

Lesson Plan – Safer Schools App – Pupil Primary



Crib notes

Context:

Young people's lives are intertwined with the online world, their online presence is now part of who they are. Young people send messages, livestream, game and use social media platforms on a daily basis. When something happens online to make a child or young person feel worried, anxious, or scared, we want to make sure they can access the correct information when and where they need it.

Therefore, we have created the Safer Schools NI App; it is a toolkit they can use to help keep themselves safe whilst navigating the online world.

Learning objectives:

- To understand what the Safer Schools NI App does
- To identify sections of the Safer Schools NI App they would find most useful
- To take their letters home to parents and carers and download the App



Lesson plan

INTRODUCTION

Slide 1: Explain that we are going to be learning about the Safer Schools NI App and how it can help keep us safe online.

Slide 2: Learning Objectives.

Slide 3: Welcome to Safer Schools NI Introductory Video. Play this video for the class to give them an overview of their App.

Slide 4: TASK Explain to the pupils that you are going to do an activity where they have to raise their hand if they recognise the app, game, or website on the screen.



Go through the slide and ask the pupils to raise their hands if they use or know of the platforms – they should appear one by one. Please see the list below.

1. Minecraft
2. Facebook
3. FIFA
4. YouTube Kids
5. Clash of Clans
6. Bitmoji
7. Instagram
8. Roblox
9. Among Us
10. Kogama
11. Dragon City
12. Boomerang
13. Twitch
14. Discord

This is useful as it will give you an idea of what kind of apps, games, and websites that your pupils use.

Explain that even though they may be familiar with the app, game, or website, that there are risks associated with each one and it's important to stay safe.

Their Safer Schools NI App will teach them how to block, mute and report unfriendly or nasty users, set their privacy settings so only their friends can see their posts and set strong passwords.

Slide 5: Online Safety Centre

In partners, ask the pupils to discuss what they should do if someone is being hurtful, nasty, or making them uncomfortable one. Take feedback from the class.

If necessary, lead the conversation to include blocking, reporting, and muting the user and talking to an adult they trust if they are worried or upset by something.

The class can use the Online Safety Centre on their App for step-by-step guidance on how to block, report and mute on different devices for their favourite apps, games, and websites.



Slide 6: Play the short video on this slide to show them how to access the Online Safety Centre.

These next few slides will show your pupils the content within their App. You can go through them all or pick the ones you think are most relevant. The selected topics that will appear in bold around the different sections of the App are a guide; you can look at the pupil role of the Safer Schools App and change these to suit your class.

Slide 7: Need to Know

These next few slides will show your pupils the content within their App. You can go through them all or pick the ones you think are most relevant. If you are able to connect the App to your classroom board, you could engage the class with the In-App Quizzes also.

The selected topics in bold will appear on the slide around the relevant icon – these are a guide; you can look at the pupil role of the Safer Schools App and change these to suit your class. Inform that the Need-to-Know section is a great place to start because it contains stories and tips to do with:

- **Creating strong passwords.**
Ask the pupils what they think a password is for and why they are important. If necessary, lead the conversation to include the two following facts: passwords are secret codes to keep information safe and secure and they are necessary because their privacy is important.
- **Thinking before you tap.**
Ask the pupils if they have ever clicked on a link or a button online and not known what it does. Explain that if they do this, they might see something that upsets them or release a nasty software onto their device that can cause a lot of damage.
- **Trusted Adults.**
Explain that the App can give them information about the people in their lives they could turn to and get help from if something was worrying them. For more resources on Trusted Adults, check out our Teach Hub.

Slide 8: Social Media

The selected topics in bold will appear on the slide around the relevant icon – these are a guide; you can look at the pupil role of the Safer Schools App and change these to suit your class. Explain that they can use these sections to learn more about an app, game, or website, including how to set privacy settings and block, mute and report other users.

- **Important Tips**
Ask the pupils if they know any tips about using social media generally. Get feedback and lead the conversation to include:
 1. Avoid being nasty or rude to people



2. Talk to a trusted adult if someone makes you uncomfortable or upset while online
3. Healthy screen time habits
4. Understanding how to protect your private information

- **Video Messaging Apps.**

Ask the pupils to put their hands up if they have used a Video Messaging App, like FaceTime, and are familiar with it. In small groups or pairs, ask the pupils to talk about how they think they can stay safe video messaging apps.

Get feedback and lead the conversation to include the following: knowing how to adjust your privacy settings, only interacting with people you know in real life, only accepting friend requests from people you know in real life and talking to your trusted adults about who you talk to when you use video messaging apps.

Slide 9: Gaming



TASK

Inform the pupils that they can learn about gaming platforms in this section of their Safer Schools NI App.

In small groups, get your class to tell you what each of these words means. You can record points and name the winners at the end.

SUS – This is short for the word suspicious

Vents – These can be found throughout the Among Us maps. They allow the Imposter to quickly jump inside and move between a designated set of rooms.

Elec – This is short for electrical, which refers to a section on the most popular map, The Skeld.

Throwing – If you walk past an imposter mid-kill, but didn't notice and keep going, then you're throwing.

Third Imposter – Third imposter is used as a subtle dig at someone who is not being a very good crewmate.

Explain that in this section, they will be able to learn more about staying safe when playing their favourite games, like Among Us, Minecraft or Clash of Clans.

Slide 10: Bullying

The selected topics in bold will appear on the slide around the relevant icon – these are a guide; you can look at the pupil role of the Safer Schools App and change these to suit your class.

- **Types of Bullying.** Explain to the pupils that bullying can happen in loads of different ways and it can happen anywhere. They can look in their App for more information.



- **If Bullying is Happening.** Explain that bullying is never okay and that it happens on and offline. If they see someone being bullied, on or offline, they can look at this section for advice on what to do, how to help and who to talk to.

Top Tip: For further resources on Online Bullying, visit our Teach Hub.

Slide 11: Being Healthy

The selected topics in bold will appear on the slide around the relevant icon – these are a guide; you can look at the pupil role of the Safer Schools App and change these to suit your class.

- **Your Emotions.** Explain that emotions are feelings that create our mood and that understanding how you feel is important for your health and wellbeing. Ask your pupils to give you some examples of emotions they feel regularly. Encourage them to explore this section of their App for more information on dealing with these emotions they have spoken about and talking about how they feel.
- **Healthy Relationships.** Explain that there are different types of relationships, for example, with friends, family, or teachers. It's important to know about the signs of a healthy and unhealthy relationship – encourage them to use their App for more information on this.
- **Talking about how you feel.** Explain that it can be difficult to talk about how we feel but that everyone deserves support.

Slide 12: Online Safety Help

Explain that this part of the App will offer the pupils support when they need it. It includes signposting to support pathways and access to organisations that can provide help such as Childline, Young Minds and the IWF.

Slide 13: Quick Quizzes & Digital Tests

This slide will have a short video for pupils to watch to show them how to complete quizzes and digital tests on their App.

Slide 15: Download and Login Instructions

This slide will show the pupils how to download and login to their Safer Schools NI App. You can use the template letter as a handout here and ask them to take it home to their parents or carers.