

Great Minds Compliance with North Carolina's Anti-CRT Legislation

North Carolina [House Bill 324](#) "Ensuring Dignity and Non-Discrimination in Schools" provides that North Carolina public school shall not promote that:

- (1) One race or sex is inherently superior to another race or sex.
- (2) An individual, solely by virtue of his or her race or sex, is inherently racist, sexist, or oppressive.
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.
- (4) An individual's moral character is necessarily determined by his or her race or sex.
- (5) An individual, solely by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.
- (6) Any individual, solely by virtue of his or her race or sex, should feel discomfort, guilt, anguish, or any other form of psychological distress.
- (7) A meritocracy is inherently racist or sexist.
- (8) The United States was created by members of a particular race or sex for the purpose of oppressing members of another race or sex.
- (9) The United States government should be violently overthrown.
- (10) Particular character traits, values, moral or ethical codes, privileges, or beliefs should be ascribed to a race or sex or to an individual because of the individual's race or sex.
- (11) The rule of law does not exist, but instead is a series of power relationships and struggles among racial or other groups.
- (12) All Americans are not created equal and are not endowed by their Creator with certain unalienable rights, including life, liberty, and the pursuit of happiness.
- (13) Governments should deny to any person within the government's jurisdiction the equal protection of the law.

Great Minds [Wit & Wisdom](#)[®] curriculum does not promote any of the above concepts. As permitted by North Carolina House Bill 324, the *Wit & Wisdom* curriculum does provide teachers and students with (i) textbooks, core texts or instructional material which includes the history of an ethnic group; (ii) historical context for the impartial discussion of controversial aspects of history or the historical oppression of a particular group of people based on race, ethnicity, class, nationality, religion, or

geographic region; and (iii) references to historical documents to provide context for the above concepts, in each case being careful not to sponsor, approve, or endorse the above concepts.