**TODAY'S BIBLE STORY**

**Creation**
**GENESIS 1 AND 2**

**MEMORY VERSE**

“Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea.”
**PSALM 93:4, NIrV**

**KEY QUESTION**

Who can help you change the world around you?

**BOTTOM LINE**

God can help me change the world around me.

**BASIC TRUTH**

God made me.

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**1. CREATION BASKET**

**WHAT YOU NEED:** large basket, several plush animals, baby doll

**WHAT YOU DO:**
**During the Activity:**
- Place all of the animals and the doll in the basket.
- Gather the children around the basket.
- Guide the children to take turns picking one item from the basket.
- Each time a child picks an item from the basket, name it together.
- End by telling the children that God made them.

**WHAT YOU SAY:**
**Before the Activity:**
“Hey friends! Come sit with me. I have a basket filled with things God made!”

**During the Activity:**
“Our Bible story was about how God made everything! Let’s look in this basket and see some of the things God made. [Name of child], pick one thing from our basket. (**Pause as the child holds the item for everyone to see.**) Hmm . . . what is this? (**Pause.**) Yes! This is an [elephant]. God made [elephants]! Thank you, [name of child]! Now, [name of another child], pick one thing from our basket . . . (**continue saying this with each child and the item they choose).**

*When a child chooses the baby doll:*
“We know what this is! This is a . . . BABY! God made people, and He made them to do important things. That means God made [name of child] and God made [name of child] and God made (say this with each child’s name)!”

**After the Activity:**
“God made people, and He made us to do important things. When we do what God made us to do, we can change the world around us. So, when I ask you, **who can help you change the world around you,** I want you to say, **God can help me change the world around me.** Let’s try it! **Who can help you change the world around you?** God can help me change the world around me. Yay! **God can help me change the world around me!”

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Note: This leader guide is designed for a small group including one or more children with a disability who attends group with his/her peers but may struggle with some components of the activities as written in the standard Small Group plan. We suggest providing this version to the Small Group Leader. More here: [http://bit.ly/OrangeKidsSpecialNeeds](http://bit.ly/OrangeKidsSpecialNeeds)
TODAY’S BIBLE STORY

Creation
GENESIS 1 AND 2

MEMORY VERSE

“Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea.”
PSALM 93:4, NIrV

KEY QUESTION

Who can help you change the world around you?

BOTTOM LINE

God can help me change the world around me.

BASIC TRUTH

God made me.
3. GOD MADE ME

**WHAT YOU NEED:** locker mirror, plastic tub or small blow-up pool, blue paper shreds

**WHAT YOU DO:**

*Before the Activity:*
- Attach the locker mirror to the inside bottom of the tub or small pool.

*During the Activity:*
- Demonstrate then help each child push the blue shreds aside so they can see themselves.
- Provide hand-over-hand help, if needed.

**WHAT YOU SAY:**

*Before the Activity:*
“Friends, come look at this little pool!”

*During the Activity:*
“What is this pool full of? (Pause.) Yes, it’s blue paper. It sort of looks like water waves! I wonder if we can push the pretend water to the side. Look inside the tub. Do you see you? Where are you? (Push some paper shreds aside.) There you are. (Let the paper shreds fall back.) Where did you go? There you are. I see you!”

*After the Activity:*
“That was so much fun looking at ourselves in the mirror. Tell me. Who made you? Yes, God made you, and God made me! He made us to do important things like loving others and helping. And when we do, we can change the world! Who can help you change the world around you? God can help me change the world around me.”

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Creation
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**BOTTOM LINE**
God can help me change the world around me.

**BASIC TRUTH**
God made me.

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**MADE TO EXPLORE**
an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

4. **MAKE SOME WAVES**

**WHAT YOU NEED:** gallon-size zip-top bags, blue hair gel, heavy duty tape, foam fish

**WHAT YOU DO:**
Before the Activity:
- Fill each bag half full with the gel.
- Place the foam fish inside the bags.
- Seal the bags and secure them with the tape.
- Place the bags on a table or the floor and tape all four sides down to secure them in place.
- (Make multiple sets of bags to decrease wait time or avoid a crowded activity area.)

