**TODAY’S BIBLE STORY**

**Creation**

*Genesis 1 & 2*

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**TODAY’S BOTTOM LINE**

God made people with a purpose.

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**KEY QUESTION**

What do you enjoy doing?

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**MEMORY VERSE**

“Whoever believes in me . . . rivers of living water will flow from within them.”

John 7:38, NIV

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**BASIC TRUTH**

I can trust God no matter what.

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**LARGE GROUP**

Come together to recap everything you’ve learned as you prepare to dismiss kids to their families. (5-10 minutes)

**AUDIO:** Play high-energy music as the kids enter.

**VIDEO:** Make Waves theme loop

Host is on stage, welcoming the kids as they enter.

**VIDEO:** Make Waves 30- or 60-second timer

**RECAP**

**VIDEO:** Make Waves theme loop

**HOST:** “Hey, fun people! We’ve had an AMAZING day together. We’ve played some games. We’ve sung some songs. We’ve done some activities with our friends. Most of all, we’ve found out what it means to ‘make waves’!

“We know that God made everything we see . . . including people! Like Adam and Eve, all people everywhere are created in God’s image. God has given each of us a very important purpose. Each day, we can choose to show other people what God is like. We can show what a difference God has made in our lives. We can share God’s love, joy, and peace with others—and each of us can do that in our own special way.

“Say this with me:

**SLIDE:** Day 1 Bottom Line

**KIDS AND HOST:** “God made people with a purpose.”

**HOST:** “I love it! Remember, when you’re talking with your family about our time here today, you can tell them that God made people with a purpose.

*Note: If you’re using the Missions Rotation to raise money for a cause like Soles for Souls, be sure to mention it here. Talk about how this is an important part of our purpose: that we can share God’s love by helping others in need.*

**VIDEO:** Make Waves theme loop

“Let’s sing our theme song one more time before we go. Everyone up on your feet!”
THEME SONG

Worship Leaders enter. Host stays on stage for the song.

WORSHIP LEADER: “With God’s love inside us, I believe that we can change the world! Let’s make some waves, one more time!”

VIDEO: “MAKING WAVES” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

HOST OR WORSHIP LEADER: “Great job, everyone! We love singing and dancing with all of you—and we’ll see you back here tomorrow as we continue to ‘make waves’ together!”

Dismiss kids to the people picking them up.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.
VIDEO: MAKE WAVES THEME LOOP
GETTING READY
HERE'S EVERYTHING YOU NEED TO KNOW

1. RECAP
WHAT YOU NEED:
• Host
• Materials to promote your church’s Missions Rotation initiative *(optional)*

MUSIC AND SOUND EFFECTS:
• Upbeat music to use as kids enter and exit the room

LARGE GROUP VISUALS:
• Make Waves Theme Loop Video
• Make Waves 30- or 60-Second Timer
• Day 1 Bottom Line Slide

WHAT YOU DO:
• Download and print the tech sheet for everyone helping with Large Group.
• Download the slides and videos and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
• Download music from a resource such as iTunes® and have it ready to play.

2. THEME SONG
WHAT YOU NEED:
• Worship Leader(s)
• Host

LARGE GROUP VISUALS:
• “Making Waves” Live Lyrics or Dance Moves Music Video

WHAT YOU DO:
• Download the video and have it ready to use.
TODAY’S BIBLE STORY
Creation
Genesis 1 & 2

TODAY’S BOTTOM LINE
God made people with a purpose.

KEY QUESTION
What do you enjoy doing?

MEMORY VERSE
“Whoever believes in me . . . rivers of living water will flow from within them.”
John 7:38, NIV

BASIC TRUTH
I can trust God no matter what.

LARGE GROUP
COME TOGETHER TO RECAP EVERYTHING YOU’VE LEARNED AS YOU PREPARE TO DISMISS KIDS TO THEIR FAMILIES. (5-10 MINUTES)

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS ENTER.
VIDEO: MAKE WAVES THEME LOOP

Host is on stage, welcoming the kids as they enter.

VIDEO: MAKE WAVES HYPE VIDEO
or
VIDEO: MAKE WAVES 30- OR 60-SECOND TIMER

OPENER
VIDEO: MAKE WAVES THEME LOOP

HOST: “Hello, everyone, and welcome to Make Waves! If you’re ready to have some fun, you’ve come to the right place!

“What does it mean to ‘make waves’? Well, think about a big wave crashing onto the shore. Waves are powerful. They make an IMPACT. And it’s the same for us! The way we live can make an impact on other people.

Hold up one of the planet Earth beach balls.

SLIDE: MAKE WAVES THEME DEFINITION

“You see, what you do today can change the world around you.

