



## EUREKA MATH<sup>®</sup>: USING EXIT TICKETS TO INFORM INSTRUCTION 6–12

### Session Objectives

Participants will

- practice a replicable three-step process for using and analyzing Exit Tickets to determine student progress toward mastery of the learning objective for a *Eureka Math* lesson, and
- analyze and use Exit Ticket data to strategically move students from what they know to where they need to go next.

TIME	AGENDA	DESCRIPTION
<b>Opening</b> 10 minutes	<b>Introductions</b>  <b>Ice breaker</b>  <b>Frame the session</b>	<ul style="list-style-type: none"> <li>• Reflect on the use of Exit Tickets.</li> <li>• Learn the focus and trajectory of the session.</li> </ul>
<b>Do the Exit Ticket</b> 15 minutes	<b>Do the Math</b>  <b>Name the Thinking</b>  <b>List Potential Misconceptions</b>  <b>Reflect</b>	<ul style="list-style-type: none"> <li>• Solve the problems on the Exit Ticket.</li> <li>• Name the knowledge and skills students need to be successful with these problems.</li> <li>• Name the challenges students may have with completing the problems successfully.</li> <li>• Reflect on the instructional purpose behind this work.</li> </ul>
<b>Sort the Exit Ticket</b> 20 minutes	<b>Sort by Challenges</b>  <b>Determine Successes</b>	<ul style="list-style-type: none"> <li>• Use the named challenges to sort Exit Tickets.</li> <li>• Analyze Exit Tickets with errors or misconceptions to determine the last point of success.</li> </ul>
<b>Make a Plan</b> 20 minutes	<b>Three Common Pathways</b>  <b>Determine the Pathway for Each Student</b>	<ul style="list-style-type: none"> <li>• Describe three common paths for addressing misconceptions in follow-up instruction.</li> <li>• Make strategic choices about instructional follow-up for each student.</li> </ul>
<b>Practice with Your Own Exit Tickets</b> 20 minutes		<ul style="list-style-type: none"> <li>• Practice the “Do, Sort, Plan” process with participants’ own set of Exit Tickets.</li> <li>• Synthesize learning about students’ progress toward mastery and follow-up instruction.</li> </ul>
<b>Closing</b> 5 minutes	<b>Reflect on the Learning</b>  <b>Solidify Next Steps</b>	<ul style="list-style-type: none"> <li>• Reflect on how this process facilitates access for all students.</li> <li>• Name what participants will stop, start, and continue doing with Exit Tickets.</li> </ul>