## AGENDA | 3 HOURS

### I. Welcome
- Learn the session goals, norms, and agenda.

### II. The Demands of English Language Arts
- Analyze an ELA passage and item for the cognitive demands placed on students in terms of:
  - content-area knowledge,
  - knowledge of vocabulary,
  - skills in ELA, and
  - experience with complex texts.

### III. Research Review
- Read and interpret research findings.
- Generate a set of research-based recommendations on test preparation.

### IV. Planning for Test Preparation
- Review effective test preparation approaches.
- Plan how to use Wit & Wisdom approaches for test preparation.

### V. Closing
- Reflect on a test-taking process and the session’s learning.
- Provide feedback.