## Session Objectives:
Participants will understand
- engage in doing the math and studying the trajectory of content to understand the larger math story and,
- use their understanding of the math story and the three-step process—Discern the Plot, Find the Ladder, Hone the Lesson—to prepare for instruction and customize lessons to give all students access to content.

## Time | Agenda | Description
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**Prework**
1 hour | Technical Orientation
Discern the Plot | In preparation for this session, participants will
- briefly review the module’s Table of Contents, recalling the overall story of the module and analyzing the role of this lesson in the module,
- read and annotate the Module Overview and Topic Overview related to the lesson and then complete the Exit Ticket of each lesson in the topic,
- review the assessment following the topic and,
- solve the entire Problem Set and Exit Ticket (if applicable) of the lesson that will be customized during the session.

**Zoom Session**
90 minutes | Opening
Discern the Plot
Find the Ladder
Hone the Lesson
Closing and Evaluation | During this virtual PD session, participants will
- explain the importance of study as an integral part of the preparation process,
- describe the impact of doing the math of the lesson and how this allows teachers to make intentional decisions when customizing and,
- customize the lesson to meet the needs of all students.

**Postsession Work**
To extend learning from the session, participants will use the Preparation and Customization process for an upcoming lesson.