



WRITING IN *WIT & WISDOM*

This six-hour session delves into *Wit & Wisdom's* text-based approach to teaching informative, opinion/argument, and narrative writing.

- Outcome**
- Develop understanding of how *Wit & Wisdom* teaches writing across writing types.
 - Recognize how integrated writing instruction supports all students.
 - Connect how content knowledge and purposeful tasks support effective writing.
 - Understand how sequenced instruction and writing models scaffold learning.
 - Build competence and confidence with the curriculum's writing approach.

When Schedule Writing in *Wit & Wisdom* after Launch *Wit & Wisdom's* and Module and Lesson Study calendar, participants will still benefit during their first year of implementation.)

- Who**
- Teachers
 - Instructional coaches
 - Administrators

- What**
- In this session, participants
- analyze the CCSS shifts for informative, opinion/argument, and narrative writing;
 - evaluate tasks to identify which would elicit writing that meets those expectations;
 - examine the role of content knowledge in fostering effective student writing;
 - engage in active learning to experience *Wit & Wisdom's* text-based, sequenced writing instruction;
 - compare writing to learn and learning to write in terms of students' instructional needs and implications for instructional planning;
 - consider *Wit & Wisdom* writing models and how they scaffold student learning; and
 - reflect on learning.