#### Start Time - 7:00 pm EST



#### Leading Learning from a Distance:

Creating and Maintaining School Climate and Professional Learning for Adults



## Things to Know

- The webinar recording, resource pages, and slides will be available
- Test your sound I'm talking now!
- All participants are muted
- We are using the Chat feature throughout the presentation





## Opening Chat Warm-up

#### Answer these questions in the Chat!

- What is your state and district?
- What is your role?
- How do you describe your leadership style?





#### Learn More...

#### **Leading Learning from a Distance Webinars for Leaders:**

11/03 Webinar 2: Instructional Supervision – A Framework for Distance Learning

**11/10** Webinar 3: Mindframes for Leaders

#### **Distance Learning Playbook Webinars for Teachers:**

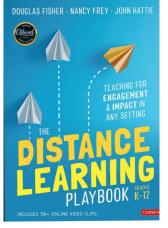
**10/22** Webinar 2: Planning learning

**10/29** Webinar 3: Assessing learning and providing feedback

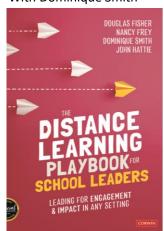


#### Get the books!

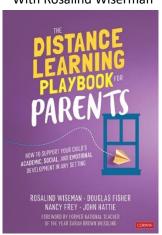
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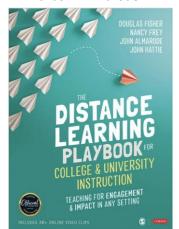
#### With Dominique Smith



With Rosalind Wiserman



With John Almarode



## The Distance Learning Playbook Collection:

Engagement and Impact in Any Setting

by Douglas Fisher, Nancy Frey, John Hattie







#### Leading Learning from a Distance:

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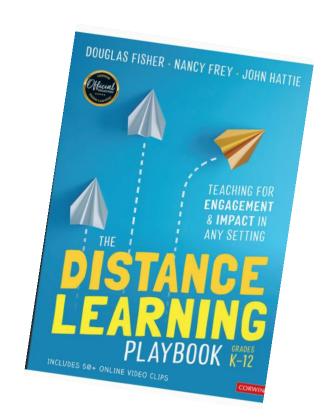
#### Learn More...



Turn your reading in to Graduate Credit!
3-Credit Course
designed for
The Distance Learning Playbook, Grades k-12

**Available through Learners Edge Bookmark the link posted in chat** 

https://www.learnersedge.com/corwin-press-and-learners-edge





## WHAT IS TEACHING CHANNEL PLUS?

- Private, customizable online learning platform for schools, districts, states, universities, and organizations
- 1,400+ classroom videos
  - 175+ Uncut videos
  - 40+ DIY videos
- Video observation tools
- 75+ learning plans in many topics
- Teaching Channel Recorder app

Guy Harrington: President

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Wendy Amato: Chief Academic Officer



### **Author**



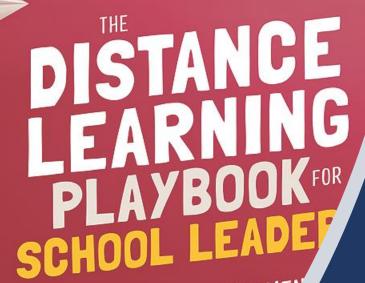
Nancy Frey brings decades of educational experience to his work. He is a Professor of Educational Leadership at San Diego State University as well as a leader at Health Sciences High and Middle College.

Nancy has been a special education teacher, reading specialist, and administrator in public schools. She has engaged in Professional Learning Communities as a member and in designing schoolwide systems to improve teaching and learning for all students.

Nancy and co-authors have collaborated on numerous books on teaching and learning including *Comprehension, The Teacher Clarity Playbook, This Is Balanced Literacy, PLC*+ series, *Visible Learning for Literacy* and many more.





