

Start Time - 7:00 pm EST

DISTANCE LEARNING PLAYBOOK

Webinar Series

Tch

TeachingChannel

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Distance Learning Playbook:
PLANNING LEARNING

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Things to Know

- The webinar recording will be available
- Test your sound – I’m talking now!
- All participants are muted
- We are using the Chat feature throughout the presentation – please send to “All panelists and all attendees”



Opening Chat Warm-up

Answer these questions in the Chat!

- What is your state / district and role?
- What has been your best lesson yet this Fall?



Learn More...

Distance Learning Playbook Webinars for Teachers:

On Demand Webinar 1 - Engagement

10/22 Webinar 2: Planning learning

10/29 Webinar 3: Assessing learning and providing feedback

Leading Learning from a Distance Webinars for Leaders:

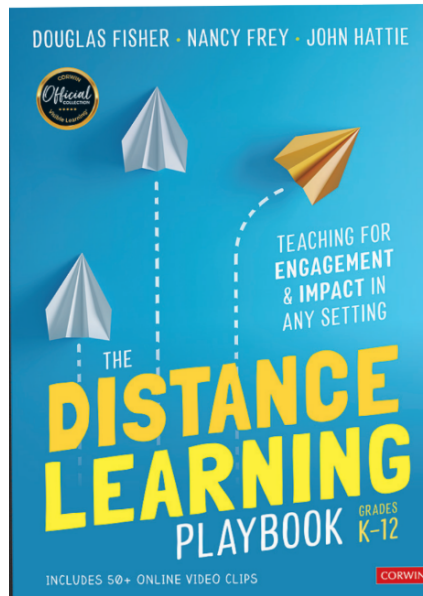
On Demand Webinar 1: Creating and Maintaining School Climate

11/03 Webinar 2: Instructional Supervision – A Framework for Distance Learning

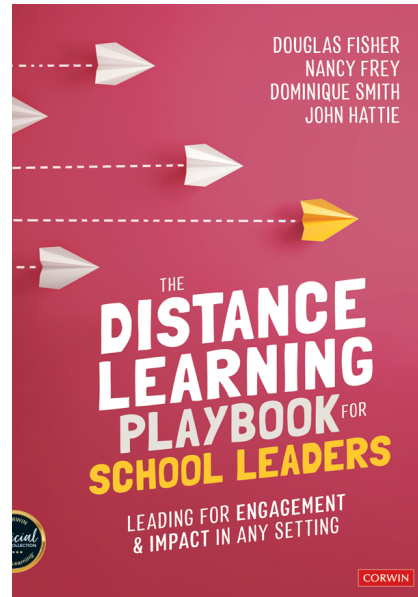
11/10 Webinar 3: Mindframes for Leaders



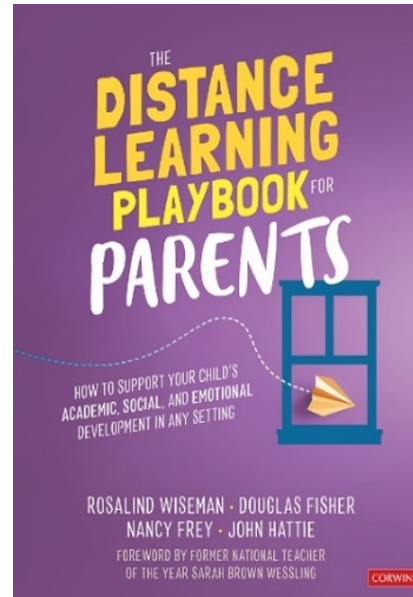
Get the books!



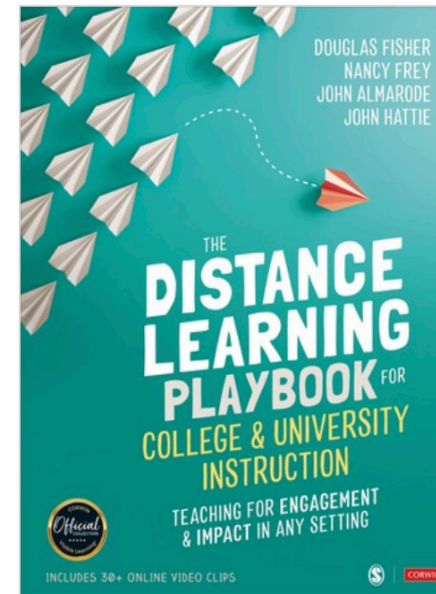
With Dominique Smith



With Rosalind Wiseman



With John Almarode



The Distance Learning Playbook Collection:

