WRITING IN WIT & WISDOM

This six-hour session delves into Wit & Wisdom’s text-based approach to teaching informative, opinion/argument, and narrative writing.

**Outcome**
- Develop understanding of how Wit & Wisdom teaches writing across writing types.
- Recognize how integrated writing instruction supports all students.
- Connect how content knowledge and purposeful tasks support effective writing.
- Understand how sequenced instruction and writing models scaffold learning.
- Build competence and confidence with the curriculum’s writing approach.

**When**
Schedule Writing in Wit & Wisdom after Launch Wit & Wisdom’s and Module and Lesson Study. calendar, participants will still benefit during their first year of implementation.

**Who**
- Teachers
- Instructional coaches
- Administrators

**What**
In this session, participants
- analyze the CCSS shifts for informative, opinion/argument, and narrative writing;
- evaluate tasks to identify which would elicit writing that meets those expectations;
- examine the role of content knowledge in fostering effective student writing;
- engage in active learning to experience Wit & Wisdom’s text-based, sequenced writing instruction;
- compare writing to learn and learning to write in terms of students’ instructional needs and implications for instructional planning;
- consider Wit & Wisdom writing models and how they scaffold student learning; and
- reflect on learning.