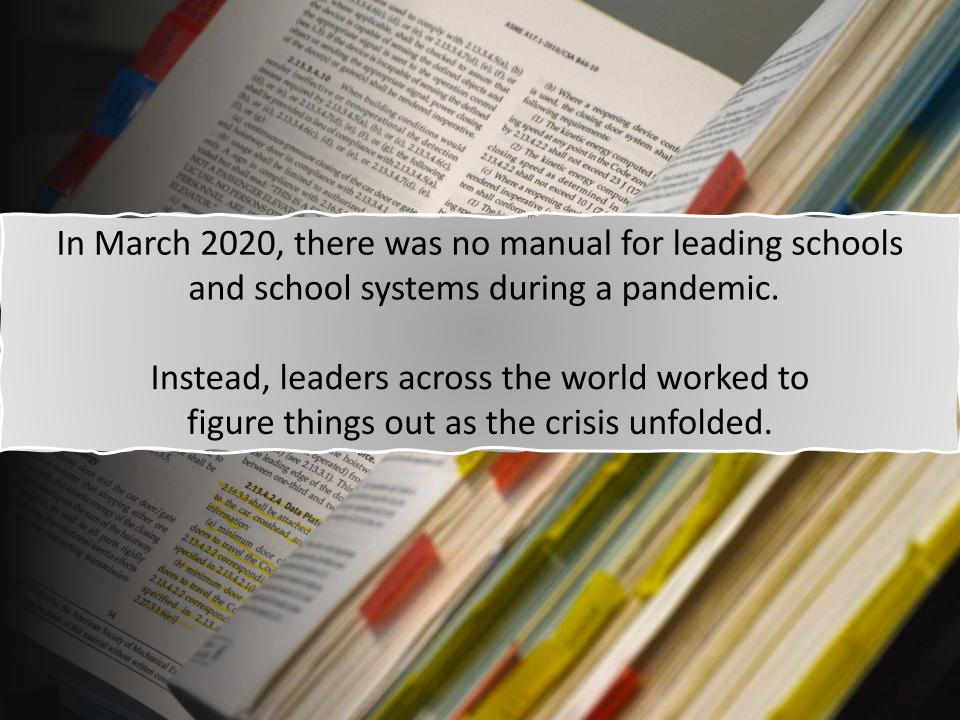


& IMPACT IN ANY SETT

# Leading at a Distance

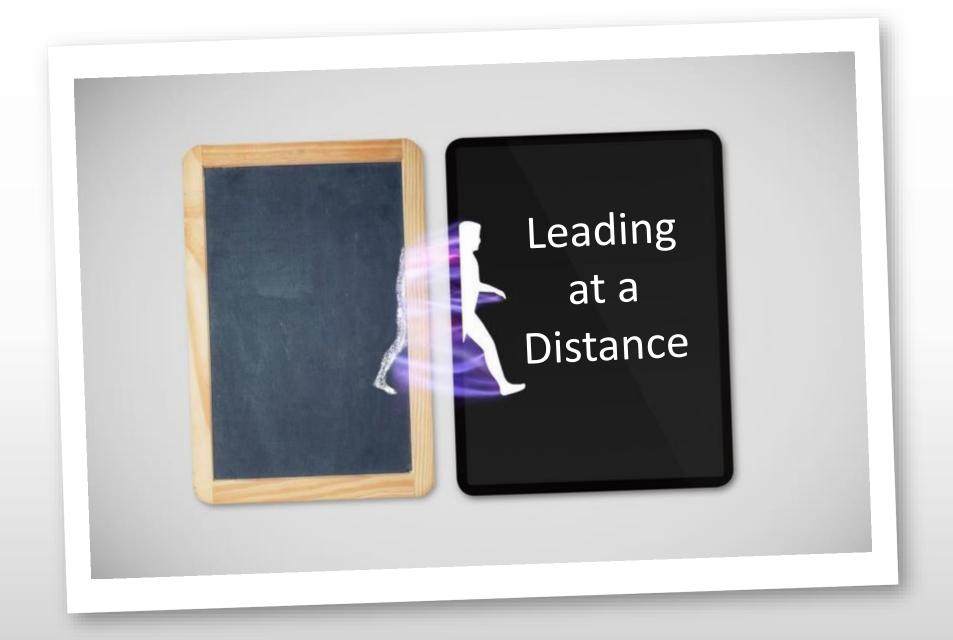
Nancy Frey
Teaching Channel
October 20, 2020



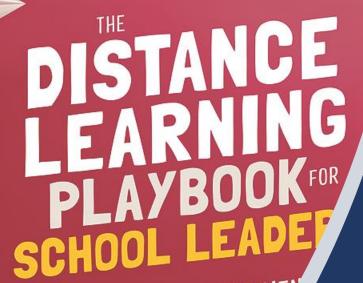


From pre-disaster to recovery, schools are a fundamental key in reducing the impacts of disasters on children, people, and communities.

