## VIRTUAL COACHING: PLANNING AND PREPARING BY USING CHECKS FOR UNDERSTANDING

### SESSION OBJECTIVES

Participants will

- analyze the components of lesson-level formative assessment,
- learn how Checks for understanding can be used to monitor learning and drive instruction,
- uncover how Checks for Understanding can affect pacing and guide instruction, and
- explore how Checks for Understanding can impact knowledge building throughout a module.

### TIME | AGENDA | DESCRIPTION
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5 minutes | Launch Session Introduction | Review the session agenda, objectives, materials, and other housekeeping items.
1 hour | Learn, Part I Using Checks for Understanding to Guide Instruction | Analyze components of lesson-level formative assessment to uncover how Checks for Understanding can affect pacing and guide instructional decisions.
1 hour | Learn, Part II Using Checks for Understanding to Reinforce Knowledge Building | Investigate how Checks for Understanding can influence the creation of module concepts and development of anchor visuals.
10 minutes | Offline Break | 
35 minutes | Learn Part III Deliberate Practice | Apply knowledge and skills acquired in Learn, Part I and II to another PhD Science module.
5 minutes | Land Session Close | Review what was learned and answer remaining questions.