



## VIRTUAL LAUNCH *EUREKA MATH<sup>®</sup>: A STORY OF UNITS<sup>®</sup>*

### Session Objectives:

Participants will understand

- how to successfully implement *Eureka Math*,
- the usefulness of the Module Overview,
- the importance and instructional implications of K–5 coherence,
- how to analyze the lesson structure of *Eureka Math*, and
- how to prepare and teach *Eureka Math* with fidelity.

TIME	AGENDA	DESCRIPTION
<b>Zoom Session 1</b> 2 hours	<b>Discovery through Coherence Lesson Structure</b> <ul style="list-style-type: none"> <li>• Fluency</li> <li>• Application Problem</li> </ul>	<b>During the first virtual PD session, participants will</b> <ul style="list-style-type: none"> <li>• deepen their understanding of the three key instructional shifts woven into the design of <i>Eureka Math</i>,</li> <li>• walk through a Module Overview, and</li> <li>• examine the Fluency and Application Problem lesson components.</li> </ul>
<b>Interim Work and Lunch Break</b> 2 hours	<b>Component Scavenger Hunt</b>	<b>To prepare for the second virtual PD session, participants will</b> <ul style="list-style-type: none"> <li>• discover features of <i>Eureka Math</i> not covered in the discussion of the four major lesson components.</li> </ul>
<b>Zoom Session 2</b> 2 hours	<b>Lesson Structure</b> <ul style="list-style-type: none"> <li>• Concept Development</li> <li>• Student Debrief</li> </ul> <b>Summary of Session</b>	<b>During the second virtual PD session, participants will</b> <ul style="list-style-type: none"> <li>• examine the following lesson components: Concept development, Student Debrief, Exit Tickets, and assessments and</li> <li>• synthesize the learning of the day</li> </ul>

### Two-Day Scheduling Option

It is recommended that schools complete parts 1 and 2 of the virtual session in one day. However, schools may choose to schedule parts 1 and 2 on two consecutive days.