- Baytiyeh, 2017
- Gordon, 2004
- Matsuura & Shaw, 2015
- Osofsky, et al. 2007
- Pane et al. 2008
- Porch, 2009
- Sacerdote, 2012
- Van den Bosch, 2006







LEADING FOR ENGAGEMENT & IMPACT IN ANY SETTING

- School Climate
- Professional Learning
- Instructional Leadership
- Mindframes of Leaders



# School Climate at a Distance



Leaders are magnifiers and amplifiers of effective practices.

Paul Manna

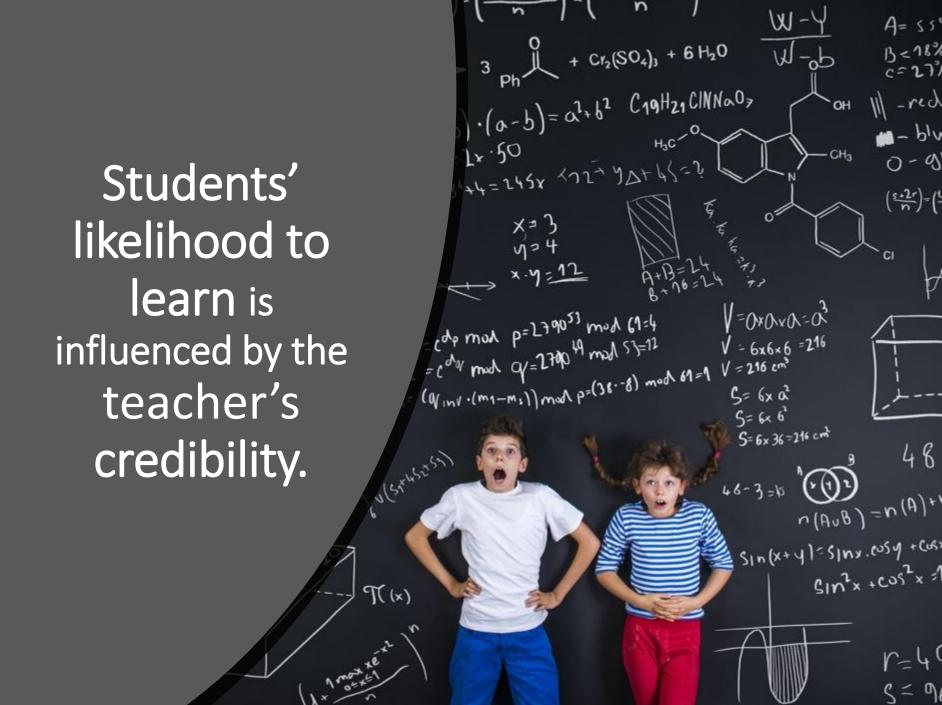


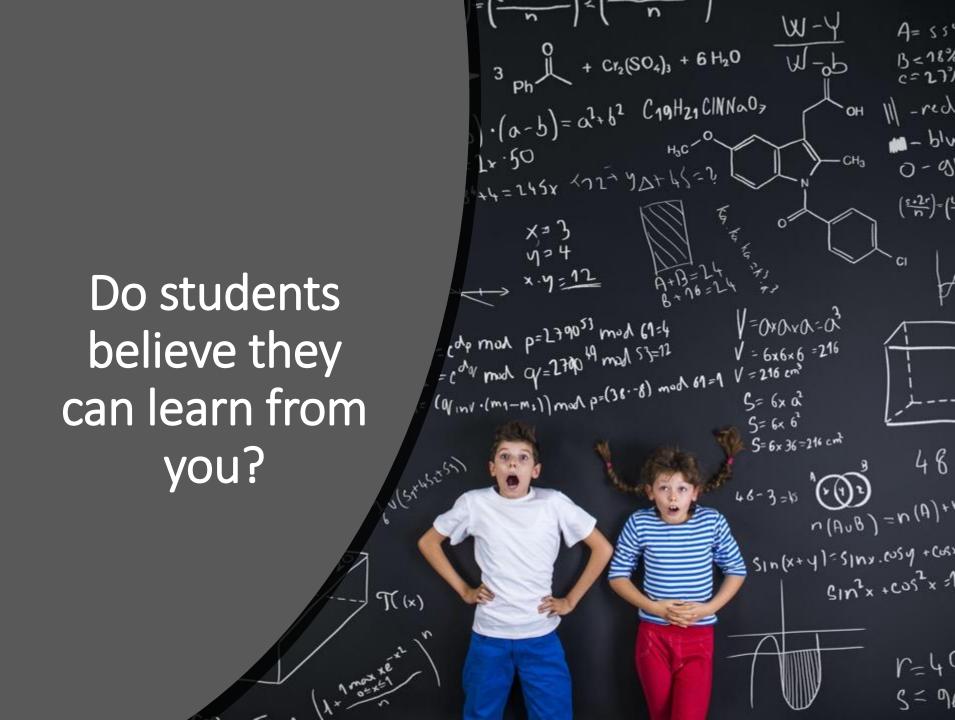
But a lack of credibility hampers your efforts to lead.



