

00:32:18 Jerilyn Vicente: Extent of engagement from students and reflections from teachers about extent of achievement of identified learning goals.

00:32:24 Claire Kowal: Automatically get 25% off The Distance Learning Playbook for School Leaders here: <https://tinyurl.com/y3rbsq9w>

00:32:27 Alison Graham: our school strategic plan is striving to put students at the centre of everything we do- so we looks for ways to be gain student input

00:32:39 Deborah Roberts: I supervise elementary student teachers. The District curriculum guides us.

00:32:42 Claire Kowal: he 3-credit graduate course Wendy talked about can be explored here: <https://www.learnersedge.com/corwin-press-and-learners-edge>

00:32:57 Stacie Anderson-Cook: Student Needs; Teacher needs; administrator needs all in the context of a changing world!

00:33:00 Cherry Thompson: Automatically get 25% off The Distance Learning Playbook for School Leaders here: <https://tinyurl.com/y3rbsq9w>

00:33:29 Isabel Velazquez-Sandoval: Greetings from San Diego, Ca - Targeted Support Resource Teacher

00:33:30 Claire Kowal: Teaching Channel can be accessed here: <https://www.teachingchannel.com/>

00:33:51 Karen Stanley:NV - Supporting administrators as they lead teachers for greater student achievement.

00:34:01 Darlene Wheeler: We focus on where our students are right now taking into account their loss of in person instruction from March to June. They really loss so much. We are seeing small gains moving forward.

00:34:34 Dominique Chastain: Is this all geared towards children? I teach adult high school

00:35:02 Denise Young: The first webinar addressed all levels.

00:35:14 Cherry Thompson: Teaching Channel can be accessed here: <https://www.teachingchannel.com/>

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00:35:33 Dilsia Pena: Hello from The Bronx, New York

00:36:00 Cherry Thompson: Catch up on the webinar series: <https://www.teachingchannel.com/access-recordings>

00:37:06 Adrienne Shlagbaum: Similar experience here with moving into leadership.

00:43:00 Jane Miller: <https://www.christenseninstitute.org/wp-content/uploads/2020/10/JTBD-COVID-oct-20.pdf>

00:43:51 Michelle Bennett: think of the possibilities of equity with this "new normal" way of teaching...how we can reach SO many more scholars!

00:46:24 Adrienne Shlagbaum: how does that relate to a mission statement?

00:48:11 Shelly Butcher: Our data coming back into school showed no overall slide, yet it is something staff talk about often.

00:48:44 Deborah Messina: Focus on the DEPTH of instruction. yes!

00:50:49 Chris Pelfrey: During these fluid times, the focus has to be on learning.

00:51:00 Mary Howatd: Here is the reference Nancy just shared;  
[https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/313/CGCS\\_Unfinished%20Learning.pdf](https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/313/CGCS_Unfinished%20Learning.pdf)

00:52:07 Adrienne Shlagbaum: Raising hands and answering questions looks engaging, but may not reflect depth of knowledge.

00:52:19 Adrienne Shlagbaum: Depends on the questions being asked....

00:52:25 Michelle Bennett: there is a major difference in compliance and engagement!!

00:52:42 Michelle Bennett: @Adrienne AGREE!

00:52:51 Alisa Brown: Yes, levels of engagement

00:53:11 Adrienne Shlagbaum: Some of my teachers have a hard time recognizing the difference..."but they were all participating..."

00:53:45 Michelle Bennett: right....and it is a challenge right now for my teachers to "see" the difference in virtual classrooms

00:53:53 Alisa Brown: I just used this in a coaching cycle today! Thanks for these questions!

00:54:12 Adrienne Shlagbaum: We are in the building right now, and it is hard even there.

00:54:16 Chris Pelphrey: So important to recognize the difference btwn. behavioral engagement vs. cognitive engagement.

00:54:27 Adrienne Shlagbaum: @Chris. Exactly.

00:54:57 Joyce Kim: Domain 2 vs Domain 3

00:55:10 Pamela Rosa: I really appreciate the focus on Teaching Clarity with these three questions :-)

00:55:12 Deborah Roberts: These are the questions that I had on the board everyday.

