# FOCUS ON FLUENCY

**Essential Question:** Why and how do we help students improve their fluency?

**Goals:**
- Refine understanding of fluent reading.
- Understand fluency’s role in comprehension.
- Learn how *Wit & Wisdom*’s approach to fluency supports all students’ abilities to access, understand, and analyze complex texts.
- Prepare to implement *Wit & Wisdom*’s fluency instruction.

## AGENDA | 3 HOURS

| I. Welcome | Learn the session goals, agenda, and norms. |
| II. The What and Why of Fluency | Define fluency.  
| | Analyze a strong oral fluency model.  
| | Experiment with oral delivery of a speech.  
| | Analyze research on fluency. |
| III. Connecting Research to Practice in *Wit & Wisdom* | Learn about best practices for fluency instruction.  
| | Explore and analyze fluency instruction in *Wit & Wisdom*. |
| IV. Approaching Fluency Instruction in the Classroom | Examine grade-level fluency instruction, practice, and assessment in *Wit & Wisdom*.  
| | Apply fluency coaching strategies. |
| V. Closing | Reflect on the session’s learning.  
| | Provide feedback. |