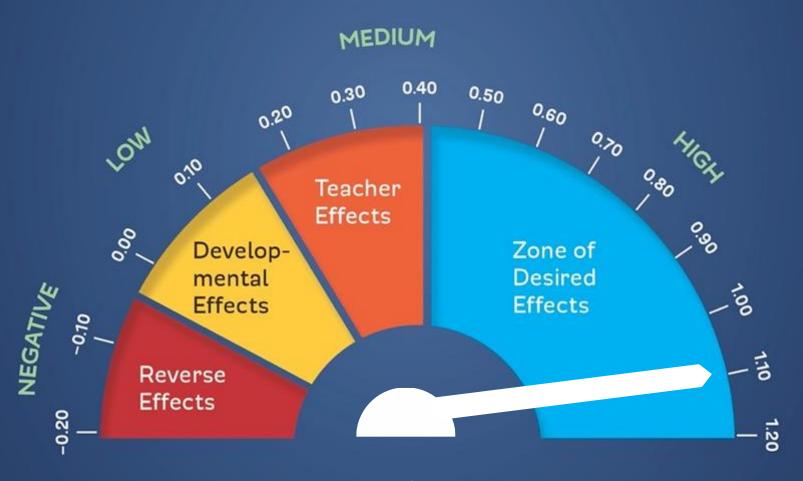
you ensure that you are credible in the eyes of the school community?

YOUR GOAL: The people in the school community trust me, see me as competent and dynamic, and feel a sense of closeness to me.