VIDEO: MAKE WAVES THEME LOOP

“All week we’ll be finding out how we can ‘make waves’ and share God’s love with the people around us. And right now you’ll get to make some waves with your friends, because we’ve got the perfect beach game to kick off our time together. I call it ‘Planet Earth Wave-Ball.’

SLIDE: “PLANET EARTH WAVE-BALL”

“Have you ever played this game before? (Act shocked) No? Well, you’re going to love it! First, everyone stand up.

Move to the middle of the room, and walk along the tape line that divides the room in half.

Note: This game is scripted as an all-play, in a large, open space without chairs or pews. However, if you’re in a room with fixed seating, you can still play the game while the kids are sitting down, since they aren’t
supposed to move their feet anyway. Or you could modify the game by having two groups of kids play against each other at the front of the room while the other kids cheer them on.

“If you’re on this side of the line, you’re on this team. (Reference one side of the room.) If you’re on THIS side of the line, you’re on THIS team. (Reference the other side.)

“I’ve got [number] planet Earth beach balls for each team. (Reference the bin full of beach balls.)

“When I say ‘go,’ you’ll start hitting the beach balls in the air and trying to get them on the other team’s side of the room. But you’ll have to work together, because you can’t move your feet! You can only hit the beach balls gently in the air.

“You can ‘make a wave’ like this. (Demonstrate a volleyball bump, with a wave-like flourish.) Or like this. (Demonstrate a volleyball set—again, with a wave-like flourish.) Just make sure you don’t hit the beach balls so high that they hit the ceiling . . . and make sure you don’t spike them into the ground.

“We’ll play for 60 seconds. If a beach ball hits the ground, you can run over, pick it up, and hit it in the air—but then make sure you stay in the same place after that, okay? When time’s up, the team with the fewest beach balls on their side of the line will be the winner!

“Are you ready to play Planet Earth Wave-Ball? (Pause for response.) Let’s do it! Let’s make some waves! On your mark, get set, go!

**VIDEO: MAKE WAVES 60-SECOND TIMER**

Toss the same number of planet Earth beach balls to each team. (Make sure you start the beach balls at the back of each side—i.e. as far as possible from the middle line.)

Comment on the action as the kids play. Encourage them to “make waves” (i.e. make wave-like motions) as they hit the beach balls. If a beach ball goes far out of bounds, toss it back to the kids toward the back of that side so they can try again. Try to make sure all kids are getting a chance to participate.

When time’s up, count how many beach balls are on each side of the room and declare the winning team (i.e. the team with the fewest beach balls on their side).

**VIDEO: MAKE WAVES THEME LOOP**

“That was SO fun! Great job making waves and hitting those beach balls in the air. Go ahead and pass all those planet Earths up here on stage . . . then we’ll keep the fun going as we sing and worship God together. Stay up on your feet, because trust me, you’re going to want to learn these dance moves!”

Gather up the beach balls that the kids throw on stage. Then take them backstage.
**WORSHIP**

Worship Leaders enter. Host exits—or he/she can go into the audience to participate.

**WORSHIP LEADER:** “Hi, everyone! It’s so cool that we can ‘make waves’ and share God’s love with the people around us! You see, when we put our trust in Jesus, we have the power of His Spirit working through us—each and every day. It’s like Jesus once said:

**SLIDE: MEMORY VERSE**

“Whoever believes in me . . . rivers of living water will flow from within them.” (John 7:38, NIV)

“Let me hear you say, ‘We’re making waves.’ (Pause for response; repeat.) I love it! All right, let’s try this song together. Sing and dance with us as you catch on.

**VIDEO: “MAKING WAVES” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO**

“Great job, everyone! It’s so true—with God’s love inside us, we can change the world. [Basic Truth] We can trust God no matter what, because we know that God is ALWAYS faithful. God has given us an amazing purpose for our lives! Sing this with me.

**VIDEO: “MAKE A MOVE” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO**

“That was so fun! I love to sing to God with all of you. You can have a seat.”
INTRO VIDEO

VIDEO: MAKE WAVES ELEMENTARY INTRO VIDEO, DAY 1

As the Intro Video is playing, Worship Leaders set out coolers #1-3 in different places in the room, and cooler #4 in the center of the stage. Then they exit.

BIBLE STORY (LIVE OR VIDEO)

NOTE: If you choose to tell the Bible story live, use the script below. We have also provided a Bible story video, with the same content, that you can show here in place of the live Bible story script.

