used a real life application of the math she was teaching the students that they could visualize and relate to.

00:55:31 Masih Mangal: B: Collaboration and Teamwork.

00:55:55 Tamika Casey: The opportunity for students to collaborate prior to the activity gave opportunities for thinking and reflecting

00:57:00 Dr. Samia Sayyad: B and D

00:57:10 Kerri Deal: I agree Wendy!

00:57:16 Alisa Brown: Yaasss Dr. Wendy

00:57:16 Leslee Love: Yes Dr. Wendy!!!!!!

00:57:31 Valerie Ward: My thoughts too, Wendy!

00:57:37 Lamia Wahida Belkharchouche: B especially in these circumstances

00:57:45 Lorraine Berak: Too many teachers feel they have to follow the text book

00:57:51 Wendy Thomas-Williams: I wanted to choose both C & D

00:58:01 Lorraine Berak: 'How to get them to accomplish the objective without using the text

00:58:02 Linda Rasmussen: agreed on D, but I think if we improve B, we'll be able to increase B

00:58:05 Jenny Ray: Without rich learning experiences, the collaboration and reflection are not as meaningful.

00:58:35 June Rose: I think setting the stage with the Rich Learning Experiences will create a waterfall for the Collaboration and Teamwork, followed by use of Instructional Materials/Resources and Opportunities for Thinking and Reflection

00:58:49 Teaching Channel: @Elvira Please set your chat to "All Panelists and Attendees" so that everyone can see your message!

00:58:53 Annette Kenoly: The use of rich learning experiences is sometimes so inconsistent that it seems non existent

00:58:59 Wendy Thomas-Williams: Many of our educators still are not leveraging instructional materials and resources to support rich student learning experiences...

00:59:15 Teaching Channel: **Please set your chat to "All Panelists and Attendees" so that everyone can see your message!**

00:59:34 Kerri Deal: true knowledge is gained when you have Minds, Hearts and Hands!

01:02:47 Dr. Wendy Amato: The PLC process is as important as the content -- sounds like lesson prep and lesson teaching, right??

01:04:10 Jeremy Harden: Intervention Design & Action Research

01:05:02 Linda Rasmussen: It means we have to try a lot.

01:06:30 Julita Galleguillos: Teachers are being told to have "intervention time" for students in ELA and Math, yet they need best practice strategies to implement.

01:06:47 Justin Izbicki: If the goal is valued by the stakeholders there will be a willingness to accomplish it despite any failure that may accompany it when trying to get there.

01:07:51 Rhonda Pitts: Intervention Designs need differentiation

01:08:07 Kerri Deal: and student choice helps

01:08:16 Dr. Samia Sayyad: what is PLC stand for again?

01:08:25 Teaching Channel: @Betty Please set your chat to "All Panelists and Attendees" so that everyone can see your message!

01:08:27 Dr. Wendy Amato: @Kerri - Student choice is one of my favorite ingredients in education.

01:08:34 CHERYL JACKSON: professional learning community

01:08:51 Loraine Curtiss: @samia Professional Learning Communities.

01:08:54 Dr. Samia Sayyad: Thank you

01:08:55 Deborah Roberts: Teachers are told to implement certain strategies, but are not given adequate resources. This is a great start!

01:09:35 Lorraine Berak: You do a wonderful job. Hope you offer more

01:09:36 Angelia Thomas: This has been fantastic conversation! I love that we're able to interact with others all over the country :)

01:09:40 Jacob Shylla: It has been a wonderful journey of learning!

01:10:03 Jacob Shylla: I have learnt a lot. But more importantly, I have been inspired to do better!

01:10:29 Lorraine Berak: Showing us how to use the tools you are using.

01:10:36 Paul Hurst: Loved seeing great examples of good teaching.

01:10:37 Joanna Cappabianco: love the concept of "thought partners"

01:10:47 Lisa Gault: I'm sorry I missed the first two sessions. This was fantastic!

01:10:48 Alisa Brown: Love seeing engaging and joyful math learners!

01:11:01 Kerri Deal: PLC's that start with common assessments and common performance tasks generally get more accomplished with sharing ideas for success

01:11:02 Jacob Shylla: You three have also taught me how to give presentations and moderate sessions like these beautifully!

01:11:06 Angelia Thomas: I love that it's a platform for educators. I feel like we don't get enough time to collaborate with others outside of our normal environments.

01:11:06 Janice Holstine: The information was amazing!!!

01:11:07 Wendy Thomas-Williams: I appreciate the focus on just 3C and how it is connected to a elevates intellectual engagement.

01:11:10 Valarie Kendrick: I have enjoyed, grown, and am challenged to do this work better!

01:11:11 Vicky Pridemore: As we know teachers need to be intentional with designing intervention strategies. But this webinar just reinforces that idea.

01:11:13 Bracha Rutner: Continued open collaboration and usage of tools - these frameworks enable the rich conversation and collaboration that is necessary for continued growth.

01:11:16 Rod Bohm: Thank you for the inspiration and motivation!!

01:11:16 Utahna Denetclaw: Thank you for the information.

01:11:18 Deborah Roberts: I most appreciate the "Hearts, Hands and Minds approach.

01:11:20 Wendy Thomas-Williams: Thank you for the discussion!