Engagement and Impact in Any Setting

by Douglas Fisher, Nancy Frey, John Hattie





DISTANCE LEARNING PLAYBOOK

Webinar Series



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Distance Distance Learning Playbook:
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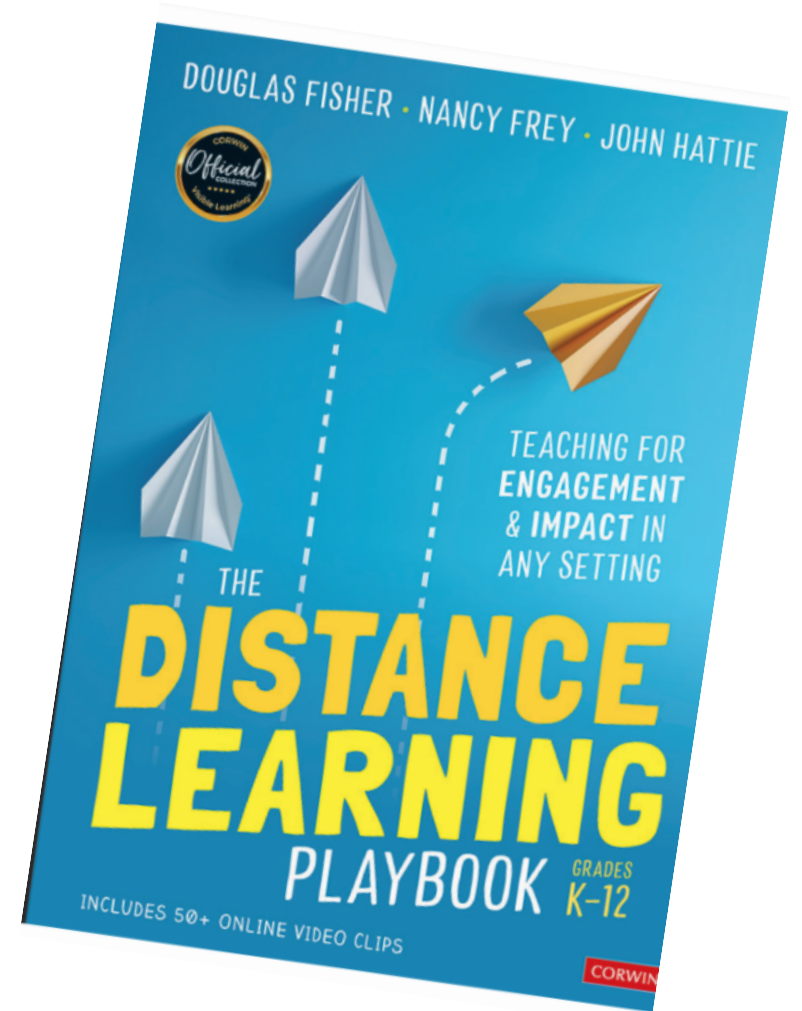
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WHAT IS TEACHING CHANNEL PLUS?

- Private, customizable online learning platform for schools, districts, states, universities, and organizations
- **1,400+** classroom videos
 - **175+** Uncut videos
 - **40+** DIY videos
- Video observation tools
- **75+** learning plans in many topics
- Teaching Channel Recorder app

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Author



Doug Fisher brings decades of educational experience to his work. He is a Professor of Educational Leadership at San Diego State University as well as a leader at Health Sciences High and Middle College.

Doug has served as a teacher, language development specialist, and administrator in public schools and non-profit organizations, including 8 years as the Director of Professional Development for the San Diego County Collaborative.

THIS SESSION PRESENTED BY NANCY FREY

... authors have collaborated on numerous books on teaching and learning including *comprehension*, *The Teacher Clarity Playbook*, *This Is Balanced Literacy*, *PLC+* series, *Visible Learning for Literacy*, and many more.

Authors



Doug Fisher and Nancy Frey bring decades of educational experience to their work. They are both Professors of Educational Leadership at San Diego State University as well as leaders at Health Sciences High and Middle College.

Doug has served as a teacher, language development specialist, and administrator in public schools and non-profit organizations, including 8 years as the Director of Professional Development for the City Heights collaborative.



Nancy has been a special education teacher, reading specialist, and administrator in public schools. She has engaged in Professional Learning Communities as a member and in designing schoolwide systems to improve teaching and learning for all students.

Doug and Nancy have collaborated on numerous books on teaching and learning including *Comprehension*, *The Teacher Clarity Playbook*, *This Is Balanced Literacy*, *PLC+* series, *Visible Learning for Literacy* and many more.

DOUGLAS FISHER • NANCY FREY • JOHN HATTIE



TEACHING FOR
ENGAGEMENT
& IMPACT IN
ANY SETTING

THE DISTANCE LEARNING PLAYBOOK

GRADES
K-12

INCLUDES 50+ ONLINE VIDEO CLIPS

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Planning Learning

Learning Intentions

- I am learning about effective teaching and learning from a distance.

Success Criteria

1. I can design lessons that allow students to drive their learning.
2. I can identify tools that allow me to engage learners.
3. **TODAY:** I can plan lessons, synchronously and asynchronously
4. I can assess learning from a distance and provide students with feedback

