**Essential Question:** What does it take for all students to become effective writers?

**Goals:** To understand how:
- *Wit & Wisdom’s* integrated approach supports all students in becoming effective writers,
- building deep content knowledge is necessary for effective writing, and
- the Craft Stages and writing models provide scaffolds for writing instruction.

### AGENDA | 6 HOURS

**Single or Multiday Session**

| I. Welcome | Reflect on the purpose of writing.  
|           | Reflect on students’ needs in writing instruction.  
|           | Learn the session goals, agenda, and norms. |
| II. Writing Instruction in Action | Analyze texts through the Content Stages.  
|                                   | Learn to write claims for arguments through the Craft Stages. |
| III. Content: The Role of Knowledge | Examine the role of knowledge in the shared Content and Craft Stages experiences.  
|                                           | Compare writing to learn and learning to write opportunities and analyze the instructional implications for each. |
| IV. Craft: Learning to Write | Discover how the curriculum supports students in writing with a clear focus, purpose, and structure, which helps them effectively develop ideas.  
|                                  | Examine the thinking and actions required at each Craft Stage through the lens of the shared writing experience.  
|                                  | Analyze the craft instruction in a grade-level Craft Stage sequence. |
| V. Create: Putting It All Together | Analyze student writing based on elements of effectiveness. |
| VI. Closing | Reflect on the session’s learning.  
|               | Consider next steps.  
|               | Provide feedback. |