This six-hour session delves into *Wit & Wisdom*'s text-based approach to teaching informative, opinion/argument, and narrative writing.

### Outcome
- Develop understanding of how *Wit & Wisdom* teaches writing across writing types.
- Recognize how integrated writing instruction supports all students.
- Connect how content knowledge and purposeful tasks support effective writing.
- Understand how sequenced instruction and writing models scaffold learning.
- Build competence and confidence with the curriculum's writing approach.

### When
Schedule Writing in *Wit & Wisdom* after Launch *Wit & Wisdom*'s and Module and Lesson Study.

### Who
- Teachers
- Instructional coaches
- Administrators

### What
In this session, participants
- examine the role of content knowledge in fostering effective student writing;
- engage in active learning to experience *Wit & Wisdom*'s text-based, sequenced writing instruction;
- compare writing to learn and learning to write in terms of students’ instructional needs and implications for instructional planning;
- consider *Wit & Wisdom* writing models and how they scaffold student learning; and
- reflect on learning.