



VIRTUAL COACHING: PLANNING AND PREPARING BY USING CHECKS FOR UNDERSTANDING

SESSION OBJECTIVES

Participants will

- analyze the components of lesson-level formative assessment,
- learn how Checks for understanding can be used to monitor learning and drive instruction,
- uncover how Checks for Understanding can affect pacing and guide instruction, and
- explore how Checks for Understanding can impact knowledge building throughout a module.

TIME	AGENDA	DESCRIPTION
5 minutes	Launch Session Introduction	Review the session agenda, objectives, materials, and other housekeeping items.
1 hour	Learn, Part I Using Checks for Understanding to Guide Instruction	Analyze components of lesson-level formative assessment to uncover how Checks for Understanding can affect pacing and guide instructional decisions.
1 hour	Learn, Part II Using Checks for Understanding to Reinforce Knowledge Building	Investigate how Checks for Understanding can influence the creation of module concepts and development of anchor visuals.
10 minutes	Offline Break	
35 minutes	Learn Part III Deliberate Practice	Apply knowledge and skills acquired in Learn, Part I and II to another <i>PhD Science</i> module.
5 minutes	Land Session Close	Review what was learned and answer remaining questions.