



DAY
ONE
SUMMER 2021

LARGE GROUP
3-5 YEAR
-OLDS

STORY

WORSHIP

GROUPS

ROTATION

HOME

TODAY'S BIBLE STORY

Creation
GENESIS 1 AND 2

MEMORY VERSE

"Lord, you are more powerful
than the roar of the ocean.
You are stronger than the
waves of the sea."
PSALM 93:4, NIV

KEY QUESTION

Who can help you change
the world around you?

BOTTOM LINE

God can help me change
the world around me.

BASIC TRUTH

God made me.

LARGE GROUP

ENGAGE KIDS'S HEARTS THROUGH A DYNAMIC AND INTERACTIVE
WORSHIP, BIBLE STORY, AND PRAYER EXPERIENCE
IN A LARGE GROUP SETTING.

WORSHIP

WHAT YOU NEED: paperclip the "Memory Verse Card" in your Bible at Psalm 93:4 (NIV); music player and the worship songs, "Making Waves," "Anything at All," and "Very Big Things"

WHAT YOU SAY:

WORSHIP LEADER: "Hello, friends! I'm so excited you're here because it's time for worship! This is the time we can sing and dance and show God how much we love Him. This week, we're learning that **God can help me change the world around me.** So, when I ask, '**who can help you change the world around you?**' you say, **God can help me change the world around me.** Who can help you change the world around you?"

CHILDREN AND WORSHIP LEADER: "**God can help me change the world around me.**"

WORSHIP LEADER: "That's right! All week long, we'll be singing a song called 'Making Waves!' Everyone, stand up, and let's dance and sing.

Lead children in singing "Making Waves."

WORSHIP LEADER: "With God's love inside us, we can change the world! God is SO powerful. That's what our Memory Verse is all about. The Bible teaches us '*Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea,*' Psalm 93:4. Let's learn our Memory Verse together. Are you ready? Say it with me.

"Lord, you are (point up) more powerful than (muscle arms) the roar of the ocean. (Hands by mouth.) You are stronger than (muscle arms) the waves of the sea," (Arms make waves.) Psalm 93:4, NIV. (Open hands like a book.)

Say the verse and do the motions several times together.

WORSHIP LEADER: "Great job, friends. We'll say that verse all week long to remind us that God is powerful. God can do ANYTHING! Only God can hang the stars in outer space or make a rainbow from the rain. There's nothing God can't do. Let's sing this song together."

Lead children in singing "Anything at All."



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WORSHIP LEADER: "God can do ANYTHING! Nothing is impossible for God. With God, we can do very big things and change the world because **God can help me change the world around me.** Sing with me!"

Lead children in singing "Very Big Things."

WORSHIP LEADER: "Great singing, friends. When God is with us, we can do big things! Remember **[Basic Truth]** **God made me,** and God made you! When we follow God, He can help us make waves that change the world around us! Who can help you change the world around you?"

CHILDREN: "**God can help me change the world around me.**"



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INTRO SKETCH

WHAT YOU NEED: table; large, transparent plastic tub; toy boat; a child-size beach bucket of water

The table will already be in the center of your storytelling area. The plastic tub will be sitting on top of the table with water in it.

Note: You will need to decide how much water needs to already be in the tub and how much the Host will pour into it from the bucket based on the shape and size of the tub you choose.

The Host enters singing, "He's Got the Whole World in His Hands" (check out YouTube) to themselves and carrying a beach bucket of water. The Host will not acknowledge the children until after they pour the water into the tub to finish filling it up.

Host stops singing and pours the water from the bucket into the plastic tub.

WHAT YOU SAY:

HOST: "And done!"

The Host notices the children.

"Oh, hi friends! My name is [Host's name]! I'm really happy to see you today! It sure is a super-hot day outside! When it's a hot day, I think of water. I think of drinking water, swimming in water, spraying water and . . .

The Host taps the top of the water in the plastic tub.

". . . playing with water! Do you know what I'm going to do with this water? (Pause.) I am going to try and make WAVES!

The Host pauses like they just thought of an idea.

"Wait a minute. I have an idea! Would YOU like to help me make waves? (Pause.) You would?!? Great!

The Host stands behind the tub facing the children.

"All I need you to do is hold your hands out like this.

The Host holds their hands straight out above the water with palms facing each other.

"When I say, 'MAKE WAVES,' you will move your hands in and out, like this.