OPTIONAL VIDEO: MAKE WAVES ELEMENTARY BIBLE STORY VIDEO, DAY 1 (IF YOU CHOOSE TO USE IT IN PLACE OF THE LIVE BIBLE STORY SCRIPT)

SETTING UP THE STORY

SLIDE: BLANK THEME

Storyteller enters.

STORYTELLER: “Hi, everyone! We’re having so much fun finding out how we can ‘make waves’ and share God’s love with others. That’s part of our purpose. It’s what God created us to do!

“Actually, God has a purpose for EVERYTHING.

Walk over to cooler #1.

“Think about it. God made everything we see . . .

Open up cooler #1 and pull out the planet Earth beach ball. (Note to Storyteller: The kids will have already seen these beach balls, since they used them for the game in the Opener.)

“. . . and God did it all for a very important reason.

GOD CREATED THE WORLD

STORYTELLER: “We see that when we go all the way back to the very beginning . . . which we can read about in the first book of the Bible, Genesis. (Hold up Bible.)

“First, there was nothing.

Put the beach ball back in the cooler and close the lid.

“Then God made EVERYTHING!

Open the cooler and pull out the beach ball again. Hold it up as you describe creation.
“God made the earth . . . the sky . . . and the sun and moon. God made oceans. God made WAVES! And let’s not forget the rivers, mountains, and trees. God made animals too.

“In Genesis, we read that everything God made was GOOD. We can see that today, can’t we? We know how good it feels to jump in the water on a hot day . . . to breathe in the fresh smell of summer grass . . . or feel a soft breeze that cools us down in the evening. God made everything on the earth to work together. God made EVERYTHING with a purpose.

Set the beach ball down in front of cooler #1. Walk over to cooler #2.

**GOD CREATED PEOPLE**

**STORYTELLER:** “But God saved the most important creation for last.

Open up cooler #2 and pull out the action figure.

“Okay, I’m not exactly talking about [name of the action figure]. What I mean is, God made PEOPLE! God made Adam and Eve, and Adam and Eve were created in God’s image. They were created to show the world what God is like.

“As we read in Genesis 1:27:

**SLIDE: GENESIS 1:27**

God created human beings in his own likeness. He created them to be like himself. (NIRV)

Set the action figure down in front of cooler #2. Walk over to cooler #3.

**SLIDE: BLANK THEME**

**CREATED WITH A PURPOSE**

**STORYTELLER:** “And that’s not all! God had a PURPOSE for Adam and Eve—good work for them to do.

Open up cooler #3 and pull out the trowel.

“God told Adam to take care of the land. (Look at the trowel.) Adam probably didn’t have one of these, but you get the idea.

Set the trowel down in front of cooler #3, and pull out the stuffed animal.

“God even put Adam in charge of naming the animals. (To the stuffed animal) I think you look like a Josephine.

Set the stuffed animal down in front of cooler #3.

“Now, we really don’t know what Adam named the animals he saw in the garden, but it’s definitely fun to think about! What we can learn, though, is that this was part of the purpose God gave Adam and Eve: to take care of the land and animals throughout creation.

Walk over to cooler #4 (center stage).
WRAPPING UP THE STORY

STORYTELLER: “Here’s the really cool part. Each of us is made in God’s image—just like Adam and Eve. And God has given us a purpose too.

Open up cooler #4 and pull out the question mark poster.

“What IS our purpose? Now that’s a great question!

Set the question mark poster down in front of cooler #4.

“Remember what we read in Genesis 1:27 . . .

SLIDE: GENESIS 1:27

God created human beings in his own likeness. He created them to be like himself. (NIrV)

“You see, we’re made in God’s image, created to be like God. That means we can work together to show the world what God is like. God is creative, so we can be creative. God is patient, so we can be patient. God is full of love, so we can show that love to the people around us.

“THAT’S how we can make a difference in the world. That’s how we can ‘make waves.’

“Remember:

SLIDE: DAY 1 BOTTOM LINE

God made people with a purpose.

“Let’s pray and ask for help as we discover God’s purpose for our lives and learn how we can make waves. Let’s show God’s love to the world! Will you pray with me?”

SLIDE: BLANK THEME

PRAY

STORYTELLER: “God, thank You for creating the whole world and everything in it. Thank You for creating people. Thank You for making us in Your image! Thank You for loving us so much that You’ve given us an important purpose: to show the world what You’re like. Please help us to live each day in a way that shows others how good, loving, amazing, and wonderful You are. We know that’s how we can ‘make waves’ for You! We love You, and we pray these things in Jesus’ name. Amen.”

Storyteller exits.
OUTRO VIDEO
VIDEO: MAKE WAVES ELEMENTARY OUTRO VIDEO, DAY 1
THEME SONG

Worship Leaders enter.

