### FOCUS ON FLUENCY

This three-hour session deepens educators’ understanding of fluency, its impact on student literacy, and how best to teach it.

| Outcome | • Build understanding of the demands of ELA assessments.  
|         | • Deepen understanding of research on test preparation.  
|         | • Analyze how *Wit & Wisdom*’s design and practices prepare students for success.  
|         | • Learn effective practices for test preparation. |

| When    | Schedule Testing and *Wit & Wisdom* after Launch *Wit & Wisdom* and Module and Lesson Study. |

| Who     | • Teachers  
|         | • Instructional coaches  
|         | • Administrators |

| What    | In this session, participants  
|         | • develop a shared understanding of fluency,  
|         | • practice with a speech to experience how *Wit & Wisdom*’s approach to craft instruction builds fluency,  
|         | • examine research on fluency to consider what it means and how it matters,  
|         | • explore best practices in fluency instruction,  
|         | • apply session ideas to instructional planning and practices, and  
|         | • reflect on learning. |