During the Activity:
- Have children gather around the plastic bags—three children to a bag.
- Invite the children to move the gel to make big waves.
- Provide hand-over-hand help, if needed.

**WHAT YOU SAY:**
During the Activity:
“Today we heard all about who made the waves in the ocean. Who made them? (Pause.) Yes! God made the waves, and God made us too! Let’s see if we can make some pretend waves in this bag. Use your hands to move the water super-fast and make some big waves.” (Demonstrate.)

After the Activity:
“WOW! You made super-big waves! Remind me, who made the ocean full of waves? (Pause.) God did! And who made you? (Pause.) God did! He made you to do important things. He made YOU to change the world! **Who can help you change the world around you? God can help me change the world around me.**”
1. CREATION BASKET

Made to Play: an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:
- Large basket
- Several plush animals
- Baby doll

WHAT YOU DO:
- Place all of the animals and the doll in the basket.
- Gather the children around the basket.

2. MEMORY VERSE WITH MOTIONS

Made to Move: an activity that uses a preschooler’s natural desire to move to help them learn

WHAT YOU NEED:
- “Memory Verse Sticker” Activity Page
- Avery #5294 Label paper or equivalent

WHAT YOU DO:
- Copy the “Memory Verse Sticker” onto Avery #5294 label paper or equivalent—one label per child.

3. GOD MADE ME

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:
- Locker mirror
- Plastic tub or small blow-up pool
- Blue paper shreds

WHAT YOU DO:
- Attach the locker mirror to the inside bottom of the tub or small pool.
- Place a layer of blue shreds on top of the mirror.

4. MAKE SOME WAVES

Made to Explore: an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts

WHAT YOU NEED:
- Gallon-size zip-top bags—one for every three children
- Blue hair gel, enough to fill each bag half full
- Heavy duty tape
- Foam fish

WHAT YOU DO:
- Fill the bags half full with the gel.
- Place the foam fish inside the bags.
- Seal the bags and secure with the tape.
- Place the bags on a table or the floor and tape all four sides down to secure them in place.

SUPPLEMENTAL RESOURCES

First Look Pinterest Page
Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/VBS2022_Preschool_Pinterest
1. MADE TO MATCH

WHAT YOU NEED: “Memory Match Floor Cards” Activity Pages, cardstock

WHAT YOU DO:

Before the Activity:
• Make two sets of the “Memory Match Floor Cards” on cardstock.

During the Activity:
• Sit with the children and look at the “Memory Match Floor Cards” together.
• Read the text on each card and show the children the pictures.
• When you are done, mix the cards up and lay them face down on the floor.
• Consider setting out a few options to be matched at a time instead of all at once.
• Guide the children to take turns turning two cards over at a time as they look for matches.
• Each time a child turns two cards over, read the text on the card to review that part of the Bible story.

After the Activity:
• Talk about how God made us, and how God made us to do important things.

WHAT YOU SAY:

Before the Activity:
“I have a fun game for us to play! Come sit with me! Let’s start by looking at these pictures together.”

During the Activity: (Hold up each card just to identify the pictures.) “Now that we have looked at all of these pictures, we are going to play a game with them! First, I will put all of the cards face down on the floor. When I call your name, I want you to pick two cards and turn them over so everyone can see the pictures. Each time we find two cards that look the same, we will put them together until every picture has a match.”

After the Activity:
“Wow! God made everything! That means God made you and you and you and you . . . (point to each child) And when God made you, He made you to
(1. MADE TO MATCH, CONTINUED)

do important things, like talk to Him, be kind to others, and love everyone! When we do what God made us to do, God can help us change the world around us! So when I ask you, who can help you change the world around you? I want you to say, God can help me change the world around me. Here we go! Who can help you change the world around you? God can help me change the world around me!”
2. MEMORY VERSE WITH MOTIONS

**WHAT YOU NEED:** “Memory Verse Sticker” Activity Page, Avery #5294 or equivalent; Optional: prepared MV_Handmotions.pdf with pictures cut out (see Getting Ready), Velcro adhesive circles (or something similar)

**WHAT YOU DO:**
- **Before the Activity:**
  - Copy the “Memory Verse Sticker” on Avery #5294 label paper—one per child.
  - Say the Memory Verse and do the following motions in front of the children, or match the cut out prepared hand motion cutouts if it’s a better fit for your group.

