

## Educators Find Success with *Wit & Wisdom*<sup>®</sup>

“Last year we saw our students and teachers hit their stride with our high-quality instructional materials. We were blown away by the thinking and work students were doing... .”

—**Shawn Kimble**  
Superintendent  
Lauderdale County Schools, Tennessee  
Read more from Shawn Kimble [here](#).

“*Wit & Wisdom* totally addresses my theory of curriculum design: knowledge building. The research doesn’t lie. Students who can think, write, and talk about ideas do better.”

—**Colleen Stearns**  
Director of English Language Arts  
IDEA Public Schools  
(throughout Texas and Louisiana)  
Read more [here](#).

“I’ve never seen students more engaged and excited about reading, writing, and sharing what they’re learning. When we visit schools, kids are coming up to use and asking, ‘Can you look at my notebook and journal?’”

—**Dawn Hagness**  
Assistant Superintendent  
Humboldt County School District, Nevada  
Read more [here](#).

“The biggest differentiator with *Wit & Wisdom* is the quality of the texts. The kids are so engaged, they can’t wait to get back to the books.”

—**Jen Arellano**  
Teacher  
Bonsall Elementary School  
Bonsall Unified School District, California  
Read more [here](#).

“The teachers here at Clayton are truly phenomenal and knew students were capable of deep, thoughtful, and meaningful work. The exceptional texts and commitment to knowledge that *Wit & Wisdom* brings have allowed them to foster this level of excellence.”

—**Rachel Arnold**  
Literacy Interventionist  
Clayton Elementary School  
Englewood Schools, Colorado  
Read more [here](#).

“In student conversations, seminars, group work and writing, we see each day that our kids can do abundantly more than we’d imagined. Our dream now is to keep raising the bar and watching our students push even higher.”

—**Scott Langford**  
Assistant Director of Schools for Instruction  
Sumner County Schools, Tennessee  
Read more from Scott Langford [here](#).



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is capable of  
greatness

“Student excitement skyrocketed. You could see it every day in the classrooms and during lunchtime conversations. They were having higher-level conversations. They had become experts in their content areas, and you could see their confidence grow.”

—**Matt Hoganson**  
Assistant Principal  
Clayton Elementary School  
Englewood Schools, Colorado

Read more [here](#).

“What was most powerful for us was hearing from educators that the curriculum is hard, that change is difficult, but that they’d never go back.”

—**Matt Warford**  
Executive Director of Teaching and Learning  
Aldine Independent School District, Texas

Read more [here](#).

“With the old curriculum, I was never sure when we’d get to the wide and extensive reading that was always promised. With *Wit & Wisdom*, it’s obvious.”

—**Julissa Lambert-Yank**  
Principal  
Acorn Woodland Elementary School  
Oakland Unified School District, California

Read more [here](#).

“Students make connections that have never crossed my mind. ...They struggle but are willing to struggle. What I also see is how amazing students’ End of Module tasks turn out. Students are proud of their work and want to share.”

—**Jessica Godsey**  
Grade 7 English Language Arts Teacher  
Mad River Local Schools, Ohio

Read more [here](#).

“The curriculum creates a deep base to attach learning to. The teacher has the freedom to be an artist in her classroom. The resources are all there to let the magic happen.”

—**Corine Doll**  
Prekindergarten–Grade 6 Coordinator of Professional Development and Curriculum  
Springfield City School District, Ohio

Read more [here](#).

“You’ll be amazed at what students can do. It is priceless, having students who used to struggle now say, ‘Hey, I’m smart.’”

—**Janeth Cornejo**  
Grade 8 Instructional Coach  
Aldine Independent School District, Texas

Read more [here](#).

“I was initially hesitant about new curriculum, but it won me over for its excellent texts and intellectually stimulating content. The depth of knowledge that students build is incredible, and lesson planning is enjoyable again because it’s about helping kids to internalize content. Also, representation matters, and I saw myself, my kids, and our community represented in various stories and themes.”

—**Kyair Butts**  
Grade 6 Teacher  
Baltimore City Public Schools, Maryland

Read more in this [blog post](#) written by Kyair Butts.

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M I N D S**

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