00:55:23 Alisa Brown: These three questions bring so much info!

00:55:54 Adrienne Shlagbaum: Love this!

00:56:01 Sarita Amaya: Yes!

00:56:24 Pamela Rosa: Love the individual conversations that these three questions provide between the teacher and student or student-to-student

00:56:43 Mary Howatd: This would be a great collaborative discussion for teachers 1)What am I teaching today?  
Why am I teaching this?  
How will I know that students have learned?

00:57:42 Nicole Levin: I need to add to the staff's repertoire of interactive distance learning programs like Nearpod

00:58:06 Kevin Jackson: Hello Mrs. Davis and Mr. Jackson

00:58:34 Patty Randolph: I would change the first question to What do I want my students to learn? It puts the emphasis on learning and not teaching.

00:59:03 Janine Presloid: I keep thinking about a commercial I have been seeing that says "How do we bounce back? We don't bounce back, we bounce FORWARD."

00:59:05 Denise Young: @Patty - yes!

00:59:23 Pamela Rosa: Like the idea of going forward vs back :-)

00:59:23 Michelle Bennett: @Patty- AGREE. A

00:59:24 Deborah Messina: Yes - teaching into nothingness... It's like teaching with your back to the class because you don't get any non-verbal feedback...

00:59:41 Kevin Jackson: I used to say 10 years ago I was an actor because I put on a show 5 times a day to teach middle schoolers. :)

00:59:44 Kathy Evenson: So many spectators in our classrooms

00:59:59 Sarita Amaya: Conversations with students, peer to peer discussions and use of breakout rooms for collaboration

01:00:09 Christine Lloyd: the “with it ness” is missing for sure

01:00:24 Michelle Bennett: DIFFERENT- I am able to be i

01:00:32 Barbara Kline: Still all about student learning

01:00:51 Dominique Chastain: We struggle so much with connectivity issues. Not seeing my students definitely makes it more difficult. I have no body /facial cues

01:00:58 Michelle Bennett: DIFFERENT- I am able to be IN more classrooms. My campus is comprised of 11 buildings so because it is virtual, we can be Seen MORE

01:00:58 Elizabeth von Toll: focus right now on technology rather than student learning

01:00:59 Ann Sangster: Different- joining Google Meets and reviewing assignments and student work in Google Classroom and Seesaw

01:01:07 Eleonora Yankelevich: Supervision is now looking at Teacher Activities and student Submissions in Teams, Reviewing instructional videos, and trying to get into some live sessions

01:01:32 Missy Madigan: Different yet adapted. Same priorities, but focused more on what is essential this year.

01:01:33 Kelley Budd: Different. I’ve been able to get in to MANY more classroom live sessions. Much more involved as an instructional leader.

01:01:35 Eleonora Yankelevich: Seesaw\*

01:01:35 Sarita Amaya: I feel like I need to be a co-learner and a co-teacher when I’m in virtual classrooms

01:01:50 Kevin Jackson: I hate joining virtual classes because it's so obvious when I join with my camera or profile picture and is extremely distracting for students AND teachers if I don't join at the beginning with the students.

01:01:59 Kristen Craig: The only difference is I can’t whip in and out to say hello in classrooms but I can spend more time engaged in lessons with students because I am not pulled to assist with behaviors or students in crisis as much.

01:02:09 Christine Lloyd: in a large district I am able to support so many more in groups

01:02:15 Stacie Anderson-Cook: The conversations have changed-

01:02:25 Ann Sangster: At the district level, reviewing the videos made by teachers for our district bank and providing specific feedback in notes to the teachers who are producing the videos.

01:02:53 Nicole Levin: Different- much more time consuming. Trying to find ways to see what is happening in classrooms is so different because of when synchronous instruction is happening, looking at student work electronically to gauge learning. No bulletin boards!! (Teachers love that)

01:02:53 Ann Sangster: Modeling my use of new technology to encourage their use of technology.

01:02:54 Carrie Mccollum: Student engagement looks a bit different and need to get outside the box by alternating how its done, but can do it.

01:03:08 Alisa Brown: Yes, teachers are trying outside their comfort zones right now, it’s like everyone’s first years, the reflection is awesome

01:03:25 Carrie Mccollum: It really is awesome!