01:11:21 Linda Rasmussen: s this helps me set that up.

01:11:22 Loraine Curtiss: Thanks!!!

01:11:22 kaoutar El khamlichi: Thank you ! very interesting and inspiring

01:11:24 Aileen Burr: Thank you!

01:11:24 Javeria Rana: Thank you

01:11:25 Teaching Channel: Want to learn more or get access?

www.teachingchannel.com/danielson

01:11:32 Levyette Robinson: This was really useful. thought-provoking and I definitely want to delve deeper. I love the examples from real classrooms and chance to give feedback

01:11:36 Celia Burton: Thank you

01:11:39 Vicky Pridemore: Thank you for the information. I have enjoyed the series!

01:11:39 Levyette Robinson: thank you.

01:11:42 Kai Strange: Thank you! These sessions have been great!!!

01:11:46 maysoun hammoud: Thank you for the information

01:11:46 Angelia Thomas: Many thanks!

01:11:55 Teaching Channel: Find the Danielson Course Dr. Wendy mentioned here:
<https://danielsongroup.talentlms.com/catalog/info/id:262>

01:11:56 Betty Nieves: I am a Teaching Channel Junkie!!

01:11:56 Kerri Deal: thank you all!

01:11:57 Virginia Mohr: Thank you.

01:11:57 Judeth McLeod-James: Thank you for sharing your concept of the the head, heart and mind in the classroom.

01:11:57 Julita Galleguillos: Sorry I got here late...Pacific time mistake, ugh! The intervention strategies is a big deal for teachers and as an Induction Coach, those tools would be helpful to pass along. Thank you!

01:11:57 June Rose: appreciated the 3 handouts

01:11:57 Machel Allen: PLCs play an vital part of ensuring that teachers are provided an environment that fosters student achievement, teacher efficacy and a culture of continuous growth. This series has supported us in better defining what thi8s should consistently look like, feel like and develop!

01:12:00 Rhonda Pitts: I like that the Intellectual Engagement Series is available through Teaching Channel so if you missed one you can access it and catch up.

01:12:05 maysoun hammoud: The sessions were really interesting

01:12:06 Jacob Shylla: Great energy, presence and vibe, Dr. Wendy !You have made it more enjoyable for all of us.

01:12:06 Janice Butler: Thank you!

01:12:07 Jomil Christian Liza: Thank you for this webinar, It's almost 3Am here in Manila.

01:12:11 Dee Wolfe: This webinar is exactly what my school needs. We are headed in this direction, but school climate is an area of improvement. This helps me to better understand school communities. Thank you'll for taking the time. I am one of those teachers who are hungry to maximize my skill sets.

01:12:13 Mercedes Barriga: Thank you , great information sessions!

01:12:15 Teaching Channel: Thank you for joining us today!

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Catch up on the second webinar in the series: <https://www.teachingchannel.com/danielson-series-recordings-2>

01:12:17 Alisa Brown: Thank you Dr. Maria and Brian

01:12:17 Connie Mattera: Great content for adult healthcare students as well. Thank you!

01:12:18 Wei-Ying Hsiao: Thank you

01:12:23 Ghazwa Mohammed: Thank you

01:12:35 Linda Rasmussen: Fabulous!

01:12:38 Dr. Samia Sayyad: thank you

01:12:40 Jacob Shylla: Thank you three. Blessings to you all

01:12:43 Annette Kenoly: I found everything about this webinar pertinent to what I am experiencing in my district.

01:12:45 Jacob Shylla: and my fellow participants

01:12:45 Oluwaseun Okwurugbe: Thank you

01:12:45 Shay Lewis: Thank you!

01:12:46 Tonya Marion: The importance of a rich learning experience for students and teachers alike.

01:12:47 Brian Fuller: thank you all, well done. Worth every minute spent.

01:12:48 Angela Brinker-Collins: Thanks so much - Awesome!!

01:12:51 Bracha Rutner: Thank you.

01:12:51 Annette Kenoly: Thank you!

01:12:53 Valarie Kendrick: Thank you!!!

01:12:53 Jacob Shylla: be safe and be strong

01:12:54 Teaching Channel: Thank you for joining us today!

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01:12:55 Lucy Wade: Thank you

01:12:56 Aura Ximena Gáfaró: Thank you

01:12:56 Linda Rasmussen: I am intellectually engaged

01:12:57 Bridgette Blue Laney: . The three sessions have been engaging and I have learned A LOT! The components studies helped me to think deeper about the components; actionable steps shared and all of the resources! THANK YOU!

01:12:58 Cherylyn Edwards: Thank you all for such a great presentation

01:12:59 Leslee Love: Today: I REALLY appreciated seeing the middle school video...rare to see MS math:-) Overall (attended all 3 sessions:-)): by the title of this series, i thought i was going to learn how to have intellectual conversations in PLCs, lol!!!!!! i am glad i was wrong/off

and i learned how to have an effective PLC around guiding students toward intellectual engagement [insert heart emoji]!

01:13:08 Deborah Roberts: Thank you all!

01:13:13 Jane Evans: Thank you Really good information!!

01:13:15 Janice Garnett: This was an excellent, informative and worthwhile 3 part series. Thank you!

01:13:16 Jomil Christian Liza: Thank you everyone

01:13:18 Jacob Shylla: God bless y'all