

Great Minds Compliance with Tennessee's Anti-CRT Legislation

Tennessee [Senate Bill 623](#) prohibits any Tennessee local education association or public charter school from including or promoting the following concepts as part of a course of instruction:

- (1) One race or sex is inherently superior to another race or sex.
- (2) An individual, by virtue of the individual's race or sex, is inherently privileged, racist, sexist, or oppressive, whether consciously or subconsciously.
- (3) An individual should be discriminated against or receive adverse treatment because of the individual's race or sex.
- (4) An individual's moral character is determined by the individual's race or sex.
- (5) An individual, by virtue of the individual's race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.
- (6) An individual should feel discomfort, guilt, anguish, or another form of psychological distress solely because of the individual's race or sex.
- (7) A meritocracy is inherently racist or sexist or designed by a particular race or sex to oppress members of another race or sex.
- (8) This state or the United States is fundamentally or irredeemably racist or sexist.
- (9) Promoting or advocating the violent overthrow of the United States government.
- (10) Promoting division between, or resentment of, a race, sex, religion, creed, nonviolent political affiliation, social class, or class of people.
- (11) Ascribing character traits, values, moral or ethical codes, privileges, or beliefs to a race or sex, or to an individual because of the individual's race or sex.

Great Minds *Wit & Wisdom*[®] curriculum does not include or promote any of the above concepts. As permitted by Tennessee Senate Bill 623, *Wit & Wisdom* does provide teachers and students with facts and context for (i) the history of an ethnic group, as described in textbooks and instructional materials adopted in accordance with present law concerning textbooks and instructional materials; (ii) the impartial discussion of controversial aspects of history; (iii) the impartial instruction on the historical oppression of a particular group of people based on race, ethnicity, class, nationality, religion, or geographic region; and (iv) historical documents which include the above concepts.