The Host will bring their hands together and then apart, together and then apart, like they're clapping.

"Let's give it a try.

Every time the Host says, "MAKE WAVES," the kids are to do the motion.

"Ready? MAKE WAVES!"



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Do the motion for a few seconds.

"And . . . stop! Good job! I think we're ready. Now, I'm going to put my hands in the water. When I say, 'MAKE WAVES,' we'll all move our hands together.

The Host puts their hands in the water. Every time they say, "MAKE WAVES," they will slowly do the motion under the water to make waves.

"Ready? MAKE WAVES!

Do the motion for a few seconds.

"Look! I'm making waves in the water! (*Continue for a few seconds.*) And . . . stop! That was fun! This time, let's put a toy boat in the water, and see what happens when we make waves.

The Host gets the toy boat, shows it to the children, and puts it in the water.

"Get ready!

The Host puts their hands in the water.

"MAKE WAVES!

Do the motion for a few seconds.

"Look! The boat is moving! The waves are making it rock side to side! (*Continue for a few seconds.*) And . . . stop! Okay, this time, we are going to make even bigger waves. I want to make this boat really rock! Get ready! MAKE WAVES!

The Host makes the biggest waves they can without spilling the water out of the tub.

"Whoa! These are some big waves! And the boat is really rocking now! (*Continue for a few seconds.*) And . . . stop. You can put your hands down now.

"Great job, everyone! Those waves were super-big and super-awesome! Thank you for helping.

"All of this water and waves remind me of a trip my family is going on soon. There will be sand and seashells and fish. Can you guess where we're going?

The Host holds their hand to their ear as they listen to the children.

"That's right! We're going to the beach! And, I'm so excited to see the ocean and big waves! Hey, have you ever wondered Who made the ocean and big waves? (*Pause.*) Well, today we get to hear all about it in our Bible story! I'll be back later. Enjoy the story! Bye!"

The Host exits with the tub of water and boat, if possible. Someone may need to assist them. Leave the table in the center of the storytelling area for the Storyteller.



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STORY

WHAT YOU NEED: Bible; large beach bag (or basket); inflatable globe; a plush land animal; a plush sea animal; a plush bird; an artificial flower; a toy apple; a large, plastic star; seashell

The Storyteller enters carrying a Bible and a large beach bag filled with all of the items listed. They place the bag on the floor by the table.

WHAT YOU SAY:

STORYTELLER: "Hello, friends! I'm [your name], and I'm here to tell you a true story from the Bible.

Hold up the Bible and lay it open on the table in the center of the storytelling area.

"[Host's name] is right. Today, we get to hear about Who made the ocean and waves and everything in the whole, wide world! If you're ready to hear a story, on the count of three, yell, TELL ME A STORY! 1 . . . 2 . . . 3!"

CHILDREN AND STORYTELLER: "Tell me a story!"

The Storyteller will hold up the inflatable earth.

STORYTELLER: "Who can tell me what this is? Say it loud if you know! (Pause.) Yes, this is the world! And, the One who made the whole world and everything in it is . . . GOD!"

The Storyteller places the globe on the table. Each time the Storyteller mentions something that God made, they will get that item from the bag, hold it up for the children to see, and replace the previous item on the table with it.

"God made the . . .

Hold up the star and pause long enough for the children to name it.

". . . STARS and the great big sky, way up high! God made the . . .

Hold up the flower and pause long enough for the children to name it.

". . . FLOWERS . . . so many beautiful flowers! God made the . . .

Hold up the land animal and pause long enough for the children to name it.

". . . [name of land animal] and the giraffe and fox and polar bears and so many other animals that live on land. God made the . . .

Hold up the sea animal and pause long enough for the children to name it.

". . . [name of sea animal] and whales and octopuses and sharks and so many other things that swim in the sea! God made the . . .



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Hold up the bird and pause long enough for the children to name it.

"... BIRDS! There are so many different birds that fly around! God made the ...

Hold up the apple and pause long enough for the children to name it.

"... APPLES and lots and lots of other yummy foods for us to eat! God made the ...

Hold up the seashell and pause long enough for the children to name it.

"... SEASHELLS and the great big waves that wash them onto the sand!

"And all of it was good.

"But, there was one thing God created that was VERY good. It was more special, more important than everything else He made. Do you know what it is? (Pause.) Hold up one finger like this.

The Storyteller will hold up one pointer finger.