  “Lord, you are (point up) more powerful than (muscle arms) the roar of the ocean. (Hands by mouth.) You are stronger than (muscle arms) the waves of the sea,’ (arms make waves) Psalm 93:4, NLT.” (Open hands like a book.)

- **During the Activity:**
  - Say the verse again with the motions and invite the children to do it with you.
  - Repeat several times.
  - Give each child a sticker with the Memory Verse on it to place on their shirt.

**WHAT YOU SAY:**
- **Before the Activity:**
  “Let’s learn our Memory Verse for this week! I’ll say it first. Watch me! ‘Lord, you are (point up) more powerful than (muscle arms) the roar of the ocean. (hands by mouth) You are stronger than (muscle arms) the waves of the sea,’ (arms make waves) Psalm 93:4.” (open hands like a book)

- **During the Activity:**
  “Now, let’s say it with the motions together. Are you ready? ‘Lord, you are (point up) more powerful than (muscle arms) the roar of the ocean. (hands by mouth) You are stronger than (muscle arms) the waves of the sea,’ (arms make waves) Psalm 93:4.” (open hands like a book)

  “I have this sticker here with the Memory Verse on it! You can put it on your shirt to take home as a reminder. You can teach the motions and the verse to your family.”

**After the Activity:**
“Our Memory Verse reminds us that God is more powerful than the ocean and stronger than the waves of the sea. Remember, God made the mighty ocean! And, God made you to do important things that can change the world! **Who can help you change the world around you? God can help me change the world around me.**”
3. THINGS GOD MADE

**WHAT YOU NEED:** “Things God Made Dominoes” Activity Page, scissors, cardstock

**WHAT YOU DO:**
- Before the Activity:
  - Copy “Things God Made Dominoes” on cardstock—two copies per page.
- Cut along dotted lines.
- Stack dominoes in a pile on the table.

**During the Activity:**
- Gather the children around the dominoes.
- Show the children each picture and name the item.
- Encourage the children to look at the pictures and match them up.
- Show the children how to lay them end to end, matching up the pictures as you would match up the numbers in a regular game of dominoes.
- Consider setting out a few options to be matched at a time instead of all at once.
- Encourage the children to identify the things God made in each picture.

**After the Activity:**
- Gather all the dominoes and set them aside.

**WHAT YOU SAY:**
- Before the Activity:
  - “Friends, come sit here with me!”
- During the Activity:
  - “Have you ever played with dominoes? I have some special dominoes with pictures on them. *(Hold up a domino.)* Oh look, here’s a [*item God made*]. God made [*item*]. Let’s see if we can find its match. *(Sort through the dominoes until you find a matching one.*) Look, here it is! Let’s put them end to end like this.”
- After the Activity:
  - “Look at all these wonderful things God made! Do you know what else God made? Everyone, stick out your thumb and put it to your chest like this. *(Demonstrate)* Yes, God made you, and God made me! God made us to do important things—like loving others and helping. When we do those important things, we can change the world! **Who can help you change the world around you? God can help me change the world around me.**”

**MEMORY VERSE**

“Lord, you are more powerful than the roar of the ocean.
You are stronger than the waves of the sea.”

**PSALM 93:4, NIV**

**TODAY’S BIBLE STORY**

Creation  
**GENESIS 1 AND 2**

**KEY QUESTION**

Who can help you change the world around you?

**BOTTOM LINE**

God can help me change the world around me.