# Teacher Credibility: d = 1.09



Hattie 2020

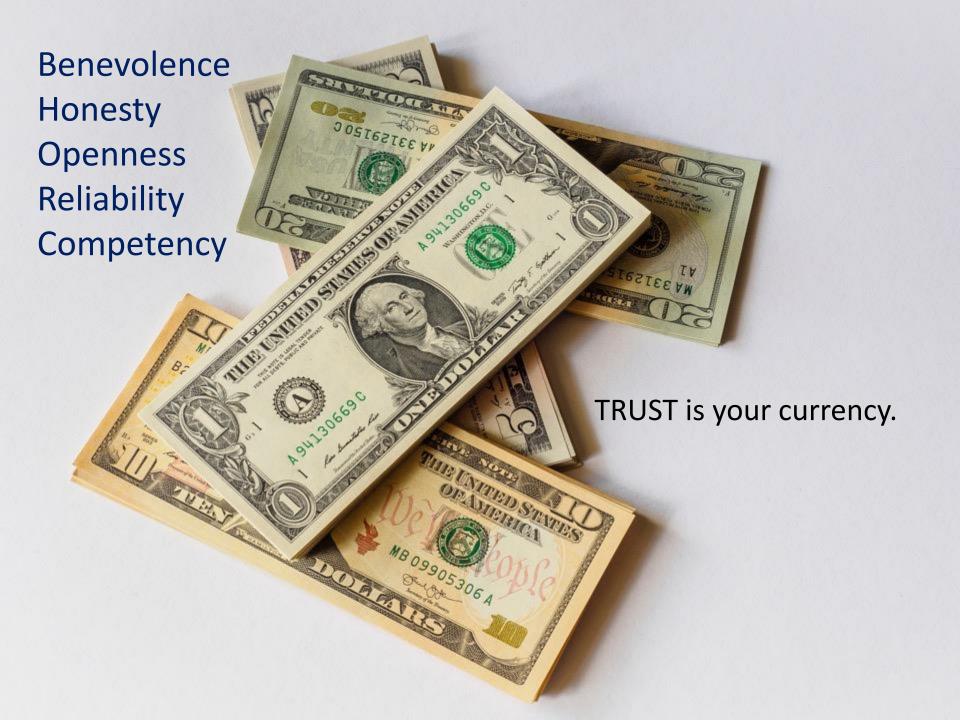


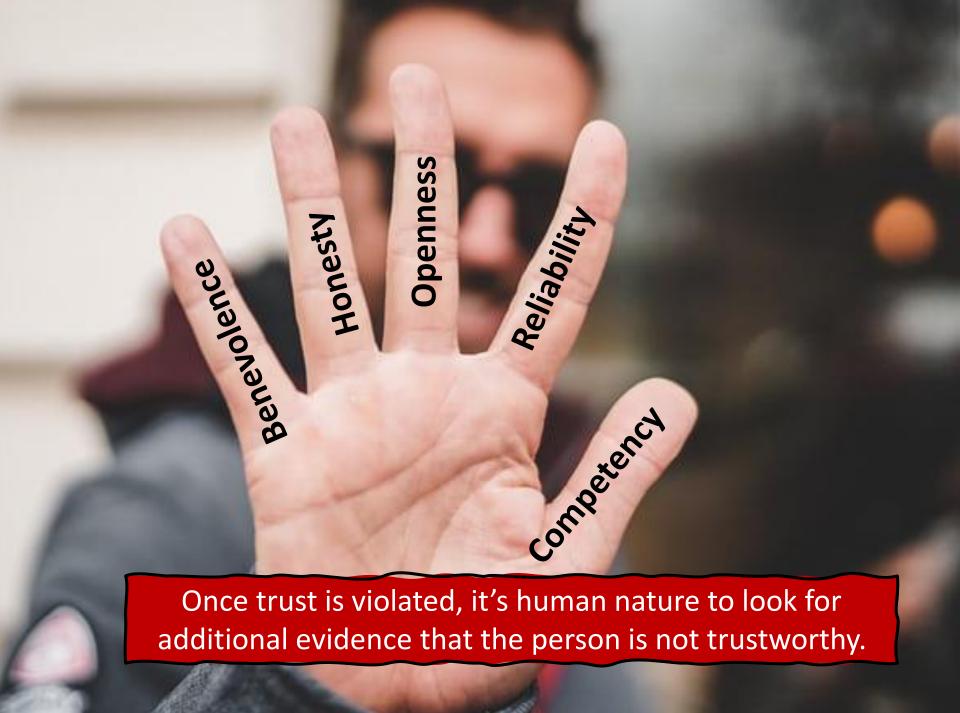
School leaders must possess credibility with teachers, too.

# Four Components of Credibility

Trust Competence Dynamism Immediacy

STAYSAFE





You demonstrate your competence when you deliver accurate, organized, and cohesive leadership.

Dynamism is your enthusiasm for your staff, students, and role.

Look and sound passionate and prepared.

Your passion did not change because you are leading at a distance.

Make sure your staff knows that.



Immediacy is your accessibility and relatability.



- Gesture when talking.
- Look at people and smile while talking.
- Use names.
- Use we and us to refer to the group.
- Invite people to provide feedback.
- Use vocal variety (pauses, inflections, stress, emphasis) when talking to the group.

## Make credibility actionable.

#### Trust

Take notes and follow through with promises.

Be honest and demonstrate care about others' wellbeing.

#### Competence

Plan informational meetings in advance.

Answer questions and acknowledge when you don't know something.

### Dynamism

Refocus on your passion. Why did you become a leader?

Collect success stories and share them.

#### **Immediacy**

Be visible.

Seek feedback from others.

Video some of your interactions (with permission) and analyze them.

We've started a list for you on p. 4 of your handout. What other ways do we build credibility?

# School Climate at a Distance



Increase your visibility

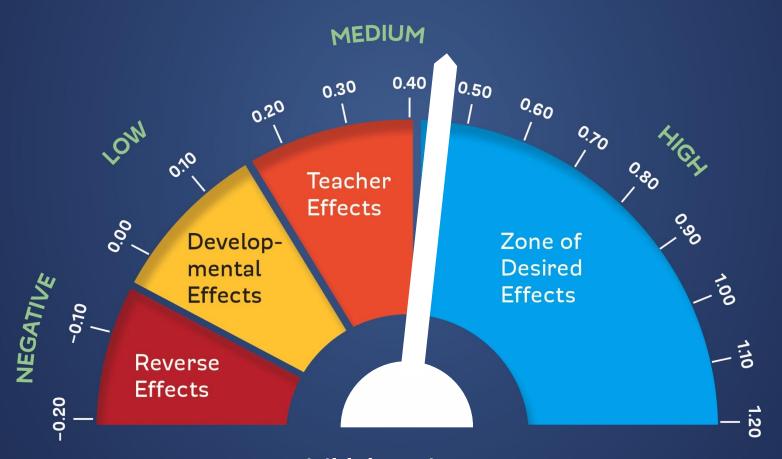


Invest in your school culture and climate.

