

00:18:01 Teaching Channel: Hello and thank you for joining us! Please set your chat to “Everyone” or “All Panelists and Attendees” so that everyone can see your message.

00:18:30 Mihaela Christescu: Hi from Bucharest!

00:18:31 Fe Jocelyn G. Dioquino: Good morning from the Philippines

00:18:45 Vinny Arora: From India.

00:18:49 Jeremy Reyes: Hello from Long Island, NY

00:18:51 Debby Custer: Good morning from Oklahoma

00:18:53 Kamil Gruszecki: Greetings from Barcelona

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00:18:57 Olga Chesnokova: Good evening from Russia!

00:19:00 Llajaira Dessereau: Good afternoon from New Paltz, NY

00:19:04 Amin ur Rahman Khan: Hello from SaudiArabia

00:19:05 Jim Hall: hello from Virginia!

00:19:05 Maria Torres:Hello from México

00:19:07 Tanielle Flint:Hi from South Africa.

00:19:09 Maria Williams: Good day everyone! I am from Massachusetts.

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00:19:11 Denise Meno: Hello from Kansas

00:19:11 Tamar Avineri: Hello from Durham, North Carolina, USA!

00:19:14 PATRICK M BEGGS: Good morning from Sanger CA

00:19:15 Kai Strange: Good afternoon from Rochester, NY!

00:19:19 chandra james: Good Morning from a very cold Chicago

00:19:21 Judith Sampat: Hello from Phuket Thailand

00:19:22 Summer Pendro: Good Afternoon from Pittsburgh, PA

00:19:23 Nisha Modi: Hi from Florida

00:19:24 Delphia Young: Hello from Atlanta, GA

00:19:25 Sheri Maher: Hello from Illinois! It's definitely a chilly day!

00:19:27 Samantha Ortiz: Hello from Harlem, USA

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00:19:30 Jihan Mahmood Qasim: Good evening from Kurdistan- Iraq

00:19:31 Kimberly Harrison: Good afternoon from SC!

00:19:57 Teaching Channel: We will email the recording, slides, chat transcript, and certificates within 24 hours of the webinar. Watch your inbox for a message from Teaching Channel!

00:19:57 Maureen England: Hello from freezing Buffalo, New York! Go Bills!

00:20:03 CATHERINE PILOTO: Good evening from Harare. There is an echo, is it my side only?

00:20:08 Yuliya Kindrativ: hello from Ukraine

00:20:28 Konise Millender: Hello from Texas 🙈

00:20:35 Rhonda McCallister: Good afternoon from Pocahontas, Arkansas

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00:20:55 Emily Kavanagh: Hello from Annapolis, Maryland

00:20:59 Juna Dulong: Hi from Honolulu, HI

00:21:05 Mercedes Barriga: Hello from Australia

00:21:06 Tamar Avineri: A time for reflection and curriculum development for teachers.

00:21:15 Tonisia Brown-Cotten: Hello from Charleston, SC

00:21:23 Jeremy Reyes: Students tune out, even in semi-formal classrooms

00:21:29 Nisha Modi: Summer yields learning loss.

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00:21:47 Shannon Price: Gives us all time for rest, and gives me time to rethink and revamp for the upcoming year.

00:22:24 Delphia Young: Summer does not impact me because I am a retired educator. However, I consult with school districts who offer summer programs; however, too many of the programs are not addressing most of the needs of the learners.

00:22:29 Vinny Arora: summer is a good time for students and us to rejuvenate and be ready to learn more.

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00:23:24 Rayanne Woods: Summer energizes me

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00:25:06 Amanulla Salih: Good evening, from Saudi Arabia

00:25:55 Wendy Amato: *****Welcome, Everyone!***** What kinds of results do you see from your summer programs?

00:28:02 Amanulla Salih: Is summer program refer to any particular one or the summer semester in USA?

00:28:03 Tanielle Flint: Can this programme be used for foundation phase learners (Grade R to 3).

00:28:47 Wendy Amato: Hi, Amanulla - there are sever summer programs through Lavinia Group. We can customize them!

00:29:12 Wendy Amato: Hi, Tanielle - yes, foundation phase is very appropriate.

00:30:17 Nisha Modi: Is it a good idea to make videos?

00:31:14 Wendy Amato: Hi, Nisha - VIdeo can be a powerful tool in education. It can model instructional strategies; it can be shared for feedback; it can create opportunities for reflection. Do you have a particular use in mind?

00:32:33 Wendy Amato: **** VIDEO... WHAT DO YOU NOTICE? ****

00:33:03 Lljaira Dessereau: Student voice

00:33:07 Wendy Amato: I love the use of sentence starters

00:33:32 Amanulla Salih: The video isn't visible

00:33:42 Teaching Channel: **Hi Christine, Please set your chat to "Everyone" or "All Panelists and Attendees" so that everyone can see your message!**

00:33:48 Tanielle Flint: First thing: the teacher asks what they think the story is about (making them think).

