**Session Objectives**
Participants will
- apply a transferable planning process for preparing to facilitate Application Problems,
- explain how the Read–Draw–Write (RDW) process is transferable and helps students make meaning of and solve any word problem, and
- learn to guide students in using the RDW process to make meaning of and solve problems through effective questioning and making thinking visible.

**TIME** | **AGENDA** | **DESCRIPTION**
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Zoom Session 90 minutes | Opening | During this virtual PD session, participants will do the following:
Experience and Reflect on the RDW Process | • analyze the notes and student work samples for Application Problems to support strategic planning,
Exemplar and Non-Exemplar Application Problem Vignettes | • experience and reflect on the RDW process as an essential, transferable tool for students to make sense of and solve word problems,
Closing and Session Evaluation | • analyze vignettes of RDW facilitation for high-leverage teacher actions that support students in making sense of problems and making their thinking visible, and
 | • practice preparing for facilitation of an upcoming Application Problem for their own classroom.

Postsession Work (suggested) 30-45 minutes | To extend learning from the session, participants will meet with a member of their grade-level team to use the transferable planning process to study an upcoming Application Problem and complete the Application Problem Planning Template.