01:03:26 Alison Graham: I've been able to iterate systems ( like timetables, curriculum documentation etc) more effectively with lots of teacher input

01:03:36 Tanya Andrews: We are trying new things, and yes they are uncomfortable.

01:03:57 Tanya Andrews: Yes

01:04:11 Stacie Anderson-Cook: We are really trying to capture the best new strategies that teachers are using and build on these! There is a conversation of differentiation like never before! Better!

01:04:28 Sarita Amaya: Agreed Stacie!

01:04:40 Alisa Brown: WillowPillow123

01:05:15 Kathy Evenson: Easy feedback for teachers. Bite size

01:05:23 Paulette Johnson: Both principals and teachers always ask me what it looks like.

01:05:26 Kevin Jackson: I need more time! I can only work with so many teachers at once now because of "virtual meetings"

01:05:30 Janet Cook: video feed forward

01:05:37 Sarita Amaya: Grade level spotlight during teacher workshops

01:05:39 Missy Madigan: We have moved from a comprehensive rubric to just the essential 12 elements.

01:05:41 Natalie Granger: I have a few weekly meetings to check in 1-1 with teachers.

01:05:44 Alisa Brown: Coaching and teaching at the same time, learning with teachers

01:05:46 Kathy Evenson: Creating model videos of myself - being vulnerable in the space

01:05:58 Ana Arroyo: working with my coach through PLC model and using the Teacher playbook to engage in the how to regarding DL teaching

01:05:58 Deborah Messina: So important to make sure the end goal is to support the teachers, many of who are stressed to their limits.

01:06:01 Felicia Olais: providing digital notes to teachers with clips of their teacher moves

01:06:03 Stacey Atlas: Important to point out the teacher's strengths, ability to go outside their comfort zone, and then have a conversation about where the teacher would like to venture next.

01:06:16 Christine Lloyd: focus on feedback

01:06:23 Stacey Atlas: Yes! Bite size feedback

01:06:44 Missy Madigan: @Felicia Olais, SWIVL makes that super easy!

01:07:18 Shelly Butcher: Small chunks of information is important. We have been doing PD where staff take something they are feeling positive about and sharing out. Hoping to make small changes and tap into peers.

01:07:30 Paulette Johnson: The look for must be based on what the growth area of the teacher is.

01:07:37 Dominique Chastain: I am in my admin credential program now. I use info such as readings from Aguilar to help my coaching. We have been focusing on emotional support of students

01:08:20 Adrienne Shlagbaum: Often what I am looking for in the virtual classroom is aligned with what I am looking for in the brick classroom. Particularly about engagement, pacing, and closure.

01:08:44 Kelley Budd: Much of my PD is not labeled as PD. My faculty meetings showcase a virtual tool, collaboration strategy, etc. We focus on our school goals and model within the meeting. That way, staff gets to see it in real life & experience it.

01:09:10 Natalie Granger: @Kelley-I love this idea!

01:10:04 Pamela Rosa: I really like the pinwheel alignment to the gradual release links that we would do in bricks-n-mortar learning environments

01:10:06 Maria Reyes-Rizo: @Kelly, I love your idea!

01:10:21 Kevin Jackson: All of our staff meetings have become a teacher showcase of best practices based on what our admin team observes during virtual classroom visits. We ask if they'd be willing to share for their peers!

01:10:52 Missy Madigan: @ Kelley - We do this, too. Then follow up with a brief tutorial video to show teachers how to set that up.

01:11:02 Pamela Rosa: @Kevin...I think those are the BEST staff meetings to let all teachers be leaders of this new learning process/approach

01:11:41 Kelley Budd: @Missy - YES! I ask for 'volunteers' to try the strategy, then report at the next meeting. Teachers will give examples of how it went, pros/cons, tips, etc.

01:12:38 Kevin Jackson: Today I set up a Glow & Grow google sheet for staff to add to when they have successes and things they try and fail for them to grow from

01:12:53 Adrienne Shlagbaum: For me it is notice and wonder

01:12:59 Nicole Levin: I agree that it is a great way to keep teachers engaged in professional growth with opportunities for direct application and then reflection. So important!