00:33:55 Emily Kavanagh: Engagement

00:34:04 Dhoha Baccar: open ended questions are great to engage students and trigger their thinking analysing and discussing

00:34:07 Diana Rea: Explicit instruction

00:34:11 Wendy Amato: Mature vocabulary

00:34:21 Julie Perkins: Students made text connections.

00:34:33 Teaching Channel: **Hi Violetta, Please set your chat to "Everyone" or "All Panelists and Attendees" so that everyone can see your message!**

00:34:43 Lljaira Dessereau: Promotion of health debates

00:34:49 Dhoha Baccar: pupils were pairing sharing rephrasing that's great

00:35:14 Diana Rea: Opportunity for students to reflect

00:35:15 Ruslyn Ola: Student's reflection in different parts of the story

00:35:17 Chandra Shaw: Students are responding in complete sentences and using academic language.

00:35:19 Dhoha Baccar: they're explaining things from their own perspective

00:35:33 Teaching Channel: **Hi Christine, Please set your chat to “Everyone” or “All Panelists and Attendees” so that everyone can see your message!**

00:35:35 Chandra Shaw: Teachers are providing feedback

00:35:43 Rhonda McCallister: The students are thinking and expressing their thoughts. They are engaged in rich conversations.

00:35:45 Tanielle Flint: Open ended conversations- the children are doing the talking not only the teacher.

00:35:48 Denise Meno: I noticed how student centered it is. I also noticed how teachers use questioning strategies to provoke deeper understanding.

00:36:38 Tanielle Flint: The teacher seems to use Blooms taxonomy questioning skills.

00:37:08 Wendy Amato: Great observations - clearly, we are all educators here who care about our learners and their success. Much appreciated.

00:37:44 Jeremy Reyes: Students are certainly engaged. Disciplined - dressed more formally for school.

00:41:33 Wendy Amato: ****What questions would you all like for me to ask this panel?**** What is important to you?

00:42:00 christine hilyer: ,

00:42:44 christine hilyer: I love the idea of connecting the text to real world applications such as reading a book about a culture, and bringing in that culture's food.

00:43:10 PATRICK M BEGGS: How can I review the texts?

00:44:56 Tanielle Flint: Just to clarify: this curriculum is used for learners who are falling behind? And children who are falling behind will come in during their holidays?

00:45:44 Beverley Huggins: Love the idea

00:48:02 Konise Millender: Are you able to customize the math to student interests? For example, math for health science or math for Law. Our middle schoolers are already engaged in career building courses.

00:48:42 Masih Mangal: Good evening everyone, this is Masih Mangal from Afghanistan.

00:50:54 Betty Nieves: The QFT (Questioning Formula Technique) is a fabulous strategy for prompting students to ask questions.

00:51:45 PATRICK M BEGGS: Good question about customization. I mentor new teachers coming from industry to the classroom for our Career Tech Ed classes. We have engineering, video production, Med Occupations, First Aid/CPR and more. I'd like to see some of the texts.

00:52:34 Betty Nieves: The QFT (Questioning Formula Technique) is a fabulous strategy for prompting students to ask questions

00:53:06 Sabah Iqbal: Yes QFT is a really good technique.

00:54:44 Sabah Iqbal: This is Sabah Iqbal from Pakistan.

00:55:07 PATRICK M BEGGS: Where does the training take place? I missed it.

00:59:11 Nisha Modi: me too

00:59:20 Wendy Amato: USE THIS LINK:

<https://docs.google.com/forms/d/e/1FAIpQLSf1Kpn9TnvDg7hDp0wDw4SB4ANuKDptOaSyON8oL9mXYXGqog/viewform>

00:59:48 PATRICK M BEGGS: Cost of the training?

01:00:01 Alice Rolli: Training is included in the \$50/student fee. its all-in.

01:00:09 Emily Kavanagh: Thanks

01:00:22 Teaching Channel: Thank you for joining us today! You will be emailed the recording, slides, certificate, resources, and chat transcript. Please allow 24 hours for this email to come through!

Interested in bringing RISE to your school/district/network? For more information, be sure to complete this form:

<https://docs.google.com/forms/d/e/1FAIpQLSf1Kpn9TnvDg7hDp0wDw4SB4ANuKDptOaSyON8oL9mXYXGqog/viewform>

Be sure to visit <https://laviniagroup.org/> for more information on the RISE program!

01:00:24 Rhonda McCallister: Thank you!

01:00:28 Julie Perkins: Is there a minimum number of students that have to be enrolled?

01:00:28 Julia Pockros: The trainings take place virtually!

01:00:47 Nisha Modi: send me the links

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01:00:54 Mohamed NFIDA: So informative

01:00:56 Alice Rolli: Minimum of 200 students - tho if we can add you with others
can fmeet that.

01:00:59 Mohamed NFIDA: Thanks

01:01:16 christine hilyer: Thank you