**EUREKA MATH®**

**PROFESSIONAL DEVELOPMENT**

**VIRTUAL ADDRESSING UNFINISHED LEARNING: EUREKA MATH EQUIP™ GRADES 1–5**

**Session Objectives**
Participants will:
- Explore each component of *Eureka Math Equip*
- Preview a process for analyzing classroom and individual data generated by the *Eureka Math Equip* assessments
- Understand how the resources provided in *Eureka Math Equip* support planning grade-level instruction for all students

### AGENDA

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<th>DESCRIPTION</th>
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| **Opening** In this section, participants will  
  • Understand the goals of the session  
  • Review the components of *Eureka Math Equip* |
| **Eureka Math Equip Assessments and Assessment Data** In this section, participants will  
  • Understand what “essential foundational knowledge” is  
  • Review design of the Pre-Module Assessments  
  • Practice analyzing the Pre-Module Assessment data  
  • Identify when and why the Observational Assessment might be used  
  • Watch a video of a sample Observational Assessment |
| **Instructional Recommendations** In this section, participants will  
  • Identify the information contained in the Teacher Guide  
  • Define what Supporting Fluencies are and how to use them  
  • Define what Supporting Components are and how to use them  
  • Explore instructional choices for implementing Supporting Content |
| **Preparing to Teach a Module with Eureka Math Equip** In this section, participants will  
  • Understand how to utilize the Lesson Consolidation Recommendations for pacing  
  • Understand how to utilize the Recommended Adjustments to Existing Fluencies for pacing  
  • Reflect on the design of the Instructional Recommendations  
  • Identify other Great Minds® resources that may be helpful |
| **Closing** In this section, participants will  
  • Reflect on the goals of the session and next steps for implementation |

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