# Culture is what you do...

... Climate is how it feels.

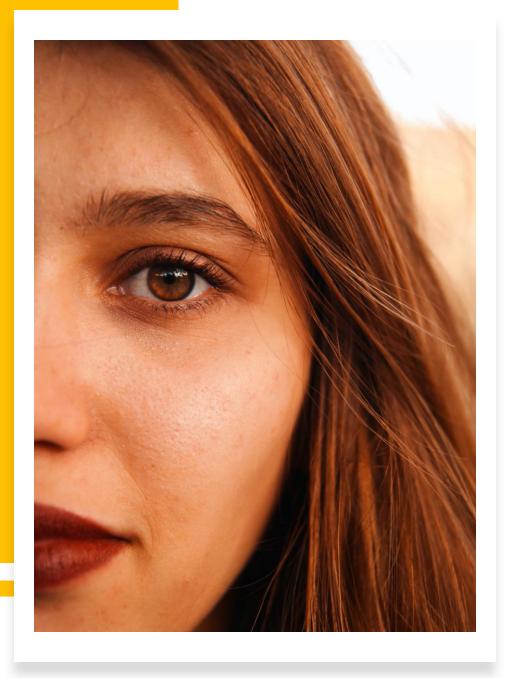
### School Climate = 0.43



www.visiblelearningmetax.com

remain visible and accessible to students, staff, and families when our school is in distance learning?

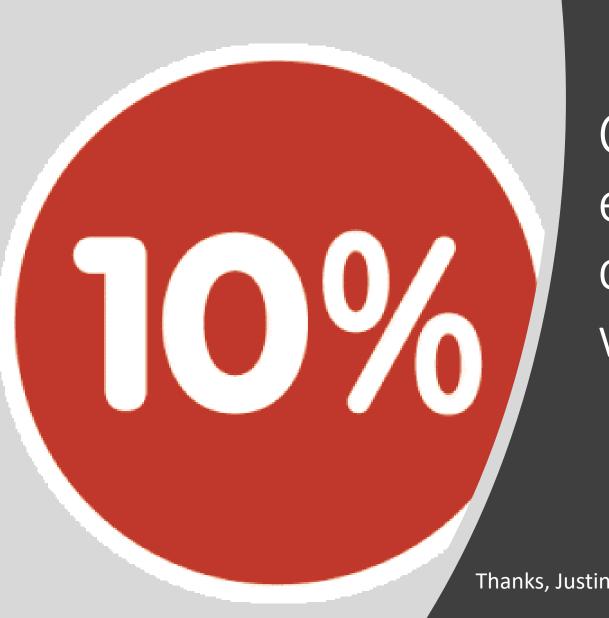
YOUR GOAL: Extend your visibility by enacting strategies to boost your social, emotional, and cognitive presence. Handout p. 6



6 ways to increase your visibility.







Conduct emotional check-ins with staff.

Thanks, Justin Baeder @ The Principal Center!

# Write 5 thankyou notes a week.



- Pose a question families can discuss with their children
- Daily trivia about the date in history
- Favorite quotes
- Not just announcements!



# **Stakeholders**

gain a multidimensional view of stakeholder experiences in distance learning?

YOUR GOAL: Increase staff, student, and family voice about distance learning to respond to challenges and take successes to scale.



Host advisory groups with teachers.

01

Professional Learning:
How can professional
learning be improved to
align with current
needs?

02

Successes and Growth: What is working for you currently, and where should we focus efforts for improvement? 03

Innovation: What have you encountered recently that you believe might strengthen our distance learning program?



# Host clerical staff advisories.

Improving Our Customers' Experience: How might we improve our interface with students? Colleagues? Families?

Successes and Growth: What is working for you currently, and where should we focus efforts for improvement?

Innovation: What have you encountered recently that you believe might improve your work experience?



# Parent Advisory Meeting

# Daront

Family Voice: How do we make school a more welcoming place for families during distance learning?

Community Needs and Resources: What are unmet needs in our community? What community resources should we be leveraging?

Family Partnerships: What is working for you in terms of communication? What should there be more or less of? How can the school be a better partner for you and other families?