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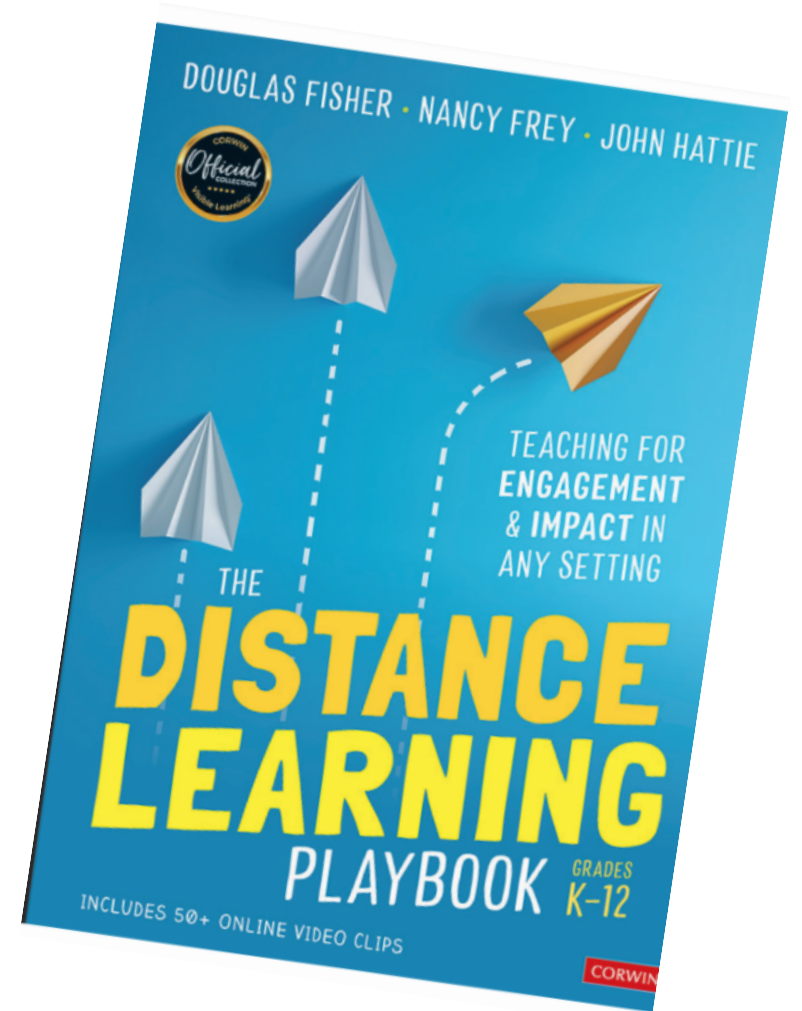
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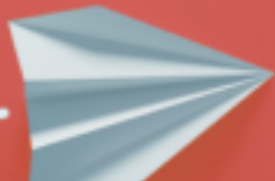
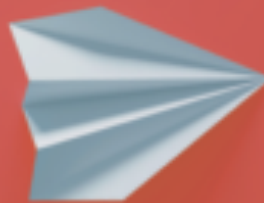
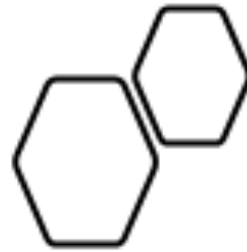
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MODULE 7

PLANNING INSTRUCTIONAL UNITS FOR DISTANCE LEARNING



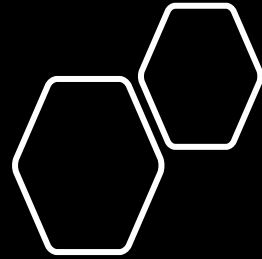
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TEACHING IS HARD
BECAUSE IT
MATTERS

