



GETTING STARTED WITH GEODES

This three-hour session introduces educators to Geodes' research foundation; accessible, knowledge-building approach; and Levels K–2 collection components and equips them with a flexible framework for planning Geodes instruction.

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| Outcomes | <ul style="list-style-type: none">• Understand the research on early literacy development• Recognize how <i>Geodes</i>' accessible, knowledge-building approach supports emergent and developing readers• Understand how key resources support instructional planning• Learn a flexible framework for planning instruction with <i>Geodes</i> to meet all students' needs |
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When	For greatest impact, schedule Getting Started with <i>Geodes</i> before the first day of school or as soon as possible.
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| Who | <ul style="list-style-type: none">• Teachers• Instructional coaches• Administrators |
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| What | <p>In this session, participants</p> <ul style="list-style-type: none">• examine research on early literacy development and the implications for instruction,• analyze the text types traditionally used for early literacy instruction,• explore how a set of <i>Geodes</i> builds students' knowledge and skills,• analyze how <i>Geodes</i> meet the needs of emerging and developing readers, and• explore key elements of <i>Inside Geodes Teacher Resource</i> including Book Notes to understand how it supports instructional planning. |
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