How are you increasing staff, student, and family voice in distance learning?



# School Climate at a Distance



Take care of yourself

Handout pp. 2-3

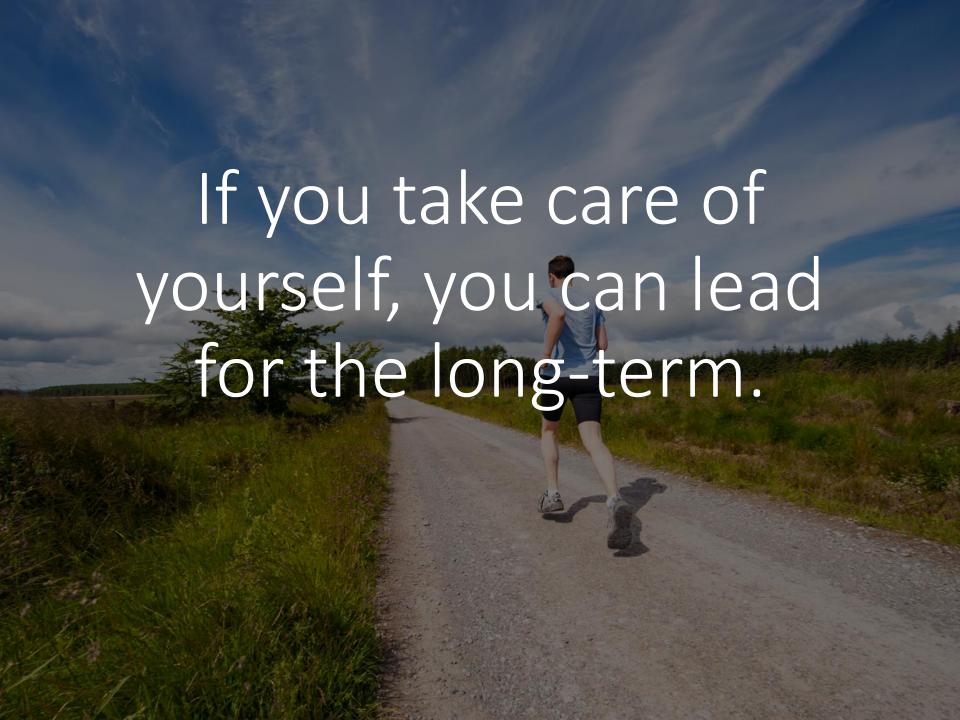


Put your own oxygen mask on first before helping others.

# **Self-care**

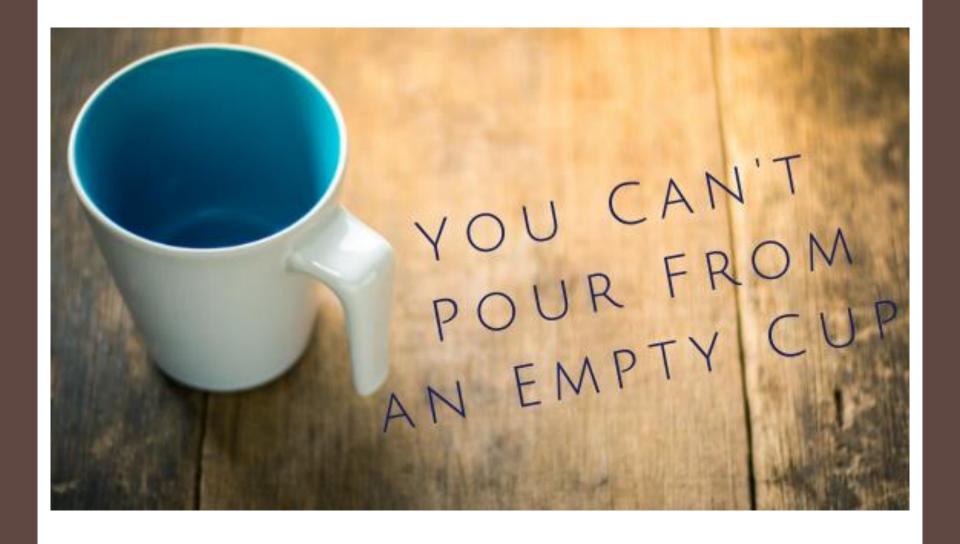
essential Question: Am I attending to my own personal well-being?

YOUR GOAL: Develop a self-care plan and implement it.