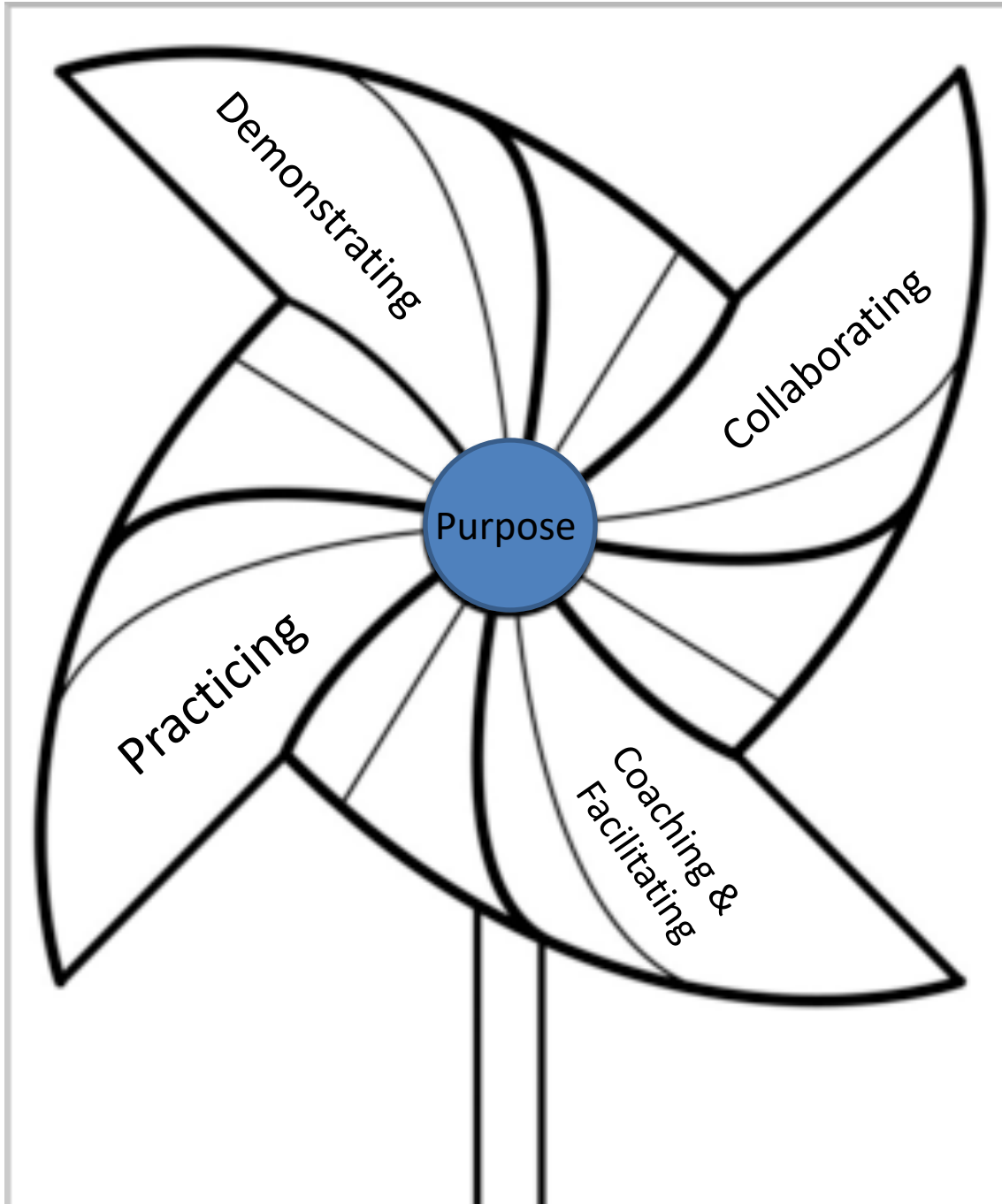


Creations

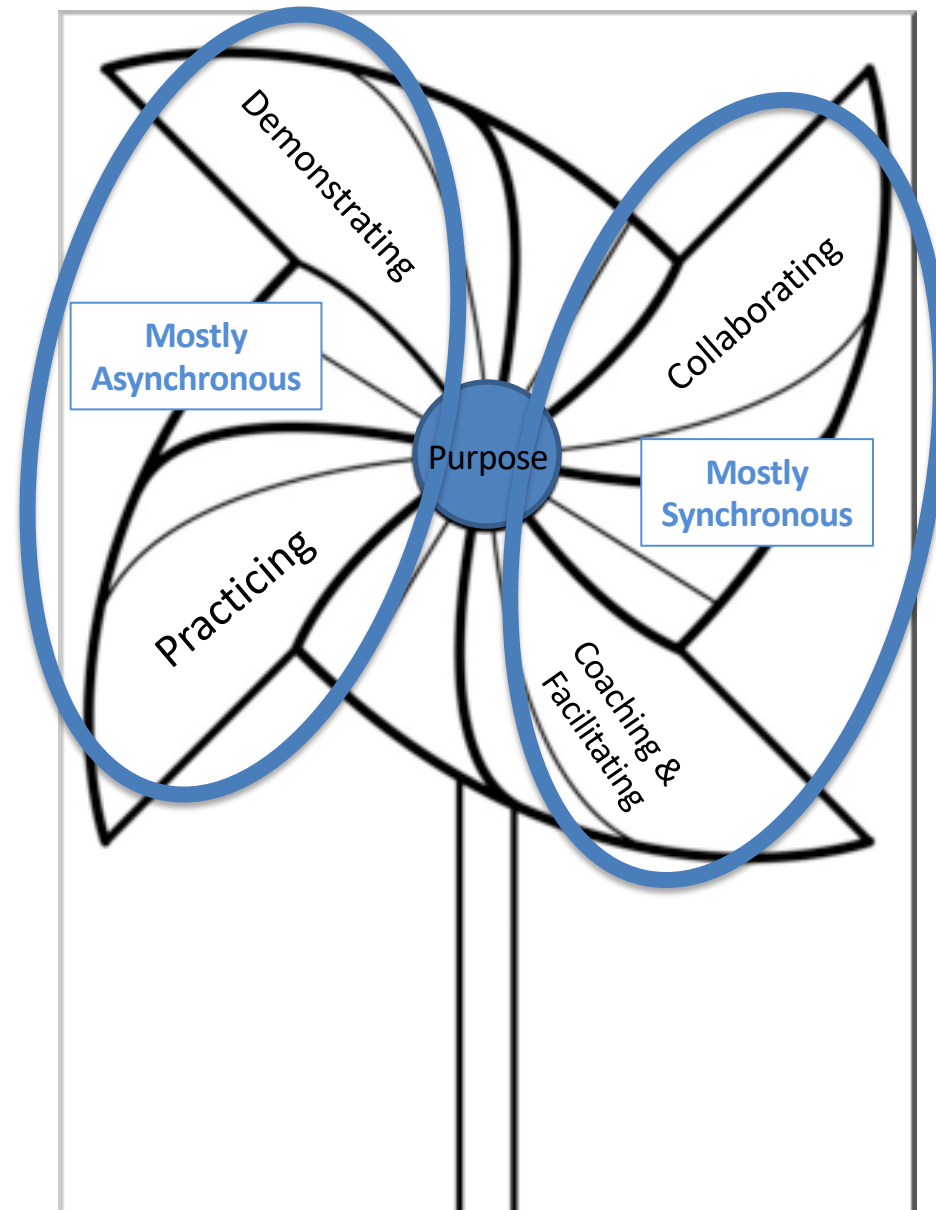


A Distance Learning Instructional Framework

p. 125

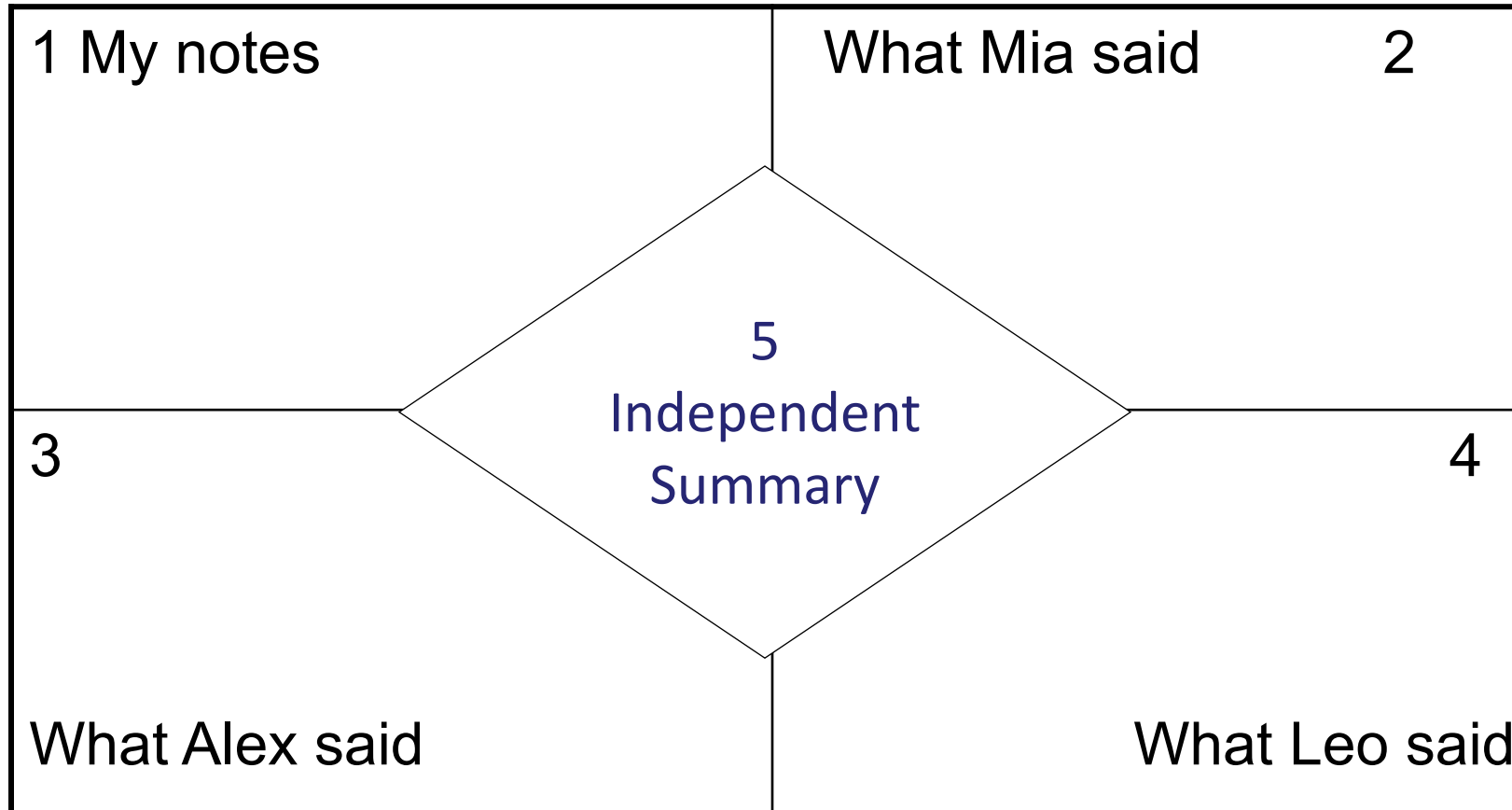


A Distance Learning Instructional Framework





Discussion Roundtable



How many atoms do we have in common with one another?

← BACK to divider

Prompt:

Jesus's Notes:

- everyone shares atoms
- Our body is made of cells
- There are 4 different types of atoms
- 90% of the atoms that were in your body a one point are no longer there.
- Most of the oxygen and hydrogen in our body comes from water and air

My Summary of what I read:

Revisit the prompt: How Many atoms do we have in common with one another? How do we know?

Isreal's Notes:

- While we breathe, eat and drink, atoms enter our body that were once in someone else's body.
- Around 1million bacterial cells are on each square inch of skin you have.
- The human body is mostly made up of oxygen, (65%)
- 90% of atoms in your body are no longer there and have been replaced.
- Atoms are not created or destroyed.

Jacqueline's Notes:

"We have 1 atom in our body from every breath that every human has taken."
Red blood cells live for about 4 months.
"by weight the human body is 65% oxygen, 18.5% carbon, 9.5% hydrogen, and 3.2% nitrogen." "more than 90% of the atoms that were in your body are no longer there. Cells get broken down, taken into your bloodstream, filtered by your liver and kidneys, and large components of their contents are excreted (removed)."

