## Session Objectives:
Participants will understand

- discern the purpose and key takeaways of the lesson by engaging in a transferable process of questioning the author and,
- use transferable questions to customize, or hone, the Concept Development with an upcoming lesson.

### TIME | AGENDA | DESCRIPTION
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**Prework** 1 hour | Technical Orientation | In preparation for this session, participants will
Discern the Plot | • briefly review the module’s Table of Contents, recalling the overall story of the module and analyzing the role of this lesson in the module,
• read and annotate the Module Overview and Topic Overview related to the lesson and then complete the Exit Ticket of each lesson in the topic,
• review the assessment following the topic and,
• solve the entire Problem Set and Exit Ticket (if applicable) of the lesson that will be customized during the session

**Zoom Session** 90 minutes | Opening | During this virtual PD session, participants will
Debrief Prework | • explain the importance of study as an integral part of the preparation process,
Question the Author | • use the Question the Author protocol to discern the intent of the lesson, models, and language used in the lesson and,
Utilizing Concept Development Customizations | • use metacognitive questions to customize the Concept Development to meet students’ needs
Closing and Evaluation |  |

**Postsession Work** |  | To extend learning from the session, participants will use the transferable process of questioning the author and metacognitive questions to design and apply an appropriate Concept Development customization to an upcoming lesson.