

# Wave Maker

**Bible Story:** Creation • *Genesis 1 and 2*

**Bottom Line:** God made people with a purpose.

**Memory Verse:** *“Whoever believes in me . . . rivers of living water will flow from within them.”*  
John 7:38 (NIV)

## 1. Soles4Souls Videos

**What You Need:** Video 1 “Soles4Souls: The Power of a Pair of Shoes;” Video 2 “Soles4Souls: What Does a Shoe Distribution Look Like?;” Video 3 “Soles4Souls: Shoe Distribution North Nashville;”  
*optional:* “S4S Map” Activity Page—one per group

### What You Do:

- Designate one person to stand in front of the small groups and share about Soles4Souls (S4S), following the script from the “What You Say” section below.
- Cue Videos 1, 2, and 3 when prompted in the “What You Say” section below. The videos are:
  - Video 1: “Soles4Souls: The Power of a Pair of Shoes.”
  - Video 2: “Soles4Souls: What Does a Shoe Distribution Look Like?” (This video focuses on how S4S distributes shoes internationally.)
  - Video 3 “Soles4Souls: Shoe Distribution North Nashville”). (This video focuses on how S4S distributes shoes here in the U.S.)

### What You Say:

“This week during our Missions Time we will be learning about an organization that is centered on shoes. Raise your hand if you have on a pair of shoes. *(Pause for responses.)* Wow, everyone here has at least one pair of shoes. Who has more than that? Raise your hand again if you have more shoes at home. *(Pause for responses.)* Whoa, almost everyone again raised their hand.

“There are people all over the world who aren’t as fortunate as we are, who don’t have any shoes at all, or may only have one pair of shoes. Let’s take a look at this quick video and learn a little but about a great organization called Soles4Souls.”

*(Play Video 1: “Soles4Souls: The Power of a Pair of Shoes.”)*

“Isn’t this amazing?! Soles4Souls is working hard to help lots of people all around the world. Soles4Souls focuses on two things. They want to make entrepreneurs. They want to help people learn how to sell the shoes they receive through donations. They also want to distribute those donations to people all around the world who don’t have any shoes. Let’s take a look at a couple of videos where we get to see how they help distribute shoes around the world.”

*(Play Video 2: “Soles4Souls: What Does a Shoe Distribution Look Like?”)*

“Wow. How do you think those kids and adults were feeling when they received their new shoes? *(Pause for responses.)* I think their smiles said it all, right? Soles4Souls doesn’t just want to help those

around the world who don't have shoes. They want to help people here in the U.S., like in this next video. Let's check it out."

*(Play Video 3: "Soles4Souls: Shoe Distribution North Nashville.")*

## 2. Shoes for Everyone

**What You Need:** “How Many?” Activity Page—one per kid, “Guess Away” Activity Page—one per group; “S4S Map” Activity Page—one per group; markers, crayons, or colored pencils

### What You Do:

- Within your own small group, use the “S4S Map” Activity Page to show the children some of the places where Soles4Souls works around the world.
- Give each kid a “How Many?” Activity Page.
- Set out the markers, crayons, or colored pencils.
- Ask kids to guess how many pairs of shoes they have at home.
  - Tell them to think about all kinds of shoes: sneakers, rain boots, sandals, fancy shoes, basketball shoes, school shoes, flip-flops, snow boots, etc.
- Point to the shoe at the top of the “How Many?” Activity Page, and ask kids to write their number inside the shoe.
- Point to the shoe at the bottom of the “How Many?” Activity Page, and tell kids to use the outline to draw a picture of one of their favorite shoes or create a one-of-a-kind shoe they would like to have one day.
- While kids draw, ask each of them to tell you their guess of how many pairs of shoes they have. Write their guesses on the “Guess Away” Activity Page.

### What You Say:

“Wow! Those are some amazing-looking shoes you’re drawing! Anyone want to share why this shoe is special to you or why you would want to have a pair of shoes like this one day? (*Let anyone share who wishes to do so.*) Thanks so much for sharing.

“Remember how I asked you to guess how many pairs of shoes you have at home? When you go home today, I want you to count how many pairs of shoes you have, and tomorrow we’ll see how close you were to your guess.

