## CLASSROOM MANAGEMENT IN A STUDENT-DRIVEN CLASSROOM

### SESSION OBJECTIVES

Participants will

- examine the teacher’s role in fostering a student-driven classroom,
- apply knowledge gained about the teacher’s role to managing a student-driven classroom, and
- deliberately plan for classroom management in a student-driven PhD Science® lesson.

### TIME | AGENDA | DESCRIPTION
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15 minutes | **Launch**<br>Session Introduction | Review the session agenda, objectives, and materials, and discuss housekeeping items.
90 minutes | **Learn, Part 1**<br>Fostering Student-Driven Classrooms | • Explore examples of how the PhD Science curriculum responds to research.<br>• Examine the teacher’s role in fostering a student-driven classroom.<br>• Apply knowledge gained about the teacher’s role to managing student grouping, conversations, and engagement.
10 minutes | **Offline Break** | 
60 minutes | **Learn, Part 2**<br>Planning for Classroom Management | • Deliberately plan for a student-driven investigation, conversation, or activity.<br>• Reflect on the importance of intentionally planning for classroom management.
5 minutes | **Land**<br>Session Closure | Wrap up the session, participate in a Q&A, and complete the survey.