Session Objectives:
Participants will understand
• engage in doing the math and studying the trajectory of content to understand the larger math story and,
• use their understanding of the math story and the three-step process—Discern the Plot, Find the Ladder, Hone the Lesson—to prepare for instruction and customize lessons to give all students access to content.

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<th>TIME</th>
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| Prework 1 hour | Technical Orientation  
Discern the Plot | In preparation for this session, participants will
• briefly review the module’s Table of Contents, recalling the overall story of the module and analyzing the role of this lesson in the module,
• read and annotate the Module Overview and Topic Overview related to the lesson and then complete the Exit Ticket of each lesson in the topic,
• review the assessment following the topic and,
• solve the entire Problem Set and Exit Ticket (if applicable) of the lesson that will be customized during the session |
| Zoom Session 1 45 minutes | Opening  
Discern the Plot  
Find the Ladder | During this first virtual PD session, participants will
• understand the importance of study as an integral part of the preparation process,
• understand the purpose of doing the math within the lesson and how this allows the educator to make intentional decisions when customizing and,
• understand that our study helps us provide all students access to the mathematics. |
| Zoom Session 2 45 minutes | Hone the Lesson  
Closing and Evaluation | During this second virtual PD session, participants will
• customize the lesson to meet the needs of all students,
• begin customizing the next lesson or lessons, if time allows and.
• reflect on the process and next steps for the team. |