WORSHIP LEADER: “It’s true. God made people with a purpose—including you and me! Because of God’s love, we can make a difference in the world around us. Let’s sing our theme song again and tell everyone that we’re out here making waves!

VIDEO: “MAKING WAVES” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

“Great job, everyone! Have a seat.”
CLOSER

SLIDE: BLANK THEME

Host enters, carrying one of the planet Earth beach balls, as Worship Leaders exit.

HOST: “That is such a fun song! Every day, we can ‘make waves’ and share God’s love with others. That’s how we can change the world! (Reference the beach ball.)

“So what does that look like for you?

“Well, maybe God gave you a special skill, like drawing or painting. You can ‘make waves’ by using your art skills. You could make a card or poster to encourage someone.

“Maybe you’re good at making people laugh. Remember, God gave you your sense of humor! He can help you brighten someone’s day with a funny joke at just the right time.

“Or maybe God made you a good listener. You can show love to a friend by letting them talk things out so they start to feel better.

“As you grow up, you’ll continue to discover all the amazing ways God made you. And you can ‘make waves’ when you use the way God made you to help others!

“Here’s what we need to remember today:

SLIDE: DAY 1 BOTTOM LINE

“God made people with a purpose.”

“Can you say that with me?”

HOST AND KIDS: “God made people with a purpose.”

HOST: “That’s right!

“It’s time to head to Small Group now, so we can talk some more about God’s purpose for our lives. Have fun, everyone! Let me see you make some waves as you go.” (Demonstrate some wave motions.)

Dismiss kids to their small groups.

Note: If you used the video for the Bible story instead of telling it live, take a moment to lead everyone in a prayer before dismissal. (See the prayer at the end of the scripted story for an example.)

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.
VIDEO: MAKE WAVES THEME LOOP
1. OPENER/CLOSER

WHAT YOU NEED:
• Host
• Several planet Earth beach balls (you should be able to find these in bulk sets of eight, 10, or 12)
• Masking or gaffer’s tape

MUSIC AND SOUND EFFECTS:
• Upbeat music to use as kids enter and exit the room

LARGE GROUP VISUALS:
• Make Waves Theme Loop Video
• Make Waves Hype Video OR 30- or 60-Second Timer
• Make Waves Theme Definition Slide
• “Planet Earth Wave-Ball” Slide
• Make Waves 60-Second Timer (for the game)
• Blank Theme Slide
• Day 1 Bottom Line Slide

WHAT YOU DO:
• Download and print the tech sheet for everyone helping with Large Group.
• Download the slides and videos and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
• Download music from a resource such as iTunes® and have it ready to play. Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members’ music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: www.iamusic.com. Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.
• Purchase a set of planet Earth inflatable beach balls, so that you have an equal amount for each side of the room.
• Tape a line down the center of the room, to separate the two teams.

2. WORSHIP

WHAT YOU NEED:
• Worship Leader(s)

LARGE GROUP VISUALS:
• Memory Verse Slide
• “Making Waves” Live Lyrics or Dance Moves Music Video
• “Make a Move” Live Lyrics or Dance Moves Music Video

WHAT YOU DO:
• Download the slides and videos and have them ready to use. Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church’s CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: “Hallelujah” words and music by John Doe ©2000 Good Music Co. CCLI License # 0000

3. BIBLE STORY

WHAT YOU NEED:
If you’re telling the story live instead of on video, you’ll need the following:
• Storyteller
• Bible
• Three large coolers, labeled #1-4, containing:
  ▫ One of the planet Earth beach balls, pre-set inside cooler #1
  ▫ An action figure of some kind (to represent people), pre-set inside cooler #2
  ▫ Trowel and stuffed animal, pre-set inside cooler #3
  ▫ Posterboard with a large question mark, pre-set inside cooler #4

**LARGE GROUP VISUALS:**
• Make Waves Elementary Intro Video, Day 1
• Blank Theme Slide
• Genesis 1:27 Slide
• Day 1 Bottom Line Slide
• Make Waves Elementary Outro Video, Day 1

*If you’re using the Bible story video instead of telling the story live, you’ll need the following:*
• Large Group Visuals:
  • Make Waves Elementary Intro Video, Day 1
  • Make Waves Elementary Bible Story Video, Day 1
  • Make Waves Elementary Outro Video, Day 1

**WHAT YOU DO:**
• Download the slides and videos and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
• *(For the live story)* Place the objects inside the coolers.
• *(For the live story)* Ask your Worship Leaders to set up the coolers while the Intro Video is playing. They’ll need to set up coolers #1-3 in different places throughout the room, and cooler #4 in the center of the stage.