



ACENDA



## FOLLOW UP TO PREPARATION AND CUSTOMIZATION OF A *EUREKA MATH®* LESSON

DESCRIPTION

## **Session Objectives:**

TIME

Participants will understand

- engage in doing the math and studying the trajectory of content to understand the larger math story and,
- use their understanding of the math story and the three-step process—Discern the Plot, Find the Ladder, Hone the Lesson—to prepare for instruction and customize lessons to give all students access to content.

TIME	AGENDA	DESCRIPTION
Prework 1 hour	Technical Orientation  Discern the Plot	<ul> <li>In preparation for this session, participants will</li> <li>briefly review the module's Table of Contents, recalling the overall story of the module and analyzing the role of this lesson in the module,</li> <li>read and annotate the Module Overview and Topic Overview related to the lesson and then complete the Exit Ticket of each lesson in the topic,</li> <li>review the assessment following the topic and,</li> <li>solve the entire Problem Set and Exit Ticket (if applicable) of the lesson that will be customized during the session</li> </ul>
Zoom Session 1 45 minutes	Opening Discern the Plot Find the Ladder	<ul> <li>During this first virtual PD session, participants will</li> <li>understand the importance of study as an integral part of the preparation process,</li> <li>understand the purpose of doing the math within the lesson and how this allows the educator to make intentional decisions when customizing and,</li> <li>understand that our study helps us provide all students access to the mathematics.</li> </ul>
Zoom Session 2 45 minutes	Hone the Lesson Closing and Evaluation	<ul> <li>During this second virtual PD session, participants will</li> <li>customize the lesson to meet the needs of all students,</li> <li>begin customizing the next lesson or lessons, if time allows and.</li> <li>reflect on the process and next steps for the team.</li> </ul>