**BASIC TRUTH**

God made me.
TODAY’S BIBLE STORY
Creation
GENESIS 1 AND 2

MEMORY VERSE
“Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea.”
PSALM 93:4, NIV

KEY QUESTION
Who can help you change the world around you?

BOTTOM LINE
God can help me change the world around me.

BASIC TRUTH
God made me.

4. WATER PLAY
WHAT YOU NEED: water table or large, flat plastic bin filled with two inches of water; plastic tablecloth; several plastic boats

NOTE: Always supervise children around water. As soon as the activity is finished, dump the water out of the table or bin if possible or set the bin out of reach of the children.

WHAT YOU DO:
Before the Activity:
• Set out the water table on the tablecloth and fill it with water.
• If using the plastic bin, cover the table with the tablecloth and set the bin on top.
  □ Fill the plastic bin with an inch or two of water.
• Set the boats in the water.
• (Make more than one plastic bin and boats to decrease wait time or avoid a crowded activity area.)

During the Activity:
• Encourage the children to play with the boats in the water!

After the Activity:
• Dump out the water, set the boats aside to dry, and move the water table or bin out of reach of the children.

WHAT YOU SAY:
Before the Activity:
“Friends, let’s gather around the water table! What do you see? Boats! That’s right. Let’s play with the boats in the water. Remember friends, let’s share the boats so everyone gets a turn. And let’s keep our boats and the water inside the water table/bin.”

After the Activity:
“That was SO fun! Tell me, who made the oceans and lakes that boats can float in? (Pause.) God did! Who made everything? (Pause.) God did! And who made you? (Pause.) God did! God made you to do important things. God made YOU to change the world! Who can help you change the world around you? God can help me change the world around me.”
TODAY’S BIBLE STORY
Creation
GENESIS 1 AND 2

MEMORY VERSE
“Lord, you are more powerful than the roar of the ocean.
You are stronger than the waves of the sea.”
PSALM 93:4, NIV

KEY QUESTION
Who can help you change the world around you?

BOTTOM LINE
God can help me change the world around me.

BASIC TRUTH
God made me.

5. JOURNAL AND PRAYER

WHAT YOU NEED: paperclip one copy of the “Memory Verse Card” in your Bible at Psalm 93:4; journal; fun-shaped pen; “Memory Match Floor Cards” Activity Pages; additional copy of the Memory Verse Card with pictures cut out; prepared symbols (see Getting Ready)

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): “It’s small group time! Today we’re going to pretend to be an animal that God made. Since God made ALL of the animals, you can pretend to be any animal you want! You can pretend to be a fish or a bird or a lion or a little, bitty mouse—whatever you want! Does everyone know what animal you want to pretend to be? (Pause.) Okay, animals, follow me!”

Pretend to be an animal as you lead the children to your small group spot, or have your group make animal sounds while seated before beginning the activity.

SGL: “We made it to our spot, animal friends! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me!”

Open the Bible and lay it in front of the children. Use the “Memory Match Floor Cards” Activity Pages as you retell the story.

SGL: “Our Bible story today was about how God made people, and God made people to do important things. Do you remember the important jobs God gave Adam and Eve? (Pause.) Yes, Adam named all of the animals, and then Adam and Eve took care of the garden together.

“God made [child’s name] and God made [child’s name] and God made . . . (say this with each child’s name) to do important things too. When we do the important things God made us to do, we can change the world around us.

“That’s why when I ask you, who can help you change the world around you, you will say, God can help me change the world around me. Tell me, who can help you change the world around you?

CHILDREN AND SGL: “God can help me change the world around me!”

SGL: “God can help us change the world around us, because God is more powerful than the roar of the ocean and stronger than the waves of the sea. It says so right here in the Bible verse we are going to learn together. It says . . .

Turn the pages of your Bible to the Memory Verse Card. Option: hold up each piece of the Memory Verse while saying the verse.

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SGL: “‘Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea,’ Psalm 93:4, NIrV.”

Close the Bible and lay it down. Set out the Memory Verse hand motions pictures.

SGL: “Let’s remember that together with these motions I am going to teach you. Just say what I say and do what I do.”