Georgina's Notes

- When you sweat, exhale, and either secrete or excrete matter from your body atoms go back into Earth's biosphere
- we have approximately 1 atom in our body from every breath that every human has ever taken.
- Bones, muscles, skin, and other organs inside of you only make of 4% cells in your body.
- More than 90% of atoms that were in your body are no longer there
- There's around a million bacteria cells on every inch of your skin.
- 65% oxygen, 18.5% carbon, 9.5% hydrogen, 3.2% nitrogen
- There are more atoms in your body than stars in the universe
- Almost all the oxygen in our body come from drinking water and breathing air
- Atoms are neither created or destroyed
- Do we share atoms in common with everyone alive today? Some fraction of the atoms of air you're breathing in were once in someone else's lungs throughout history

Text Rendering Process

In cooking, to render something is to clarify it by melting away other substances in order to reach its essence.

This is a 15 minute activity.

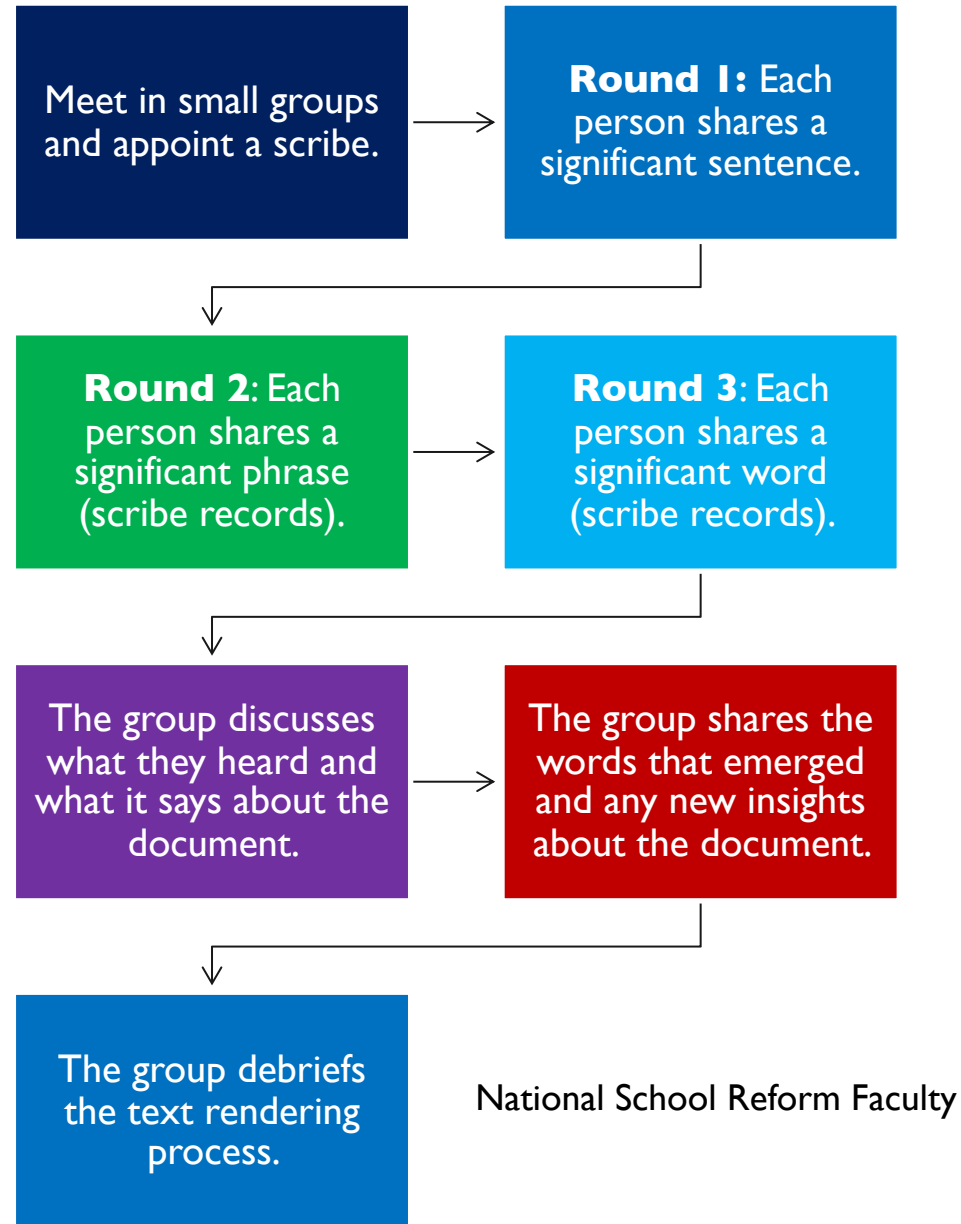
- The first 5 minutes is independent reading to prepare for the breakout room.
- The remaining 10 minutes is a small group process to render the text.



