



EUREKA MATH[®]: READ-DRAW-WRITE K-2

Session Objectives

Participants will

- apply a transferable planning process for preparing to facilitate Application Problems,
- explain how the Read–Draw–Write (RDW) process is transferable and helps students make meaning of and solve any word problem, and
- learn to guide students in using the RDW process to make meaning of and solve problems through effective questioning and making thinking visible.

| TIME | AGENDA | DESCRIPTION |
|--|---|---|
| Zoom Session 90 minutes | Opening Experience and Reflect on the RDW Process Exemplar and Non-Exemplar Application Problem Vignettes Closing and Session Evaluation | During this virtual PD session, participants will do the following: <ul style="list-style-type: none"> • analyze the notes and student work samples for Application Problems to support strategic planning, • experience and reflect on the RDW process as an essential, transferable tool for students to make sense of and solve word problems, • analyze vignettes of RDW facilitation for high-leverage teacher actions that support students in making sense of problems and making their thinking visible, and • practice preparing for facilitation of an upcoming Application Problem for their own classroom. |
| Postsession Work (suggested) 30-45 minutes | | To extend learning from the session, participants will meet with a member of their grade-level team to use the transferable planning process to study an upcoming Application Problem and complete the Application Problem Planning Template. |