CHILDREN AND SGL: “‘Lord, you are (point up) more powerful than (muscle arms) the roar of the ocean. (hands by mouth) You are stronger than (muscle arms) the waves of the sea,’ (arms make waves) Psalm 93:4, NIrV.” (open hands like a book)

Repeat the verse with the motions a few times.

SGL: “Wow! That was great! (clap)

“Now, let’s write in our prayer journal and talk to God.

Hold journal and fun-shaped pen.

SGL: “One of the important things God made us to do is be kind. That’s why we are going to make a list of ways we can be kind in our prayer journal. Some of the ways we can be kind are smiling at people, sharing what we have, helping others, and saying kind words. When I say your name, tell me one way you can be kind, and I’ll write it down. Set out the prepared symbols for kindness to create choices. Remember to print as you write so the children can recognize their names and the letters.

SGL: “These are wonderful ways we can be kind. Would anyone like to pray before I pray?”

Give each child who wants to pray the opportunity to do so.

PRAYER
SGL: “Dear God, thank You for making (name each child). Thank You for making us to do important things, like being kind to others. Please help us be kind and do things like (read the list the children made). We know You can help us change the world around us when we do the things You made us to do. We love You, God. And we pray these things in Jesus’ name. Amen.”

Tips for leading a prayer with nonverbal or minimally verbal children:
• Model what you’d like them to do (eyes closed, hands folded, etc.).
• Pray out loud so they can hear what prayer sounds like.
• Use the language they do have in the prayer. Work words that they can say into the prayer.
• Pause at the end. Wait for the ‘amen;’ set the expectation to participate.
• Encourage any vocalization in prayer. Treat their attempts with respect.
GETTING READY
HERE’S EVERYTHING YOU NEED TO KNOW

1. MADE TO MATCH
Made to Play: an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts
WHAT YOU NEED:
• “Memory Match Floor Cards” Activity Page
• Cardstock

WHAT YOU DO:
• Copy “Memory Match Floor Cards” on cardstock.
• Make two sets.

2. MEMORY VERSE WITH MOTIONS
Made to Move: an activity that uses a preschooler’s natural desire to move to help them learn
WHAT YOU NEED:
• “Memory Verse Sticker” Activity Page
• Avery #5160 Label paper or equivalent
• Optional:
  ▫ Print two copies of the MV_Handmotions.pdf.
  ▫ Laminate one whole sheet.
  ▫ Cut out each square of the second copy and laminate each one.
  ▫ Use Velcro adhesive circles (or something similar) to create a matching activity.

WHAT YOU DO:
• Copy the “Memory Verse Sticker” onto Avery #5294 label paper or equivalent—one label per child.

3. THINGS GOD MADE
Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts
WHAT YOU NEED:
• “Things God Made Dominoes” Activity Page
• Cardstock

WHAT YOU DO:
• Copy the “Things God Made Dominoes” onto cardstock—two copies per page—and cut apart.

4. WATER PLAY
Made to Explore: an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts
WHAT YOU NEED:
• A water table or large, flat plastic bin with two inches of water
• Plastic tablecloth
• Several plastic boats

WHAT YOU DO:
• Place the water table on the plastic tablecloth or lay the tablecloth on the table and set the bin of water on top.
• Place the boats in the water.

5. JOURNAL AND PRAYER
Made to Reflect: An activity that encourages personal application and prayer
WHAT YOU NEED:
• Bible
• “Memory Verse Card”—two copies
• Bible
• Journal
• Fun-shaped pen
• Cut out the pictures on one copy of the “Memory Verse Card”
• Print symbols for ways preschoolers can be kind—share, smile, hug, help, etc. (consider searching on https://www.opensymbols.org/)
  ▫ Consider laminating after cutting them out for extra protection.

WHAT YOU DO:
• Paperclip the “Memory Verse Card” in your Bible at Psalm 93:4.

SUPPLEMENTAL RESOURCES
First Look Pinterest Page
Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/VBS2022_Preschool_Pinterest

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