Have a personal wellness plan that includes healthy eating, good sleep hygiene, exercise, and communication outside of work.

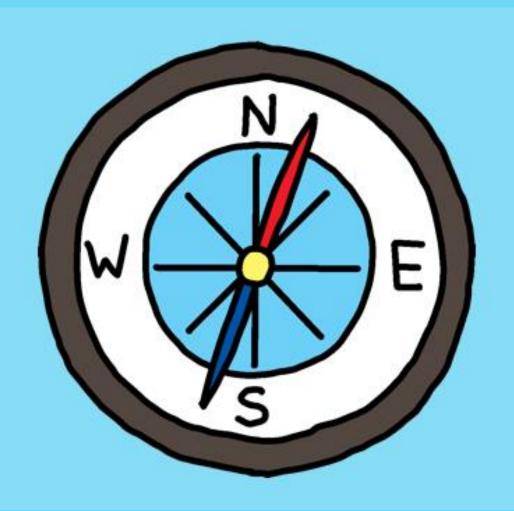


# What is your personal wellness plan?

NOTE TO SELF	
My plan for stress management:	
My plan for healthy eating:	
My plan for getting regular sleep:	
My exercise plan:	

Retrieved from the companion website for *The Distance Learning Playbook, Grades K–12: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, and John Hattie. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.





What will you do next to improve schooling for your students, your colleagues, and yourself?

#### **DRAWING ON MY EXPERTISE**

Think about the current context of your school during distance learning.

Use the traffic light scale to reflect on your practices as a school leader. To what extent is each of these statements true? If you want to know if your perceptions are shared by teachers, staff, and family members, you can modify these questions and send them out anonymously to compare and potentially make changes.



I have daily interactions with staff.
2. I maintain my visibility with staff and students.
3. I have regular two-way communication routines with families.
4. I seek to promote a unique school identity.
5. I foster social and emotional learning and wellbeing among staff.
I attend to my credibility as a school leader among staff, students and families.

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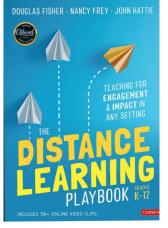
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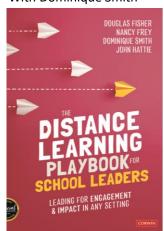


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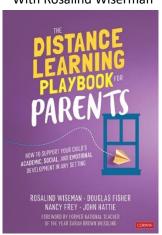
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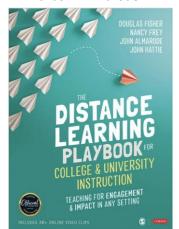
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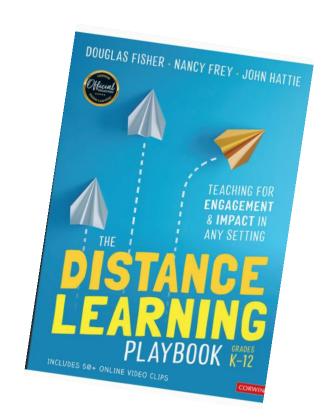
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# Let's finish strong!

# Closing Chat Follow-up

How might you take the Distance Learning Playbook back to your school and peers? What is your action plan for you and your team?



Directions: Answer on your screen so we can share results!

# How do you feel about your campus or organization's distance or hybrid instruction?

- 5 feeling great and effective
- 4 feeling comfortable and making progress
- 3 feeling neutral
- 2 feeling some discomfort and loose direction
- 1 feeling lost and unsure of how to plan



Directions: Answer on your screen so we can share results!

# In which areas do you want/need more support?

- 1. Planning
- 2. Supporting Instruction
- 3. Technology support
- 4. Leading Online/Hybrid PLCs
- 5. Organization



Directions: Answer on your screen so we can share results!

# What are you looking for in online exemplar videos?

- 1. Virtual coaching videos
- 2. Synchronous teaching
- 3. Asynchronous teaching
- 4. Both Synchronous & Asynchronous teaching



Directions: Answer on your screen so we can share results!

# In which areas do you want/need more support?

- 1. Videos of teachers doing distance/hybrid instruction well.
- Case studies of teachers and schools planning and instructing well.
- 3. Access to coursework to support your understanding of teaching and leading in these formats.
- 4. Connecting with leading educators, professionals, and researchers to help formulate and design your instruction.



Directions: Answer on your screen so we can share results!

# How do you feel about your campus or organization's distance or hybrid instruction?

- 5 feeling great and effective
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