“This week, we’ll be bringing in shoes to donate to Soles4Souls. Just like we learned today that **[Bottom Line] God made people with a purpose**, we can use that purpose to help people around the world by bringing in shoes.

“Let’s think about what our goal to donate will be. How many pairs will you each bring in to donate to Soles4Souls? If you have 10 pairs of shoes at home, maybe you can ask your neighbors, friends, or family members to donate a few pairs of shoes? Your goal could be to bring in 10 pairs by the end of the week. Let’s work together to make waves in people’s lives all around the world.”

### 3. Let's Make Some Shoes!

**What You Need:** cardstock paper or pieces of cardboard, scissors, construction paper, plastic straws, string, pencils, markers, crayons, clear or masking tape

**What You Do:**

- Give each kid a pencil, a pair of scissors, and a piece of cardstock or cardboard.
- Instruct the kids to use the pencil to trace their foot on a piece of cardstock.
- Direct the kids to use the scissors to cut out the outline of their foot shape.
- Set out the construction paper, plastic straws, string, markers, crayons, and tape.
- Instruct the kids to make a shoe using the materials provided.
- If they're stumped, suggest that they use construction paper and string to make some type of tennis shoe or use straws to make a flip flop.
- Allow the kids to take these "shoes" home to remind them to bring in donations for Soul4Soles this week.

**What You Say:**

"I'm so impressed with your creativity with these shoes! Take these shoes home today and put them somewhere where you will see them often. This week, we will be bringing in donations for Soul4Soles, and these shoes will help remind you to bring in shoe donations. I can't wait to share more about Soul4Soles with you tomorrow."

#### 4. Pray and Dismiss

**What You Need:** Avery Labels 8160, “Bring in Shoes Labels” Activity Page

**What You Do:**

- Give each child a label to wear home to remind them to bring in shoe donations the next day.
- Close your group time in prayer.

**What You Say:**

“God, thank You for the shoes we have on our feet today. We know there are people around the world who don’t have any. This week, as we learn more about Soles4Souls and how they are making waves around the world by using shoes to meet people’s needs, help us to see the needs of others around us. Open our eyes and hearts to see how we can jump in and help. You made us with a purpose. We want to help make waves and help others all around the world. We love You and we pray these things in Jesus’ name. Amen.”

**Travel Time**

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they’re learning!

- Do you have a favorite pair of shoes?
- Do you have a pair of shoes you miss?
- Do you like to wear shoes when you are in the water?

## GET READY

Prepare ahead of time for Missions Small Groups Rotation for VBS.

### 1. Soles4Souls Videos

#### What You Need:

- Video 1 “Soles4Souls: The Power of a Pair of Shoes”
- Video 2 “Soles4Souls: What Does a Shoe Distribution Look Like?”
- Video 3 “Soles4Souls: Shoe Distribution North Nashville”
  - You can watch these videos from any device (computer, tablet, or phone).
  - If you are unable to view the videos during the lesson, each small group leader can view the videos beforehand and share the information given with the children in their small group using the “S4S Map.”
- *Note: All videos can be found at: [soles4souls.org/orange](https://soles4souls.org/orange)*
- *Optional: Print the “S4S Map” Activity Page—one per group (you will use this later in the week as well)*
- Cue up the videos so they are ready to play when needed during this lesson.
- Choose one person who will stand in front of all the small groups, share information about Soles4Souls, and show the videos.

### 2. Shoes for Everyone

#### What You Need:

- “How Many?” Activity Page—one per kid
- “Guess Away” Activity Page—one per small group
- “S4S Map” Activity Page—one per small group (you will use this later in the week as well)
- Markers, crayons, or colored pencils

### 3. Let’s Make Some Shoes!

#### What You Need:

- Cardstock or pieces of cardboard—one per kid
- Scissors—one pair per kid
- Construction paper—several pieces per kid
- Plastic straws
- String
- Pencils
- Markers
- Crayons
- Clear tape or masking tape

### 4. Pray and Dismiss

#### What You Need:

- Avery Labels 8160
- “Bring in Shoes Labels” Activity Page
- *Before group time, print the “Bring in Shoes Labels” Activity Page on Avery labels 8160 or equivalent—one label per kid*
- *Note: You will need one label for each kid on Days 1-4*