During Independent Reading:
Choose a significant:

- Sentence
- Phrase
- Word

Text Rendering Process

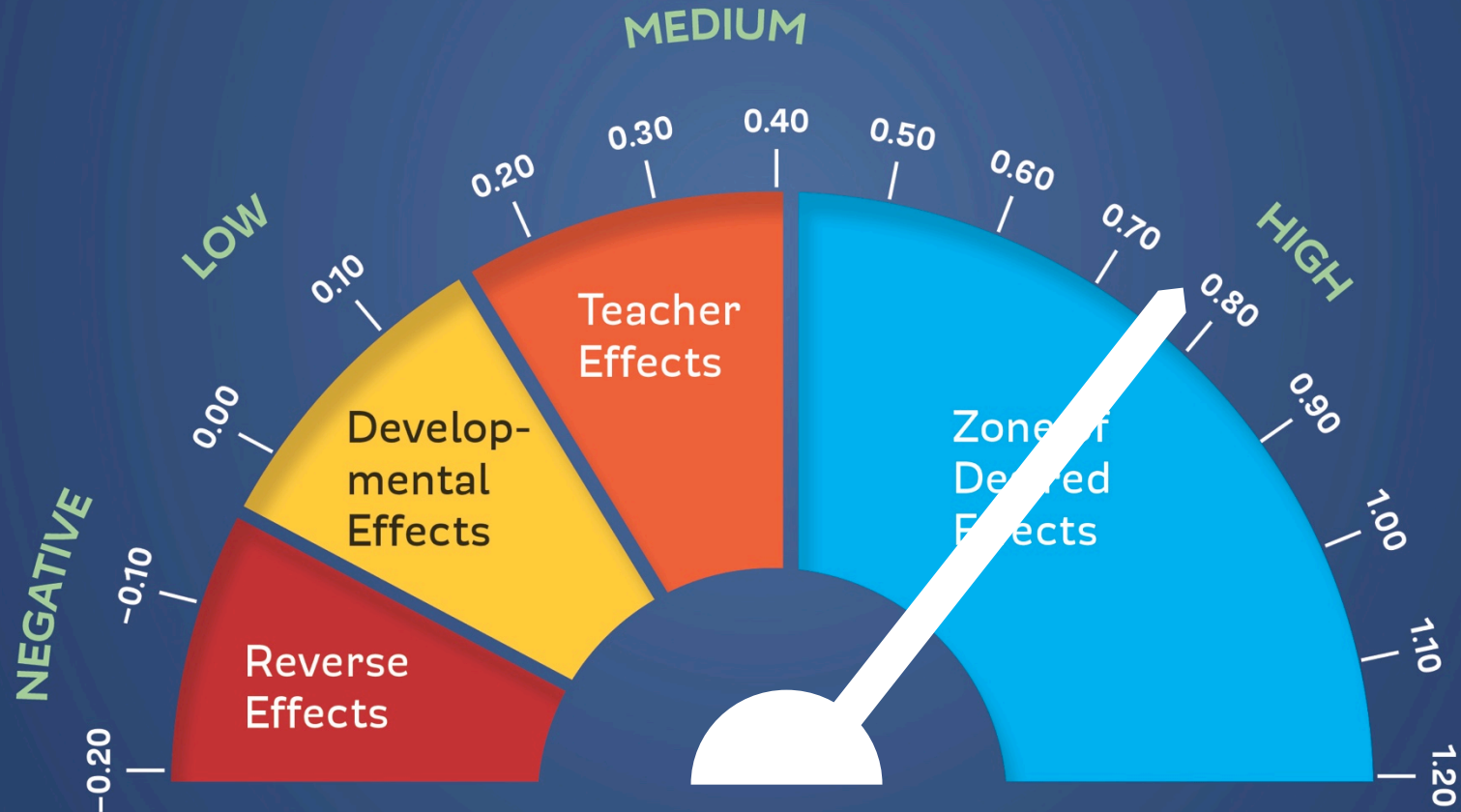


pp. 141-142

Prompt and Cue



Deliberate Practice: $d = 0.79$



Acquisition
"I can do it"



Consolidation
"I can do it
consistently"



Maintenance
"I can keep doing
it later"



Transfer
"I can do it
in a different
context"



Poll Question

Directions: Answer on the screen

Which form of DEMONSTRATING are you LEAST comfortable offering?

1. Think Along
2. Direct Instruction
3. Worked Examples
4. Lectures
5. Share Sessions

Poll Question

Directions: Answer on the screen

How comfortable are you with
COLLABORATIVE TASKS in distance learning?

