



VIRTUAL MODULE-LEVEL STUDY

SESSION OBJECTIVES

Participants will

- explore the module's content and ideas by diving deeply into the science concepts it's based on,
- identify the knowledge and skills that students develop in the module,
- examine the module's components to see how its investigations and activities help students build knowledge as they work to explain real-world phenomena, and
- practice teaching strategies that help participants prepare for a module and deepen their learning.

TIME	AGENDA	DESCRIPTION
PART A		
10 minutes	Launch	Set a purpose for building knowledge throughout the session to focus learning.
55 minutes	Learn, Part I Explore the Module Content and Ideas	<ul style="list-style-type: none"> • Explore the module's main ideas at the highest level. • Use strategic parts of the Teacher Edition to deepen understanding.
55 minutes	Learn, Part II Examine the Module Assessments	<ul style="list-style-type: none"> • Examine the layers built into and across the module assessments. • Locate coherence within module assessments and across module content.
60 minutes	Offline Interim Work	<ul style="list-style-type: none"> • Generate assessment tools and resources to support implementation. • Experience and harness the power of the module storyline
60 minutes	Offline Lunch Break	

TIME	AGENDA	DESCRIPTION
PART B		
55 minutes	Learn, Part III Determine the Module Investigations	<ul style="list-style-type: none"> • Determine connections within the module investigations, the knowledge and skills students build, and how they support phenomena explanation. • Identify investigation supports to anticipate implementation needs.
55 minutes	Learn, Part IV Deepen Learning and Preparation	<ul style="list-style-type: none"> • Consider additional components to deepen learning and preparation. • Plan for implementation scenarios to address common roadblocks and solutions.
10 minutes	Land	Solidify key learning and understanding of the session content.