"Now point your finger ... at ... yourself (demonstrate) and say: 'God made me!'"

CHILDREN AND STORYTELLER: "God made me!"

STORYTELLER: "That's right! God made YOU! People are God's most special creation! Look at your friend and say: 'God made you.'"

CHILDREN AND STORYTELLER: "God made you!"

STORYTELLER: "Now look at another friend and say: 'God made you!'"

CHILDREN AND STORYTELLER: "God made you!"

STORYTELLER: "Yes! God made everyone!"

"The very first people God ever made were named Adam and Eve. God made them to do important things, like taking care of the beautiful garden He made.

"God also told Adam to name ALL of the animals God made. Adam named the kangaroos and the flamingos, the squirrels and chimpanzees. It was a very important job.

"And guess what! God made you and me, and He made us to do important things too! The most important thing God made us to do is to know Him!

"When we learn about God and talk to Him, God shows us the other important things He made us to do, like being kind ... and helping others ... and loving everyone. When we do the things God made us to do, we can make waves that change the world around us.



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"That's why, every time you hear someone ask, who can help you change the world around you, I want you to say, **God can help me changed the world around me!** Let's try it! **Who can help you change the world around you?"**

CHILDREN AND STORYTELLER: "God can help me change the world around me!"

STORYTELLER: "Again! **Who can help you change the world around you?"**

CHILDREN AND STORYTELLER: "God can help me change the world around me!"

STORYTELLER: "He sure can! Okay friends, it's time to pray. Let's close our eyes and talk to God together."

PRAYER

STORYTELLER: "Dear God, thank You for making this wonderful, amazing world we live in. Thank You for making people special. Thank You that we can know You and talk to You. And thank You for giving us important things to do—like being kind, helping others, and loving everyone. You are the best, God, and we love You. In Jesus' name we pray these things. Amen."

"That's all for now. I'll see you next time. Bye!"

The Storyteller exits with the Bible and bag of items.

The Host enters smiling.



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OUTRO SKETCH

WHAT YOU NEED: no supplies needed

WHAT YOU SAY:

HOST: "Wow! Jesus did SO many amazing things! And the most amazing is that Jesus loves us and wants to be our friend forever! I think I got the story. Did you get it? If you did, say 'Got it!' Get it?"

Host points to the audience.

CHILDREN AND HOST: "GOT IT!"

HOST: "Good!"

Host gives two thumbs up.

HOST: "Hey, I'm going to go look for some more fun things I can do with water. See you later!"

Host exits singing, "He's Got the Whole World in His Hands" to themselves.



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW

Gather children for a Large Group time that includes interactive worship, the introductory sketch, and the Bible story. The Stage Script is written for those who gather their preschoolers together from multiple rooms and have a larger space on which to present the Bible story.

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (10 MINUTES)

Choose an adult or teenager who relates well to preschoolers to tell the Intro and Outro Sketch—to be the host. If possible, use two different hosts throughout VBS and alternate them each day.

Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.

1. WORSHIP

WHAT YOU NEED:

- Leader(s)
- Live instruments
- Music player
- "Memory Verse Card" paperclipped in your Bible at Psalm 93:4 (NIRV)

MUSIC AND SOUND EFFECTS:

- "Making Waves," "Anything at All," and "Very Big Things," which are included in your files

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- Dance Moves Music Video for both songs are available in your files

WHAT YOU DO:

- Download all songs and have them ready to use.

2. INTRO/OUTRO SKETCH

WHAT YOU NEED:

- Table
- Large, transparent plastic tub
- Toy boat
- Child-size beach bucket
- Water

WHAT YOU DO:

- Before story time, place the table in the center of the storytelling area.
- Place the plastic tub on the table and fill it with water.
- Choose the amount of water to place in the bucket the Host will carry, and fill it with that amount of water.

3. BIBLE STORY

WHAT YOU NEED:

- Bible
- Table
- Large beach bag (or basket)
- Inflatable globe
- One plush land animal
- One plush sea animal
- One plush bird
- Artificial flower
- Toy apple
- Large, plastic star
- Seashell

WHAT YOU DO:

- Place all of the items in the beach bag.



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SUPPLEMENTAL RESOURCES

Bible Story Videos: There are Bible story videos available for each day in your files. These can be used in addition to or as a replacement for a live telling of the story.

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/VBS2022_Preschool_Pinterest