1. Very comfortable
2. Somewhat comfortable
3. Somewhat uncomfortable
4. Very uncomfortable

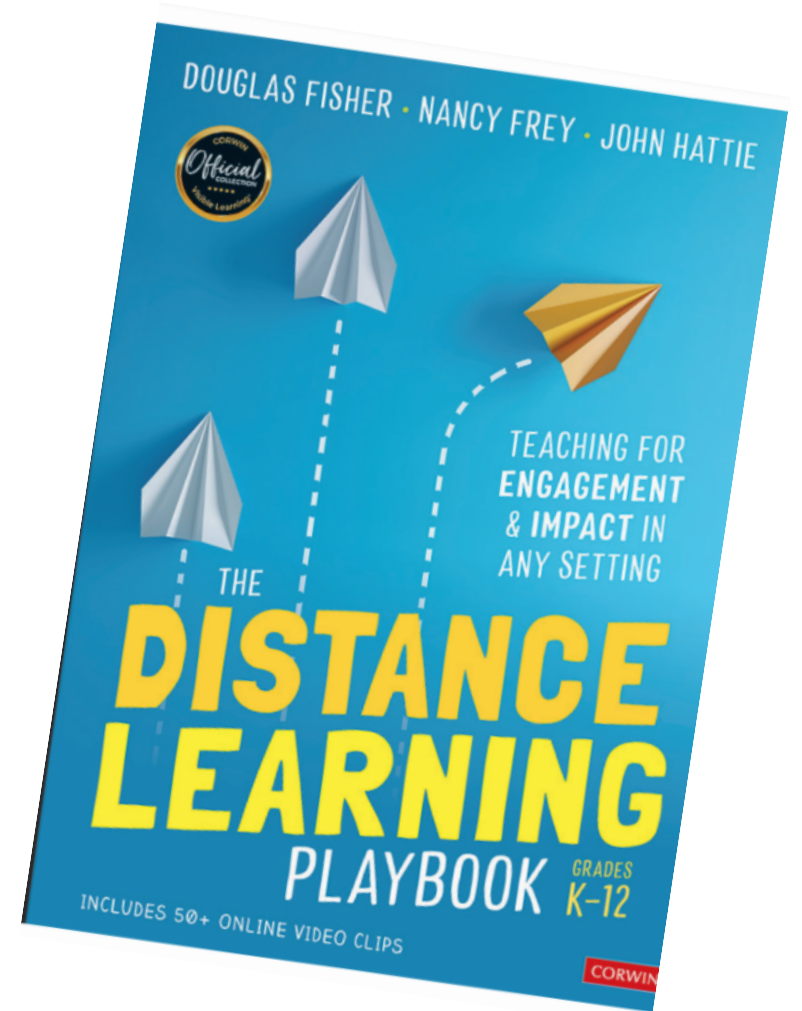
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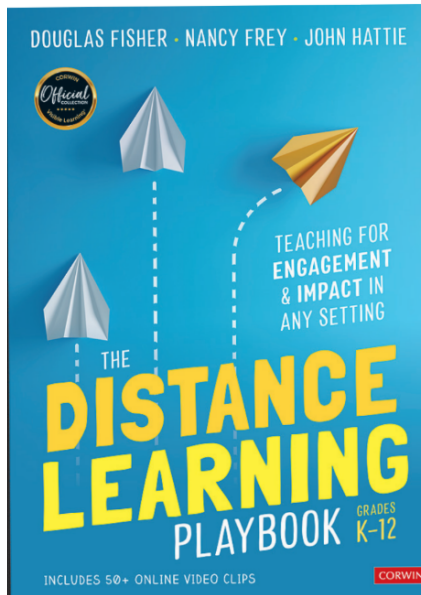
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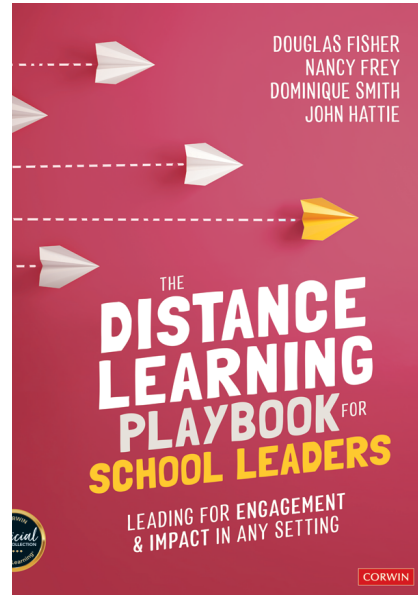
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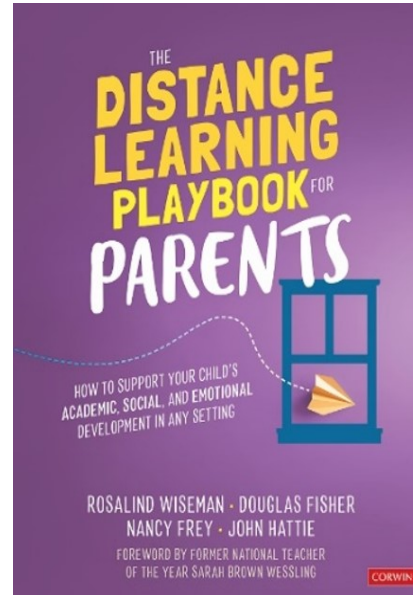
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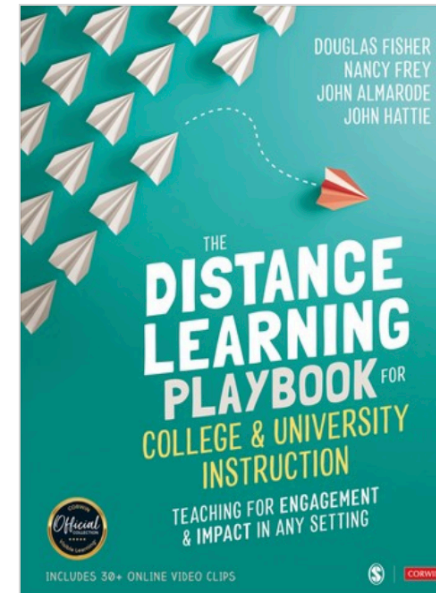
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