1. GOD’S CREATION BUCKET

WHAT YOU NEED: “God’s Creation Bucket Label” Activity Page; Avery Labels #5160 or equivalent; small beach buckets—one per child; creation stickers; paint markers
Optional: animal squirty toys—one per child

WHAT YOU DO:

Before the Activity:
• Copy the “God’s Creation Bucket Label” on Avery Labels #5160 or equivalent—one per child.
• Write the child’s name nicely on their bucket with the paint markers.

During the Activity:
• Have the children put their label on their bucket and decorate it with the stickers.
• Optional: Give each child an animal squirty toy to put in their bucket.

After the Activity:
• Review the Bible Story.

WHAT YOU SAY:

Before the Activity:
“Hello friends! I’m so glad that you are here today. In our Bible story, we learned that God made the whole world and everything in it! I have a neat bucket for each of you to decorate and take home today. Look at your bucket. It has your name written on it! How cool!”

During the Activity:
“On the table, I have all these fun stickers for you to use. Tell me what you see. (Pause.) Wow! All these stickers are of different things God created! Amazing! Use the stickers to decorate your bucket. (Pause.) Optional: Here is a squirty toy you can put in your bucket. (Give each child a squirty toy.) Super! Now find a spot under your name and add this label. (Pause.) It says God can help me change the world around me. Say that with me. God can help me change the world around me. Great job!”

After the Activity:
“Who made the grass, the flowers, and the trees? (Pause.) God did! Who made the animals and the sun, moon, and stars? (Pause.) God did! Who made the ocean with crashing waves filled with fish and whales? (Pause.) That’s right, God did! God made everything and it was good.

“But out of all the things God created, there was something even more special and important than anything else—you and me! People are God’s most special creation. God made us to know Him. When we learn about God and talk to Him, He shows us how to be kind, helpful, and loving. When we do the things God made us to do, we can make waves that change the world around us. Who can help you change the world around you? God can help me change the world around me.”
TODAY’S BIBLE STORY
Creation
GENESIS 1 AND 2

MEMORY VERSE
“Lord, you are more powerful than the roar of the ocean.
You are stronger than the waves of the sea.”
PSALM 93:4, NIV

KEY QUESTION
Who can help you change the world around you?

BOTTOM LINE
God can help me change the world around me.

BASIC TRUTH
God made me.

MADE TO CREATE
an activity that explores ideas through the process of drawing, building, designing, and problem-solving

2. WAVE PAINTING
WHAT YOU NEED: “Wave Painting Label” Activity Page; Avery Labels #5160 or equivalent; dark blue construction paper—one piece per child; yarn; scissors; white, washable paint; paper plates; masking tape; wet wipes; permanent marker

WHAT YOU DO:
Before the Activity:
• Copy the “Wave Painting Label” on Avery Labels #5160 or equivalent—one per child.
• Cut yarn in 10-12” lengths—three per child.
• Secure one end of the three pieces of yarn with tape.
• Write the child’s name on their piece of construction paper and fold it in half.
• Pour the white paint into plates.

During the Activity:
• Dip the loose ends of the yarn into the paint, making sure to saturate it.
• Lay the paint ends of the yarn inside the folded paper.
• Have the child place their hand on top of their paper while the leader pulls the yarn out by the tape end.
• Have the child unfold their paper to reveal a painted wave.
• Repeat if desired.
• Unfold and encourage the children to add the label on their paper.
• Set aside to dry.

After the Activity:
• Talk about how we can create waves to change the world.

WHAT YOU SAY:
Before the Activity:
“Wonderful, amazing friends! Come sit with me at the table and let’s make some magical waves.”

During the Activity:
“On the table, I have all these fun stickers for you to use. Tell me what you see. (Pause.) Wow! All these stickers are of different things God created! Amazing! Use the stickers to decorate your bucket. (Pause.) Optional: Here is a squirty toy you can put in your bucket. (Give each child a squirty toy.) Super! Now find a spot under your name and add this label. (Pause.) It says God can help me change the world around me. Say that with me. God can help me change the world around me. Great job!”

After the Activity:
“Open your paper and tell me what you see. (Pause.) There’s nothing there! God created the whole wide world from nothing at all! God made a giant ocean with crashing waves filled with fish and whales and more. We are going
(2. WAVE PAINTING, CONTINUED)

to make waves too. *(Dip the yarn in the paint and put it on one side of the paper.)* Okay, fold your paper over and put your hand on top of it. *(Pause.)* Count to three with me. One, two, three. *(Leader pulls the yarn out.)* Open your paper. *(Pause.)* What do you see? *(Pause.)* Waves! Yes! Isn’t that amazing!? Now add the label to your paper. *(Pause.)* Fantastic!”

“God created the big ocean, the waves, and you. God made you to do important things that change the world around you. **Who can help you change the world around you? God can help me change the world around me.**”
1. GOD’S CREATION BUCKET

*Made to Create:* an activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**
- “God’s Creation Bucket Label” Activity Page
- Avery Labels #5160 or equivalent
- Small beach buckets—one per child
- Creation stickers—stickers of land animals, sea animals, planets
- Paint markers
- Optional: Animal squirty toys—one per child

**WHAT YOU DO:**
- Copy “God’s Creation Bucket Label” on Avery Labels #5160 or equivalent—one per child.
- Write the child’s name nicely on their bucket with the paint markers.

2. WAVE PAINTING

*Made to Create:* an activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**
- “Wave Painting Label” Activity Page
- Avery Labels #5160 or equivalent
- Dark blue construction paper—one piece per child
- Yarn
- Scissors
- White, washable paint
- Paper plates
- Masking tape
- Wet wipes
- Permanent marker

**WHAT YOU DO:**
- Copy “Wave Painting Label” on Avery Labels #5160 or equivalent—one per child.
- Cut yarn in 10-12” lengths—three per child.
- Secure one end of the three pieces of yarn with tape.
- Write the child’s name on their piece of construction paper and fold it in half.
- Pour paint into plates.

**SUPPLEMENTAL RESOURCES**

*First Look Pinterest Page*