



CLASSROOM MANAGEMENT IN A STUDENT-DRIVEN CLASSROOM

SESSION OBJECTIVES

Participants will

- examine the teacher’s role in fostering a student-driven classroom,
- apply knowledge gained about the teacher’s role to managing a student-driven classroom, and
- deliberately plan for classroom management in a student-driven *PhD Science*® lesson.

TIME	AGENDA	DESCRIPTION
15 minutes	Launch Session Introduction	Review the session agenda, objectives, and materials, and discuss housekeeping items.
90 minutes	Learn, Part 1 Fostering Student-Driven Classrooms	<ul style="list-style-type: none"> • Explore examples of how the <i>PhD Science</i> curriculum responds to research. • Examine the teacher’s role in fostering a student-driven classroom. • Apply knowledge gained about the teacher’s role to managing student grouping, conversations, and engagement.
10 minutes	Offline Break	
60 minutes	Learn, Part 2 Planning for Classroom Management	<ul style="list-style-type: none"> • Deliberately plan for a student-driven investigation, conversation, or activity. • Reflect on the importance of intentionally planning for classroom management.
5 minutes	Land Session Closure	Wrap up the session, participate in a Q&A, and complete the survey.