



## VIRTUAL ADDRESSING UNFINISHED LEARNING: *EUREKA MATH EQUIP*<sup>™</sup> GRADES 1–5

### Session Objectives

Participants will:

- Explore each component of *Eureka Math Equip*
- Preview a process for analyzing classroom and individual data generated by the *Eureka Math Equip* assessments
- Understand how the resources provided in *Eureka Math Equip* support planning grade-level instruction for all students

### AGENDA

### DESCRIPTION

#### Opening

#### In this section, participants will

- Understand the goals of the session
- Review the components of *Eureka Math Equip*

#### *Eureka Math Equip* Assessments and Assessment Data

#### In this section, participants will

- Understand what “essential foundational knowledge” is
- Review design of the Pre-Module Assessments
- Practice analyzing the Pre-Module Assessment data
- Identify when and why the Observational Assessment might be used
- Watch a video of a sample Observational Assessment

#### Instructional Recommendations

#### In this section, participants will

- Identify the information contained in the Teacher Guide
- Define what Supporting Fluencies are and how to use them
- Define what Supporting Components are and how to use them
- Explore instructional choices for implementing Supporting Content

#### Preparing to Teach a Module with *Eureka Math Equip*

#### In this section, participants will

- Understand how to utilize the Lesson Consolidation Recommendations for pacing
- Understand how to utilize the Recommended Adjustments to Existing Fluencies for pacing
- Reflect on the design of the Instructional Recommendations
- Identify other Great Minds<sup>®</sup> resources that may be helpful

#### Closing

#### In this section, participants will

- Reflect on the goals of the session and next steps for implementation