01:13:14 Kelley Budd: @Adrienne - I LOVE LOVE LOVE Notice & Wonder!

01:13:57 Nicole Levin: Notice and Wonder is a nice addition for me to consider! Thank you!

01:14:27 Missy Madigan: We always name the strategies we will use in the meeting at the beginning then ask teachers to pay attention to how the strategies each impact their engagement as adult learners. We follow up with a brief survey so we know what else we need to showcase next.

01:16:07 Janet Cook: what and why-helps with family partnership as well

01:18:11 Paulette Johnson: We take notice and wonder to the next step of what the teacher can do for growth and talk about that and then what the teacher is on the verge up to help them take the next step.

01:20:34 Kevin Jackson: For me, my technology knowledge gives me more credibility and trust to listen to my feedback even more

01:20:49 Nicole Levin: It is frustrating that there is no time built in for professional development in NYCDOE because of the way the daily schedule has to be so it has to be as desired. But I am having success with teachers reaching out about different distance learning platforms and which teachers are knowledgeable and can train them

01:21:00 Kyleen Fennema: I feel like that was just a super quotable nugget.

01:21:11 Kyleen Fennema: We get to be pollinators.

01:21:12 Deborah Messina: It's all about cultivating trusting relationships with our teachers.

01:21:14 Beth Ferguson: I am hoping that the idea of recording and sharing videos of instruction can move the public practice movement forward.

01:22:57 Natalie Granger: I agree Nancy! We need to make sure change happens!

01:23:00 Dawn Thieman: Yes! Thank you, Nancy.

01:23:12 Beverly Voechting: I could listen to this all day! This is awesome!

01:23:13 Debra Howard: Thank you !

01:23:15 Michelle Bennett: Thank you so much! Great food for thought!!

01:23:45 Michelle Bennett: ALL OF THEM....

01:23:51 Cheryl Jackson: These webinars have been amazing. Thank you!

01:23:51 Kelley Budd: Thank you, everyone! I learn the most from all of you.

01:23:56 Sarita Amaya: Yes, all of them!

01:24:00 Adrienne Shlagbaum: True.

01:24:04 Belinda Veilon: This was terrific! So appreciate the insight.

01:24:11 Claire Kowal: The 3-credit graduate course Wendy talked about can be explored here: <https://www.learnersedge.com/corwin-press-and-learners-edge>

01:24:15 Christine Lloyd: we NEED hands on science supplies for our kids at home

01:24:16 Melissa Labossiere: Thank you- this content is so real and realistic!

01:24:35 Kyleen Fennema: Walking away reflecting on delivering on my role I'm in. Thanks, guys!

01:24:43 Deborah Messina: @Christine - Yes science supplies needed for homes.

01:24:58 Stacie Anderson-Cook: Thank you!

01:25:02 Nicole Levin: ALL OF THE ABOVE>> IT IS HARD TO PICK but distance learning has been incredible for family engagement

01:25:03 Denise Young: Another fantastic webinar! Thank you all!

01:25:04 Alisa Brown: YES....thank you!

01:25:16 Tulsa Boyd: Thank you!

01:25:18 Paulette Johnson: Thank you.

01:25:22 Beverly Voechting: We have been having drive thrus and giving art and science supplies, along with anything for math and ELA

01:25:29 Stacie Anderson-Cook: Making sure kids have the right resources is also a huge responsibility of the leaders.

01:25:30 Rosa Guerrero: Thank you so much!!

01:25:31 Janet Gillmeister: thank you!

01:25:31 Barbara Kline: Thank you!

01:25:32 Deborah Messina: Thank you once again Nancy and Wendy!

01:25:35 Rebecca Wilding: Thank you, both!

01:25:36 Lehua Brown: Mahalo for your time and sharing of information!

01:25:37 Pam Daly: Thank you for sharing; lots to consider!

01:25:37 Adrienne Shlagbaum: Thank you so much!

01:25:40 Beth Ferguson: Thanks

01:25:40 Beverly Voechting: Thank you!

01:25:40 Lori Fine: Thank you!

01:25:40 Angela Rowe: Thank you!