Great Minds Compliance with Louisiana’s Anti-CRT Legislation

**Louisiana House Bill 564** forbids any trainings provided to Louisiana students or teachers that promote “divisive concepts” which are defined as the following:

(a) That one race or sex is inherently superior or inferior to another race or sex.

(b) That either the United States of America or the state of Louisiana is fundamentally, institutionally, or systemically racist or sexist.

(c) That an individual, by virtue of the individual’s race or sex, is inherently or systemically racist, sexist, or oppressive, whether consciously or unconsciously, or has negative or positive characteristics that inhere in the individual’s DNA.

(d) That an individual should be discriminated against, favored, or receive differential treatment solely or partly because of the individual’s race or sex.

(e) That an individual of one race or sex should be treated disrespectfully regarding that individual’s race or sex.

(f) That an individual’s moral character is anyway defined, described, or determined by the individual’s race or sex.

(g) That an individual, by virtue of the individual’s race or sex, bears responsibility or is to be held accountable for actions committed in the past by other members of the same race or sex.

(h) That any individual should feel or be made to feel discomfort, guilt, anguish, or any other form of psychological or emotional distress on account of that individual’s race or sex.

(i) That the concept of meritocracy or traits such as a strong work ethic are racist or sexist or were created by a particular race or sex to oppress another race or sex.

(j) That the concepts of capitalism, free markets, or working for a private party in exchange for wages are racist and sexist or oppress a given race or sex.

(k) That the concepts of racial equity and gender equity, meaning the unequal treatment of individuals because of their race, sex, or national origin, should be given preference in education and advocacy over the concepts of racial equality and gender equality, meaning the equal treatment of individuals regardless of their race, sex, or national origin.

(l) Any form of race or sex scapegoating or race or sex stereotyping.

Great Minds *Wit & Wisdom*® curriculum does not teach, advocate, act upon, or promote any “divisive concepts” to students or teachers. The *Wit & Wisdom* curriculum does provide materials that include facts and context to allow, as permitted by Louisiana House Bill 564: (i) the promotion of racial, cultural, ethnic, intellectual, or academic diversity or inclusiveness consistent with the provisions of
Louisiana House Bill 564; (ii) the discussion of divisive concepts in historical context; and (iii) the provision of historical context to allow teachers to accurately respond to questions regarding divisive concepts raised by students.